

Exploring Current Issues in Educational Technology Using a Problem-Based Approach to Instruction

Drew Tiene

This article examines twenty of the today's most important issues for professionals in the field of educational technology. It then describes how these issues have been effectively taught in a college course, using problem-based learning (PBL) approaches with a new text, based upon PBL principles. Finally, the article concludes with some speculations as to what kinds of issues might become critical in the next few decades.

What are the critical issues in the field of educational technology, and how can they best be addressed? Is there a more important matter today for educational technologists? Probably not. Yet how often are larger concerns left unaddressed as we specialists focus upon which machine, which software application, how much functionality, what type of network connection, how much bandwidth, and similar matters? An important component of any educational technologist's training should be thoughtful and thorough examination of the various issues that can arise when information and communications technologies are introduced into an educational process. Furthermore, showing students how to address problematic, complex issues when they arise in the course of one's professional experiences is extremely important, so that theory effectively informs practice.

While many academic educational technology programs across the country include issues-related coursework in their curricula, there appears to be no real consensus about what crucial issues ought to be addressed. Only a few texts, like Anglin's *Instructional Technology: Past, Present, and Future* (1995), address

this important area. A search for articles about critical issues in educational technology produced only a few recent citations (e.g., Burbules & Callister, 2000; Hallinger, Slowinski, & Rodriguez, 1999), and these writings are very practitioner oriented, not really designed to prompt theoretical discussions.

This article will address the question of what topics might most appropriately be considered in such issues-based courses and how these areas might most effectively be pursued by using a problem-based approach to instruction. These suggestions are based upon a successful experience in team teaching a current issues course with my colleague at Kent State University, Albert Ingram, during which we developed a book entitled *Exploring Current Issues in Educational Technology* (Tiene & Ingram, 2001).

This is not a text that tries to simply provide readers with information they are expected to memorize. Instead, it tries to get them to think, using an approach that has generally been termed problem-based learning (PBL). This pedagogical technique presents problematic issues and asks students how best to deal with them. PBL has become an increasingly popular technique, as evidenced in current educational research literature (Cockrell, Caplow, & Donaldson, 2000; Edens, 2000; Lohman & Finkelstein, 2000; Murray & Savin-Baden, 2000). One good example of a book in the educational technology field designed effectively for PBL is *The ID Casebook*, by Ertmer and Quinn (1998), a book of case studies available for teaching instructional design techniques and applications.

This article will describe the twenty critical issues that we decided to address in our book. They are grouped into five separate sections, each of which addresses a different type of concern: maximizing learning, establishing appropriate policies, social ramifications, questions regarding the technology itself, and future possibilities. For each of the five general themes, four representative issues are included. While philosophical questions do enliven this text, most of these twenty issues involve practical dilemmas that educational technologists may encounter in their professional work. Understanding the philosophical underpinnings of an issue should only be the first stage in addressing it. Then a strategy for dealing with the situation needs to be developed if there is to be any meaningful resolution to the problem. Issues-related coursework should ideally address both the philosophical and the pragmatic, so professionals in the field will fully understand the challenges they face and then effectively be able to address them.

Learning Issues

The first set of issues deals with research and curriculum, exploring how one might most effectively learn about educational technology and examining which approaches to using educational technology

Drew Tiene is Professor, Instructional Technology, at Kent State University, Kent, Ohio (e-mail: dtiene@kent.edu).

Exploring Current Issues In Educational Technology

Wang, Viktor



Exploring Current Issues In Educational Technology:

Exploring Current Issues in Educational Technology Drew Tiene, Albert Ingram, 2001 This text deals with controversial issues about technology and its use in classrooms Issues include the educational application and classroom implementation of new communications technologies such as e mail the Internet and World Wide Web laptop computers school television newscasts hypermedia environments distance education virtual reality artificial intelligence and the like Rather than simply providing information the text presents problematic issues and situations in realistic case studies and asks the student how best to deal with them The scenarios involve such issues as commercial TV in the classroom copyrights and fair use researching on the Web and online learning communities Each scenario is introduced by a clear explanation of why the issues raised are important Each case study demands student research and a written response outlining what they believe to be the best course of action *Exploring Current Issues in Educational Technology with Free PowerWeb* Drew

