

Name _____

Date _____

Cluster: (NBT) Understand Place Value

SKILL	Does Not Attempt	BEGINNING Frequent Support Needed	PROGRESSING Little Support Needed	MASTERED No Support Needed
1.NBT.B.2 Understand that the two digits of a two-digit number represent amounts of tens and ones.				
1.NBT.B.2a 10 can be thought of as a bundle of ten ones – called a “ten.”				
1.NBT.B.2b The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.				
1.NBT.B.2c The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).				
1.NBT.B.3 Compare two two-digit numbers recording the results of comparisons with the symbols $>$, $=$, and $<$.				

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Notes: _____

Common Core Math Rubrics For First Grade

**Management Association, Information
Resources**



Common Core Math Rubrics For First Grade:

Mapping Comprehensive Units to the ELA Common Core Standards, 6-12 Kathy Tuchman Glass, 2013-05-09 Your blueprint for skilled Common Core literacy alignment This all in one instructional resource is your best guide to building high quality CCCS aligned curriculum units across Grades 6 12 easily manageably and effectively Master teacher Kathy Tuchman Glass provides thorough explanations and step by step exercises and templates centered around key CCCS ELA concepts to help you Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development

Essential Math Skills: Interactive Inventory for Grade 1 Bob Sornson, 2014-09-01 Learn about essential math skills needed by first graders to ensure deep understanding of key math concepts Bob Sornson created a system for tracking the development of early math skills

Optimize Your School Lyle Lee Jenkins, 2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction In this essential guide for leaders Lee Jenkins shows how to unite and energize your team as never before while helping your students to love learning and crave achievement A trusted advisor to numerous districts Jenkins knows how to successfully transform school culture for the long term Beginning with an introduction from scholar Michael Fullan each chapter presents compelling insights and strategies for leaders addressing how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success Turn to this resource and prepare to lead positive change from the classroom to the staff room and beyond This book creates a whole picture approach to school improvement while shunning the current top down model in favor of a school led plan The approach not only increases school performances but values the school level leadership and instructional faculty Amanda Mayeaux Career Management Specialist Iberville Parish Schools If your district is ready to move from arbitrary to observable from fractured to focused and from silos to systems you ve found the book that can move entire organizations from a goal mindset to a growth mindset Lee Jenkins provides common sense strategies that impact the efficiency and effectiveness of our classrooms with a clear focus on student growth In an educational era saturated with the latest remedy for what ails us Lee provides a refreshing cure by offering simple solutions for lasting change Dr Jane Stavem Associate Superintendent for Instruction Lincoln Public Schools Lincoln NE

Common Core Standards for Elementary Grades K-2 Math & English Language Arts Amber Evenson, Monette McIver, Susan Ryan, Amitra Schwols, 2013-05-20 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The content structure terminology and emphases of the Common Core standards

for mathematics and English language arts and literacy in the lower elementary grades The meaning of the individual standards within each of the four ELA literacy strands and five math domains with an emphasis on areas that represent the most significant changes to business as usual How the standards connect across and within strands domains and grade levels to develop the foundational language arts literacy and mathematics understanding that will support a lifetime of successful learning Here teachers of grades K 2 and elementary school leaders will find information they need to begin adapting their practices to help all students master the new and challenging material contained in the standards A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with six sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Essential Math Skills: Interactive Inventory for Kindergarten Bob Sornson, 2014-09-01 Learn about essential math skills needed by kindergartners to ensure deep understanding of key math concepts Bob Sornson created a system for tracking the development of early math skills **Essential Math Skills: Interactive Inventory for Grade 3** Bob Sornson, 2014-09-01 Learn about essential math skills needed by third graders to ensure deep understanding of key math concepts Bob Sornson created a system for tracking the development of early math skills Essential Math Skills: Interactive Inventory for Grade 2 Bob Sornson, 2014-09-01 Learn about essential math skills needed by second graders to ensure deep understanding of key math concepts Bob Sornson created a system for tracking the development of early math skills Tasks and Rubrics for Balanced Mathematics Assessment in Primary and Elementary Grades Judah L. Schwartz, Joan M. Kenney, 2008 The authors show a remarkable talent for embedding important and substantive mathematics in charming yet authentic tasks Mark J Driscoll Codirector Center for Leadership and Learning Communities Education Development Center These tasks require students to problem solve and use critical thinking skills as they develop possible solution strategies They add a level of fun interest and challenge to the mathematics curriculum Melanie Nichols Dean of Academic Affairs Arkansas School for Mathematics Sciences and the Arts Hot Springs AR Engaging easy to use assessments that inform instruction and learning If you d like to improve mathematics instruction and boost student achievement this book is for you Tasks and Rubrics for Balanced Mathematics Assessment in Primary and Elementary Grades helps teachers collect accurate formative data about students strengths and weaknesses and increase mathematical understandings for all learners Developed by the Balanced Assessment in Mathematics Program at the Harvard Graduate School of Education this comprehensive collection features research based mathematical tasks that appeal to students and connect to their daily lives while generating invaluable information for educators Using assessments linked to NCTM standards and carefully crafted rubrics that cover all elementary grade levels and mathematics topics teachers can Analyze the learning components of each

