

Christine M. Cross, David M. Donohue and Associates

Democratic Dilemmas of Teaching Service-Learning

CURRICULAR
STRATEGIES
for SUCCESS

FOREWORD BY THOMAS E. RICH

Democratic Dilemmas Of Teaching Service Learning Curricular Strategies For Success

Marco Cascella



Democratic Dilemmas Of Teaching Service Learning Curricular Strategies For Success:

Democratic Dilemmas of Teaching Service-Learning Christine M. Cress, David M. Donahue, 2023-07-03 A college student wants to lead a campaign to ban a young adult novel from his child's elementary school as his service learning project in a children's literature course. Believing the book is offensive to religious sensibilities, he sees his campaign as a service to children and the community. Viewing such a ban as limiting freedom of speech and access to information, the student's professor questions whether leading a ban qualifies as a service project. If the goal of service is to promote more vital democratic communities, what should the student do? What should the professor do? How do they untangle competing democratic values? How do they make a decision about action? This book addresses the teaching dilemmas such as the above that instructors and students encounter in service learning courses. Recognizing that teaching in general and service learning in particular are inherently political, this book faces up to the resulting predicaments that inevitably arise in the classroom. By framing them as a vital and productive part of the process of teaching and learning for political engagement, this book offers the reader new ways to think about and address seemingly intractable ideological issues. Faculty encounter many challenges when teaching service learning courses. These may arise from students' resistance to the idea of serving their lack of responsibility, wasting clients and community agencies' time and money, the misalignment of community partner expectations with academic goals, or faculty uncertainty about when to guide students' experiences and when direct intervention is necessary. In over twenty chapters of case studies, faculty scholars from disciplines as varied as computer science, engineering, English, history, and sociology take readers on their and their students' intellectual journeys, sharing their messy, unpredictable, and often inspiring accounts of democratic tensions and trials inherent in teaching service learning. Using real incidents and describing the resources and classroom activities they employ, they explore the democratic intersections of various political beliefs along with race, ethnicity, class, gender, ability, sexual orientation, and other lived differences and likenesses that students and faculty experience in their service learning classroom and extended community. They share their struggles of how to communicate and interact across the divide of viewpoints and experiences within an egalitarian and inclusive environment, all the while managing interpersonal tensions and conflicts among diverse people in complex, value-laden situations. The experienced contributors to this book offer pedagogical strategies for constructing service learning courses and non-prescriptive approaches to dilemmas for which there can be no definitive solutions.

Democratic Dilemmas of Teaching Service-learning Christine Marie Cress, David M. Donahue, 2023 Annotation A college student wants to lead a campaign to ban a young adult novel from his child's elementary school as his service learning project in a children's literature course. Believing the book is offensive to religious sensibilities, he sees his campaign as a service to children and the community. Viewing such a ban as limiting freedom of speech and access to information, the student's professor questions whether leading a ban qualifies as a service project. If the goal of service is to promote more vital democratic communities,

what should the student do What should the professor do How do they untangle competing democratic values How do they make a decision about action This book addresses the teaching dilemmas such as the above that instructors and students encounter in service learning courses Recognizing that teaching in general and service learning in particular are inherently political this book faces up to the resulting predicaments that inevitably arise in the classroom By framing them as a vital and productive part of the process of teaching and learning for political engagement this book offers the reader new ways to think about and address seemingly intractable ideological issues Faculty encounter many challenges when teaching service learning courses These may arise from students resistance to the idea of serving their lack of responsibility wasting clients and community agencies time and money the misalignment of community partner expectations with academic goals or faculty uncertainty about when to guide students experiences and when direct intervention is necessary In over twenty chapters of case studies faculty scholars from disciplines as varied as computer science engineering English history and sociology take readers on their and their students intellectual journeys sharing their messy unpredictable and often inspiring accounts of democratic tensions and trials inherent in teaching service learning Using real incidents and describing the resources and classroom activities they employ they explore the democratic intersections of various political beliefs along with race ethnicity class gender ability sexual orientation and other lived differences and likenesses that students and faculty experience in their service learning classroom and extended community They share their struggles of how to communicate and interact across the divide of viewpoints and experiences within an egalitarian and inclusive environment all the while managing interpersonal tensions and conflicts among diverse people in complex value laden situations The experienced contributors to this book offer pedagogical strategies for constructing service learning courses and non prescriptive approaches to dilemmas for which there can be no definitive solutions

