# Kindergarten High Frequency Word List (ELAKR4. a)

Student:

the	and	to	see	it
you	like	me	for	at
are	he	she	can	go
is	my	come	this	play
be	here	down	we	jump
no	big	said	that	not
with	did	find	in	do
run	away	want	ride	will
one	who	our	what	look
had	please	out	up	all
black	now	little	help	have
two	blue	make	red	so
three	where	yellow	funny	ran
eat	good	get	by	four
came	but	brown	ate	am
say	saw	pretty	on	new
must	yes	white	went	well
was	under	too	an	as
fly	let	into	going	his
soon	they	there	give	from
1	a	has	fun	very
day	stop	orange	green	fall
pink	foday	purple	sit	call
your	zero	five	six	seven
eight	nine	ten	of	gray

(Revised June 2010) Total: \_\_\_\_\_/125

# **Common Core Kindergarten High Frequency Words**

**J Dewey** 

#### **Common Core Kindergarten High Frequency Words:**

The Common Core Companion: Booster Lessons, Grades K-2 Janiel Wagstaff, 2015-09-02 You can find hundreds of literacy lessons in hundreds of places but none of them will do for students what the ones in this book do What s the magic bullet Potent integration Divided into five weeklong learning sequences the 50 lessons span the ELA standards bringing a Monday through Friday clarity to the sometimes mysterious process of skill building through demonstrations and practice Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features Each of the 50 lessons is eminently dippable But if you want to do more extended instructional planning there are lots of additional tools including lists of mentor texts and If Then and Extending the Work charts within the book and on the companion website www corwin com commoncorecompanion Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students. The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies Literacy Assessment and <u>Intervention for Classroom Teachers</u> Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English

learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources Reading Success for All Students Thomas G. Gunning, 2011-12-06 Help for reading teachers in continuous monitoring assessment and instruction that targets students problem areas This vital resource offers classroom teachers and literacy coaches practical assessments that can be used to evaluate key areas in students reading performance These assessments will provide information that can be directly used for planning instruction Specific instructional techniques and activities are linked to each of the assessments so that teachers know exactly how to teach necessary skills Tests and other evaluative devices are aligned with Common Core State Standards and state frameworks Offers a proven model for monitoring and assessing students Assessments and instructional strategies are easy to implement as part of any curriculum Practical strategies are modeled on a tested approach for helping students work through their problem areas The Everything Parent's Guide to Common Core ELA, Grades K-5 Felicia Durden, 2015-08-15 Take the mystery out of Common Core ELA Designed to be a set of national educational standards the Common Core has been adopted by 45 states across the nation But if you re accustomed to traditional English courses you may be having a hard time understanding what your kids are bringing home from school and why With easy to understand examples comprehension tips and practice exercises this complete guide help you understand The reasoning behind the Common Core English Language Arts standards What your child will be learning at each grade level The types of books and passages your child will be reading The new requirements on nonfiction texts and the rationale behind them The focus on finding evidence and formulating arguments The Everything Parent's Guide to Common Core ELA Grades K 5 will give you the confidence you need to help your children meet the new ELA expectations for their grade level and excel at school A School Leader's Guide to Implementing the Common Core Gloria D. Campbell-Whatley, David M. Dunaway, Dawson R. Hancock, 2016-02-05 This accessible resource addresses the problems challenges and issues that general and special education leaders frequently face on a day to day basis in implementing the Common Core standards in their schools Grounded in best practices from current literature this text provides leaders with practical solutions to working with teachers and differentiating instruction for all students including students with special needs ESL and ELL learners A School Leader's Guide to Implementing the Common Core presents a cohesive framework and offers viable options for effective inclusive instruction based on students varied learning needs Special Features Vignettes and Research Based Practical Tips offer concrete connections to school contexts and illustrate practical applications Explores current trends in Universal Design for Learning UDL Multi tiered Systems of Support MTSS and Response to Intervention RTI and how they relate to the Common Core Standards Guides leaders through the development of effective policies for culturally responsive instruction in the classroom Common Core Curriculum: English, Grades K-5 Great Minds, 2014-05-06 Common Core

s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to Words to Know Sight Words, Grade K, 2019-02-04 Help your child strengthen early reading skills with the standards the Words to Know Sight Words for kindergarten workbook This 320 page resource helps children work toward independent reading through sight word repetition and fun engaging activities Words to Know Sight Words includes a bonus set of flash cards for hands on practice This workbook features plenty of activities including color and trace stories hidden pictures word puzzles games and more Packed with colorful and engaging activities the Words to Know series helps children master the most important words for reading success Each page features easy to do activities that promote instant word recognition and reading comprehension All of the workbooks include flash cards to reinforce skills Give your child essential practice for school success with the Words to Know series Getting to the Common Core Sharon L. Spencer, Sandra Vavra, 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book We are writing

