

THIRD EDITION

# THE ETHICS OF SCHOOL ADMINISTRATION

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# Ethics Of School Administration Professional Ethics

**Donald G. Hackmann, Donna M.  
Schmitt-Oliver, Jaclynn C. Tracy**



## **Ethics Of School Administration Professional Ethics:**

The Ethics of School Administration Kenneth A. Strike, Emil J. Haller, Jonas F. Soltis, 2014-05-23 This popular text features a rigorous yet practical approach to the difficult dilemmas that so often arise in school administration Using case studies to illustrate particular ethical issues the authors cover such topics as standards assessment and evaluation equal opportunity multiculturalism religious differences due process freedom of expression personal liberty and authority Updated to address today's emphasis on meeting standards and raising test scores the Third Edition features Cases that discuss such current issues as zero tolerance policies and integrity in reporting data A revised chapter addressing the difficulty of focusing on standards while also dealing with competing demands such as respecting the professional judgment of teachers turning schools into learning communities and engaging parents and members of the larger community in school life Additional material that refocuses the discussion of legitimate authority and democracy on accountability and personal liberty Praise for the First Edition This text has much to recommend it to educators in general and school administrators in particular encourages inquiring educators to explore the complexity of their decisions thus improving the likelihood that decisions will be more ethical NASSP Bulletin Just like ethical practices this book isn't easy but it's good for you and education The Executive Educator The text can be used both for courses in educational administration and by practicing administrators School Law News

**The Ethics of School Administration** Kenneth A. Strike, Emil J. Haller, Jonas F. Soltis, 1988 **The Ethics of Teaching** Kenneth Strike, Jonas F. Soltis, 2015-04-18 Written in a style that speaks directly to today's teacher The Ethics of Teaching Fifth Edition uses realistic case studies of day to day ethical dilemmas The book covers such topics as punishment and due process intellectual freedom equal treatment of students multiculturalism religious differences democracy teacher burnout professional conduct parental rights child abuse neglect sexual harassment Professional Ethics and the Georgia Public School Administrator Robert D. Heslep, 1988

**The Ethical Dimensions of School Leadership** P.T. Begley, Olof Johansson, 2006-04-11 Among the many significant features of this volume is the dedication to the late Don Willower Professor of Education at Pennsylvania State University It is significant in light of Willower's long record of major contributions to the empirical literature in Educational Administration and his mentorship of many students steeped in the tradition of the so called science of administration These include scholars like Wayne Hoy and Peter Cistone who readily acknowledge their personal and intellectual debt to Willower How is it then that Willower a colleague of the giants of Educational Administration in the 60s and 70s people such as Dan Griffiths Jack Culbertson and Roald Campbell to name just a few came to associate himself with this relatively upstart group of academics and practitioners interested in values of all things As an inheritor of the mantle thrown down by Getzels and Guba all those years ago it might seem strange to see Willower consorting with people who argue about the distinction between fact and value It is true of course that Willower majored in philosophy at the State University of New York at Buffalo as an undergraduate So the language and the

ways of thinking among many of those interested in values and ethics were not all that foreign to him He could certainly hold his own in debate with his friend Chris Hodgkinson the foremost philosopher of Educational Administration in the field today and a contributor to this volume Ethical Decision Making in School Administration Paul A. Wagner,Douglas J.

Simpson,2008-10-22 Pedagogically rich demographically inclusive and culturally sensitive Ethical Decision Making in School and District Administration exposes educational leaders to an interdisciplinary array of theories from the fields of education economics management and moral philosophy past and present Authors Paul A Wagner and Douglas J Simpson demonstrate how understanding key concepts can dramatically improve management styles and protocols Key Features Contains numerous case studies that apply the book s concepts to relevant ethical issues faced by school administrators Reveals possibilities for thinking outside the box in terms of morally informed and effective leadership strategies aimed at securing organizational commitment and shared vision Presents multiple theories of ethics demonstrating how they inform decision making and culture building in school districts Incorporates a range of in text learning aids including figures that clarify and critique ideas a complete glossary and end of chapter activities and questions *The CASA Code of Ethics* ,1967

Breaking the Silence Joseph Blase,Jo Blase,2003 This book exposes the various manifestations of mistreatment of teachers by principals offering practical solutions for its prevention and correction Information comes from a study involving interviews with elementary and secondary teachers from rural suburban and urban areas across the United States and Canada The book provides tools necessary to identify destructive behavior and raises awareness of this common phenomenon in order to break the cycle of abuse Key features include real life examples and testimonials specific forms and indicators of mistreatment categorized into three levels descriptions of the effects on schools and teachers professionally and personally and solutions for overcoming this problem Seven chapters focus on 1 The Problem of Principal Mistreatment of Teachers 2 The Many Faces of Moderate Mistreatment From Discounting Teacher to Offensive Personal Conduct 3 Escalating Mistreatment of Teachers From Spying to Criticism 4 Severe Mistreatment of Teachers From Lying to Destruction 5 The Effects of Principal Mistreatment of Teachers Lasting Wounds and Damaged Schools 6 Worlds of Pain The Undoing of Teachers and 7 Overcoming the Problem of Principal Mistreatment of Teachers What Can We Do Contains approximately 225 references SM **A Proposed Tentative Code of Ethics for Public School Administrators of the Elementary and Secondary Schools in California** Daniel Alfred Foster,1962

