General Physics 1

VECTOR AND SCALAR QUANTITIES

Vector Quantity

Is a physical quantity that has both magnitude and direction.

Examples:

- Displacement of 20m (North)
- Velocity of 60 km/h (East)
- Force of 40 Newton (West)



Scalar Quantity

 Is a physical quantity that has only magnitude

Examples:

- Speed of 60 km/h
- Time of 3 hours
- Temperature of 28 °C

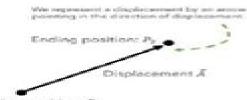


Vectors

- We always draw a vector as a line with an arrowhead at its tip.
- The length of the line shows the vector's magnitude, and the direction of the line shows the vector's direction.

Displacement

- Displacement represent a vector quantity such as displacement by a single letter, A
- This symbol is in boldface italic type with an arrow above them, to represent that it
 have different properties from scalar quantities, the arrow is a reminder that vectors
 have direction.
- Displacement is always a straight-line segment directed from the starting point to the ending point, even though the object's actual path may be curved.
- If two vectors have the same direction, they are parallel.
- If they have the same magnitude and the same direction, they are equal, no matter where they are located in space.



Starting position: Ps.

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X+1 School/Board Exam Based Conceptual Physics (School/Board Exam Made Simple) L M Garg, 2023-06-03 Conceptual Physics, 1985 Rev ed of Conceptual physics a new introduction to your environment 4th ed 1981 **Teaching and Learning Online** Franklin S. Allaire, Jennifer E. Killham, 2023-01-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences to secondary students in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigido Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation Student Study Guide & Selected Solutions Manual David D. Reid, 2007 Comparative Study Using Technology Vs Traditional Learning in High School Conceptual Physics David Kim Conceptual Physics--a New Introduction to Your Environment ,1981 McCreight, 1999 **Instructor's Manual Ito** Accompany] Conceptual Physics, Eighth Ed Paul G. Hewitt, 1998 Conceptual Physics Tenth Edition helps readers connect physics to their everyday experiences and the world around them with additional help on solving more mathematical problems Hewitt's text is famous for engaging readers with analogies and imagery from real world situations that build a strong conceptual understanding of physical principles ranging from classical mechanics to modern physics With this strong foundation readers are better equipped to understand the equations and formulas of physics and motivated to explore the thought provoking exercises and fun projects in each chapter Included in the package is the workbook Mechanics Properties of Matter Heat Sound Electricity and Magnetism Light Atomic and Nuclear Physics Relativity For all readers interested in Study Guide, Student Solutions Manual Raymond A. Serway, John R. Gordon, 1998 conceptual physics Preparation for Introductory College Physics Jon A. Celesia, 1998 This light hearted guide prepares students to be successful in any introductory physics course As students work through the guide they will discover the cool nature of the physical world and find out that physics can be fun While this tutorial may be used with any text it is inspired by and closely follows Physics The Nature of Things by Susan M Lea and John Robert Burke Brooks Cole Publishing

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Heuvelen, Richard Wolfson, Jav M. Pasachoff, 1999 Student Solutions Manual and Study Guide to Accompany Physics for Scientists and Engineers John R. Gordon, Raymond A. Serway, 2004 Written by John R Gordon Ralph McGrew and Raymond Serway the two volume manual features detailed solutions to 20 percent of the end of chapter problems from the text This manual also features a list of important equations concepts and answers to selected end of chapter questions **School Physics** Cynthia R. Hynd, 1995 A Student's Guide Through the Great Physics Texts Kerry Kuehn, 2015-12-14 This book provides a chronological introduction to the electromagnetic theory of light using selected extracts from classic texts such as Gilbert's De Magnete Franklin's Experiments and Observations on Electricity and Huygens Treatise on Light Particular attention is given to the works of Faraday Maxwell and Heaviside scientists who unified the formerly separate disciplines of electricity magnetism and light Their electromagnetic theory developed during the 19th century would lead to the invention of modern radar electrical power grids and telecommunication networks Each chapter of this book begins with a short introduction followed by a reading selection Carefully crafted study questions draw out key points in the text and focus the reader's attention on the author's methods analysis and conclusions Numerical and laboratory exercises at the end of each chapter test the reader's ability to understand and apply key concepts from the text Electricity Magnetism and Light is the third of four volumes in A Student's Guide through the Great Physics Texts This book grew out of a four semester undergraduate physics curriculum designed to encourage a critical and circumspect approach to natural science while at the same time preparing students for advanced coursework in physics This book is particularly suitable as a college level textbook for students of the natural sciences history or philosophy It can also serve as a textbook for advanced high school or home schooled students or as a thematically organized source book for scholars and motivated lay readers In studying the classic scientific texts included herein the reader will be drawn toward a lifetime of contemplation Learning and Understanding National Research Council, Division of Behavioral and Social Sciences and Education, Center for Education, Committee on Programs for Advanced Study of Mathematics and Science in American High Schools, 2002-08-06 This book takes a fresh look at programs for advanced studies for high school students in the United States with a particular focus on the Advanced Placement and the International Baccalaureate programs and asks how advanced studies can be significantly improved in general It also examines two of the core issues surrounding these programs they can have a profound impact on other components of the education system and participation in the programs has become key to admission at selective institutions of higher education By looking at what could enhance the quality of high school advanced study programs as well as what precedes and comes after these programs this report provides teachers parents curriculum developers administrators college science and mathematics faculty and the educational research community with a detailed assessment that can be used to guide change within advanced study programs **RealTime Physics: Active Learning** Laboratories, Module 1 David R. Sokoloff, Ronald K. Thornton, Priscilla W. Laws, 2011-11-15 The authors of RealTime

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web six charter schools were approved between the july 1 1996 effective date of the law and the late august start of the 1996 97 school year this school year 33 newly created charter schools are serving approximately 3 000 students

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web 679 so 2d 756 1996 department of education petitioner v sally roe etc et al respondents no 86061 supreme court of florida july 18 1996 rehearing denied september 10 1996 757 robert a butterworth attorney general and laura rush assistant attorney general tallahassee for petitioner