OWNAMIC LEARNING MAPS (SERVITAL ELEMENTS

ingfor Linguige Arts standards: leading \$7emium\$

	Kiny kileos	and Details	
BEALAS Determine what a test says explicitly as well as what simple inferences must be drawn.	BE.M.J.I. Analyse test to identify where information is explicitly stated and where inferences must be drawn.	ME.M. & 5 Overhead to support Information stories and poems.	EE.M. 9-59.5 Determine which clusions demonstrate what the last anys explicitly as well as inferences drawn from the text.
EX.AL.4.2 identify details in a heat that are related to the thome or exerting idea.	66.6.7.2 identify events in a text that are related to the theme or central idea.	EX.ML. 8.2 recount on event related to the theme or central bias, including details about character and enting.	SEAL 9-50.2 Recount events resided to the theme or central lites, including details about character and setting.
REALAS Can identify how a character responds to a challenge in a riory.	BE.BL.7.3 Deserring how two or more story elements are related.	BLALS 3 identify which incidents in a story or drame lead to subsequent action.	SK.NL.9-50.3 Determine how characters change or develop over the count of a text.
	Craft and	Structure	
BEJIE A.4 Determine how word choice changes the meaning in a text.	68.86.7.4 Determine the meaning of simple listoms and figures of speech as they are used in a test.	EX.M. A.4 Determine connectative meanings of words and phrases in a text.	EE.AL. 9:50.4 Determine the meaning of words and phrases as they are used in a text, including fallows, analogies, and figures of speech.
EX.ALA.S Determine the structure of a test (0.5, story, poem, or strene).	BE.ML.T.A Compare the structure of two or more texts (s.g., stories, poems, or dramat).	BE.M. B.5 Compare and contrast the structure of two or more texts.	EX.RL9-50.5 identify where a load deviates from a chronological presentation of events.
EX.NL.6.4 identify words or previous in the text that describe or show what the number or speaker is thinking or feeling.	EX.MLT.& Compare the points of view of two or more characters or nametors in a test.	to MLB & Determine the difference in the points of view of a character and the suplence or reader in a text with supperse or humos	SS. SL. 9-55.4 between a point of view or cultural experience in a work of thereione from cutofide the United States and compare it with coun point of view or experience.
		owledge and Mican	
BEALAY Compare the experience of reading printering to a written story, drams or poem with the experience of watching video or live performance of the same test.	BE.BL.7.7 Compare a text vension of a story, drams, or poem with an audio, video, or five vention of the same text.	REAL A 7 Compare and comment a text version of a story, drama, or posin with an audio, video, or live warelon of the same text.	REAL P-SQLF Compare the representation of a subject or topic in two different artists mediums (e.g., posiny and flustration).
REALAS (Not applicable to friendless)	RE.ML.7.9 (Not applicable to Fernium)	ER.AL. & P (Not applicable to filerature)	EX.M. 9-10.9 (Not applicable to Frendant)

Common Core Essential Elements Pacing Unit

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