Faculty Service-Learning Guidebook Christine M. Cress, Stephanie T. Stokamer, Thomas J. Van Cleave, Joyce P. Kaufman, 2023-07-03 This is a practical guide to designing teaching and coordinating service learning courses and for developing reciprocal community partnerships and community based research through a lens of equity that addresses the endemic racial social economic and environmental disparities across society The text provides a comprehensive framework for developing both in person and on line service learning with a chapter on virtual delivery of courses that integrates the principles and practices described throughout the book The authors uniquely integrate the how to of conducting service learning with the theoretical foundations to enact effective equitable and inclusive community engagement Given this moment of enormous social inequality and divisiveness the authors offer a new definition and set of educational principles that they characterize as Equity Centered Community Engagement Excellence These principles serve to guide academic and community engagement that is democratic recognizes the voice and expertise of community partners addresses the power imbalances between communities and academic institutions and develops an educational experience that is potentially transformative and promotes civic responsibility

Informed by the literature of critical service learning critical race theory intercultural communication theory and social constructivism this book attempts to deconstruct the assumption of the preeminence of academic knowledge to reconstruct a new operational paradigm of equity centeredness that validates community capacity to guide faculty in their redesign of service learning curriculum activities collaborations and scholarship It is based on the principles of Student Agency demonstrated as enhanced skills knowledge and motivation Community Efficacy recognition of community assets and capacity building Scholarly Advocacy leveraging evidence based research based for equity centered learning serving and social justice The authors offer examples of syllabi lessons and assignments reflection questions evaluation rubrics as well as an array of teaching tips that illustrate strategies for use in the classroom and in the field The book is addressed to faculty embarking on service learning and to seasoned scholar practitioners looking for innovative ideas as well as to campus administrators who coordinate community outreach or college student volunteer services offering guidance on leveraging resources and fiscal support from external stakeholders It is also designed to serve as a resource for professional development workshops and faculty scholar learning communities It offers a rich compendium of ideas and examples from which faculty and practitioners can select exercises and elements to incorporate or adapt for their courses whether designing short term engagements or extended service learning programs

The Wiley International Handbook of Service-Learning for Social Justice Darren E. Lund, 2018-08-17 A comprehensive guide to service learning for social justice written by an international panel of experts The Wiley International Handbook of Service Learning for Social Justice offers a review of recent trends in social justice that have been until recently marginalized in the field of service learning The authors offer a guide for establishing and nurturing social justice in a variety of service learning programs and show that incorporating the principles of social justice in service learning can empower communities to resist and disrupt oppressive power structures and work for solidarity with host and partner communities With contributions from an international panel of experts the Handbook contains a critique of the field's roots in charity a review of the problematization of Whitenormativity paired with the bolstering of diverse voices and perspectives and information on the embrace of emotional elements including tension ambiguity and discomfort This important resource Considers the role of the community in service learning and other community engaged models of education and practice Explores the necessity of disruption and dissonance in service learning Discusses a number of targeted issues that often arise in service learning contexts Offers a practical guide to establishing and nurturing social justice at the heart of an international service learning program Written for advanced undergraduate students graduate students scholars and educators The Wiley International Handbook of Service Learning for Social Justice highlights social justice as a conflict ridden struggle against inequality xenophobia and oppression and offers practical suggestions for incorporating service learning programs in various arenas

