

GUIDED READING LESSON PLAN

| | | | |
|---------------------|---|---|---|
| DATE: | LEVEL: | <p>Teaching Points: Choose 1-2 each day</p> <p><u>Within the Text</u></p> <p>Solving Words</p> <p>___ Notice new/interesting words</p> <p>___ solve content specific words using graphics, word boxes</p> <p>___ apply problem solving strategies to complex words</p> <p>Monitoring/Correcting</p> <p>___ Monitor accuracy and <u>and</u> understanding, self-correcting when errors detract from meaning.</p> <p>Searching for/Using Information</p> <p>___ captions, photos, other text features</p> <p>_____</p> <p>___ compound sentences</p> <p>___ dialogue</p> <p>___ plot tension/suspense (narrative)</p> <p>Summarizing</p> <p>___ Follow and remember a sequence of events in chronological order</p> <p>___ Identify important ideas and report them in an organized manner</p> <p>___ Identify and understand sets of related ideas</p> | <p><u>Beyond the Text</u></p> <p>Predict/Infer</p> <p>___ Use text structure to predict outcome</p> <p>___ Use text evidence to confirm/disprove</p> <p>___ Use a character's words/actions to create understanding</p> <p>Making Connections</p> <p>Bring knowledge from</p> <p>___ background ___ other text</p> <p>Synthesizing</p> <p>___ Differentiate between what is known and new information</p> <p>___ Mentally form categories of related info</p> <p>___ Express changes in ideas/learning after reading</p> |
| GROUP MEMBERS: | | | |
| TEXT/STATEMENT | | | |
| INSTRUCTIONAL FOCUS | | | |
| WORD WORK | VOCABULARY | | |
| OBSERVATIONS | | <p><u>About the Text</u></p> <p>Analyzing</p> <p>___ Notice variety in layout/text features</p> <p>___ Understand when author has used compare/contrast, cause/effect, etc.</p> <p>___ Notice how author used pictures or other graphics to convey meaning</p> <p>Critiquing</p> <p>___ Evaluate quality of text feature, interest level.</p> <p>___ Notice author's qualifications to write text</p> | |
| NEXT TIME | <p>Keep in Mind</p> <p>Fluency: Phrased, fluent oral reading with expression that reflects understanding of author's purpose, characters, expression, appropriate use of pausing/intonation.</p> <p>Comprehension: Based on observations during discussion, revisit text to clarify/extend understanding. Remind students to go back to the text to support answers. What makes you think that? What part of the text made you think that?</p> | | |

Dra Teacher Observation Guide Level 1

Judd E. Hollander



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A Sense of Belonging Jennifer Allen, 2023-10-10 Too often new teachers enter the profession excited to make a difference in the lives of children only to find themselves disillusioned and overwhelmed with the expectations of the classroom In A Sense of Belonging Jennifer Allen shares her stories and journey in creating an infrastructure of support for new teachers within her school district A Sense of Belonging provides research based practical ideas on how to support new teachers while honoring the innovation idealism and optimistic enthusiasm that they bring to the classroom From supporting new teachers early in the year with administering and analyzing literacy assessments through using student work to guide instruction to offering ongoing help with curriculum planning Jennifer shares strategies on fostering relationships with new teachers starting before school even begins creating learning environments for new teachers to be reflective practitioners coaching new teachers in their classrooms and providing opportunities for them to observe their peers in action supporting new teachers beyond their first year through gradual release of support over their first several years in the classroom and facilitating professional development opportunities where new and veteran teachers learn alongside one another Jennifer believes and her book demonstrates that when schools embrace encourage and celebrate the work of new teachers they establish a supportive environment that fosters excellence and improves retention

Assessing and Addressing Literacy Needs Barbara Combs, 2011-04-07 Assessing and Addressing Literacy Needs Cases and Instructional Strategies is designed to help preservice and inservice teachers understand the problems that children encounter when learning to read and to provide key instructional strategies related to best practices in literacy instruction The text promotes reflection and analysis that will provoke thoughtful responses and discussions to help teachers use assessments to identify problems and employ appropriate strategies to help their students become better readers Provided by publisher

