

Name: _____

Date: _____

Final Project: First Nations and European Explorers

Criteria	Level 1	Level 2	Level 3	Level 4
Section 1: First Nations Choose a First Nations group to research: - territory, food, clothing, - shelter, climate / water, food	Information given is missing 3 or more of the expectations	Information given is missing 1-2 expectations discussed	Information given gives a clear and detailed description of chosen group	Information given gives a clear and detailed description; material includes information not discussed in class
Section 2: European Explorers (part 1) Choose a European Explorer: date, place of birth, date of death, reasons for exploring, his voyages, method of travel, impact on exploration	3 or more expectations are not included	1-2 expectations are not included	All six expectations are explained	All six expectations are explained, in detail. Additional information was included
Section 3: European Explorers (part 2) Explain the different reasons why the Explorers came to the New World	1 reason is given	2 reasons are given and explained	3-4 reasons are given and explained	4 or more reasons are explained, in detail, and some examples are given
Section 4: Positive and Negative Interactions Between the First Nations people and the European Explorers	1 positive or 1 negative interaction included	2 positive or 2 negative interactions included	3 positive and 3 negative interactions included	3+ positive and 3+ negative interactions explained, in detail, including examples
Details: Don't forget to add maps, pictures, drawings, etc.	No photos, pictures, maps, or drawings were used	1-3 photos, pictures, maps, or drawings were used; no connection made to the research	4+ photos, pictures, maps, or drawings were used and had a connection to the research	4+ photos, pictures, maps, or drawings were used and they had a significant connection and explanation to the section

Explorers Research Project Rubric

Betty J. Morris



Explorers Research Project Rubric:

Systems - Exploration, Culture, and Ecology Brenda McGee, Sarah Wolfensohn, 2007-07 Systems Book 1 Exploration Culture and Ecology is the first book in the Differentiated Curriculum Kit for Grade 4 In this book students will discover the solar system the water cycle and their family history among many other things Grade 4 Explorations Debbie Keiser Triska, Brenda McGee, Mary Hennenfent, 2021-09-09 Explorations a book in the Multiage Differentiated Curriculum Kit for Grades 4 6 gives students the opportunity to explore our world The books in Prufrock s new Differentiated Curriculum Kits employ a differentiated integrated curriculum based on broad themes This all in one curriculum helps teachers save planning time ensure compliance with national standards and most importantly pique their students natural excitement and interest in discovery By participating in the wide variety of activities in the Multiage Differentiated Curriculum Kit for Grades 4 6 students will explore the world around them and gain a lifelong desire to learn From the mysterious depths of the ocean to the craters of Mars students will be challenged to go a step beyond the explorers who came before them In one activity students will act as explorers and examine the culture they live in Students then will take characteristics from their discoveries and try to adapt them to another civilization Social inequality and the effects of nutritional habits on the heart will be examined Students also will explore winter survival tactics and retrace the steps of some famous explorers such as Marco Polo Explorations along with the other books in the Multiage Differentiated Curriculum Kit for Grades 4 6 Balances Choices Questions and Viewpoints makes teaching advanced learners easier Grades 4 6 This curriculum unit makes use of the following great children s literature books Marco Polo A Journey Through China by Fiona MacDonald Brian s Winter by Gary Paulsen How Do You Lift a Lion by Robert E Walls optional and The Magic of M C Escher by M C Escher et al optional

Curriculum Mapping Kathy Tuchman Glass, 2006-12-07 Offers a new approach and is a valuable addition to the body of literature on curriculum mapping Constance Hill Teacher Specialist South Carolina Department of Education After reading Curriculum Mapping I felt I had the knowledge and tools to show my teachers how to create their own personal curriculum guides and have meaningful collaboration with other teachers to coordinate instruction both horizontally and vertically Margo Gibson Principal Jemison High School AL Easy to read and understand and I feel I could begin this process right now Jamie Jahnig English Teacher Central High School Cheyenne WY Create a blueprint for your educational objectives Integrating curriculum with content standards and working with other educators to develop a teaching program makes instruction not only collaborative but also cohesive Curriculum Mapping A Step By Step Guide for Creating Curriculum Year Overviews offers teachers a customized personalized process to prepare their curriculum while folding content into a larger curriculum map Kathy Tuchman Glass leads K 12 educators step by step through the process of developing a Curriculum Year Overview or curriculum map helping to establish meaningful connections between content areas while ensuring that all standards are met This excellent resource helps teachers curriculum directors staff developers and principals map out the

school year with an articulate game plan to follow as they meticulously educate their students In this book readers will find A detailed definition and the purposes of a Curriculum Year Overview CYO The step by step process for creating a personalized CYO Several completely developed curriculum maps blank templates and suggestions for mapping specific content area skills from grade to grade Discover how to build a strong foundation that promotes clear educational goals and results in a winning curriculum plan for your classroom and school

