

Common Core Lesson Planning Template

Grade Level: 6		Teacher/Room:	Curtis/119		Week of: March 17, 2014
Unit Vocabulary: Indigenous Population, Columbian Exchange, Independence, Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.					
Instructional Strategies Used: Lecture, Visual Presentation, Technology, Guided Practice, Review, Oral Reading, Whole and Small Group Instruction, Reflective Writing, Graphic Organizers.					
Day 1	Day 2	Day 3	Day 4	Day 5	
<p>Common Core Standard(s): LA-8RH7 LA-8RH4 LA-8RH8 LA-8RH1 LITCC6-8RHSS10 LA-8WHST10 LA-8WHST1 LITCC6-8RHSS10: By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently</p> <p>GPS: SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.</p> <p>c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.</p> <p>SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean. a. Explain the impact of the Cuban Revolution.</p> <p>b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.</p>	<p>Common Core Standard(s): LA-8RH7 LA-8RH4 LA-8RH8 LA-8RH1 LITCC6-8RHSS10 LA-8WHST10 LA-8WHST1 LITCC6-8RHSS10: By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently</p> <p>GPS: SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.</p> <p>c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.</p> <p>SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean. a. Explain the impact of the Cuban Revolution.</p> <p>b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.</p>	<p>Common Core Standard(s): LA-8RH7 LA-8RH4 LA-8RH8 LA-8RH1 LITCC6-8RHSS10 LA-8WHST10 LA-8WHST1 LITCC6-8RHSS10: By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently</p> <p>GPS: SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.</p> <p>c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.</p> <p>SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean. a. Explain the impact of the Cuban Revolution.</p> <p>b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.</p>	<p>Common Core Standard(s): LA-8RH7 LA-8RH4 LA-8RH8 LA-8RH1 LITCC6-8RHSS10 LA-8WHST10 LA-8WHST1 LITCC6-8RHSS10: By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently</p> <p>GPS: SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.</p> <p>c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.</p> <p>SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean. a. Explain the impact of the Cuban Revolution.</p> <p>b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.</p>	<p>Common Core Standard(s): LA-8RH7 LA-8RH4 LA-8RH8 LA-8RH1 LITCC6-8RHSS10 LA-8WHST10 LA-8WHST1 LITCC6-8RHSS10: By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently</p> <p>GPS: SS6H2 The student will explain the development of Latin America and the Caribbean from European colonies to independent nations.</p> <p>c. Explain the Latin American independence movement; include the importance of Toussaint L'Ouverture, Simon Bolivar, and Miguel Hidalgo.</p> <p>SS6H3 The student will analyze important 20th century issues in Latin America and the Caribbean. a. Explain the impact of the Cuban Revolution.</p> <p>b. Explain the impact and political outcomes of the Zapatista guerrilla movement in Mexico.</p>	

Common Core Lesson Plans Template

**Jennifer Stepanek, Melinda
Leong, Linda Griffin**



Common Core Lesson Plans Template:

Common Core Literacy Lesson Plans Lauren Davis, 2013-10-11 Schools nationwide are transitioning to the Common Core our advice to you Don't go it alone Our new book Common Core Literacy Lesson Plans Ready to Use Resources K-5 shows you that teaching the Common Core State Standards in the elementary grades doesn't have to be intimidating This easy to use guide provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our Common Core Literacy Lesson Plans are designed to fit seamlessly into your K-5 curriculum You get practical tips for revamping your existing lessons to meet the standards Students learn how to read informational texts write opinion based essays and improve their speaking and listening skills Grammar mini lessons and foundational skills mini lessons will help you teach language conventions phonics fluency and more We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate and every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade's curriculum and even help you create more of your own lessons

The Ultimate Student Teaching Guide Kisha N. Daniels, Gerrelyn C. Patterson, Yolanda L. Dunston, 2013-12-26 Concise and focused on practical strategies this engaging lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre-K through 12 schools while providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner The Second Edition provides practical research based field tested strategies that student teachers can immediately apply as they encounter school concerns solve classroom challenges negotiate social conflicts and new to this edition navigate the job search and interview process Concluding chapters challenge readers to view student teaching as a process and to use reflection as a tool for professional growth Thoroughly updated throughout the Second Edition includes expanded coverage of workplace professionalism an introduction to accreditation and the Common Core standards and more

