

# CONDUCTING SOCIAL WORK RESEARCH

AN EXPERIENTIAL APPROACH

REGINALD D. YORK

# Conducting Social Work Research An Experiential Approach

**Albert R. Roberts, Kenneth Yeager**



## **Conducting Social Work Research An Experiential Approach:**

**Conducting Social Work Research** Reginald O. York,1998 KEY BENEFIT Social workers at any level in the profession will find this reference extremely helpful as they foray into the ever increasing important research stage of their careers As the need and desire for social workers continue to increase this book will help those learn the proper ways to conduct research in the field Readers are given information on specific tasks in research in which they will be called upon to evaluate alternative ways to complete each task in the research process this book focuses on the purposes of research and the entire research process Social workers

**Conducting Social Work Research** Reginald O. York,1997-08-01 **Evidence-Based Practice Manual** Albert R. Roberts,Kenneth Yeager,2004-01-15 This book provides an interdisciplinary approach summarising the key elements issues concepts and procedures in developing and applying evidence based practice Discussions include programme evaluation quality and operational improvement strategies research grant applications utilising statistical procedures and more

*Research Methods for Social Workers* Bonnie L. Yegidis,Robert W. Weinbach,Barbara Morrison-Rodriguez,1999 A text for a one semester or one quarter course on research methods in social work for undergraduate or graduate level Prepares readers to become critical consumers of research literature to begin to design and implement research and to evaluate practice effectiveness Coverage encompasses knowl

*Doing Social Work Research* Louise Hardwick,Aidan Worsley,2010-10-15 This book is a practical beginner s guide to both conducting and using research within the context of social work practice A clear and accessible introduction to applied research methods for social work students and practitioners this text covers the key themes debates and approaches including The ethics of social work research Conducting interviews and questionnaires Focus groups Observation and narrative The involvement of service users Analyzing data With practical exercises and reflective questions this is an essential text for undergraduate and postgraduate qualifying social work students

**The Routledge Handbook of Social Work Practice Research** Lynette Joubert,Martin Webber,2020-04-13 The Routledge Handbook of Social Work Practice Research is the first international handbook to focus on practice research for social work Bringing together leading scholars in the field from Europe the USA and the Asia Pacific region it provides an up to the minute overview of the latest thinking in practice research whilst also providing practical advice on how to undertake practice research in the field It is divided into five sections State of the art Methodologies Pedagogies Applications Expanding the frontiers The range of topics discussed will enhance student development as well as increase the capacity of practitioners to conduct research develop coordinating and leadership roles and liaise with multiple stakeholders who will strengthen the context base for practice research As such this handbook will be essential reading for all social work students practitioners and academics as well as those working in other health and social care settings

**Feminisms in Social Work Research** Stéphanie Wahab,Ben Anderson-Nathe,Christina Gringeri,2014-07-25 Social work as a profession and academic discipline has long centered women and issues of concern to women such as reproductive

rights labor rights equal rights violence and poverty In fact the social work profession was started by and maintained in large part by women and has been home to several generations of feminists starting with recognized first wave feminists This wide ranging volume both maps the contemporary landscape of feminist social work research and offers a deep engagement with critical and third wave feminisms in social work research Showcasing the breadth and depth of exemplary social work feminist research the editors argue that social work s unique focus on praxis daily proximities to privilege and oppression concern with social change and engagement with participatory forms of inquiry place social workers in a unique position to both learn from and contribute to broader social science and humanities discourse associated with feminist research The authors attend here to their specific claims of feminisms articulate deep engagement with theory address the problematic use of binaries and engage with issues associated with methods that are consistently of interest to feminist researchers such as power and authority ethics reflexivity praxis and difference Comprehensive and containing an international selection of contributions *Feminisms in Social Work Research* is an important reference for all social work researchers with an interest in critical perspectives     *Routledge International Handbook of Social Work Education* Imogen Taylor, Marion Bogo, Michelle Lefevre, Barbra Teater, 2016-03-31 The Routledge International Handbook of Social Work Education provides an authoritative overview of current understanding through coverage of key debates exploring the state of play in particular social work education fields and reflecting on where the future might be taking us The overall aim of the Handbook is to further develop pedagogic research and scholarship for social work education Drawing on medical education as an exemplar the contributions view social work education as a specialism and a field of expertise that counts in the same way as research programmes in more traditional areas of social work practice The chapters are concerned with the theory and practice of social work education at all levels they are accessible conceptually clear research based where appropriate critically reflective and ethically underpinned The Handbook is organised into seven sections that reflect the proposed themes and sub themes covering Social work education in context the western drivers Emerging and re emerging social work education The scholarship of learning and teaching New insights into field education New directions in learning and teaching Future challenges in social work education This handbook presents a contribution to the process of exchange and dialogue which is essential to global social work education It brings together professional knowledge and lived experience both universal and local and will be an essential reference for social work educators researchers students and professionals     Quantitative Research Methods for Social Work Barbra Teater, John Devaney, Donald Forrester, 2017-09-16 Quantitative research makes a very important contribution to both understanding and responding effectively to the problems that social work service users face In this unique and authoritative text a group of expert authors explore the key areas of data collection analysis and evaluation and outline in detail how they can be applied to practice     *Introduction to Social Work* O. William Farley, Larry Lorenzo Smith, Scott W. Boyle, 2003 This classic introductory social work text provides a comprehensive and historical view of

