

## Skills Worksheet

**Concept Review Section 11.1****Section: Measuring Motion**

1. **Select** the quantity that has changed—velocity or speed—for a car that travels north at 88 km/h and then turns east while continuing to move at 88 km/h. Explain your answer.
2. **Explain** how you can use a speedometer and a clock to tell how far you have traveled in a car if the car's odometer is not working. (**Hint:** Assume you are traveling at a constant velocity.)
3. **Calculate** the distance a plane flies on a 7.95-hour flight from Chicago to London. Assume a constant speed of 800.0 km/h.
4. **Determine** a skier's velocity in kilometers per hour if it takes her 1.7 minutes to ski down a 1.67 km slope.
5. **Describe** how you could use two photographs taken at different times to prove that the moon is in motion.

Page 369: 1-3 on the back of this paper.

# Concept Review Measuring Motion Teachers Guide

**José Padín**



## **Concept Review Measuring Motion Teachers Guide:**

United States Educational, Scientific and Cultural Motion Pictures and Filmstrips United States. Interdepartmental Committee on Visual and Auditory Materials for Distribution Abroad. Subcommittee on Catalog, 1956 Phonological Zoo Review PAK , **Innovative Curriculum Materials** , 1999 **ENC Focus** , 2001 **Discovering Science Through Inquiry: Forces and Motion Kit** Kelli Allen, 2009-11-10 The Discovering Science through Inquiry series provides teachers and students of grades 3-8 with direction for hands-on science exploration around particular science topics and focuses. The series follows the 5E model: engage, explore, explain, elaborate, evaluate. The Forces and Motion kit provides a complete inquiry model to explore the laws of motion through supported investigation. Watch as students design a safe landing parachute to observe how the forces of deceleration work on parachutes. Forces and Motion kit includes 16 Inquiry Cards in print and digital formats, Teacher's Guide, Inquiry Handbook. Each kit includes a single copy; additional copies can be ordered. Digital resources include PDFs of activities and additional teacher resources including images and assessment tools, leveled background pages for students and video clips to support both students and teachers. **National Library of Medicine Audiovisuals Catalog** National Library of Medicine (U.S.), *Resources in Education* , 1997 *Biology/science Materials* Carolina Biological Supply Company, 1991 *Research in Education* , 1973 *Resources for Teaching Middle School Science* Smithsonian Institution, National Academy of Engineering, National Science Resources Center of the National Academy of Sciences, Institute of Medicine, 1998-04-30 With age-appropriate inquiry-centered curriculum materials and sound teaching practices, middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them. Resources for Teaching Middle School Science developed by the National Science Resources Center (NSRC) is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8. The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards. This completely new guide follows on the success of Resources for Teaching Elementary School Science, the first in the NSRC series of annotated guides to hands-on inquiry-centered curriculum materials and other resources for science teachers. The curriculum materials in the new guide are grouped in five chapters by scientific area: Physical Science, Life Science, Environmental Science, Earth and Space Science, and Multidisciplinary and Applied Science. They are also grouped by type: core materials, supplementary units, and science activity books. Each annotation of curriculum material includes a recommended grade level, a description of the activities involved and of what students can be expected to learn, a list of accompanying materials, a reading level, and ordering information. The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide. The criteria reflect and incorporate goals and principles of the National Science Education Standards. The annotations designate the specific content standards on which these curriculum pieces focus. In addition to the curriculum chapters, the

guide contains six chapters of diverse resources that are directly relevant to middle school science. Among these is a chapter on educational software and multimedia programs, chapters on books about science and teaching, directories and guides to science trade books and periodicals for teachers and students. Another section features institutional resources. One chapter lists about 600 science centers, museums, and zoos where teachers can take middle school students for interactive science experiences. Another chapter describes nearly 140 professional associations and U.S. government agencies that offer resources and assistance. Authoritative, extensive, and thoroughly indexed, and the only guide of its kind, *Resources for Teaching Middle School Science* will be the most used book on the shelf for science teachers, school administrators, teacher trainers, science curriculum specialists, advocates of hands-on science teaching, and concerned parents.

**The Science Teacher**, 1971. Some issues are accompanied by a CD-ROM on a selected topic.

**The University Course of Music Study, Piano Series**, 1920. Library of Congress Catalog: Motion Pictures and Filmstrips Library of Congress, 1968. *The National Union Catalog*, 1963. Constitutes the quinquennial cumulation of the National Union Catalog Motion Pictures and Filmstrips. Cumulative Index to the Catalog of the Food and Nutrition Information and Educational Materials Center, 1973-1975 Food and Nutrition Information and Educational Materials Center (U.S.), 1975. The Porto Rico School Review José Padín, 1918.

**Cumulative Index to the Catalog of the Food and Nutrition Information and Educational Materials Center 1973-1975** National Agricultural Library (U.S.), 1975.

*Science Tutor, Grades 6 - 8* Raham, 2008-09-02. Connect students in grades 6 and up with science using Science Tutor Physical Science. This effective 48-page resource provides additional concept reinforcement for students who struggle in physical science. Each lesson in this book contains an Absorb section to instruct and simplify concepts and an Apply section to help students grasp concepts on their own. The book covers principles in four key areas: the mechanics of motion, energy, electricity and magnetism, and waves of light and sound. It also highlights key terms in the text and includes a recap of the metric system. The book supports National Science Education Standards.

**Partnerships with Business and the Community**, 2001.

**Library of Congress Catalog** Library of Congress, 1972.

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