Becoming a Literacy Leader Jennifer Allen, 2023-10-10 In this second edition of Becoming a Literacy Leader Supporting Learning and Change author Jennifer Allen reflects on her work as a literacy specialist and how the role has evolved in the decade since she wrote the first edition Her experiences can apply to all school leaders including principals coaches teachers support staff and office administrators Allen focuses on three ideas to describe her work Layered Leadership the multitude of supports in place for teachers to encourage learning and change within schools Shared experiences that develop community and develop common understanding of practices curriculum and assessment Importance of rowing in the same direction in that literacy coaches and leaders stay interconnected and aligned to the goals of the school Allen knows the challenges of teachers face and advocates literacy coaches implement these layers of support within a school including in class support curriculum support and assessment study group facilitation and the cultivation of teacher leadership In Becoming a Literacy Leader she provides an explicit framework for implementing these layers of coaching and explains how administrators can use the literacy leader position to build and sustain change within their schools This book will be the road map for how literacy leaders and coaches

approach their work with purpose and intention Online videos that accompany the book bring the text alive by showing readers what coaching looks and sounds like *Forum*, 1983 *Resources in Education*, 2000 **The Teacher's Guide to Action Research for Special Education in PK-12 Classrooms** Marla J. Lohmann, 2023-01-09 The use of data based decision making is critical in any classroom but especially in special education settings The Teacher's Guide to Action Research for Special Education in PK 12 Classrooms describes the basic concepts of action research and how this process can support student success in the classroom and beyond This practical approachable and concise guide provides case studies vignettes student learning objectives and review exercises to help teachers understand how to effectively use the action research process to identify and evaluate evidence based interventions with explicit connections to legally mandated IEP planning implementation and evaluation processes **Reading and Language Arts for All Students** Evelyn Frances Miller, 1996 Assessment for Reading Instruction, Second Edition Michael C. McKenna, Katherine A. Dougherty Stahl, 2012-09-26 Widely adopted for course use this trusted teacher guide combines crucial background knowledge with hands on tools In a large size format for easy photocopying the book features more than two dozen reproducibles It covers all the essentials of planning administering scoring and interpreting a wide range of formal and informal assessments Helpful examples illustrate effective ways to evaluate K n 8 students strengths and weaknesses in each of the core competencies that good readers need to master See also Reading Assessment in an RTI Framework which offers systematic guidance for conducting assessments in all three tiers of RTI *Research in Education*, 1973 *Resources in Education*, 1993 **Data Wise, Revised and Expanded Edition** Kathryn Parker Boudett, Elizabeth A. City, Richard J. Murnane, 2020-08-26 Data Wise A Step by Step Guide to Using Assessment Results to Improve Teaching and Learning presents a clear and carefully tested blueprint for school leaders It shows how examining test scores and other classroom data can become a catalyst for important schoolwide conversations that will enhance schools abilities to capture teachers knowledge foster collaboration identify obstacles to change and enhance school culture and climate This revised and expanded edition captures the learning that has emerged in integrating the Data Wise process into school practice and brings the book up to date with recent developments in education and technology including The shift to the Common Core State Standards New material on the ACE Habits of Mind practices that prioritize Action Collaboration and Evidence as part of transforming school culture A new chapter on How We Improve based on experiences implementing Data Wise and to address two common questions Where do I start and How long will it take Other revisions take into account changes in the roles of school data teams and instructional leadership teams in guiding the inquiry process The authors have also updated exhibits examples and terminology throughout and have added new protocols and resources **Designing Reading Programs** Keith J. Thomas, Gary B. Moorman, 1983 **Library of Congress Catalogs** Library of Congress, 1974 **Louisiana Register**, 2000 School-Based Interventions for Students with Behavior Problems Julie Bowen, William R. Jenson, Elaine Clark, 2011-06-27

School Based Interventions for Students with Behavior Problems is a book about helping children and adolescents who engage in severe behaviors to positively succeed in the school setting The emphasis of this book is on the prevention of behavior problems through structuring the instructional environment and teaching appropriate skills and intervention to reduce problems with practical proven and positive procedures This book is designed for educators faced with the daily challenge of instructing students with behavior problems social skill deficits and academic delays It is designed for teachers as well as those who work with teachers and students school administrators counselors special educators and school psychologists In searching for effective behavioral social skill and academic strategies the authors have reviewed hundreds of research validated studies to select techniques applicable to varied instructional settings within the school The orientation and contents of this book represent the authors experience and professional training in teaching clinical work and research involving students with behavior problems over the last 25 years

A Curriculum Guide for the Elementary Schools of Kansas Kansas. State Department of Public Instruction,1956 **Especially for Teachers** ,1982 **Films and Other Materials for Projection** Library of Congress,1974 *ERS Spectrum* ,1999 **Educational Screen and Audiovisual Guide** ,1947

Dra Teacher Observation Guide Level 1: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous captivating novels captivating the hearts of readers worldwide. Let's delve into the realm of top-selling books, exploring the engaging narratives that have enthralled audiences this year.

The Must-Read : Colleen Hoover's "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph.

Uncover the Best : Taylor Jenkins Reid's "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reid's compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery.

Dra Teacher Observation Guide Level 1 : Delia Owens' "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting.

These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered.

The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts.

The Secret History is a masterful and gripping novel that will keep you speculating until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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