this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Value s of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also Teaching with the Common Core Standards for English Language Arts Grades 3 5 The Common Core Companion: The Standards Decoded, Grades K-2 Sharon Taberski, Jim Burke, 2014-04-28 With the click of a mouse anyone has access to the standards So aligning our instruction should be a snap If only it were that simple Jim Burke anticipated the challenges and developed the Common Core Companion series for K 12 In his next smart move he deferred to the talents of Sharon Taberski to be author of the K 2 volume What makes Sharon Taberski s Common Core Companion that version of the standards you wish you had It s the way Sharon translates each and every standard for reading writing speaking and listening language and foundational skills into the day to day what you do lesson ideas best literacy practices grouping

configurations adaptations for ELLs anchor charts and so much more It s all here page by page The standards for literature and informational texts put side by side for easier planning More than a dozen teaching ideas for each standard Recommendations on how to cultivate the habits of mind that are critical to meeting the standards including interpersonal skills collaboration and perseverance A glossary of academic language for each standard Teaching suggestions for how to support ELL students Developmental debriefs to signal how you may need to adapt expectations to meet students where they re at An online bank of graphic organizers student reproducibles sample classroom charts rubrics and photos Reproducible planning templates for each standard to help you map out lessons select books generate key questions and more With more than 30 years of classroom experience in the primary grades and years of consulting in schools nationwide Sharon Taberski has a depth of knowledge about what both students and teachers in this country need in order to cultivate the win win of high expectations and high engagement in K 2 She is a nationally recognized educator author and presenter and a leader in the field of early reading instruction Her professional books and teaching materials have revolutionized the way primary teachers approach reading and remain classics in the field The Intuitive Parent Stephen Camarata, Ph.D., 2017-06-13 You already have everything you need to raise a healthy happy intelligent child Parenting today is practically a competitive sport and marketers are all too happy to cash in Scare tactics and scientific sounding jargon make it seem like parents are in constant danger of hard wiring their children's brains for failure In fact this state of parental anxiety is totally unnecessary and possibly bad for our children Babies are born with an appetite to learn Children are naturally curious about the world and eager to explore it They don't need flashcards educational videos or the latest iPad app to help speed their development Attempts to get children speaking and reading before they re developmentally ready may even harm them in the long run In The Intuitive Parent Vanderbilt University child development specialist Dr Stephen Camarata debunks the claims many of these brain development programs make Using accessible down to earth language he explains how parents can intuitively support their child's brain development by simply paying attention Babies and children develop at their own pace what s more they are hardwired to signal to caregivers when they re ready for the next step Restrictive tools like flashcards may derail your child's ability to learn holistically and will definitely sap the joy from one of the most important jobs in the world being a parent The key is to recognize the ready to learn cues your child is giving you and respond in a way that comes naturally Routine activities such as playing peekaboo reading books to a toddler talking singing feeding and otherwise meeting the everyday needs of a child are the true magic that ultimately wires a child's brain and helps children become an intelligent confident curious and talented adults Grounded in the latest science by a nationally recognized child development expert The Intuitive Parent arms parents and caregivers with the confidence and knowledge they need to quit worrying and enjoy the time they have with their child no fancy gadgets or pricey videos necessary **Dialects at School Jeffrey** Reaser, Carolyn Temple Adger, Walt Wolfram, Donna Christian, 2017-05-12 Like its predecessor Dialects in Schools and

