

Luciano L'Abate

# Concreteness and Specificity in Clinical Psychology

Evaluations and Interventions

 Springer

# Concreteness And Specificity In Clinical Psychology Evaluations And Interventions

**Jiyuan Zhang**



## **Concreteness And Specificity In Clinical Psychology Evaluations And Interventions:**

**Concreteness and Specificity in Clinical Psychology** Luciano L'Abate, 2015-04-10 This provocative volume updates L'Abate's signature ideas focusing in particular on the concepts of concreteness and specificity as basic tenets of evaluation and therapy. Noting society's growing familiarity with technology, current concerns about treatment accessibility and widespread interest in wellness promotion, he argues for remote writing exercises targeted to specific client issues and monitored by the clinician instead of relying on traditional talk-based therapy. This attention to concreteness and specificity in baseline evaluation, post-treatment evaluation, and follow-up, the author asserts, is central to making treatment replicable, less subject to impasses or missteps, and more professional with the potential of changing how therapy is conducted as well as how clinicians are trained and practice. The book's framework includes rationales, models, empirical data, and examples of prescriptive remote writing exercises. Featured in the coverage: Online interventions; here to stay and to grow; Verifiability in clinical psychology practices; Present status and future perspectives for personality and family assessment; Practice without theory; combining theory with practice; Toward a unifying framework of human relationships; PIPES: Programmed Interactive Practice Exercise and Prescriptions. **Concreteness and Specificity in Clinical Psychology** will bring a new level of discussion and debate among clinical psychology practitioners and practicing psychotherapists in private practice and the public sector.

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**Clinical Psychology and Psychotherapy as a Science** Luciano L'Abate, 2012-08-28 This book demonstrates how clinical psychology and psychotherapy practices may reach a scientific level provided they change the three basic paradigms that have controlled those practices in the last century. These three now outdated paradigms are: 1. one on one; 2. personal contacts

3 through talk These paradigms have served well in the past but they are no less helpful in the current digitally focused world

**Enabling Health Informatics Applications** J. Mantas,A. Hasman,M.S. Househ,2015-07-24 Informatics and technology have long been indispensable to the provision of healthcare and their importance continues to grow in this field This book presents the 65 full papers presented at the 13th annual International Conference on Informatics Management and Technology in Healthcare ICIMTH 2015 held in Athens Greece in July 2015 The conference attracts scientists and practitioners from all continents and treats the field of biomedical informatics in a very broad framework examining the research and applications outcomes of informatics from cell to population and covering a number of technologies such as imaging sensors and biomedical equipment as well as management and organizational subjects such as legal and social issues The conference also aims to set research priorities in health informatics This overview of current research and development will be of interest to all those whose work involves the use of biomedical informatics in the planning provision and management of healthcare

**Research Design in Clinical Psychology** Alan E. Kazdin,2021-08-05 A thorough guide to research design from a world renowned clinical and child psychologist

**Toward Effective Counseling and Psychotherapy** Robert Carkhuff,2017-09-29 The field of counseling and psychotherapy has for years presented the puzzling spectacle of unabating enthusiasm for forms of treatment whose effectiveness cannot be objectively demonstrated With few exceptions statistical studies have consistently failed to show that any form of psychotherapy is followed by significantly more improvement than would be caused by the mere passage of an equivalent period of time Despite this practitioners of various psychotherapeutic schools have remained firmly convinced that their methods are effective Many recipients of these forms of treatment also believe that they are being helped The series of investigations reported in this impressive book resolve this paradoxical state of affairs The investigators have overcome two major obstacles to progress in the past lack of agreement on measures of improvement and difficulty of measuring active ingredients of the psychotherapy relationship The inability of therapists of different theoretical persuasions to agree on criteria of improvement has made comparison of the results of different forms of treatment nearly impossible The authors have solved this intractable problem by using a wide range of improvement measures and showing that regardless of measures used in different studies a significantly higher proportion of results favor their hypothesis than disregard it Overall this book represented a major advance at the time of its original publication and is of continuing importance The research findings resolve some of the most stubborn research problems in psychotherapy and the training program based on them points the way toward overcoming the shortage of psychotherapists