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6 Gayle H. Gregory, Lin Kuzmich, 2004-10-28 All encompassing I kept turning the pages and saying to myself Oh and they included this and this and this I am very impressed by the range of information Debbie Wilks Third Grade Teacher Riverside Cultural Arts and History Magnet School Wichita KS Experienced teachers will remember what they have forgotten New teachers will find that it reinforces prior learning All teachers will learn new ideas and strategies This book offers ideas for teachers of all levels and teachers who teach a diverse student population William Fitzhugh Second Grade Teacher Reisterstown Elementary School Reisterstown MD Choose the most effective strategies to promote literacy learning for ALL the young readers writers speakers and listeners in your diverse classroom Differentiated Literacy Strategies for Student Growth and Achievement in Grades K 6 is the resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need functional literacy for phonics spelling and reading content area literacy for vocabulary concept attainment and comprehension technological literacy for information searching evaluation and synthesis and innovative literacy for creativity growth and life long learning With a focus on research based data driven and differentiated strategies noted authors Gayle Gregory and Lin Kuzmich offer teachers step by step guides to Pre assessing diverse learners for literacy skills competencies learning styles and learning gaps Implementing a broad array of high payoff and developmentally appropriate strategies to move all students to the next stage in their literacy learning Creating units lessons and adjustable assignments that address all four competencies in literacy learning in the differentiated classroom With more than 100 planning models matrixes rubrics and checklists included this book is the ideal resource for all elementary teachers who want to close the achievement gap for emerging learners and insure the growth and development of all learners

Information Skills Toolkit Debra Kay Logan, 2000 Presents a collection of Collaborative Integrated Skills lessons grouped by broad curricular area and theme including basic skill lessons social studies language arts science math and assessment and includes assessment check sheets and rubrics

Compendium for Early Career Researchers in Mathematics Education Gabriele Kaiser, Norma Presmeg, 2019-04-26 The purpose of this Open Access compendium written by experienced researchers in mathematics education is to serve as a resource for early career researchers in furthering their knowledge of the state of the field and disseminating their research through publishing To accomplish this the book is split into four sections Empirical Methods Important Mathematics Education Themes Academic Writing and Academic Publishing and a section Looking Ahead The chapters are based on workshops that were presented in

the Early Career Researcher Day at the 13th International Congress on Mathematical Education ICME 13 The combination of presentations on methodological approaches and theoretical perspectives shaping the field in mathematics education research as well as the strong emphasis on academic writing and publishing offered strong insight into the theoretical and empirical bases of research in mathematics education for early career researchers in this field Based on these presentations the book provides a state of the art overview of important theories from mathematics education and the broad variety of empirical approaches currently widely used in mathematics education research This compendium supports early career researchers in selecting adequate theoretical approaches and adopting the most appropriate methodological approaches for their own research Furthermore it helps early career researchers in mathematics education to avoid common pitfalls and problems while writing up their research and it provides them with an overview of the most important journals for research in mathematics education helping them to select the right venue for publishing and disseminating their work

Improving Learning Through Assessment Rubrics: Student Awareness of What and How They Learn Gonsalves, Chahna, Pearson, Jayne, 2023-08-14 Assessment by rubrics has emerged as a tool with great potential to guide successful student learning from a competency based approach Rubrics as instruments that make it possible to share the criteria for carrying out learning and assessment tasks with students are excellent roadmaps for student learning largely because they allow students to know what they are expected to do and what they are expected to achieve by carrying out the learning tasks Improving Learning Through Assessment Rubrics Student Awareness of What and How They Learn contributes to the improvement of what is being evaluated by identifying the strengths as well as the weaknesses of the didactic use of rubrics in the assessment of university learning The book also provides a set of theoretical issues methodological elements and practical resources for the assessment of university learning using rubrics Covering topics such as active learning self assessment and teacher identity this reference work is ideal for administrators policymakers researchers scholars academicians practitioners educators and students

Opening Doors to Reading Dee L. Fabry, Sally A. Seier, 2001-03-15 This integrated technology based reading curriculum helps you build school to work skills in middle school learners especially those who have reading difficulties Based on a field tested program the STARR curriculum it is specifically designed to meet student needs in the workplace and uses best practices research SCANS foundations skills and competencies and middle school research Components include speaking technology analysis reading and research