Service-Learning Essentials Barbara Jacoby, 2014-10-08 Service Learning Essentials is the resource you need to help you develop high quality service learning

experiences for college students Written by one of the field's leading experts and sponsored by Campus Compact the book is the definitive work on this high impact educational practice Service learning has been identified by the Association of American Colleges and Universities as having been widely tested and shown to be beneficial to college students from a wide variety of backgrounds Organized in an accessible question and answer format the book responds clearly and completely to the most common questions and concerns about service learning Each chapter addresses issues related to individual practice as well as to the collective work of starting and developing a service learning center or program with examples drawn from a variety of disciplines situations and institutional types The questions range from basic to advanced and the answers cover both the fundamentals and complexities of service learning Topics include Determining what service learning opportunities institutions should offer How to engage students in critical reflection in academic courses and in cocurricular experiences Best practices for developing and sustaining mutually beneficial campus community partnerships Integrating service learning into the curriculum in all disciplines and at all levels as well as various areas of student life outside the classroom Assessing service learning programs and outcomes The dilemmas of service learning in the context of power and privilege The future of service learning in online and rapidly globalizing environments Service learning has virtually limitless potential to enable colleges and universities to meet their goals for student learning while making unique contributions to addressing unmet local national and global needs However in order to realize these benefits service learning must be thoughtfully designed and carefully implemented This easy to use volume contains everything faculty leaders and staff members need to know about service learning to enhance communities improve higher education institutions and educate the next generation of citizens scholars and leaders

Creating Successful Multicultural Initiatives in Higher Education and Student Affairs Sherry K. Watt, Jodi L. Linley, 2014-01-02 Looking for practical tips and useful guidelines for designing and implementing successful multicultural initiatives This resource will help you to set up a program and or a set of strategies that promotes skill development to better manage difference on a personal institutional community or societal level It also introduces diversity as a value versus diversity as a good as a conceptual lens for which to view multicultural initiatives Using this conceptual lens will assist educators in identifying the philosophical foundation of a given initiative College educators can ask themselves the fundamental question Is their multicultural initiative grounded in surface level outcomes or in far reaching change By sharing concrete examples of multicultural initiatives the authors in this sourcebook are inviting readers into a conversation that might spark change or a new initiative on the reader's own campus This is the 144th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

Community Partner Guide to Campus Collaborations Christine M. Cress, Stephanie T. Stokamer, Joyce P. Kaufman, 2023-07-03 Interacting with

colleges can be confusing and frustrating We learned the hard way through trial and error over the years This Guide has great strategies for developing effective collaborations from the outset so that resources are leveraged for education and improvement Sheila Boys and Girls Club VERY strong and well written chapters with lots of gold that I think community organizations will find very helpful Melia Hands on Greater Portland The format and visual cues make the Guide easy to scan for quick tips and ideas Also the information is comprehensive regarding research based practices but the writing is friendly and engaging for all non profit sectors and community agencies Lots of practical examples Juan Immigrant Empowerment Discover Campus Resources for Identifying Volunteers and Service Learners Decode Confusing Language Terminology and Acronyms of Academe Decipher Your Academic Partner s Goals for Community Based Learning and Research Devise Empowering Learning and Serving Experiences for Students and Clients Design Sustainable and Enriching Relationships for Enhancing CommunitiesBased upon years of field experience this Guide is addressed to you whether your non profit has experience of working with university interns or volunteers but wants to deepen and increase the effectiveness of the relationship whether your agency is starting to explore how to improve client services through a campus collaboration or whether you work for an NGO interested in partnering with universities across borders to effect positive change and draw attention to the challenges resources and needs of your community This Guide offers insights and strategies to leverage student learning and community empowerment for the benefit of both parties Recognizing both the possibilities and the pitfalls of community campus collaborations it demystifies the often confusing terminology of education explains how to locate the right individuals on campus and addresses issues of mission expectations for roles tasks training supervision and evaluation that can be fraught with miscommunication and misunderstanding Most importantly it provides a model for achieving full reciprocity in what can be an unbalanced relationship between community and campus partners so that all stakeholders can derive the maximum benefit from their collaboration This Guide is also available in sets of six or twelve at reduced prices to facilitate its use for planning and for training of leaders engaged in partnerships The Community Partner Guide to Campus Collaborations Six Copy Set978 1 62036 271 6 87 00The Community Partner Guide to Campus Collaborations Twelve Copy Set978 1 62036 272 3 150 00