**A Guide to Neuropsychological Testing for Health Care Professionals** Eric R. Arzubi,Elisa Mambrino,2010-04-20 Neuropsychological assessments are now widely used to identify learning disabilities and shape educational interventions However many special education teachers speech therapists lawyers pediatricians psychiatrists rehabilitation counselors and a host of other helping professions know very little about how to interpret and act on information contained in

neuropsychological assessments The neuropsychological evaluations discussed in this text help shed light on a wide variety of psychiatric and medical conditions including learning disabilities severe and persistent mental illness traumatic brain injury neuropsychiatric disorders with accompanying chronic cognitive deficits and acquired or congenital neurological conditions This book emphasizes the breadth and depth of neuropsychological assessments and the many practical uses they have such as treatment planning diagnosis interventions and many more The authors offer practical guidance on neuropsychological testing and assessment across the lifespan from pediatric through geriatric patients The book is designed specifically for those professionals with little to no training in neuropsychology that need to apply knowledge gleaned from neuropsychological assessments Key topics discussed Neuropsychological testing and psychoanalysis Using neuropsychological instruments in school settings possibilities and limitations Using neuropsychological information in vocational rehabilitation planning Neuropsychology and speech language therapy Multicultural Assessment Perspectives for Professional Psychology Richard Henry Dana, 1993 The goal of this book is to stimulate the awareness and provide the tools needed to develop cultural competence Using the same frame of reference for each group the author provides detailed descriptions of the world view shared by members of the group their language sense of identity values and beliefs and their perceptions about psychological disturbances mental health services and acceptable styles of service delivery Throughout his analysis he is careful to point out the differences within groups as well as those between groups Having described the four major cultural groups Dana goes on to discuss assessment issues including the use of moderator variables to identify cultural orientation which must be done before any testing or intervention is attempted **The Role of Play in Child Assessment and Intervention** Silvia Salcuni, Claudia Mazzeschi, Claudia Capella, 2017-09-06 Play is a ubiquitous and universal aspect of early childhood Although it may take different forms throughout development and across cultures decades of research have found play to be related to important positive outcomes Play provides children with valuable cognitive emotional and interpersonal learning opportunities It can act as a mode of communication for young children and allows them to practice ways of managing complex interpersonal interactions Specific aspects of play such as children's creativity in pretend play have been associated with resilience and coping The significance of play in childhood has led to its frequent use in the assessment of child development and in the implementation of child and parent child psychological and educational interventions Historically however the validity and efficacy of these interventions have not been rigorously evaluated Further few assessment and intervention models have included parents teachers and other key caregivers but have focused only on the child This Research Topic will bring together the most current literature on the use of play in child assessment and intervention **The Annual of Psychoanalysis, V. 22** Jerome A. Winer, 2013-05-13 Volume 22 of The Annual of Psychoanalysis begins with the provocative reflections of Jane Flax and Robert Michels on the current status and future prospects of psychoanalysis a century after Freud Flax believes that analysis will not survive in the postmodern West if

analysts cling to the medical model and the notion of analysis as a clinical science Michels believes analysis will be revived in the next century by reorganizing its training institutes within universities A section on Psychoanalysis and the Visual Arts includes John Gedo's probing examination of the inner world of Paul Gauguin and William Meissner's reflections on Vincent van Gogh as artist Johann Michael Rotmann's examination of the transferential meanings of third party payment within Germany's health insurance system is a timely consideration of issues that are increasingly salient for American analysts and therapists A rich harvest of theoretical and clinical papers rounds out this volume of The Annual In A Time of Questioning Leon Wurmser responds to the inner and outer challenges before analysis in a closely reasoned defense of the applicability of classical analytic technique to severely disturbed patients Michael Hoit examines the noninterpretive interactive aspects of the analytic relationship arguing that the analyst's noninterpretive activities are intrinsic to treatment and must be incorporated into the theory of therapeutic action In Fables as Psychoanalytic Metaphors Elaine Caruth describes some psychoanalytic metaphors contained within the lessons of the Aesopian fables proposing that the fables address interpersonal and group conflicts that often involve moral issues Wilma Bucci offers her multiple code theory as a new model of emotion and mind based on current theory and research in cognitive science that can account for clinical concepts and provide coherent framework for empirical research And Ralph Roughton uses the case history of Laura to underscore the central role of repetition and interaction in the analytic process Volume 22 will not disappoint readers of this distinguished continuing series Like its predecessors it is a thoroughly assembled collection responsive to the conceptual clinical and institutional challenges now before the field

**Beyond the Systems Paradigm** Luciano L'Abate, 2013-05-30 This monograph owes its origins to the decades old proposal by David Bakan 1968 about the duality of human experience He proposed that community and agency would be two necessary and sufficient constructs to classify and to encompass most human relationships This dichotomy has been found to be valid by a variety of contributions over the last half a century L'Abate 2009 L'Abate Cusinato Maino Colesso Scilletta 2010 Additionally the purpose of this book is to argue and assert that two important fields of psychology family and personality psychologies if not already dead are conceptually empirically and practically moribund They are being superseded respectively by perhaps more appropriate perhaps more specific and more likely verifiable concepts and constructs such as intimacy and identity The traditional family still conceived as composed by two parents and two children of different gender is responsible for only one fourth of all domiciles in USA Singles same sex couples and completely different family organization complete the remaining 100% Difficulties in defining what is personality require a change in perspective and advance toward a comprehensive theory of human relationships that can and should fulfill requirements necessary to achieve an undoubtedly grandiose and ambitious universal status

