Mini Biographies.

Louis Braille
French (1809- 1852)

Louis Braille became blind at the age of three. As an adult he was a teacher at the Institute of Blind Youth in Paris. Here he invented a system of reading for blind people, called the Braille System. This consists of embossed dots on a page so that blind people can read the letters by touch.

- Where did Braille work? _____
- How old was he when he became blind? _____
- What did he invent? _____
- How can blind people read? _____

Miguel de Cervantes Saavedra.
Spanish (1547 — 1616)

Cervantes was a writer and dramatist. He was nearly sixty when he wrote the famous Don Quixote. After the Bible, this is the most translated book in the world. The work of Cervantes influenced many later writers, including Dickens and the Russian writer, Dostoevsky.

- What was Cervantes profession? _____
- What is the most translated book in the world? _____
- What writers did he influence? _____

Sir Charles Chaplin.
English (1989- 1977)

Sir Charles Chaplin, better known as Charlie Chaplin, has become the best known comic actor in the history of the cinema. He went to America to live in 1914. There he invented his famous comic character from the cinema. It was a little man who always won. He acted in many films, but the classics are The Gold Rush, City life and Modern Times

- What was Chaplin profession? _____
- Where did he go to live? _____
- What did he invent? _____

Esl Library Mini Biographies

Amy J. Catalano

Esl Library Mini Biographies:

    Professional Guide for Use in the Elementary School Library American Library and Educational Service Co,1970

    International Perspectives on English Teacher Development Andrew Goodwyn,Jacqueline Manuel,Rachel Roberts,Lisa Scherff,Wayne Sawyer,Cal Durrant,Don Zancanella,2022-11-30 The fourth volume in the successful IFTE series provides an international perspective on the knowledge and professional development of the English teaching workforce It provides a state of the art review of English teaching and teachers and how they are developed over time With contributions from leading scholars around the world this volume is divided into four sections that follow the journey of an English teacher from being a student to the latter stages of professional development and becoming a teacher It sheds light on how different elements such as school culture professional development higher level qualifications professional associations and government policies contribute or detract from retention and job satisfaction International Perspectives on English Teacher Development serves as ideal reading for the research and teacher education community along with teachers and student teachers globally   **Public Libraries** ,1996   *Library Journal* ,2001   Collecting for the Curriculum Amy J. Catalano,2015-09-28 If you re a librarian charged with collecting curriculum materials and children s literature to support the Common Core State Standards then this book the only one that offers explicit advice on collection development in curriculum collections is for you While there are many publications on the Common Core for school librarians and K 12 educators no such literature exists for curriculum librarians at the post secondary level This book fills that gap standing alone as a guide to collection development for curriculum librarians independent of the Common Core State Standards CCSS The book provides instruction and guidance to curriculum librarians who acquire and manage collections so you can develop a collection based on best practices The book begins with a primer on the CCSS and how curriculum librarians can support them Discussion of the Standards is then woven through chapters arranged by content area that share research based practices in curriculum development and instruction to guide you in curriculum selection Material types covered include games textbooks children s literature primary sources counseling and nonfiction Additional chapters cover the management of curriculum collections testing collections and instruction and reference as well as how to support and collect for special needs learners Current practices in collection development for curriculum materials librarians are also reviewed The book closes with a discussion of the future of curriculum materials   Life and Learning Between Hong Kong and Toronto Chun-Kwok Lau,2021-08-24 This book presents a narrative inquiry into the cross cultural educational experiences of a family living in Hong Kong and Toronto Canada At heart a go and return story Lau reflects on the difficulties of adjusting to the different practices of teaching and learning in two places with their own distinctive cultures Ever more prescient now amid the current social and political upheavals in Hong Kong and around the world the book considers the profound impacts such transitions have on families By delving into the challenges of living working and learning across cultures he reflects upon the

deep rooted values in both family and school landscapes to gain new insights about educational and cultural practices in Hong Kong and Toronto   *El-Hi Textbooks & Serials in Print, 2000* ,2000   *Tooting Your Own Horn* Julieta D. Fisher,Ann Hill,Julieta Dias Fisher,2002 Shows librarians how to use the World Wide Web as a marketing tool covering teacher student and community outreach special events promotional strategies and such electronic possibilities as virtual book tours and virtual author visits   *El-Hi Textbooks & Serials in Print, 2005* ,2005   **The Bookseller** ,1900   **El-Hi Textbooks & Serials in Print, 2003** ,2003   **Críticas** ,2001   *The Bookseller and the Stationery Trades' Journal* ,1900 Official organ of the book trade of the United Kingdom   *Children's Books in Print* R R Bowker Publishing,Bowker,1999-12   **Resources in Education** ,1996-06   **Curriculum Review** ,1979   *Other Floors, Other Voices* John M. Swales,2013-11-05 The author describes this volume as a textography because it combines certain elements of both text analysis and ethnography Through analysis of texts textual forms and systems of texts it shows the lives life commitments and life projects of people deeply embedded in the literate culture of the university The people examined work in a single building but their textual lives are maintained in different times and spaces measured by the dimensions of text production and text circulation in their fields of work These domains of text time and space are to some degree differentiated by the three specialties that mark the three floors of a small building at a major research university the ethnographic site of this journey into textual lives computing taxonomic botany and English as a second language This research site provides the opportunity to re examine the concept of discourse community and to investigate the nature and origination of academic discourse from a new perspective The author is a distinctive member of the applied linguistics and composition communities an original stamped by the global village of language education in which he has lived his life and revealed in his own autobiographical account embedded within this book This book now reveals him as a person making text about how people are embedded in making their textual lives within the discursive landscapes their communities afford In doing so he shows not only his own love of language as a way of life but also his appreciation of how all his subjects find their labors of love in the language they create This book has been written to appeal to a general academic audience as well as to specialists in rhetoric discourse analysis and composition   *The Catholic Periodical and Literature Index* ,1982   **School Library Management** Catherine M. Andronik,2003 K 12 school librarians have come to count on the proven practical advice in previous editions of this comprehensive guidebook The fifth edition updates every topic from collection development and standardized testing to integrating the Web into the research process WebQuests eBooks and other new technologies keep media specialists current with today s changes while core topics such as budget and facilities planning reinforce the basics   Research in Education ,1972

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