Community-Based Language Learning Joan Clifford,Deborah S. Reisinger,2018-12-03 Community based Language Learning offers a new framework for world language educators interested in integrating community based language learning CBLL into their teaching and curricula CBLL connects academic learning objectives with experiential learning ranging from reciprocal partnerships with the community e g community engagement service learning to one directional learning situations such as community service and site visits This resource prepares teachers to implement CBLL by offering solid theoretical frameworks alongside real world case studies and engaging exercises all designed to help students build both language skills and authentic relationships as they engage with world language communities in the US Making the case that language learning can be a tool for social change

as well Community based Language Learning serves as a valuable resource for language educators at all levels as well as students of language teaching methodology and community organizations working with immigrant populations

The Cambridge Handbook of Service Learning and Community Engagement Corey Dolgon,Tania D. Mitchell,Timothy K. Eatman,2017-02-01 With contributions from leading experts across disciplinary fields this book explores best practices from the field s most notable researchers as well as important historically based and politically focused challenges to a field whose impact has reached an important crossroads The comprehensive and powerfully critical analysis considers the history of community engagement and service learning best teaching practices and pedagogies engagement across disciplines and current research and policies and contemplates the future of the field The book will not only inform faculty staff and students on ways to improve their work but also suggest a bigger social and political focus for programs intended to seriously establish democracy and social justice in their communities and campuses

Research on Student Civic Outcomes in Service Learning Julie A. Hatcher,Robert G. Bringle,Thomas W. Hahn,2023-07-03 At this time of a renewed call for colleges and universities to create campus cultures that support and develop students understanding and commitment to civic participation what is known about the design of service learning courses and their effectiveness to achieve this goal This volume presents research on and deepens understanding of teaching strategies that foster the knowledge skills and dispositions of college graduates to be actively engaged in their communities as citizens and civic minded professionals The first section offers an overview of civic learning and the importance of intentional service learning course design to reach civic outcomes The next section employs various disciplinary perspectives to identify theories and conceptual frameworks for conducting research on student civic outcomes The third section focuses on research methods and designs to improve research using quantitative and qualitative approaches cross institutional research strategies longitudinal designs authentic data and local and national data sets Chapters also address implications for practice and future research agendas for scholars

Utilizing Service Learning Practices for Creative Design Improvements Lima, Fernando,2025-05-01 By integrating real world problem solving with academic theory service learning offers students the opportunity to engage in projects that address the needs of local communities while honing their creative and design skills This learning approach fosters collaboration critical thinking and innovation allowing students to apply design principles in practical contexts Through these experiences students gain valuable insights into user centered design sustainability and cultural sensitivity which are essential for crafting effective and meaningful solutions The combination of service learning and creative design benefits communities while preparing students to become responsible forward thinking professionals Utilizing Service Learning Practices for Creative Design Improvements examines teaching experiences from around the globe that integrate service learning within the design disciplines It explores the process of using design as a tool for effective social change This book covers topics such as higher education public space and design thinking and is a useful resource for architects civil

engineers business owners academicians and researchers *Engaging Dissonance* Amy Lee, Rhiannon D.

Williams, 2017-03-10 This volume explores the internationalization of higher education in the context of global citizenry and intercultural competencies It focuses on presenting dissonance as a means to facilitating students openness to complexity and development of intercultural skills or their experiences in the classroom **Reframing Community Engagement in**

Higher Education Elena Klaw, Andrea Tully, Elaine K. Ikeda, 2023-11-30 This timely book addresses assumptions and challenges inherent within community engagement as a catalyst for developing students sense of civic responsibility at a time of rampant social polarization Promoting academic development and life skills through the high impact practice of service learning the book explores a new ecological framework for reflecting on and improving practice This book describes new models such as the CaliforniansForAll College Corps offers advice on coalition building and presents the narratives of community engaged professionals and faculty offering a sense both of tensions inherent in this work and examples of initiatives in local contexts Chapters primarily reflect on what action is required for fulfilling our public purpose and what is holding us back This book provides guidance examples and benchmarks for best practices in community engagement that are particularly relevant to this time of crises and unrest and will be relevant to community engaged professionals higher education faculty and college administrators **New Perspectives on Corporate Social Responsibility** Linda