Tiene, Albert Ingram, 2001-10 This book deals with controversial issues about technology and its use in classrooms Issues include the educational application and classroom implementation of new communications technologies such as e mail the Internet and World Wide Web laptop computers school television newscasts hypermedia environments distance education virtual reality artificial intelligence and the like Rather than simply providing information the text presents problematic issues and situations in realistic case studies and asks the student how best to deal with them The scenarios involve such issues as commercial TV in the classroom copyrights and fair use researching on the Web and online learning communities Each scenario is introduced by a clear explanation of why the issues raised are important Each case study demands student research and a written response outlining what they believe to be the best course of action **New Educational**

Technology Riko Kobayashi, 2008 Educational technology is a creative blending of idea and product technologies with subject matter content in order to engender and improve teaching and learning processes Educational technology is often associated with the terms instructional technology or learning technology Product technologies are tangible for example computer hardware or software Idea technologies are cognitive frameworks or schemes for example the Multiple Intelligence Theory proposed by Howard Gardner When products are thoughtfully blended with subject matter content such as mathematics or science concepts for a specific audience in a specific educational context such as a school one is using educational technology The words educational and technology in the term educational technology have the general meaning Educational technology is not restricted to the education of children nor to the use of high technology [The Perfect Online Course](#) Michael Simonson, Terry L. Hudgins, Anymir Orellana, 2009-05-01 The Perfect Online Course Best Practices for Designing and Teaching was edited under the assumption that a perfect online course can be delivered following different instructional methods and models for design and for instruction and by implementing different teaching or instructional strategies Such methods models and strategies are framed within quality educational guidelines and must be aimed towards

attaining the online course's learning goals The book seeks to make a contribution to the existing body of literature related to best practices and guidelines for designing and teaching distance courses specifically online education The process of selecting works suitable for this compilation included an extensive review of the journals Quarterly Review of Distance Education and Distance Learning The book begins by covering literature related to general approaches and guidelines continues with proposed methods and models for designing and instruction and ends with instructional strategies to achieve engagement through interaction The book is divided into four independent yet interrelated parts and a concluding section Part I Introduction Part II Best Guidelines and Standards Part III Best Instructional Methods and Models Part IV Best Engagement Strategies and the concluding section And Finally with words from Simonson who delineates the structure of a perfect online course

Encyclopedia of Distance Learning Howard, Caroline, Boettcher, Judith V., Justice, Lorraine, Schenk, Karen D., Rogers, Patricia L., Berg, Gary A., 2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher

Handbook of Research on Learning Outcomes and Opportunities in the Digital Age Wang, Viktor, 2015-12-22 Education and learning opportunities bring about the potential for individual and national advancement As learners move away from traditional scholarly media and toward technology based education students gain an advantage with technology in learning about their world and how to interact with modern society The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent technological advancements technology and learning assessments and the effects of technology on learning environments making it a crucial reference source for researchers scholars and professors in various fields

Current Issues in IT Education Tanya McGill, 2003-01-01 Addressing the ongoing quest for teaching excellence in an increasingly technological society the information presented in this volume addresses how to effectively implement teaching technologies across disciplinary boundaries The scholarly dimensions of belief inquiry argument and reflection in information systems are presented with attention to educational theories of metacognition technology literacy and community informatics Training for e business and public agency work are discussed to better equip instructors for the distinctive information needs of these sectors

Handbook of Conversation Design for Instructional Applications Luppigini, Rocci, 2008-01-31 Given the rapid growth of computer mediated communication there is an ever broadening range of social interactions With conversation as the bedrock on which social interactions are built there is growing recognition of the important role conversation has in instruction particularly in the design and development of technologically advanced educational environments The Handbook of Conversation Design for Instructional Applications presents key perspectives on the evolving area of conversation design bringing together a multidisciplinary body of work focused on the study of conversation and conversation design practices to inform instructional applications Offering multimodal instructional designers and developers authoritative content on the

cutting edge issues and challenges in conversation design this book is a must have for reference library collections worldwide

International Education Systems and Contemporary Education Reforms Adel T. Al-Bataineh, Mohamed A. Nur-Awaleh, 2005-01-28 Al Bataineh and Nur Awaleh's both education Illinois State U text is designed for undergraduate and graduate students who want to improve their understanding of educational systems formal school institutions and educational reform worldwide The text compares and analyzes systems and reforms in both developed and developing countries in several Islamic Latin American and African countries and covers a number of themes including the current systems contemporary reforms the historical development of educational policy and schooling the role of national and international agencies in education and post public education in the developing world Also suitable as a reference for researchers educators governmental and educational agencies and university international studies programs