Bringing the Common Core to Life in K-8 Classrooms Eric Jensen, LeAnn Nickelsen, 2013-12-31 Actively engage students in their own learning Discover strategies to promote student mastery of the Common Core State Standards for English language arts across the curriculum Explore techniques to lead students in close reading activate their background knowledge to prepare them for learning and gain insight into habit formation You'll develop the know how to effectively structure teaching to empower all students

Academic Language in Diverse Classrooms: Mathematics, Grades 6-8 Margo Gottlieb, Gisela

Ernst-Slavit,2013-05-09 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning *The Everything Guide to Informational Texts, K-2* Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **Teaching by Design in Elementary Mathematics, Grades K-1** Jennifer Stepanek,Melinda Leong,Linda Griffin,2010-11-16 Strengthen your mathematics lessons through collaborative planning Teaching by Design in Elementary Mathematics is a series of comprehensive professional development guides that help teachers investigate how students learn Grounded in the latest research this book is one of three volumes focused on grade appropriate number and operations topics aligned with the Common Core State Standards The capstone activity of each book guides the group through the co creation and implementation of a prototype lesson The teacher teams then evaluate the impact of the lesson on student learning and work together to revise it for maximum effectiveness Through the process teachers develop Deeper content knowledge of important mathematical concepts Improved understanding of how students learn these mathematical ideas A stronger foundation for developing effective lessons and improving instruction Enhanced collaboration skills Each volume includes a large assortment of reproducible handouts as well as built in facilitation notes Teachers will also find helpful resources that address the issue of finding time for school based professional development and teacher collaboration **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett,Ruth Harbin Miles,Lois A. Williams,2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning

K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to assess students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students *Creativity, Critical Thinking, and Communication* Melissa Goodwin, Catherine L. Sommervold, 2012-07-13 Creativity Critical Thinking and Communication contains research strategies and lesson plans that will help increase students skill level in the 3 Cs creativity critical thinking and communication The strategies of the 3 Cs renew stale curricula and supports deeper learning of core concepts This book provides parents and those interested in the education system a glimpse into how schools can be more efficient and effective by saving what works in education **Teaching by Design in Elementary Mathematics, Grades 2-3** Jennifer Stepanek, Melinda Leong, Linda Griffin, 2010-11-19 This professional learning programme for Key Stage 2 mathematics teaching is grounded in the latest research on the characteristics of effective professional development The materials help teachers deepen their content knowledge for important mathematical concepts in their grade increase their understanding of how students learn these mathematical ideas use their knowledge to develop effective lessons and improve instruction enhance their collaboration skills The mathematical content of Teaching by Design in Mathematics matches content topics in number and operations identified for each grade by the NCTM Curriculum Focal Points The culminating activity of the programme is the co creation of a prototype lesson which is taught to students by team members the team then investigates the impact of the lesson on student learning The cycle of investigating planning teaching observing debriefing and revising a

lesson together contributes to a climate of continuous professional learning

Teaching by Design in Elementary Mathematics, Grades 4–5 Melinda Leong, Jennifer Stepanek, Linda Griffin, 2010-12 This professional learning programme for Key Stage 3 mathematics teaching is grounded in the latest research on the characteristics of effective professional development The materials help teachers deepen their content knowledge for important mathematical concepts in their grade increase their understanding of how students learn these mathematical ideas use their knowledge to develop effective lessons and improve instruction enhance their collaboration skills The mathematical content of Teaching by Design in Mathematics matches content topics in number and operations identified for each grade by the NCTM Curriculum Focal Points The culminating activity of the programme is the co creation of a prototype lesson which is taught to students by team members the team then investigates the impact of the lesson on student learning The cycle of investigating planning teaching observing debriefing and revising a lesson together contributes to a climate of continuous professional learning

The Big6 Curriculum Michael B. Eisenberg, Janet Murray, Colet Bartow, 2016-05-26 This practical hands on book explains how to ensure that your students are information and communication technology literate that is competent with a range of tools technologies and techniques for seeking out and applying information The importance of teaching information and communication technology ICT literacy is clear without it students will be ill equipped to find and use information in all its forms as well as produce and present information in all forms Unfortunately most ICT literacy educational programs are irregular incomplete or arbitrary Classroom teachers teacher librarians and technology teachers need a complete ICT program one with clearly defined goals and objectives planned and coordinated instruction regular and objective assessment of learning and formal reporting of results This book explains how to integrate the objectives of ICT literacy into your school s established curricular structure The book explains the rationale for a having a comprehensive ICT program describes how to develop a Big6 by the Month program and defines the challenges in the areas of information seeking strategies location and access use of information synthesis and evaluation It also includes templates for grade level objectives a scenario plan program plan lesson plan and unit plan summary evidence and criteria performance descriptors a presentation readiness checklist and Big6 by the Month checklists for instructional leaders teachers and teacher librarians