Standards-based Activities with Scoring Rubrics: Performance-based projects , 2002

Creating Pathways for All Learners in the Middle Years Leyton Schnellert, Linda Watson, Nicole Widdess, Faye Brownlie, 2011-09-01 In this third volume of It's All About Thinking the authors focus on teaching and learning in the middle years transforming principles into practices and exploring such questions as How can we help students develop the competencies they need to become successful learners How can we create pathways to deep learning of important concepts How can we engage and support diverse learners in inclusive classrooms Nicole Linda and Leyton explore these

questions and offer classroom examples to help busy teachers develop communities where all students learn focusing on the big ideas in middle years education today **Authentic Secondary Art Assessment** Cathy Smilan, Richard Siegesmund, 2023-09-11 Offering a contemporary overview of how visual art teachers assess learning in their classrooms this book provides an outline of the role of assessment in reporting not only student achievement but also how student assessment ties to the intrinsic and external assessments of teacher performance Compiled using stories from the classrooms of 19 visual art high school teachers who share their approaches to benchmarking student success the text encourages teachers to consider assessment both for guiding their students to achieve artistic goals and for re envisioning their own curriculum and instruction The featured assessment snapshots fall along four strands Visual Narratives and Visual Literacy Capturing Empathic Understandings and Social Engagement Measuring Risk taking and Ingenuity and Assessing Collaborative and Integrated Learning Outcomes Across these sections teacher contributors offer different perspectives for student assessment capturing a snapshot of the work of skilled practitioners and focusing on various aspects of what can be evidenced and analyzed through formative and summative evaluation The voices of university level art educators are also included to expand the range of context from curriculum and instruction content that is covered in pre service art methods courses All sections also conclude with a summary questions and discussion points Including diverse teacher voices as well as presenting assessment perspectives with an eye to the National Core Art Standards NCAS this book is ideal for pre service and in service secondary art educators as well as for use in art education teacher certification courses that focus on secondary methods and art education graduate classes in assessment Action Research for Classrooms, Schools, and Communities Meghan Manfra, 2019-12-20 Action Research for Classrooms Schools and Communities is a core book for action research courses The book also emphasizes using action research to understand community impacts on schools acknowledging the complex ecology linking classrooms schools and the community especially regarding issues fundamental to school reform **Handbook of Research on Innovative Digital Practices to Engage Learners** Bull, Prince Hycy, Keengwe, Jared, 2019-06-28 Digital integration is the driving force of teaching and learning at all levels of education As more non traditional students seek credentialing certification and degrees institutions continue to push the boundaries of innovative practices to meet the needs of diverse students Programs and faculty have moved from merely using technology and learning management systems to unique and innovative ways to engage learners The Handbook of Research on Innovative Digital Practices to Engage Learners is an essential scholarly publication that offers theoretical frameworks delivery models current guidelines and digital design techniques for integrating technological advancements in education contexts to enforce student engagement and positive student outcomes Featuring a wide range of topics such as gamification wearable technologies and distance education this book is ideal for teachers curriculum developers instructional designers principals deans administrators researchers academicians education professionals and students Educational Research

and Innovation Fostering Students' Creativity and Critical Thinking What it Means in School Vincent-Lancrin Stéphan, González-Sancho Carlos, Bouckaert Mathias, de Luca Federico, Fernández-Barrerra Meritxell, Jacotin Gwénaél, Urgel Joaquin, Vidal Quentin, 2019-10-24 Creativity and critical thinking are key skills for complex globalised and increasingly digitalised economies and societies While teachers and education policy makers consider creativity and critical thinking as important learning goals it is still unclear to many what it means to develop these skills in a school setting To make it more visible and tangible to practitioners the OECD worked with networks of schools and teachers in 11 countries to develop and trial a set of pedagogical resources that exemplify what it means to teach learn and make progress in creativity and critical thinking in primary and secondary education Administering the School Library Media Center Betty J. Morris, 2010-08-16 This is the most comprehensive textbook on school library administration available now updated to include the latest standards and address new technologies This reference text provides a complete instructional overview of the workings of the library media center from the basics of administration budgeting facilities management organization selection of materials and staffing to explanations on how to promote information literacy and the value of digital tools like blogs wikis and podcasting Since the publication of the fourth edition of Administering the School Library Media Center in 2004 many changes have altered the landscape of school library administration the implementation of NCLB legislation and the revision of AASL standards just to mention two The book is divided into 14 chapters each devoted to a major topic in school library media management This latest edition gives media specialists a roadmap for designing a school library that is functional and intellectually stimulating while leading sources provide guidance for further research *Frontiers - Geology, Astronomy, and Environment* Brenda McGee, Sarah Wolfensohn, 2007-07 Frontiers Book 3 Geology Astronomy and Ecology is the last book in the Differentiated Curriculum Kit for Grade 6 Students will investigate questions such as What is the rock cycle What is plate tectonics theory and Who was Alfred Wegener In this book students will discover the frontiers of today but not before they learn to ap Taking Action with Teacher Research Ellen Meyers, Frances O'Connell Rust, 2003 More and more classroom teachers are using action research strategies to tackle basic issues and daily dilemmas everything from designing their own professional development to reshaping instructional practice Through their support of teachers who are eager to take up this work Ellen Meyers and Frances Rust have found that the challenges to the reform of public schools are most likely to surface in three areas resources needed to meet standards conditions of the workplace and status of the teaching profession Their book is a lucid guide for teachers to address these and other problems in classrooms and beyond to ask the right questions and design and implement research to find answers and to use this data to effect change Every chapter contains rich examples of teacher research in action Jane Fung focuses on the conditions of schooling and the status of teachers in an elementary school in downtown Los Angeles Lara Goldstone teaching in New York's Chinatown looks at obstacles to successful communication with the parents of her students In a Lower East Side middle school Matt Wayne

