

COMMON CORE LESSON PLAN

Subject:	Social Studies
Grade Level:	7 th grade
Unit of Study/Theme:	Unit 1: Communities
Focus Question:	Why are the Five Themes of Geography important and how have they impacted the patterns of human settlement, economic and political development in world?

Common Core Standards:		Enduring Understandings: What are the big ideas? Understanding the regions, locating the regions, understanding the climate and weather and North Carolina's natural resources.	
Objective:		1.62 Generate, interpret, and manipulate information from tools such as maps, globes, charts, graphs, databases, and models to pose and answer questions about space and place, environment and society, and spatial dynamics and connections. 3.54 Describe how physical processes such as erosion, earthquakes and volcanoes have resulted in physical patterns on the earth's surface and analyze their effects on human activities.	
Essential Question(s):		In what ways does geography help us understand our world?	
Vocabulary/Key geography, environment, spatial, location, place, region, three-dimensional, globe, map, cartographer, surveyor, remote sensing, LandSat, Global Positioning Systems, Geographic Information Systems, database data, location analyst, climatologist, urban planner, geomorphology, surveyor, urban.			
Resources/Materials: pencils, pens, notebooks, crayons, blank maps of the regions in North Carolina, textbooks and datatone.com			
Warm Up/Hook: Students will read the ROG practice Keeping Your Cool on page 52. They will answer question 1-3			Time: 5 minutes
Mini Lesson: Students will work in cooperative learning groups where drawing a picture of where they live. They will tell me what region of world they live? I will have them think as a geographer. I will ask them to write one paragraph about what makes their neighborhood or state unique from the rest of the world and why? They will need to use at least five descriptive words and four time and order words. Finally as a class we will discuss their responses.			Time: 25 minutes
Guided Practice: Students and teacher will read together in class pages 6-8 for comprehension and retelling strategies. Together as a class we will complete the Venn diagram on page 9.			Time: 15 minutes
Independent Practice: Students will answer question 1 by themselves and tell me which paragraph they found the answer and the page number.			Time: 10 minutes
Assessments: Students will complete page 9 by answering questions 3-5. Students will rewrite the questions and answer each question in a complete sentence. Students will also list the page numbers to where they found the answer.			Time: 20 minutes

Common Core Lesson Template

**Denise Johnson, Elizabeth
Dobler, Thomas DeVere Wolsey**



Common Core Lesson Template:

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Common Core Assessment Templates Velerion Damarke, 2014-02-18 Nearly every state is going common core and while they are resources out there do you really want to pick and choose what pages of their workbooks to use Using ready premade worksheets where all you have to do is give directions fill in questions or offer answers to write down you can make EVERY lesson a common core lesson with an assessment This is a blank worksheet and quiz templates with 175 different templates that cover ALL subjects and ALL grade levels in categories like Primary Writing Language Math Graphic Organizers Quizzing Problem Boxes Matching Venns Multiple Choice Geometry Writing Essays Box Sorts Matching What doesn't this have Take a look at more of the features in this book 175 TEMPLATES FOR WORKSHEETS AND ASSESSMENTS Color coded categories of templates Everything can still be printed in black and white with no content loss Templates are adaptable to any grade level While templates are recommended most strongly for K 5 there are a lot that can be used in Middle and High School Templates have been standardized to help students get used to the format Easy Scoring system from 1 10 on every page Student name is obvious for fast grading Box to put standards in for every page Dozens of templates for common areas of assessment including Writing essays letters sentences stories Language definitions sequencing main idea details parts of speech Math number lines measurement fractions geometry Graphic Organizers for any content area including Venn Diagrams Column Sorts Box Sorts Matching Forms Star Rating Forms Easy Quiz forms for any content area including Multiple Choice True or False Problem Boxes Short Answer Plus Blank Templates to make your own worksheets to add to the set