**Basic Handbook of Child Psychiatry: Therapeutic interventions**, 1979 **Assessment of Malingered Neuropsychological Deficits** Glenn J. Larrabee, 2007-07-16 Written specifically for the clinical neuropsychologist who does forensic consultations the book is a

comprehensive review by experts of the procedures available to evaluate malingered neuropsychological deficits It discusses tools for detecting atypical patterns of performance on standard clinical tests as well as malingering on measures of perception and sensorimotor function of attention processing speed and memory and of executive function The underpinnings of the forensic neuropsychology enterprise are presented in chapters on definitions of malingering research designs for its evaluation data on the frequency with which malingering occurs diagnostic classification statistics symptom validity tests that do not depend on forced choice testing and those that do Guidance on assessing exaggerated psychiatric symptoms exaggerated medical symptoms and injuries and detecting malingering during the neurological exam is also included Of particular note is a chapter devoted to the topic of coaching The book closes with a review of the diagnostic criteria for malingering and looks to the future with evidence based proposals for improving the criteria

**Rorschach Assessment of Psychotic Phenomena** James H. Kleiger, 2017-02-03 Cover Half Title Title Page Copyright Page Dedication Contents List of figures List of tables Acknowledgments Foreword Introduction PART I Understanding and assessing psychotic phenomena 1 Psychotic phenomena Toward a conceptual understanding of reality testing and disordered thinking 2 Assessing disordered thinking and psychotic phenomena PART II Rorschach assessment of psychotic phenomena 3 Hermann Rorschach s experiment 4 Contributions of Rapaport and Holt 5 The Thought Disorder Index 6 The Comprehensive System and Rorschach Performance Assessment System 7 Alternative Rorschach approaches for assessing disordered thinking 8 Integrated model of Rorschach signs of disordered thinking PART III Dimensions of disordered thinking 9 Disorganization Problems in focusing filtering and language usage 10 Illogicality Problems in reasoning and logic 11 Impoverishment in thinking and language 12 Awareness of perceptual and reasoning errors PART IV Differential diagnosis of psychotic phenomena on the Rorschach 13 Primary psychoses and the Rorschach 14 Secondary psychotic phenomena and the Rorschach 15 Malingered psychosis and disordered thinking 16 Rorschach indications of psychotic phenomena in children and adolescents Final Thoughts Empirical conceptual and practical considerations Index

*Cambridge Handbook of Psychology, Health and Medicine* Andrew Baum, 1997-09-25 A unique encyclopaedic handbook in this expanding field draws on international and interdisciplinary expertise

**Oxford Handbook of Anxiety and Related Disorders** Martin M. Antony, Murray B. Stein, 2009 This handbook reviews research and clinical developments through synthetic chapters written by experts from various fields of study and clinical backgrounds It discusses each of the main anxiety disorders and examines diagnostic criteria prevalence rates comorbidity and clinical issues

**Journal of Mental Imagery**, 2003

**Assessment of Couples and Families** Len Sperry, 2004 This book represents an up to date comprehensive survey of the major contemporary and cutting edge tools and strategies used in the clinical assessment of couples and families

The Oxford Handbook of Research Strategies for Clinical Psychology Jonathan S. Comer, Philip C. Kendall, 2013-03-26 Mental health problems impose a staggering worldwide public health burden Regrettably whereas many sciences have been progressing for

centuries e g biology chemistry it is only recently that the strategies of science have been applied to the field of clinical psychology At this relatively early stage in the science of clinical psychology the majority of work is ahead of us and as such the prepared investigator must be familiar with the full portfolio of modern research strategies a set of directions for getting from here to there To continue to move the science of clinical psychology forward investigators benefit when they systematically rely on research strategy routes that achieve favorable balances between scientific rigor and clinical relevance With this need in mind The Oxford Handbook of Research Strategies for Clinical Psychology has recruited some of the field s foremost experts to explicate the essential research strategies currently used across the modern clinical psychology landscape that maximize both precision and significance Chapters in this volume address design measurement and analytic strategies for clinical psychology including comprehensive coverage of effective laboratory methods in experimental psychopathology single case experimental designs small pilot trials the randomized controlled trial adaptive and modular treatment designs and dissemination methods and models change measurement observational coding measurement of process variables across treatment structural and functional brain imagining and experience sampling data collection methods statistical power correlation and regression randomized clinical trial data analysis conventions in mediation and moderation analysis structural equation modeling meta analytic techniques item response theory and the appropriate handling of missing data The book concludes with an integrative summary of research strategies addressed across the volume and guidelines for future directions in research methodology design and analysis that will keep our young science moving forward in a manner that maximizes scientific rigor and clinical relevance The nocebo effect and its consequences for clinical trials and clinical practice Karolina A. Wartolowska, Luana Colloca, Martina Amanzio, 2023-02-06



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