social work to help students better understand the profession In its Ninth Edition this classic text continues to blend historical and contemporary perspectives on social work offering historical context for the development of social work while utilizing the latest theoretical constructs Special consideration is given to AIDS welfare reform school violence alcohol and drug dependence case management mental illness and other challenging social problems The text is appropriate for undergraduate students who want to increase their general understanding of social work as well as those who have a professional interest in social work *Evaluation for Social Workers* Peter Gabor (Sociologist), Yvonne A. Unrau, Richard M. Grinnell, 1998 **Pengantar Kerja Sosial (UUM Press)** O. William Farley , Larry Lorenzo Smith , Scott W.

Boyle, 2014-01-01 Edisi Kesepuluh teks klasik ini menggabungkan perspektif kerja sosial dari sudut sejarah dan kontemporari agar para pembaca dapat melihat pembangunan kerja sosial mengikut konteks sejarah sambil menggunakan pembinaan teori terkini Penekanan khusus diberi kepada pemahaman bahawa kerja sosial adalah berkenaan disiplin dan kaedah Buku ini menampilkan bahagian baharu iaitu gelanggang dadah rawatan dan pencegahan penyalahgunaan dadah dan alkohol reformasi kebajikan inisiatif perkhidmatan sosial berasaskan agama peringkat kumpulan kerohanian dan sosial kerja penilaian dan pencegahan bunuh diri serta terapi kognitif terhadap penjenayah Menampilkan bahagian yang lebih luas tentang kepentingan pengurusan kes dalam kerja kerja sosial kemahiran pengurusan hidup pengurusan sifat marah dan rumah jagaan Menawarkan maklumat terkini berkenaan kerja sosial pelbagai budaya bekerja dengan kanak kanak ganas samseng keganasan di sekolah dan keganasan keluarga Termasuk bab terakhir yang dikemas kini terhadap masa depan kerja sosial sebagai satu kerjaya [How to Conduct Interpretive Research](#) Colette Einfeld, Helen Sullivan, 2025-07-15 This innovative book provides valuable insights into the processes and methodologies of interpretive research Colette Einfeld and Helen Sullivan bring together contributors at different stages of their careers to share their experiences of writing supervising and examining both interpretive and critical PhDs This title contains one or more Open Access chapters

**Enhancing the Wellbeing and Wisdom of Older Learners** Tess Maginess, 2016-06-10 Enhancing the Wellbeing and Wisdom of Older Learners A Co research Paradigm examines how lifelong learning becoming wise and sharing wisdom are integrally linked to older people s wellbeing The book highlights appropriate learning styles and pedagogies for older people including research models emphasising participation and offers recommendations for research in lifelong learning with the potential to effect change Focusing upon a collaborative action research project Sagaciation chapters explore the involvement of older learners in the design and delivery of the scheme which enabled them to expand their knowledge and skills and to fully engage as critical and creative voices in a supportive and welcoming environment The book offers an account of the process of the action research as well as its findings The project is set into the context of leading academic thinking on fields such as the growth of an ageing population the rise of literature on ageing negative and positive constructions of ageing social gerontology the wellbeing and health of older people and educational gerontology This book

challenges negative representations of older people as a burden by offering a paradigm of hope resilience and sagacity within education and beyond It will appeal to researchers academics and postgraduate students in the fields of adult education lifelong learning gerontology mental health and wellbeing and the sociology of education as well as to policymakers and those working with older people

**Building Basic Competencies in Social Work Research** Reginald O. York,1997 This text takes a unique approach to teaching social work research methods The text covers all of the topics mandated by the CSWE using a skill building and hands on approach The author s intention is to turn students into active learners who practice various aspects of social work research from conducting a literature review to developing methodology analyzing data and drawing conclusions as they go through the material Assignments that the students can complete tear out and hand in are interspersed throughout the text The author uses this technique in his own classes with great success students report that they are really learning how to conduct social work research rather than passively absorbing information Glossaries of terms at the ends of most chapters help students learn new vocabulary

