

James Rourke

From My Classroom to Yours

Reflections on Teaching

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From My Classroom To Yours Reflections On Teaching

Stan Yocum



From My Classroom To Yours Reflections On Teaching:

From My Classroom to Yours James Rourke, 2007 Many teachers struggle with the importance of their profession and by extension their own value and purpose in the world of education *From My Classroom to Yours* offers classroom tested and historically supported methods for increasing student performance and combating teacher apathy and burnout This book proclaims without reservation that teaching and teachers are vital to learning while offering philosophies and practical techniques that can cause student achievement to soar and professional fulfillment to be attained **Reflections on**

Classroom Thinking Strategies Eric Frangenheim, 2005-09-15 Frangenheim aims to lead teachers and learners out of their comfort zone towards the goal of independent learning His classrooms must be exciting places for both groups Debate This book is designed specifically to create a more successful classroom climate in which all students are empowered to be better thinkers The four main parts of this book deal with Beliefs about the thinking classroom Strategies for Analysis and Evaluation Strategies for Creative Thinking Strategies for Co operative Thinking There is also a bonus section in which the author has supplied a large range of posters for the classroom dealing with the subjects above Everything in this book was forged and tested in the classroom It is a book about teaching by teachers for teachers It is designed to encourage passion for teaching with an eye on that important ingredient FUN Teachers are invited to reflect on how the ideas in this book can complement what they do in the classroom curriculum meetings and staff meetings Enjoy it **A Beginner's Guide to**

Teaching Mathematics in the Undergraduate Classroom Suzanne Kelton, 2020-11-29 This practical engaging book explores the fundamentals of pedagogy and the unique challenges of teaching undergraduate mathematics not commonly addressed in most education literature Professor and mathematician Suzanne Kelton offers a straightforward framework for new faculty and graduate students to establish their individual preferences for course policy and content exposition while alerting them to potential pitfalls The book discusses the running of day to day class meetings and offers specific strategies to improve learning and retention as well as concrete examples and effective tools for class discussion that draw from a variety of commonly taught undergraduate mathematics courses Kelton also offers readers a structured approach to evaluating and honing their own teaching skills as well as utilizing peer and student evaluations Offering an engaging and clearly written approach designed specifically for mathematicians *A Beginner's Guide to Teaching Mathematics in the Undergraduate Classroom* offers an artful introduction to teaching undergraduate mathematics in universities and community colleges This text will be useful for new instructors faculty and graduate teaching assistants alike [The Habit](#)

[of Passionate Teaching: Reflections on Teaching For Learning](#) Deborah Rickey, Randall Wisheart, 2024-04-10 Deborah Rickey and Randall Wisheart have spent more than 80 years in the field of education as teachers and administrators In *The Habit of Passionate Teaching* they share what they have learned from their students in middle school high school and teacher preparation programs The motivation for this book comes from the authors deeply held belief that it is crucial for teachers to

share their knowledge about teaching their craft knowledge so that every generation of teachers can build on what has worked in the past Based on interviews with dozens of experienced teachers and with the addition of their own experience the authors describe and explore what teachers said about becoming effective and passionate teachers and how the practices became a habit The teachers whose voices are shared throughout the book have found success in teaching over a span of five ten even twenty and more years They have bucked the trend that has seen so many teachers leaving the profession after three years or fewer The authors sought to discover why these teachers chose to stay in the profession The emerging answer to the question is that these teachers learned and employed practices of passionate teachers and honed the practices until they became a habit a habit of passionate teaching The authors highlight the importance of practices that veteran teachers shared during interviews and focus group sessions One practice is reflecting Teachers reported the importance of reflecting before during and after teaching in order to help them focus on student learning Another practice is nurturing relationships Teachers shared that building positive relationships with their students was an essential practice The practice of engaging in an action research mindset was also listed as an important practice Teachers were clear that having a question or wondering about student learning was crucial Yet another practice is seeking the perspective of their own students in their journey to the habit of passionate teaching Seeking the student perspective was an essential element of their teaching practice Teachers shared how they sought and acted on the student perspective in both formal and informal ways Finally the practices of listening and questioning were described as being threaded throughout these teachers professional lives Listening was crucial in understanding the student perspective and helped create a classroom culture that led to teachers and students being partners in learning Questioning was described in a very specific way in the context of this book Teachers explained the importance of asking questions they did not know the answer to as an important way to emphasize that answers lay in exploration not in the teacher s head Learning and employing practices of passionate teachers is not an easy process Teacher anecdotes and examples clearly demonstrated a commitment of these veteran teachers to being lifelong learners The teachers whose words are shared throughout this book were clear that being a good teacher means always inquiring about what is working and what isn t and making the necessary adjustments This book is built around stories and insights of teachers who have made a commitment to the habit of passionate teaching This book includes important ideas that teachers reported were key to filling them with hope and helping them understand what it means to be a good teacher In addition the teachers and authors share specific strategies practices and protocols that can be adapted for elementary secondary and post secondary classrooms This book describes the craft knowledge of the authors and veteran teachers in hopes that other educators can build on the ideas and in the future share their own craft knowledge

