



Computers And Classroom Culture Computers And Classroom Culture

**Christopher J. Anstead, Ivor F
Goodson, J. Marshall Mangan**



Computers And Classroom Culture Computers And Classroom Culture:

Computers and Classroom Culture Janet Ward Schofield, 2010-07-06 As important as it is to realize the potential of computer technology to improve education it is just as important to understand how the social organization of schools and classrooms influences the use of computers and in turn is affected by that technology in unanticipated ways In *Computers and Classroom Culture* Janet Schofield observes the fascinating dynamics of the computer age classroom Among her many discoveries Schofield describes how the use of an artificially intelligent tutor in a geometry class unexpectedly changes aspects such as the level of peer competition and the teacher's grading practices She also discusses why many teachers fail to make significant instructional use of computers and how gender appears to have a crucial impact on students' reactions to computer use All educators sociologists and psychologists concerned with educational computing and the changing shape of the classroom will find themselves compellingly engaged *Computers and Classroom Culture* Janet Ward Schofield, 1995-10-27 *Computers and Classroom Culture* first published in 1996 explores the meaning of computer technology for our schools **Computers and the Classroom**, 1982 *Computers, Classrooms, and Culture* Ivor Goodson, John Marshall Mangan, Research Unit on Classroom Learning and Computer Use in Schools, 1991 **Children and Computers in School** Betty A. Collis, Gerald A. Knezek, Kwok-Wing Lai, Keiko T. Miyashita, Willem J. Pelgrum, 2013-11-26 This volume integrates research findings from three multinational studies conducted to examine the impact of children's use of computers in school Conclusions are drawn from in-depth analyses of trends in more than 20 nations Its seven authors from four nations were key researchers on these projects Both a study and a product of the information age this work is of prime importance to teachers teacher educators and school administrators This work is unique in three important ways it presents data gathered in many regions of the world many of the authors are well known and respected for their previous work in educational studies and the chapters are designed in such a way that the majority of the book is easily accessible to professionals such as classroom teachers who are interested primarily in findings results and outcomes rather than the methodology of the research *Classroom Culture and Dynamics* Earl P. Velliotis, 2008 The classroom is the primary laboratory for educational development and its culture and dynamics are of no small importance This new book presents carefully selected global analyses of important issues in classroom development from emotional intelligence to information technology to presentation of learning styles and strategies and psychological motivation *Computing Myths, Class Realities* David Hakken, 2019-03-07 This study of computing in an economically transforming city in the north of England looks at how new information technologies effect and are affected by a historically vibrant working class culture Stressing the complex interplay between technology and culture especially notions about work and labor the authors examine how this dynamic is manifest in computer related jobs in social relationships and in the reproduction of local culture They analyze the structure of computing in Sheffield placing it in the contexts of national state policy world political economy and the regional

labor market and they explore the processes of computing in relation to the reproduction of gendering the rise of labor freedom and local attempts to influence the course of computerization The experiences of the people in Sheffield and South Yorkshire have much to teach us about what technology does and what we can do to control it Computing Myths Class Realities will be of interest not only to anthropologists and sociologists but to all scholars interested in the social correlates of computing

Language, Classrooms and Computers Peter Scrimshaw, 2002-09-11 The contributors use teachers accounts together with their own research to examine how the use of computers in school can affect the ways in which children learn and teachers teach

School Culture Jon Prosser, 1999-06-02 I waited with great anticipation to receive Jon Prosser s book *School Culture* The wait was worth it and I wasn t to be disappointed This is a fine book bringing to a reader a credible and solid set of work Youth and Policy The most helpful book on genuine school improvement that I have ever read LDR National College for School Leadership Jon Prosser has put together an eclectic volume *School Culture* is not isolated from out of school forces most of the authors argue Jon Prosser and Terry Warbuton s piece analyzing the visual representation of schools and teaching shows this in a looking glass manner The different chapters challenge us to think again about what we mean by ethos and atmosphere What the volume demonstrates is just how difficult and challenging it is to define what constitutes a school s culture Journal of Education for Teaching School culture is today one of the most important themes in education and educational research This book draws on a wide range of contemporary perspectives to provide an insight into the key issues and concepts which underpin school culture The first part of the book is concerned with culture as an holistic concept The second part adopts the stance that school culture is the sum of its subcultures The contributors focus on significant groups such as teachers and students or theme for example sexuality and examine in depth the nature and character of schooling

Oversold and Underused Larry CUBAN, 2009-06-30 Impelled by a demand for increasing American strength in the new global economy many educators public officials business leaders and parents argue that school computers and Internet access will improve academic learning and prepare students for an information based workplace But just how valid is this argument In *Oversold and Underused* one of the most respected voices in American education argues that when teachers are not given a say in how the technology might reshape schools computers are merely souped up typewriters and classrooms continue to run much as they did a generation ago In his studies of early childhood high school and university classrooms in Silicon Valley Larry Cuban found that students and teachers use the new technologies far less in the classroom than they do at home and that teachers who use computers for instruction do so infrequently and unimaginatively Cuban points out that historical and organizational economic contexts influence how teachers use technical innovations Computers can be useful when teachers sufficiently understand the technology themselves believe it will enhance learning and have the power to shape their own curricula But these conditions can t be met without a broader and deeper commitment to public education beyond preparing workers More attention Cuban says