Common Core Literacy Lesson Plans Lauren Davis, 2014-05-22 Schools nationwide are transitioning to the Common Core our advice to you Be prepared but don't go it alone Our new book *Common Core Literacy Lesson Plans Ready to Use Resources 9 12* shows you that teaching the Common Core State Standards in high school doesn't have to be intimidating This easy to use guide meets the particular needs of high school teachers It provides model lesson plans for teaching the standards in reading writing speaking listening and language Get engaging lesson plans that are grade appropriate for teens easy to implement and include ready to use reproducible handouts assessments resources and ideas to help you modify the lesson for both struggling and advanced learners Our *Common Core Literacy Lesson Plans* are equally effective for both English and content area teachers the plans are designed to fit seamlessly into your high school curriculum You get practical tips for revamping your existing lessons to meet the standards High school

students learn how to answer text based questions read informational texts conduct research write arguments and improve their speaking and listening skills We take the guesswork out of Common Core lesson plans with this practical easy to use guide All lesson plans are grade appropriate but every lesson plan includes Common Core State Standards covered in the lesson Overview of objectives and focus of the lesson Background knowledge required and time required A detailed step by step agenda for the lesson plus a materials list Differentiation ideas to adapt the lesson for different kinds of learners Assessment ideas including rubrics and scoring guides A place for your notes what worked what can improve Bonus We show you how to extend the lessons into longer units to suit your particular grade s curriculum and even help you create more of your own lessons

Teaching by Design in Elementary Mathematics, Grades 2-3 Jennifer Stepanek,Melinda Leong,Linda Griffin,2010-11-19 This professional learning programme for Key Stage 2 mathematics teaching is grounded in the latest research on the characteristics of effective professional development The materials help teachers deepen their content knowledge for important mathematical concepts in their grade increase their understanding of how students learn these mathematical ideas use their knowledge to develop effective lessons and improve instruction enhance their collaboration skills The mathematical content of Teaching by Design in Mathematics matches content topics in number and operations identified for each grade by the NCTM Curriculum Focal Points The culminating activity of the programme is the co creation of a prototype lesson which is taught to students by team members the team then investigates the impact of the lesson on student learning The cycle of investigating planning teaching observing debriefing and revising a lesson together contributes to a climate of continuous professional learning

Teaching by Design in Elementary Mathematics, Grades K-1 Jennifer Stepanek,Melinda Leong,Linda Griffin,2010-11-16 Strengthen your mathematics lessons through collaborative planning Teaching by Design in Elementary Mathematics is a series of comprehensive professional development guides that help teachers investigate how students learn Grounded in the latest research this book is one of three volumes focused on grade appropriate number and operations topics aligned with the Common Core State Standards The capstone activity of each book guides the group through the co creation and implementation of a prototype lesson The teacher teams then evaluate the impact of the lesson on student learning and work together to revise it for maximum effectiveness Through the process teachers develop Deeper content knowledge of important mathematical concepts Improved understanding of how students learn these mathematical ideas A stronger foundation for developing effective lessons and improving instruction Enhanced collaboration skills Each volume includes a large assortment of reproducible handouts as well as built in facilitation notes Teachers will also find helpful resources that address the issue of finding time for school based professional development and teacher collaboration

The Ultimate Student Teaching Guide Kisha N. Daniels,Gerrelyn C. Patterson,Yolanda L. Dunston,2013-12-26 Concise and focused on practical strategies this engaging lighthearted guide provides teacher candidates a road map for negotiating the complex and diverse terrain of pre K through 12 schools while