confronts the problem of getting appropriate books for struggling eighth grade students Carol Tureski at a high school in Queens finds that lack of access to high interest culturally relevant resources is a significant barrier to facilitating adolescent literacy Janet Price also at a Queens high school shows what can happen when teachers set the agenda for professional development around assessment in their school Natasha Warikoo at a Manhattan high school looks at the impact of class size on her teaching of second language learners in her math class When teachers consider themselves to be researchers not just consumers of research they are exercising leadership And when teachers form networks to share their knowledge they are breaking down obstacles that have thwarted their leadership for so long Action research empowers teachers to do just that to lead reform efforts and provide the remedies needed for all children to succeed The studies in this book are part of the work of the Teachers Network Policy Institute whose mission is to give teachers an active voice in education policy making For more information contact www.teachersnetwork.org All proceeds support the Teachers Network Policy Institute

Pop Culture Literacies Mia Hood, 2025-04-30 This book illustrates how young people engage with pop culture music TV films fashion dance video games memes and digital content in its many forms and outlines lessons that support them in engaging more actively critically and strategically Part One draws on qualitative research with young people as well as close analyses of pop culture phenomena to illustrate how young people already engage with pop culture on and offline This research demonstrates that young people interpret and respond to pop culture texts in sophisticated ways and highlights the potential for supporting and challenging them to do so in ways that are even more active critical and strategic Part Two presents lessons that teach young people how to adopt intentional interpretive stances in relation to pop culture texts identify and analyze hidden layers of story in these texts and ultimately expand and refine their interpretations and responses In the final chapter s lessons young people engage in a process of developing a multimodal autoethnography a form of narrative composition that explores the connections between the personal and the cultural The book provides options for teaching these lessons as standalone lessons for enmeshing them in standards aligned humanities curricula and for teaching them in sequence as a unit of study This book is ideal for teachers who want to better understand how their students are engaging in and making sense of the pop culture texts that saturate the digital world and to help them reimagine who they are in and out of that world

Research in the College Context Frances K. Stage, Kathleen Manning, 2013-10-18 This handbook provides faculty students and researchers in the college environment with alternative methods and approaches for conducting research Readers will also find advice on research approaches using appropriate techniques and composing results

Islam, IS and the Fragmented State Anoushiravan Ehteshami, Amjed Rasheed, Juline Beaujouan, 2020-07-02 This book provides a pioneering and original study of the regional effects of political Islam It sets out the multifaceted interactions between Islam and politics in the Middle East and North Africa MENA region focussing in particular on the so called Islamic State IS organization in its broad discussion of political Islam Utilizing a trans disciplinary perspective the book interacts

with social constructivism and complex realism theories to analyse the clash between the modern notion of the state and that of identity in the region Looking at issues such as the rise of IS and its attempts to establish a caliphate the book offers three different yet complementary levels of analysis for its discussion These being Regional dis order the erosion of state power and its boundaries and the role of non state actors in shaping the politics of the MENA region Each of these levels are addressed in detail in turn in order to build a comprehensive picture of state and political Islam in the Arab core of the MENA region What emerges is a comprehensive analysis of the interlinked relationships between political and Islamic elements of Arab polities and societies As such this book will be of great interest to academics and policymakers focusing on matters relating to the study of Islam Islam and politics study of religion more broadly and security studies and area studies particularly in the MENA region

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