needs to be paid to the civic and social goals of schooling goals that make the question of how many computers are in classrooms trivial *Subject Knowledge* Christopher J. Anstead,Ivor F Goodson,J. Marshall Mangan,2002-11-01 School knowledge has been a subject for historians notably in the field of history of education concentrating on the educational aspects of particular historical periods however links with contemporary education have often remained undeveloped This text attempts to account for the growth of increased interest by sociologists and others in school subjects since the 1960s Goodson s analysis of his own work in the UK and North America examines the range of insights afforded of the nature of schooling and teaching through the study of school subjects **Learning in Contemporary Culture** Will Curtis,Alice Pettigrew,2009-05-18 This book provides an accessible undergraduate level introduction to the central educational concepts of learning and culture In examining these themes it addresses key issues including what is meant by culture characteristics commonly associated with contemporary culture relationships between culture and learning changing understandings of how what where and when we learn the relationship between learning national identity and citizenship and the impact of all these on our way of life today These ideas are approached from historical philosophical sociological political and psychological perspectives the traditional disciplines of Education Studies **Educating for an Ecologically Sustainable Culture** C. A. Bowers,1995-01-01 Exposes the faulty assumptions that underlie modern education in the areas of moral education creativity and intelligence showing how these assumptions must be changed in order to produce an ecologically sustainable culture

Resources in Education ,1998 *Computers and Education* M. Llamas-Nistal,Manuel J. Fernández-Iglesias,L.E. Anido-Rifon,2013-03-14 This volume contains a selection of papers on the most up to date experiences in the field of computers and education It includes most relevant case studies and novel research results addressing technical and methodological aspects of computers and educations It is relevant to researchers practitioners teaching staff and developers working in e learning computer based education educational software distributed learning lifelong learning and open and distance learning **Infusing Technology into the Classroom: Continuous Practice Improvement** Schifter, Catherine,2008-05-31 Technology has impacted how many teachers develop methods of instruction in their classroom settings The Continuous Practice Improvement CPI professional development program introduces teachers to infusing computers into the curriculum and classroom activities seamlessly Infusing Technology into the Classroom Continuous Practice Improvement retells compelling stories of a successful computer related professional development program that was implemented into Kindergarten through eighth grade classrooms of a Philadelphia school Through an analysis of the study a theoretical model to guide technology infused professional development for teachers is discovered **Online Courses and ICT in Education: Emerging Practices and Applications** Tomei, Lawrence A.,2010-11-30 This book offers a critical review of current research in technology supported education focusing on the development and design of successful education programs student success factors and the creation and use of online courses Provided by publisher *Diagnostic*

Classroom Observation Nicole Saginor, 2008-05-29 The best educators are the best learners It s all about teaching learning and feedback and this book brings common sense to common practice Raymond J McNulty Senior Vice President International Center for Leadership in Education At last a diagnostic classroom observation tool that moves beyond generic criteria for examining teaching and learning This is a must have resource for teachers administrators and professional developers who want to look beyond the veneer of best practice and use evidence based content focused criteria to get to the heart of deep conceptual teaching and learning Page Keeley Senior Program Director Maine Mathematics and Science Alliance A complete instructional leadership system for improving classroom practice Providing effective classroom evaluation is a critical function of authentic instructional leadership Diagnostic classroom observation DCO is a research based system that helps principals and other supervisors carry out classroom observations and evaluations to support effective teaching practices Based on the Vermont Classroom Observation Tool the DCO model covers the entire supervision process from preconference analysis to postconference follow up and includes protocols for observing math science and literacy instruction Program users can determine classroom quality and student engagement by evaluating four critical aspects of instructional practice lesson planning lesson implementation lesson content and classroom culture Additionally the author supplies readers with Classroom observation forms to help identify instructor strengths and weaknesses Scoring forms to assist with the final evaluation and review process Real world vignettes that clearly illustrate key indicators of quality teaching Methods for matching student learning assessments with appropriate instructional strategies Guidance for introducing DCO into any school or school district Diagnostic Classroom Observation offers principals and teacher leaders a thoroughly tested and validated classroom observation system that improves instructional performance and enhances student learning

Public Acts Francisco Ibáñez-Carrasco, Erica Meiners, 2012-10-12 As this book documents local specific and contextualized acts of resistance and offers a detailed analysis of varied forms of public literacies it functions as a template to inform and inspire resistant practices in diverse communities

Education and Society Joseph I. Zajda, 2001 Education and Society third edition is a completely new edition of this popular text In fifteen wholly new chapters the authors outstanding educators writers and leaders in their particular fields focus on questions which have a highly current relevance for students of education in 2001 and beyond Future teachers for our twenty first century will read chapters which deal with such key issues as education for active citizenship democracy and education social identity conflict and education for peace social class in children s lives reconciliation and multiculturalism Asian values and human rights minority school settings marketing schools gender and ethnicity and achievement Information Technology education and new literacies and issues arising from emerging technology society relations in cyberspace and information technology dependence The new edition of Education and Society third edition complements the excellent selection of chapters in Education and Society and can be used in conjunction with the earlier edition in order to offer students a wide and stimulating introduction and overview to the

major issues in the debate over the relationship between the school and the social and economic and political institutions which surround it inc

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