providing opportunities to develop the skills of reflection that are crucial to becoming a successful practitioner The Second Edition provides practical research based field tested strategies that student teachers can immediately apply as they encounter school concerns solve classroom challenges negotiate social conflicts and new to this edition navigate the job search and interview process Concluding chapters challenge readers to view student teaching as a process and to use reflection as a tool for professional growth Thoroughly updated throughout the Second Edition includes expanded coverage of workplace professionalism an introduction to accreditation and the Common Core standards and more *Teaching by Design in Elementary Mathematics, Grades 4-5* Melinda Leong, Jennifer Stepanek, Linda Griffin, Lisa Lavelle, 2010-12-01 Strengthen your mathematics lessons through collaborative planning Teaching by Design in Elementary Mathematics is a series of comprehensive professional development guides that help teachers investigate how students learn Grounded in the latest research this book is one of three volumes focused on grade appropriate number and operations topics aligned with the Common Core State Standards The capstone activity of each book guides the group through the co creation and implementation of a prototype lesson The teacher teams then evaluate the impact of the lesson on student learning and work together to revise it for maximum effectiveness Through the process teachers develop Deeper content knowledge of important mathematical concepts Improved understanding of how students learn these mathematical ideas A stronger foundation for developing effective lessons and improving instruction Enhanced collaboration skills Each volume includes a large assortment of reproducible handouts as well as built in facilitation notes Teachers will also find helpful resources that address the issue of finding time for school based professional development and teacher collaboration **Common Core Mathematics in a PLC at Work TM, High School** Timothy D. Kanold, 2012-05-09 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics for high school Discover what students should learn and how they should learn it Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency *Mapping Comprehensive Units to the ELA Common Core Standards, K-5* Kathy Tuchman Glass, 2012-04-26 Consultant and former teacher Glass helps K 5 teachers make sense of the new Common Core State Standards in English language arts ELA and presents numerous classroom activities differentiation ideas and rubrics She introduces a process for developing a unit of study using the ELA Common Core Standards and includes a template with each key component explained in detail There is also a lesson design template and sample lessons using the template The website provides reproducibles for classroom use Annotation 2012 Book News Inc Portland OR booknews com **Bringing the Common Core to Life in K-8 Classrooms** Eric Jensen, LeAnn Nickelsen, 2013-12-31 Actively engage students in their own learning Discover strategies to promote student mastery of the Common Core State Standards for English language arts across the curriculum Explore techniques to lead students in close reading activate their background knowledge to prepare

them for learning and gain insight into habit formation You ll develop the know how to effectively structure teaching to empower all students **Teaching the Language Arts** Denise Johnson,Elizabeth Dobler,Thomas DeVere Wolsey,2022-09-30 This eBook version includes the following enhancements interactive features and links to the up to date Companion Website with more strategies and examples of practice and student work This book s unique and engaging voice supported by its many resources will help future and in service teachers bring the language arts to life in their own classrooms This book helps readers envision their future classrooms including the role technology will play as they prepare to be successful teachers Comprehensively updated the second edition addresses new demands on teaching in traditional and virtual ELA classrooms and the new ways technology facilitates effective instructional practices Organized around the receptive language arts the way learners receive information and the expressive language arts the way leaners express ideas chapters cover all aspects of language arts instruction including new information on planning and assessment teaching reading and writing fundamentals supporting ELLs dyslexic and dysgraphic learners using digital tools and more In every chapter readers can explore a rich array of teaching tools and experiences which allow readers to learn from real world classrooms [The Everything Guide to Informational Texts, K-2](#) Kathy H. Barclay,Laura Stewart,Deborah M.

Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts

Common Core Mathematics in a PLC at Work™, Grades 6-8 Diane J. Briars,David Foster,2012-10-26 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 6 8 Discover what students should learn and how they should learn it at each grade level Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency **Creativity, Critical Thinking, and Communication** Melissa

Goodwin,Catherine L. Sommervold,2012-07-13 Creativity Critical Thinking and Communication contains research strategies and lesson plans that will help increase students skill level in the 3 Cs creativity critical thinking and communication The strategies of the 3 Cs renew stale curricula and supports deeper learning of core concepts This book provides parents and those interested in the education system a glimpse into how schools can be more efficient and effective by saving what works in education **Closer Reading, Grades 3-6** Nancy Boyles,2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career

readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading **Effective Math Instruction** Jared Dupree,2016-02-01 This easy to use classroom resource provides a series of lessons templates and exemplars for practical classroom application and will help teachers understand the content standards and the mathematical practice standards in order to develop meaningful mathematics lessons This book primarily focuses on teachers procedural knowledge of standards implementation as they apply the information and resources presented in this book Mathematical rigor in the classroom for students includes lessons that target conceptual knowledge procedural knowledge factual knowledge meta cognitive knowledge and the application of this knowledge in context It also includes opportunities for teachers to develop all three dimensions of rigor as it applies to the Common Core TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy Crawford, Jenifer,Filback, Robert A.,2021-09-17 The field of TESOL encompasses English teachers who teach English as an additional language in English dominant countries and those teachers who teach English as a foreign language in countries where a language other than English is the official language This range of educators teaches English to children adolescents and adults in primary secondary post secondary popular education and language academies or tutoring centers The diversity of learners and contexts within the TESOL field presents a unique opportunity for educators to address varied educational and societal needs This opportunity calls for TESOL educators who can support the whole learner in a range of contexts for the greater social good There is an urgent need for readily reproducible and step by step research based practices and current standards in TESOL that bridge the gap between critical scholarship and equitable teaching practices This book would serve as a critical addition to current literature in TESOL TESOL Guide for Critical Praxis in Teaching Inquiry and Advocacy is an essential reference that provides practical and equitable step by step guides for TESOL educators through the current best practices and methods for effective and equity minded teaching critical inquiry and transformative advocacy This book is of particular value as it bridges theories to practices with a critical look at racial and social justice in English language teaching which will lead to the integration of social justice focused practice across the new curriculum Covering topics such as integrated language instruction equity and inclusivity critical consciousness and online learning this text is essential for in service and pre service TESOL educators education students researchers administrators teacher educators and academicians **Developing Mathematical Thinking** Jonathan D. Katz,2014-07-07 In this country we have done a poor job of helping students come to see the wonder beauty and power of mathematics Standards can be brought into the picture but unless we think about what it means to truly engage students in mathematics we will continue to be unsuccessful The goal of this book is to begin to change the way students experience mathematics in the middle and high school

classrooms In this book you will find a theoretical basis for this approach to teaching mathematics multiple guides and questions for teachers to think about in relation to their everyday teaching and over 30 examples of problems lessons tasks and projects that been used effectively with urban students

Pedagogy into Practice Frances R. Spielhagen, Nicole Speranzo, 2020-01-01 The purpose of this book is to help new teachers transition from students in education courses to proactive educators who can translate what they have learned in methods classes into realistic practices as novice teachers This book will help these candidates operationalize good educational pedagogy and understand the connections between theory and practice This book will also explain the logical connections between standard curriculum theory and certification examinations like the edTPA Pedagogy into Practice is also answering the current cry of how to teach in a virtual setting during this Pandemic by offering up to date information on virtual learning PRAISE FOR PEDAGOGY INTO PRACTICE An expert in teacher education and a novice teacher brilliantly combine forces to help teachers improve their first years in service This text is skillfully crafted and thoughtfully laid out in a way that will provide you a roadmap to navigate the common issues and concerns all new teachers face From understanding curriculum design to aligning assessments to planning this valuable resource will be your go to guide Also a powerful text for teacher training you will want to make sure this text is close at hand Richard M Cash Educator and Consultant Author of Advancing Differentiation Thinking and Learning for the 21st Century This is an excellent resource that will be extremely valuable to the busy classroom teacher Margaret Sutherland Senior Lecturer and Director Post Graduate Research in the School of Education University of Glasgow Scotland Long overdue and so needed Pedagogy into Practice A Handbook for New Teachers is an educational guide through the lenses of a master and novice educator The authors converge their individual perspectives to provide a practical and insightful guide for teachers in all aspects of the teaching profession Experienced and new teachers to the profession will refer to this handbook time and time again Dana McDonough 2016 New York State Teacher of the Year

Read, Write, Inquire Hiller A. Spires, Shea N. Kerkhoff, Casey Medlock Paul, 2019-12 In this practical guide literacy experts show teachers how to use project based inquiry to build students discipline specific skills and knowledge in grades 6 12 The authors present a five phase framework that incorporates their professional development experience working with over 3 000 teachers By making the intuitive practices of the disciplines explicit within an inquiry process students have opportunities to construct new knowledge by employing practices used by literary critics scientists historians and mathematicians Read Write Inquire responds to the current focus on disciplinary literacy across multiple sets of standards offering a clear blueprint to help teachers meet these standards while also providing students with deep learning across the curriculum This unique approach encourages students to adopt sophisticated literacy practices in the same way the disciplines developed them as a natural outgrowth of knowledge creation Timothy Shanahan distinguished professor emeritus University of Illinois at Chicago

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