task and show individual levels of success Adjust instructional strategies for an entire class or target individual learning needs Maintain a focus on accessibility and equity for all students Develop and refine students mathematical thinking skills and prepare students for high stakes tests This resource provides powerful tools for delivering meaningful instruction building students confidence and significantly increasing their skills and performance in mathematics *Essential Math Skills: Over 250 Activities to Develop Deep Learning* Bob Sornson, 2014-04-01 The ultimate resource for establishing a solid foundation for mathematical proficiency Essential Math Skills provides hundreds of engaging easy to implement activities and practical assessment tools This standards and research based resource identifies the core math skills that must be measured at each grade level in Pre K through third grade Teachers can easily identify the skills from earlier grades that may need reteaching as well as appropriate activities for students who are ready to tackle higher level skills Students build confidence as they develop deep understanding and successfully advance through the skills The creative strategies presented for teaching each skill include the use of manipulatives visual motor activities exploration inquiry and play When they experience success with these fun tasks students can't help but fall in love with math Strategies for Struggling Learners in the Era of CCSS & RTI Jim Wright, 2014-07-15 A must have resource to help equip teachers to meet the challenge of preparing students with diverse needs to achieve ambitious new standards in an era of greater accountability This comprehensive problem solving manual by Jim Wright provides teachers with research based strategies for strengthening instruction delivering academic interventions and addressing behavior management issues for both general and special education students The book is designed to help teachers quickly and efficiently locate research supported classroom based solutions for overcoming a variety of impediments to student success Chapters are organized around specific teacher challenges with the content of each supporting ideas and strategies contained throughout the book They include Core Instruction Creating Academic Interventions That Promote Student Success in the Common Core Managing Behaviors to Promote Student Learning Collecting Data to Track Interventions Increasing Student Responsibility Through Self Management Techniques to Help Teachers Succeed as Change Agents Although making changes to one's professional practice is hard work any teacher who carefully reviews and implements best practices in core instruction academic intervention behavior management and classroom assessment such as those presented in this book can expect to see substantial gains in student performance **Optimize Your School** Lee Jenkins, 2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction A trusted advisor to numerous districts author Lee Jenkins shows how to successfully transform your school culture for the long term Discover how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Spearhead change across classrooms departments and organizations with valuable insights for leaders of individual schools and school districts Develop a healthy positive culture of achievement by deeply

engaging your students in their own progress and success **Design in Five** Nicole Dimich,2014-09-11 Fully engage learners in your classroom Discover how to create high quality assessments using a five phase design protocol Explore types and traits of quality assessment and learn how to develop assessments that are innovative effective and engaging Evaluate whether your current assessments meet the design criteria and discover how to use this process collaboratively with your team

The Math Teacher's Toolbox Bobson Wong,Larisa Bukalov,2020-06-04 Math teachers will find the classroom tested lessons and strategies in this book to be accessible and easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Math Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core math standards cover the underlying research required technology practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their mathematics courses Topics range from the planning of units lessons tests and homework to conducting formative assessments differentiating instruction motivating students dealing with math anxiety and culturally responsive teaching Easy to read content shows how and why math should be taught as a language and how to make connections across mathematical units Designed to reduce instructor preparation time and increase student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities for all classrooms Helps math teachers work with ELLs advanced students and students with learning differences Offers real world guidance for working with parents guardians and co teachers The Math Teacher s Toolbox Hundreds of Practical ideas to Support Your Students is an invaluable source of real world lessons strategies and techniques for general education teachers and math specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