Communities this book illuminates major language related issues that educational practitioners confront such as responding to dialect related features in students speech and writing teaching Standard English teaching students about dialects and distinguishing dialect difference from language disorders It approaches these issues from a practical perspective rooted in sociolinguistic research with a focus on the research base for accommodating dialect differences in schools Expanded coverage includes research on teaching and learning and attention to English language learners All chapters include essential information about language variation language attitudes and principles of handling dialect differences in schools classroom based samples illustrating the application of these principles and an annotated resources list for further reading The text is supported by a Companion Website www routledge com cw Reaser providing additional resources including activities discussion questions and audio visual enhancements that illustrate important information and or pedagogical approaches Comprehensive and authoritative Dialects at School reflects both the relevant research bases in linguistics and education and educational practices concerning language variation. The problems and examples included are authentic coming from the authors own research observations and interactions in public school classrooms and feedback in workshops Highlights include chapters on oral language and reading and writing in dialectally diverse classrooms as well as a chapter on language awareness for students offering a clear and compelling overview of how teachers can inspire students to learn more about language variation including their own community language patterns An inventory of dialect features in the Appendix organizes and expands on the structural descriptions presented in the chapters Foundational Skills: Phonics for <u>Kindergarten</u> Shell Education, 2013-10-01 Support students phonetic development as they practice key kindergarten phonics skills Focus on phonics with fun and engaging activity pages that are research based and support current standards This resource reinforces phonics skills for pre kindergarten and is great for teachers tutors and parents to use with students for enrichment reteaching pre teaching or review Research-Based Practices for Teaching Common Core Literacy P. David Pearson, Elfrieda H. Hiebert, 2015 This one of a kind resource will be invaluable to every teacher educator every curriculum director and every literacy coach whether or not they must meet Common Core Standards Bringing together perspectives from literacy luminaries each addressing their specialty this book offers an accessible fund of rich practices in literacy instruction The book serves two purposes First it assembles a body of knowledge and wisdom from leading literacy researchers who each draw from a long career in the field to address topics of central importance to good literacy instruction Second these research to practice leaders connect established best practices and foundational research to the current challenge of instruction to meet Common Core Standards and other rigorous curriculum guidelines The contributors point out strengths of the Common Core as well as issues and oversights that educators should be aware of Closing chapters situate the Common Core within a continuum of educational policy and legislation Contributors Richard L Allington Monica T Billen Jay S Blanchard Robert Calfee Gina N Cervetti Michael F Graves John T Guthrie Elfrieda H Hiebert James V Hoffman

Rosalind Horowitz Michael L Kamil Barbara Kapinus Richard Long Leigh Ann Martin Kimberly McCuiston James Nageldinger David Paige P David Pearson Timothy Rasinski S Jay Samuels Barbara Taylor Joanna P Williams Kathleen Wilson Pearson and Hiebert have long advocated for children in schools and this volume is no exception They and their chapter authors situate the CCSS within the historical and policy context in which it was written and support the literacy education community as we wrestle with the implications the standards have for research for teachers for teaching and for learning Sharon Walpole University of Delaware This book gets way beyond generalities and polemics about the Common Core taking a deep and measured dive into a wide range of essential topics within the standards I read a lot and I can t think of the last time I read anything about the CCSS as engaging and thought provoking as this Nell K Duke University of Michigan Handbook of Early Childhood Education Marilyn Fleer, Bert van Oers, 2017-10-10 This international handbook gives a comprehensive overview of findings from longstanding and contemporary research theory and practices in early childhood education in the Northern and Southern hemispheres The first volume of the handbook addresses theory methodology and the research activities and research needs of particular regions. The second volume examines in detail innovations and longstanding programs curriculum and assessment and conceptions and research into child family and communities The two volumes of this handbook address the current theory methodologies and research needs of specific countries and provide insight into existing global similarities in early childhood practices By paying special attention to what is happening in the larger world contexts the volumes provide a representative overview of early childhood education practices and research and redress the current North South imbalance of published work on the subject **Reading Intervention in the Primary** Grades Heidi Anne E. Mesmer, Eric Mesmer, Jennifer Jones Powell, 2014-01-13 Accessible and teacher friendly this book provides a blueprint for planning delivering and evaluating small group interventions for struggling readers in PreK 2 It describes how to set up an efficient response to intervention RTI system that enhances any reading program already in place in a classroom and that is fully compatible with the Common Core State Standards Presented are dozens of easy to implement Tier 2 intervention activities in the areas of letter learning decoding and fluency complete with reproducible goal setting sheets and fidelity checklists Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size **Reading Development and Teaching Morag Stuart, Rhona** Stainthorp, 2015-12-07 This textbook will prove invaluable to teacher educators teachers educational psychologists and any professional who is involved with teaching children to read It provides a detailed examination of the processes that are involved in achieving fluent word reading skills and ability to comprehend written texts Understanding these processes and their development empowers teachers to select appropriate evidence based teaching strategies and thus teach children more effectively The book is in four parts Part 1 provides the reader with a Tutorial Review covering essential knowledge about language and presenting the two dimensions of the Simple View of Reading Part 2 concentrates on the word reading