O'Riordan, Piotr Zmuda, Stefan Heinemann, 2015-04-14 Providing a timely contribution to the ongoing questions surrounding topics which are by definition subject to varying stakeholder interpretations this book addresses the missing link between theoretical CSR concepts and everyday management practice It acts as a guide to awaken managers to the advantages of adopting a CSR mindset when developing sustainable business strategies The book consists of three parts 1 A theoretical realm which establishes the key concepts and rationale for the adoption of a sustainable CSR approach 2 A practical realm which addresses putting CSR and sustainability into business practice 3 An educational realm which proposes how to incorporate the concepts into teaching and training **Engaging Students through Campus Libraries** Gayle

Schaub, Hazel McClure, 2020-10-06 This collection of collaborative high impact learning experiences in information literacy teaches librarians how to engage students in hands on experiential learning The Association of American Colleges and Universities AACU features librarians and faculty partners who engage in projects that highlight salient experiential facets of the AACU practices in order to teach information literacy In this book librarians will learn high impact experiential learning models for working with students They will understand how to think about and describe how AACU best practices are currently embodied in their organizations They will also imagine future learning experiences for students with HIPs in mind resulting in information literacy that is integrated into disciplinary work in a vital and transformative way **Pursuit of**

Liberation Emily A. Nemeth, Ashley N. Patterson, 2022-04-01 The authors of this volume collectively demonstrate the importance of critical service learning in this historic moment as we participate in and witness ongoing struggles for justice

around the world The contributors of this volume offer guidance to educators and scholars alike who are interested in designing participating in and studying the potential of alliances formed through critical service learning The volume emphasizes theoretical and historical foundations of critical service learning pressing questions facing the field exploration of outcomes of and ongoing challenges for the pedagogy and design features and larger scale models of critical service learning that can be implemented across the educational landscape of elementary secondary and higher education

ENDORSEMENTS

This volume in the Advances in Service Learning Research series does not disappoint Emily Nemeth and Ashley Patterson have amassed an amazing team of authors who take readers on a rewarding journey across diverse cultural communities and educational contexts revealing the limitations of traditional service learning approaches in addressing issues of racial injustice Readers of this volume will gain a greater understanding of the rapidly evolving and maturing nature of higher education service learning pedagogy and the need to adopt more critical perspectives in the study and practice of service learning Andrew Furco University of Minnesota Pursuit of Liberation conceived and written during tumultuous times in the United States offers hope for the possibility of social justice and liberation in educational spaces The modern day brutal lynching of George Floyd an African American man by a white police officer and the COVID 19 pandemic revealed the horridness and inhumanity of a country that advertises itself as a beacon of equity and inclusion This volume is a reminder that social justice and liberation require vigilance The editors Professors Nemeth and Patterson persuade us to understand that the work of inclusion and liberation in education is complex multidisciplinary continuous and iterative Most importantly they convincingly assert that communities and educational institutions need to take bold steps toward a more just hopeful and loving world through critical service learning Shirley Mthethwa Sommers University of Mpumalanga

