

### Third Grade Literacy Plans

Date	Reading Strategy	Reading Skill/Standard	Writing	Language
	Metacognition		Sentence/Paragraph Writing	Nouns 3.3.3a
		Fix-Up Strategies	Writing Process	Nouns (concrete, plural, abstract) 3.3.3a
	Making Connections/Scheme		Revised Writing 3.2 write sentences to develop main or implied a purpose or emphasizing with the technique, identifying details and their own sequences	Nouns (regular, irregular, proper) 3.3.3a, 3.3.3b
		RI.3.3 Characters	3.2 write sentences to develop main or implied a purpose or emphasizing with the technique, identifying details and their own sequences	Verbs 3.3a
	Visualizing		3.2 write sentences to develop main or implied a purpose or emphasizing with the technique, identifying details and their own sequences	Verbs (verb/verbs agree) 3.3.3b
		RI.3.7 Text Illustrations (Focus on setting)	3.2 write sentences to develop main or implied a purpose or emphasizing with the technique, identifying details and their own sequences	Verbs (regular, irregular) 3.3a, 3.3b
	Inferring		Informational Writing	Adjectives 3.3a
		RI.3.4 Use with on-stand	3.2 write informative/explanatory texts to examine a topic and convey ideas and information clearly	Adjectives (comparative and superlative) 3.3a, 3.3g
			3.2 write informative/explanatory texts to examine a topic, include text features, develop the topic with facts, definitions, and details	Adverbs (comparative and superlative) 3.3a, 3.3g
	Questioning	RI.3.1 Questioning RI.3.1	3.2 write informative/explanatory texts to examine a topic, include text features, develop the topic with facts, definitions, and details	Adverbs (comparative and superlative) 3.3a, 3.3g
		RI.3.7 Text Features	3.2 write informative/explanatory texts to examine a topic, include text features, develop the topic with facts, definitions, and details	Conjunctions (coordinating and subordinating) 3.3h
	Determining Importance			Conjunctions (coordinating and subordinating) 3.3h
		RI.3.2 Main Idea/Details	Opinion Writing (Issue choice topic)	Review/assess parts of speech
	Synthesizing		3.2 write opinion pieces on topics or texts, supporting a point of view with reasons	Review/assess parts of speech
			3.2 write opinion pieces on topics or texts, supporting a point of view with reasons	Root words 3.4g, 3.4j
		RI.3.8 Theme (Message/Relate detail)	3.2 write opinion pieces on topics or texts, supporting a point of view with reasons	Root words 3.4g, 3.4j
	Using Strategies Together	Review	3.2 write opinion pieces on topics or texts, supporting a point of view with reasons	Review/assess

# Common Core Language Pacing Guide 3rd Grade

**JR Anderson**



## **Common Core Language Pacing Guide 3rd Grade:**

## **Common Core Language Pacing Guide 3rd Grade** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Common Core Language Pacing Guide 3rd Grade**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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