*The Routledge International Handbook of Social Work Teaching* Jarosław Przeperski,Rajendra Baikady,2024-04-09 This handbook is a comprehensive text on social work education based on the narratives of social work educators practitioners and researchers from Asia and the Pacific North and South America Australia and Oceania and Europe It discusses innovations challenges pedagogy and tested methods of social work teaching at various levels of educational programmes The volume Examines key concepts that underpin debates concerning social work teaching research and practice Brings out key concerns debates and narratives concerning various teaching learning and pedagogical methods from different countries Documents principal perspectives of different stakeholders involved in social work education from educators and practitioners to novice social workers The Routledge International Handbook of Social Work Teaching will be an effective instrument in informing policy decisions related to social work teaching and pedagogy at the global and local levels It will be essential for educators researchers and practitioners within social work institutions and for professional associations around the world

**Handbook of Teaching and Learning Social Research Methods** Melanie Nind,2023-09-06 This comprehensive Handbook illustrates the wide range of approaches to teaching and learning social research methods in the classroom online in the field and in informal contexts Bringing together contributors from varied disciplines and nations it represents a landmark in the development of pedagogical culture for social research methods

Handbook of Qualitative Research Methods in Entrepreneurship Helle Neergaard,John P. Ulhøi,2007 the Handbook of Qualitative Research Methods in Entrepreneurship is an important contribution to the field and should be referenced in any paper using qualitative methodologies to investigate the entrepreneurial phenomenon Craig S Galbraith Journal of Enterprising Communities There is no hiding behind the ramparts of dry scholarship here The credibility of the theory being spoken of is not the stuff of constructed proofs but alignments of critical insight and utility This is where qualitative work can make a difference to the field and where this book makes its

mark Robin Holt International Journal of Entrepreneurial Behaviour and Research The Handbook of Qualitative Research Methods in Entrepreneurship is an unusually solid and multifaceted book on what qualitative methods have done are doing and will do in entrepreneurship research Every serious entrepreneurship scholar should read it It points at the future Bj rn Bjerke University of Kalmar Sweden I would warmly recommend this unique collection of qualitative methods of entrepreneurship research to both mature and beginning researchers as a menu to choose from for their planned empirical studies For those who try to get away from only quantitative studies in both business practice and academic research this book is their chance to find a rich inspiration in reflecting on entrepreneurship as a lived experience using grounded theory and ethnographic discourse and narrative approaches It might convince editors of top journals of entrepreneurship research to welcome qualitative research submissions as an indispensable complement to quantitative only submissions This domain is not physics In bringing together such a variety of experts from so many nationalities in this Handbook our Danish colleagues are making entrepreneurship research a realistic global venture Jan Ulijn Eindhoven University of Technology The Netherlands Helle Neergaard and John Parm Ulh i have compiled a remarkable collection of work that both represents the range of methods and demonstrates the depth of insight that can be achieved through qualitative approaches This book is not simply a handbook of qualitative research methods though it well achieves this aim it is also an important contribution towards the field of entrepreneurship research From the Foreword by Sara Carter This expansive and practical Handbook introduces the methods currently used to increase the understanding of the usefulness and versatility of a systematic approach to qualitative research in entrepreneurship It fills a crucial gap in the literature on entrepreneurship theory and just as importantly illustrates how these principles and techniques can be appropriately and fruitfully employed The Handbook is underpinned by the belief that qualitative research has the potential to charter hitherto unexplored waters in the field of entrepreneurship and thus contribute significantly to its further advancement The contributors seek to assist entrepreneurship researchers in making more informed choices and designing more rigorous and sophisticated studies They achieve this by providing concrete examples of research experiences and tangible how to advice By clarifying what these research methods entail how they are currently being used and how they can be evaluated this Handbook constitutes a comprehensive and highly accessible methodological toolbox Dealing with both well accepted qualitative approaches and lesser known rarer and more novel approaches to the study of entrepreneurship this Handbook will be invaluable to those studying researching and teaching entrepreneurship

**Teaching with Technology in the Social Sciences** Benjamin Luke Moorhouse, Sandy S. C. Li, Sebastian Pahs, 2024-01-02 In 2021 the University Grants Committee of Hong Kong the funding body for higher education in Hong Kong initiated a scheme and associated grant fund with the aim of enhancing the use of technology for teaching in higher education institutions in Hong Kong In the Faculty of Social Sciences Hong Kong Baptist University the funding was used to support colleagues in various disciplines to develop teaching and learning projects

that capitalized on technology to improve the educational experiences of students In this book seven project teams from five disciplines Education Geography History Social Work and Sociology share their technological innovations Each chapter presents the design implementation challenges benefits and impact on student learning and experiences of each innovative project Lecturers professors and curriculum designers engaged in teaching and learning will find this book an invaluable resource as it provides ways to integrate technology into their teaching practices Scholars of teaching and learning SoTL will also find the book a useful reference for up to date technological and pedagogical practices in the social science disciplines

*Social Work for Sociologists* Kate van Heugten, Anita Gibbs, 2015-08-12 Social Work for Sociologists introduces important frameworks concepts models and skills from social work that will help sociologists as they plan their human service careers and will prepare them to tackle social problems with practical solutions



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