Neoliberalizing Educational Reform Keith M. Sturges, 2015-02-27 In this era when commonsense in educational discourse is so deeply framed by neoliberalism we must better understand both the uniquely situated and the insidiously interconnected nature of so called reforms Thank you to Keith M Sturges and colleagues for illuminating exactly this in their important and hard hitting new book that reveals not merely how neoliberal reforms are designed to reinforce inequity but also how the contradictions within provide ample opportunity to collectivize and act with hope Kevin Kumashiro author of Bad Teacher How Blaming Teachers Distorts the Bigger Picture In this important volume editor Keith M Sturges has taken the most useful discussions of neoliberalism and with great precision clarity and utility seen them applied to the education arena Over 13 chapters leading education thinkers lay bare sets of realities that the broader public school administrators and policy makers would do well to fully understand These range from the impact of neoliberal thinking upon chartering parent involvement teacher training school climate funding and more I ll be using the chapters in this text in a variety of ways They ll inform conversations with local state and federal policy makers and inform conversations with school leaders and district leaders I ll also be assigning the text in my graduate seminar on education policy Finally the chapters will inform several lectures in my undergraduate

class on The Promise and Peril of Public Education What a gem of a volume Kevin Michael Foster Executive Director The Institute for Community University and School Partnerships ICUSP **Research Handbook on Student Engagement in Higher Education** Cathy Stone,Sarah O'Shea,2024-09-06 This cutting edge Research Handbook presents a comprehensive overview of key developments in the field of student engagement with particular reference to equity and diversity issues Promoting a more holistic and inclusive understanding of engagement it highlights key empirical findings alongside practical case studies presenting valuable recommendations for the field This title contains one or more Open Access chapters

Service-Learning in Literacy Education Valerie Kinloch,Peter Smagorinsky,2014-03-01 This edited collection will stand as the first volume that specifically describes service learning programs and courses designed as part of teacher education programs in the fields of literacy education secondary English education elementary language arts education and related fields The contributing authors describe the programs they have developed at their universities and or in their local communities providing information about the rationale for their initiative the design of the course the outcomes of the experience and other matters that will help literacy educators develop similar courses and experiences of their own Additionally this edited collection will fill a great gap in the field s knowledge of alternative forms of teacher education It will provide descriptions of service learning initiatives that have been field tested with demonstrable results Thus far the field has produced widely scattered articles in journals covering a variety of disciplines but no definitive collection of papers in which service learning designed to promote literacy instruction is housed in a single volume edited for cross referencing and thematic categorization The two editors have developed courses and received grants to support service learning initiatives at their universities and believe that others might develop similar programs if they had better understandings of their value and design Their intention with this volume is to promote service learning more broadly among literacy educators Learning Through Serving Christine M. Cress,Peter J. Collier,Vicki L. Reitenauer,2023-07-03 This substantially expanded new edition of this widely used and acclaimed text maintains the objectives and tenets of the first It is designed to help students understand and reflect on their community service experiences both as individuals and as citizens of communities in need of their compassionate expertise It is designed to assist faculty in facilitating student development of compassionate expertise through the context of service in applying disciplinary knowledge to community issues and challenges In sum the book is about how to make academic sense of civic service in preparing for roles as future citizen leaders Each chapter has been developed to be read and reviewed in sequence over the term of a service learning course Students in a semester course might read just one chapter each week while those in a quarter term course might need to read one to two chapters per week The chapters are intentionally short averaging 8 to 14 pages so they do not interfere with other course content reading This edition presents four new chapters on Mentoring Leadership Becoming a Change Agent and Short Term Immersive and Global Service Learning experiences The authors have also revised the original chapters to more fully address issues of social

justice privilege power diversity intercultural communication and technology have added more disciplinary examples incorporated additional academic content for understanding service learning issues e g attribution theory and cover issues related to students with disabilities and international students This text is a student friendly self directed guide to service learning that Develops the skills needed to succeed Clearly links service learning to the learning goals of the course Combines self study and peer study workbook formats with activities that can be incorporated in class to give teachers maximum flexibility in structuring their service learning courses Promotes independent and collaborative learning Equally suitable for courses of a few weeks or a few months duration Shows students how to assess progress and communicate end results Written for students participating in service learning as a class but also suitable for students working individually on a project Instructor s Manual This Instructor Manual discusses the following six key areas for aligning your course with use of Learning through Serving whether you teach a senior level high school class freshman studies course or a college capstone class 1 Course and syllabus design 2 Community partner collaboration 3 Creating class community 4 Strategic teaching techniques 5 Developing intercultural competence 6 Impact assessment

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