dimension with chapters on processes in skilled word reading the development of these processes and practical advice on research validated teaching methods to develop children's word reading skills Part 3 turns to the language comprehension dimension with chapters on the comprehension of oral and written language and on teaching reading comprehension Part 4 introduces the reader to assessment practices and methods of identifying children with difficulties in either or both dimensions of the Simple View and considers children with word reading difficulties and children with specific comprehension difficulties describing effective evidence based interventions for each type of difficulty Evidence-Based Interventions for Children and Adolescents Lea A. Theodore, PhD,2016-07-20 A step by step resource for treating more than 40 prevalent issues with proven strategies This comprehensive handbook for evidence based mental health and learning interventions with children and adolescents is distinguished by its explicit yet concise guidance on implementation in practice With a compendium of proven strategies for resolving more than 40 of the most pressing and prevalent issues facing young people the book provides immediate guidance and uniform step by step instructions for resolving issues ranging from psychopathological disorders to academic problems Busy academics practitioners and trainees in schools and outpatient clinical settings will find this resource to be an invaluable desktop reference for facilitating well informed decision making Unlike other volumes that ignore or merely reference the evidence base of various interventions this book focuses on providing immediate empirically supported guidance for putting these strategies into direct practice Issues covered include crisis interventions and response social and emotional issues academic learning issues psychopathological disorders neuropsychological disorders and the behavioral management of childhood health issues Each chapter follows a consistent format including a brief description of the problem and associated characteristics etiology and contributing factors and three evidence based step by step sets of instructions for implementation Additionally each chapter provides several websites offering further information about the topic Featuring contributions from leading scholars and practitioners on each issue covered this book will be a valuable resource for child clinical and school psychologists counselors social workers and therapists as well as other health and mental health professionals whose primary practice is with children and adolescents Key Features Demonstrates step by step evidence based interventions for more than 40 common childhood issues Provides treatment procedures that can be immediately put into practice Covers a wide range of mental health and academic learning issues for children and adolescents Relevance for both school based and clinically based practice Includes contributions by noted experts in the field

Uncover the mysteries within Crafted by is enigmatic creation, Discover the Intrigue in **Common Core Kindergarten High Frequency Words**. This downloadable ebook, shrouded in suspense, is available in a PDF format ( Download in PDF: \*).

Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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#### **Table of Contents Common Core Kindergarten High Frequency Words**

- 1. Understanding the eBook Common Core Kindergarten High Frequency Words
  - The Rise of Digital Reading Common Core Kindergarten High Frequency Words
  - Advantages of eBooks Over Traditional Books
- 2. Identifying Common Core Kindergarten High Frequency Words
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Common Core Kindergarten High Frequency Words
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from Common Core Kindergarten High Frequency Words
  - Personalized Recommendations
  - Common Core Kindergarten High Frequency Words User Reviews and Ratings
  - Common Core Kindergarten High Frequency Words and Bestseller Lists
- 5. Accessing Common Core Kindergarten High Frequency Words Free and Paid eBooks
  - Common Core Kindergarten High Frequency Words Public Domain eBooks
  - Common Core Kindergarten High Frequency Words eBook Subscription Services
  - Common Core Kindergarten High Frequency Words Budget-Friendly Options
- 6. Navigating Common Core Kindergarten High Frequency Words eBook Formats

- o ePub, PDF, MOBI, and More
- Common Core Kindergarten High Frequency Words Compatibility with Devices
- Common Core Kindergarten High Frequency Words Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Common Core Kindergarten High Frequency Words
  - Highlighting and Note-Taking Common Core Kindergarten High Frequency Words
  - Interactive Elements Common Core Kindergarten High Frequency Words
- 8. Staying Engaged with Common Core Kindergarten High Frequency Words
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Common Core Kindergarten High Frequency Words
- 9. Balancing eBooks and Physical Books Common Core Kindergarten High Frequency Words
  - Benefits of a Digital Library
  - o Creating a Diverse Reading Collection Common Core Kindergarten High Frequency Words
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Common Core Kindergarten High Frequency Words
  - Setting Reading Goals Common Core Kindergarten High Frequency Words
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Common Core Kindergarten High Frequency Words
  - $\circ\,$  Fact-Checking eBook Content of Common Core Kindergarten High Frequency Words
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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#### **Common Core Kindergarten High Frequency Words:**

The Seven Synonyms for God: An analysis of the concept of ... The Seven Synonyms for God: An analysis of the concept of ... SEVEN SYNONYMS FOR GOD / The ... Eddy on page 465 of Science and Health, which reads, "God is incorporeal, divine, supreme, infinite Mind, Spirit, Soul, Principle, Life, Truth, Love." The ... 32 Synonyms & Antonyms for GOD 7 days ago — On this page you'll find 42 synonyms, antonyms, and words related to god, such as: allah, the almighty, creator, daemon, deity, and divinity. Discover Yourself through the Seven Synonyms for God Or do you see yourself as the image of God – Mind, Principle, Life, Soul, Spirit, Truth and Love? Doing so will open a brand new world to you. Realizing our ... The Seven Synonyms for God: An analysis of the concept of God in the

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