Teaching Outside the Box LouAnne Johnson, 2015-09-15 Bring a fresh perspective to your classroom Teaching Outside the Box How to Grab Your Students by Their Brain Third Edition integrates practical strategies and engaging advice for new and experienced teachers Whether you are preparing for your first year of teaching or have been working in the classroom for decades this conversational book provides you with answers to the essential questions that you face as an educator how to engage students encourage self directed learning differentiate instruction and create dynamic lessons that nurture critical thinking and strategic problem solving This updated edition includes expanded material that touches on Project Based Learning brain based teaching creating smooth transitions integrating Common Core into the classroom and other key subject areas

Questions for reflection at the end of each chapter help you leverage this resource in book groups professional development courses and in both undergraduate and graduate classes The art of teaching is one that evolves with changing educational standards and best practices to be the most effective teacher possible daily self reflection is critical along with a need to see things from a different perspective This means we must step outside the box moving our focus from fixing the students when a problem arises to helping a teacher improve his or her practice Improve classroom management discipline motivation and morale Explore strategies for arranging your classroom engaging students and avoiding the misbehavior cycle Create an environment where students learn and teachers teach Leverage insight from teachers and students Teaching Outside the Box How to Grab Your Students by Their Brain Third Edition is an essential resource for teachers at any stage in their careers

Bookmarking Alicia E. Vandenbroek, 2012-07-16 With easy to follow tutorial guides this book is your one stop shop for implementing creative activities for all ages on social bookmarking tools Focusing on ways social bookmarking can impact academic and public libraries and increase collaborations with both patrons and faculty Bookmarking Beyond the Basics introduces a variety of social bookmarking websites with helpful tutorials and activities for a wide range of users It addresses social bookmarking sites such as Delicious Avos Later This Jog the Web Sqworl LiveBinders Diigo and covers shared bookmarking with QR codes The description of each website is accompanied by practical information on how to use this bookmarking tool in the classroom school library or public library to create personal learning networks and provide resources for patrons The book describes ways classroom teachers can work collaboratively with librarians to incorporate social bookmarking into the classroom Included activities are developmentally appropriate for primary grade students up to adult patrons *Integrating Technology into the Curriculum 2nd Edition* Kathleen N. Kopp, 2015-01-01 This updated edition provides teachers with practical information and the support they need to navigate the ever changing advancements in technology which affects the learning environment for students Featuring great tips suggestions and lesson ideas this resource supports the purposeful infusion of technology into instruction across all content areas Teachers will find resources and websites with free tools to help every educator navigate the often intimidating technological landscape A useful guide for all grades this book will cut through the clutter and get the essential information needed to capitalize on the benefits technology has to offer 21st Century classrooms *Teaching Beginning Guitar Class* Bill Swick, 2017-09-20 As guitar instruction increases in popularity in secondary schools many band choir and orchestra teachers are asked to teach guitar In one helpfully concise volume Teaching Beginning Guitar Class A Practical Guide provides all of the practical tools that are necessary to teach guitar in the classroom especially for music instructors who are not guitar specialists Formatted to follow the school year from summer planning to opening weeks of the fall semester to a week to week timeline for the full school year Teaching Beginning Guitar Class encompasses all possible needs for a non guitar playing music instructor navigating the world of guitar instruction in a classroom setting In twelve expertly organized chapters author and veteran guitar teacher