Teaching Young Children Mathematics Janice Minetola,Robert Ziegenfuss,J. Kent Chrisman,2013-09-11 Teaching Young Children Mathematics provides a comprehensive overview of mathematics instruction in the early childhood classroom Taking into account family differences language barriers and the presence of special needs students in many classrooms throughout the U S this textbook situates best practices for mathematics instruction within the larger frameworks of federal and state standards as well as contemporary understandings of child development Key topics covered include developmental information of conceptual understanding in mathematics from birth through 3rd grade use of national and state standards in math including the new Common Core State Standards information for adapting ideas to meet special needs and English Language Learners literacy connections in each chapter real world connections to the content and

information for family connections to the content Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts **Teaching for Creativity in the Common Core Classroom** Ronald A. Beghetto, James C. Kaufman, John Baer, 2015 Creativity and the Common Core State Standards are both important to today s teachers Yet for many educators nurturing students creativity seems to conflict with ensuring that they learn specific skills and content In this book the authors outline ways to adapt existing lessons and mandated curricula to encourage the development of student creativity alongside more traditional academic skills Based on cutting edge psychological research on creativity the text debunks common misconceptions about creativity and describes how learning environments can support both creativity and the Common Core offers creative lessons and insights for teaching English language arts and mathematics and includes assessments for creativity and Common Core learning Featuring numerous classroom examples this practical resource will empower teachers to think of the Common Core and creativity as encompassing complementary rather than mutually exclusive goals Book Features Shows how teaching skills mandated by the CCSS and teaching for creativity can reinforce one another Helps teachers better understand what creativity is how to develop it and how to assess it in meaningful ways Examines the many misconceptions about creativity that prevent teachers from doing their best work Provides classroom examples ideas and lesson plans from successful teachers across disciplines This wonderful book makes the important point that teaching to well designed standards is completely consistent with teaching for creativity It is filled with practical advice for teachers about how to teach to Common Core standards in both ELA and math in ways that lead to creative learning outcomes Keith Sawyer Morgan Distinguished Professor in Educational Innovations University of North Carolina at Chapel Hill Beghetto and Baer make a strong nuanced case that knowledge for the sake of knowledge may be acceptable for immediate retention but knowledge in the service of creating new possibilities has long term consequences that can t be ignored by educators and society Scott Barry Kaufman scientific director The Imagination Institute and researcher Positive Psychology Center University of Pennsylvania **Eureka Math Curriculum Study Guide** Common Core, 2015-03-23 Eureka Math is a

comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 3 provides an overview of all of the Grade 3 modules including Properties of Multiplication and Division and Solving Problems with Units of 2 5 and 10 Place Value and Problem Solving with Units of Measure Multiplication and Division with Units of 0 1 6 9 and Multiples of 10 Multiplication and Area Fractions as Numbers on the Number Line and Collecting and Displaying Data

Keep It Real With PBL, Secondary Jennifer Pieratt, 2019-12-19 Let's Get Real About PBL The book's companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Does project based learning PBL feel just out of reach in in your secondary classroom Is project planning an overwhelming project in and of itself Dr Jennifer Pieratt a consultant and former teacher knows firsthand how challenging designing projects can be especially for secondary teachers with large caseloads and short class periods to engage in meaningful teaching and learning In this hands on interactive guide Pieratt supports secondary teachers through the iterative process of planning authentic project based learning experiences Using backward design she gives teachers ready to use strategies for identifying the best concepts to tackle in PBL experiences brainstorming realistic projects facilitating meaningful learning and creating formative and summative assessments The book is visually accessible in style and features realtalk soundbites that tackle the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans Master PBL planning with this clear efficient and easy to use guide to creating enriching experiences for your students

Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-03-31 Beyond the

undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields. However, recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education. *Adult and Continuing Education Concepts, Methodologies, Tools, and Applications* investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries. With an extensive array of chapters on topics ranging from non-traditional students to online and distance education for adult learners, this multi-volume reference book will provide students, educators, and industry professionals with the tools necessary to make the most of their return to the classroom. **Collecting for the**

Curriculum Amy J. Catalano, 2015-09-28. If you're a librarian charged with collecting curriculum materials and children's literature to support the Common Core State Standards, then this book is the only one that offers explicit advice on collection development in curriculum collections. While there are many publications on the Common Core for school librarians and K-12 educators, no such literature exists for curriculum librarians at the post-secondary level. This book fills that gap, standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards (CCSS). The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices. The book begins with a primer on the CCSS and how curriculum librarians can support them. Discussion of the Standards is then woven through chapters arranged by content area that share research-based practices in curriculum development and instruction to guide you in curriculum selection. Material types covered include games, textbooks, children's literature, primary sources, counseling, and nonfiction. Additional chapters cover the management of curriculum collections, testing collections and instruction, and reference, as well as how to support and collect for special needs learners. Current practices in collection development for curriculum materials librarians are also reviewed. The book closes with a discussion of the future of curriculum materials.

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Common Core Math Rubrics For First Grade Introduction

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