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Faith-Based Education That Constructs HeeKap Lee, 2010-08-09 Constructivism is everywhere It is a hot issue at this time in the field of philosophy education technology and religion However can constructivism be an alternative approach in faith based education While some conclude that Jesus knew learning was an active knowledge creating process and that he always encouraged his disciples to think deeply and go beyond the surface level others would find that constructivism undercuts faith based education because of its claims to relativity For example constructivists claim that meaning is imposed on the world by us rather than existing in the world independently from us Thus they proclaim that truth is relative to particular times places and people Christians hold that truth does exist absolutely So how can there be a way forward for faith based educators who see the good in the constructivist approach In Faith Based Education that Constructs readers will find a unique approach whereby constructivism may appropriately be applied to a faith based education setting Although disagreement can occur between constructivism and faith based education this book concludes that constructivist thought and Christian faith based education are in the end congruent and harmonious in significant ways Those faith based educators who continue to hold cautionary views of radical constructivist assertions against absolute truths need not disregard all other aspects of constructivism

Instructional Design: Case Studies in Communities of Practice Keppell, Michael J., 2007-03-31 Instructional designers

hold the responsibility of selecting sequencing synthesizing and summarizing unfamiliar content to subject matter experts To successfully achieve legitimate participation in communities of practice instructional designers need to utilize a number of communication strategies to optimize the interaction with the subject matter expert Instructional Design Case Studies in Communities of Practice documents real world experiences of instructional designers and staff developers who work in communities of practice Instructional Design Case Studies in Communities of Practice explains the strategies and heuristics used by instructional designers when working in different settings articulates the sophistication of communication strategies when working with subject matter experts and provides insight into the range of knowledge skills and personal characteristics required to complete the tasks expected of them Technoethics and the Evolving Knowledge Society: Ethical Issues in Technological Design, Research, Development, and Innovation Luppicini, Rocci, 2010-01-31 This book introduces the reader to the key concepts and issues that comprise the emerging field of Technoethics the interdisciplinary field concerned with all ethical aspects of technology within a society shaped by technology Provided by publisher

Philosophy of Education and Critical Thinking Josiane PARROUTY, 2016-10-26 This book will give teachers some insight as to methods to use in the classroom Constructivism is allowing students to access prior knowledge to construct new savoir faire It will give many tools and ideas to teachers everywhere **Elements of Quality Online Education** John R.

Bourne, Janet C. Moore, 2005 Entering the Mainstream The Quality and Extent of Online Education in the United States 2003 and 2004 represents the second annual study of the state of online education in U S Higher Education Supported by the Alfred P Sloan Foundation this years study like last years is aimed at answering some of the fundamental questions about the nature and extent of online education Will online enrollments continue their rapid growth Are students as satisfied with online courses as they are with face to face instruction What role do schools see online learning playing in their long term strategy What about the quality of online offerings do schools continue to believe that it measures up The survey analysis is based on a comprehensive nationwide sample of primary campuses for all active United States postsecondary degree granting institutions that are open to the public **Information Communication Technologies: Concepts, Methodologies, Tools, and Applications** Van Slyke, Craig, 2008-04-30 The rapid development of information communication technologies ICTs is having a profound impact across numerous aspects of social economic and cultural activity worldwide and keeping pace with the associated effects implications opportunities and pitfalls has been challenging to researchers in diverse realms ranging from education to competitive intelligence *Educational Technology* N.

Venkataiah, 1996 **Integrating Information & Communications Technologies Into the Classroom** Tomei, Lawrence A., 2006-10-31 This book promotes state of the art application of classroom technology for teaching and learning Teachers educational researchers and scholars are offered some twenty chapters filled with practical applications research practice and thought provoking stances on many of the key issues associated with teaching and learning in today s classroom

environment Provided by publisher **Classroom Culture and Dynamics** Earl P. Velliotis, 2008 The classroom is the primary laboratory for educational development and its culture and dynamics are of no small importance This new book presents carefully selected global analyses of important issues in classroom development from emotional intelligence to information technology to presentation of learning styles and strategies and psychological motivation 1972, National Science Foundation Authorization, Hearings Before the Subcommittee on Science, Research and Development, and the Committee...92-1, on H.R. 4743, Feb. 25; March 5, 23-26, 30; April 6, 7, 1971 United States. Congress. House. Science and Astronautics, 1971

Unveiling the Magic of Words: A Report on "**Exploring Current Issues In Educational Technology**"

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