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HOW TO TEACH FRENCH PHONETICS

Lessons, Exercises and
Drills for Class Use



by
G. C. Bateman

Forgotten Books

French Reading Lessons Classic Reprint

William Lawson (F.R.G.S.)



French Reading Lessons Classic Reprint:

First French Reading Lessons (Classic Reprint) Alfred Hennequin, 2015-07-02 Excerpt from First French Reading Lessons Were this small book a Reader and nothing more were it merely a certain number of selections taken from the works of the best modern French authors having annotations whenever difficult passages occur in short were it so much French to be translated into English we should feel called upon to apologize for introducing another text book on the French language in the American market This work is not a Reader but a substitute for readers However important translation may be to the student it is when reading is first attempted a matter of much less importance than the proper study of certain features of the language through other means than the grammar What is the actual aim in view when the student makes a first attempt at reading It should be the means of acquiring a vocabulary of fixing in the mind the grammatical principles already studied of getting an insight into the genius of the language and finally of beginning to speak French How much of all this is usually accomplished with the numerous French Readers It is safe to say that at least two very important features of the language have been much neglected in Readers About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

Longmans' Illustrated First French Reading-Book and Grammar (Classic Reprint) John Bidgood, 2017-10-16 Excerpt from Longmans Illustrated First French Reading Book And Grammar The following method of using this little book is recommended by the authors About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

First French Course, and France and the French John Paxton Hall, 2018-03-07 Excerpt from First French Course and France and the French Comprising I A Series of French and English Exercises Chiefly Adapted From the German II Easy French Reading Lessons on France and the French III Elements of French Grammar The Editors have had the valuable assistance of M Lorin Professor of the French language in the revision of the exercises About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the

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First Book in French Norman Pinney, 2017-10-30 Excerpt from First Book in French Or a Practical Introduction to Reading Writing and Speaking the French Language Although this little book can very well be dispensed with by persons passed their childhood yet it is believed that learners generally will find their satisfaction in the study increased and their ultimate proficiency advanced by commencing with it Those also who find it necessary in a short time to obtain such an acquaintance with the language as may be of practical use without mastering the whole grammar will find this book the best fitted for their purpose Although containing but sixty four short and simple lessons it teaches all those principles of the language which are the most commonly used in conversation and he who has studied it thoroughly can communicate his ideas orally in the language and make his way in French society with little feeling of inconvenience About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

French by Reading Louise Seymour Houghton, 2018-01-29 Excerpt from French by Reading A Progressive French Method Tim one point to be kept ever in view in teaching French by this method is to make the study easy The pupil's mind should never be needlessly diverted from the main purpose that of thinking in French by any avoidable perplexity either as to the meaning of a phrase or as to the grammatical principles which govern it The vocabulary which is to give form to the thought is always the first consideration and it is to be attained by the easiest and most rapid means possible The grammatical rules are in every case to explain the form never to precede it In the case of very young pupils therefore it is desirable that even the notes explanatory of the lesson should be given by the teacher orally rather than read by the pupil In no case are they intended to be learned The grammatical rules on the contrary are to be learned and learned perfectly but not until the reading lesson has been gone over at least once in the case of young children twice The method of study should therefore be as follows First the reading of the text of the lesson with the interlinear translation as far as it exists after that the text is to be read in class without preparation the teacher supplying the English meaning of all new words The second lesson should consist of the same text prepared before hand by the aid of the Vocabulary at the end of the book which contains only those translations of the word required by the book and of the grammatical references if needed The third lesson should consist of the large type of the grammar lesson thoroughly committed to memory and a third reading of the text at sight In a class of

older children after the first nine lessons two repetitions of the text should be sufficient the grammar study accompanying the second repetition About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www.forgottenbooks.com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

A series of lessons, in prose and verse, progressively arranged [ed.] by J.M. M'Culloch James Melville M'Culloch,1882 *Schneider's First year's French course* Charles Henri Schneider,1870

Ancient Rome. Reprinted from Dr. William Smith's Dictionary of Greek and Roman Geography Thomas Henry Dyer,1864 **Matriculation model answers: French. Being the papers from June 1888 to Jan. 1894 (to Jan. 1897,**

June 1893 to Jan. 1899, to Jan. 1900, to Jan. 1902, June 1897 to Sept. 1902, Jan. 1899 to Sept. 1904, to Sept. 1905, to Sept. 1906, Jan. 1901 to Jan. 1907, to Sept. 1907, to Sept. 1908, Jan. 1905 to June 1909, to Jan. 1910, to Sept. 1910, to June 1911, June 1911 to June 1915), with answers by tutors of University correspondence college

London univ, exam. papers,1894 The United States Catalog; Books in Print January 1, 1912 H.W. Wilson Company,1921

Class-book of geography William Lawson (F.R.G.S.),1875 **The Bookman's Journal and Print Collector** Wilfred Partington,1920 **A Theoretical and Practical Grammar of the French Tongue** Jean-Pons-Victor Lecoutz de

Levizac,1838 *Educational Weekly* ,1879 A Classified Catalogue of School, College, Classical, Technical, and General Educational Works in Use in Great Britain in 1871 ,1871 Report of Her Majesty's Commissioners Appointed to Inquire

Into the Revenues and Management of Certain Colleges and School, and the Studies Pursued and Instruction Given Therein Great Britain. Commissioners appointed to inquire into the revenues and management of certain colleges and schools, and the studies pursued and instruction given therein,1864 **Publishers' Circular** ,1842 The Publishers Weekly ,1879

The Educational Times, and Journal of the College of Preceptors ,1892 *British Books* ,1842

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