**Leading with Integrity** Clarence G. Oliver Jr., Ed.D.,2015-12-01 Need for Ethics in School Districts Few U S school districts employ an ethics officer and its unclear how many have formal ethics codes Its not that wrongdoing is on the upswing But in this era of budget cutting and high stakes accountability when critics may raise suspicion about whats really happening with the money a school district that leads with clarity about ethics can bolster community trust As a bonus it also can strengthen employee morale and motivation Joan McRobbie senior research associate WestEd San Francisco California author Contagious Effects of a Districts Ethics Code

School Administrator AASA Inexperienced Leaders Dr Oliver traces the problem of unethical behavior among some school leaders in part to the lack of experience he sees in those being hired today by school boards to fill superintendencies Educators who entered the field a few decades ago and rose through the ranks to become superintendents are retiring in waves The vacancies they create are not drawing the quantity and quality of experienced administrators eager to assume the top berth and may not have the training experience or strength to stand up to the pressures being forced on them Dr Oliver contends that those entering without much experience in key decision making roles are more likely to fall into the trap of what appears to be an innocent proposal without considering the underlying ethical issues more inclined to go with the first decision that comes to mind and less likely to look at the consequences of unethical behavior Priscilla Pardini Shorewood Wisconsin author *Ethics in the Superintendency School Administrator AASA* [Working Through Ethics in Education and Leadership](#) J. Kent Donlevy, Keith D. Walker, 2011-10-21 This book although targeting educational leaders teachers school based administrators superintendents board members policy makers and education students is also addressed to those interested in the topic of ethics and those who seek the development of an ethical awareness and an appropriate intellectual processes when facing ethical issues In particular the book uses both deductive and inductive methods to provide the reader with a progressive experience of ethical discernment and analysis in order to deal with and prepare the reader to address ethical issues in the public square a task which requires that such decisions are rational defensible and clearly articulated Institutional leaders diligence and integrity requires no less in attaining and sustaining the support of those they must lead in and through the institutional decisions and policies which effect constituents lives Through the use of clearly stated definitions the presentation of ethical schools of thought cases original plays within which readers are encouraged to engage while in a safe learning environment and references to poems movie and video clips the book provides a lively and challenging approach to studying the topic of ethics **The AASA Code of Ethics** American Association of School Administrators. Ethics Committee, 1966 **Handbook of Ethical Educational Leadership** Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership **The Standards-based**

**Administrative Internship** Donald G. Hackmann, Donna M. Schmitt-Oliver, Jaclynn C. Tracy, 2002 This book provides guidance to individuals who are involved in the clinical preparation of aspiring principals and superintendents The authors argue for a high quality internship or mentoring experience and for basing experiences around the Interstate School Leaders Licensure Consortium ISLLC framework Additionally it will assist mentors in understanding their vital roles in ensuring such an experience

**Phi Delta Kappan**, 1929

**Jsl Vol 14-N4 JOURNAL OF SCHOOL LEADERSHIP**, 2004-08-16 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

**The Professional Student Affairs Administrator** Roger B. Winston, Don G. Creamer, Theodore K. Miller, 2013-08-21 Styled as a complete update to the 1991 book Administration and Leadership in Student Affairs this work addresses issues of importance to student affairs professionals Grounded in human development learning leadership group dynamics management theories and social science research and evaluation methods this book articulates the means for college student affairs administrators to function in the forefront of student learning and personal development initiatives The book focuses on the three essential roles played by student affairs administrators as educators who play a significant role in addressing the academic goals of their institutions as leaders who help to shape the vision of their institution's student affairs practice and education mission and as managers who are responsible for coordinating programs and services supervising staff and overseeing university facilities and budgets

**Ethics and Law for School Psychologists** Angela Whalen, Elena Diamond, 2023-02-01 Learn to confidently respond to complex ethical legal dilemmas in school psychology In **Ethics and Law for School Psychologists A Vignette Based Workbook** a team of accomplished practitioners delivers a hands on resource designed to improve your ability to apply systematic ethical legal decision making skills to everyday practice in a school setting The book includes a throughgoing focus on social justice and equity that prepares students and professionals to confidently respond to the complex challenges regularly presented in school psychology The authors bridge the gap between ethics and law coursework and real world ethical and legal dilemmas by offering opportunities for practice applying robust decision making models to vignettes and cases distilled from the authors experiences in practice Readers will also find Explanations of the DECIDE ethical legal decision making framework for approaching practice dilemmas Worksheets illustrating the problem solving process for school psychology practitioners Structured role plays for practicing difficult conversations with administrators colleagues parents and others An indispensable resource for graduate students and

experienced practitioners seeking to better recognize and respond to ethical legal challenges in the field Ethics and Law for School Psychologists A Vignette Based Workbook will also benefit graduate educators mentors supervisors and continuing education providers     Ethics and Law for School Psychologists Susan Jacob,Timothy S. Hartshorne,2007-01-06 This completely updated edition of the leading ethics and law guide provides authoritative timely information on professional standards and legal requirements for the delivery of school psychological services Ethics and Law for School Psychologists Fifth Edition covers a host of ethical and legal issues that are unique to the field     **Library of Congress Subject Headings** Library of Congress,Library of Congress. Office for Subject Cataloging Policy,2011

## Reviewing **Ethics Of School Administration Professional Ethics**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Ethics Of School Administration Professional Ethics**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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