Bill Swick gives hard and fast guides for instruction providing reassurance alongside invaluable tips for novice guitar educators This book addresses questions such as I Do Not Play Guitar Why Do I have to Teach Guitar What is the Classroom Lifespan of a Guitar and New Students in January while also providing practical solutions including basic setup how to select the correct method book and equipment maintenance Visual Literacy in the K-12 Social Studies Classroom Matt Hensley, Stewart Waters, William B. Russell, 2023-09-01 Visual Literacy in the K 12 Social Studies Classroom is an engaging resource that unites pedagogical theory and practical strategies empowering teachers to foster critical thinking and cultural awareness among students through the interpretation and creation of visual content Packed with a variety of visual tools resources teacher tested lesson plans and more this book showcases the power of leveraging visual literacy to craft authentic and meaningful social studies learning experiences that resonate with learners of all ages *The Together Teacher* Maia Heyck-Merlin, 2021-06-03 An essential guide for today s over scheduled teachers Teaching is a tough job period With so much pressure and so many competing demands it can be easy to fall apart or to get lost in the daily grind The Together Teacher Plan Ahead Get Organized and Save Time is a practical resource that shows teachers how to get it together to be effective and have a life Author and educator Maia Heyck Merlin reveals the life hacks and habits of Together Teachers from smart time management hacks to sanity saving tech The end goal is always strong outcomes for their students In this book you ll discover the concrete steps you can take to achieve greater stability and success in your classroom and in your life This edition adds sections on efficient lesson planning grading and data analysis processes balance and self care juggling teaching with other responsibilities like leading a grade level managing family communications and new online resources The workbook contains all new rubrics practice sections and reflection questions to help you dig in to the content and get your days running like clockwork Learn pro tips and tools to help you organize and optimize your lesson planning instruction and classroom environment Save time and energy by using tech wisely enlisting students in keeping the classroom tidy communicating efficiently with families and more Get engaged with 75 pages of all new workbook content exclusive online extras and real world Day in the Life teacher profiles you ll be ready to tackle any challenge Learn efficient grading and data analysis processes Understand how to balance teaching with other school responsibilities such as leading a grade level Discover the hacks and habits that good teachers are using to improve instructional quality and have a life outside of school Perfect for early career K 12 teachers as well as specialists social workers music teachers etc The Together Teacher Second Edition includes access to exclusive online extras including videos and much more Special and Gifted Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill As educational technologies and theoretical approaches to learning continue to advance so do the opportunities for exceptional children Special and Gifted Education Concepts

Methodologies Tools and Applications is an exhaustive compilation of emerging research theoretical concepts and real world examples of the ways in which the education of special needs and exceptional children is evolving Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice this multi volume reference work is ideal for inclusion in academic libraries for use by pre service and in service teachers graduate level students researchers and educational software designers and developers

Teaching with a Social, Emotional, and Cultural Lens Nancy Lourié Markowitz, Suzanne M. Bouffard, 2022-08-18 Teaching with a Social Emotional and Cultural Lens goes beyond existing social emotional learning programs to introduce a new framework for integrating the development of key skills needed for academic success into daily classroom practice The framework spells out the competencies processes and strategies that effective P 12 educators need to employ in order to build students social and emotional learning The book is based on a decade of pioneering work by the Center for Reaching and Teaching the Whole Child at San Jos State University building on the work of the Collaborative for Academic Social and Emotional Learning CASEL and on research about effective teaching and learning and culturally responsive practices Teaching with a Social Emotional and Cultural Lens serves as a critical roadmap for educators whether they are university faculty searching for how to bring a social emotional and cultural lens into their methods or foundations course and field work experiences or classroom teachers hoping to infuse critical skill building into the everyday academic learning that is the traditional focus of schools

Differentiating Instruction Jacqueline S. Thousand, Richard A. Villa, Ann I. Nevin, 2014-11-14 The ultimate guide to leaving no child behind newly updated Now in its second edition this best selling book is your one stop resource for differentiated instruction Whether you re new to the concept or just looking to improve your approach you ll find tools to meet the needs of all your students You ll discover how Universal Design for Learning UDL and retrofitting can help you adapt general education curriculum to diverse learning styles Features of the new edition include A chapter on collaborative planning and evaluation Updated lesson plans tied to the Common Core Greater emphasis on cultural proficiency ELLs and gifted students New technology references and resources A strengthened link to RTI

Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Common Core Lesson Plans Template**

In a global inundated with displays and the cacophony of instant connection, the profound power and emotional resonance of verbal artistry often disappear into obscurity, eclipsed by the constant barrage of sound and distractions. However, nestled within the musical pages of **Common Core Lesson Plans Template**, a charming perform of fictional elegance that pulses with raw thoughts, lies an wonderful journey waiting to be embarked upon. Published by a virtuoso wordsmith, this interesting opus guides readers on a mental odyssey, gently exposing the latent potential and profound affect embedded within the elaborate web of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is central styles, dissect its interesting writing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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Common Core Lesson Plans Template Introduction

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