Create an Emotion-Rich Classroom Lindsay N. Giroux, 2022-10-11 Strategies and activity ideas to support emotional development in children What is an emotion rich classroom Similar to how a print rich environment exposes children to a variety of printed

materials an emotion rich one intentionally surrounds children with a wide range of social emotional learning experiences and supportive interactions Create an Emotion Rich Classroom provides frameworks for planning and implementing strategies to support emotional development in children This practical and easy to use resource helps early childhood educators develop the emotional literacy of the young children in their classrooms Readers learn how to increase children s emotional vocabulary model how to recognize and cope with various emotions support self regulation and reduce challenging behaviors discuss emotions in others and in storybook characters support and engage families in fostering emotional skills at home Experienced in emotional development in children and early childhood education author Lindsay N Giroux M Ed shows readers how to effectively weave social and emotional instruction into the fabric of the school day Create an Emotion Rich Classroom focuses on individual skills making social and emotional instruction specific and measurable With consistently structured chapters this book is easy to use and rich in ideas and strategies Digital content includes checklists planning sheets and other materials to support educators as they build an emotion rich classroom A free downloadable PLC Book Study Guide is available [The Courage to Teach Guide for Reflection and Renewal](#) Parker J. Palmer,2017-08-04 20th ANNIVERSARY EDITION The Courage to Teach Guide for Reflection Renewal is a helpful companion to Parker J Palmer s classic work on restoring identity and integrity to professional life A superb resource for those who wish to extend their exploration of the ideas in The Courage to Teach as individuals or part of a study group the Guide provides practical ways to create safe space for honest reflection and probing conversations and offers chapter by chapter questions and exercises to further explore the many insights in The Courage to Teach The bonus online content includes a 70 minute interview with Parker Palmer in which Palmer reflects on a wide range of subjects including the heart of the teacher the crisis in education diverse ways of knowing relationships in teaching and learning approaches to institutional transformation and teachers as culture heroes Discussion questions related to the topics explored in the interview have been integrated into the Guide giving individuals and study groups a chance to have a conversation with the author as well as an engagement with the text

Teacher Reflections on Transitioning From K-12 to Higher Education Classrooms Broemmel, Amy D.,Vines, Nora,2022-04-15 Education is a field in which reflective practice is imperative for teacher and student success and for maintaining the desire to remain in the profession During times of uncertainty particularly as teachers faced the dual pandemics of social injustice and the COVID 19 pandemic over the past year they have felt demoralized and powerless As a result burnout among educators is becoming increasingly prevalent It is crucial for teachers to hear reflections of others experiences to remind them that they are not alone in their work provide opportunities for them to find connections with fellow educators and encourage them to engage in reflective practices of their own Teacher Reflections on Transitioning From K 12 to Higher Education Classrooms provides a collection of reflections from educators on their varied experiences within education and how and why they have pursued a place in academia This book speaks to the humanistic side of

academia by acknowledging the multiple passions professions and pathways that led each of the authors to academia It is unique in that it is laced with the lived realities of the human side of academia from a shared stories perspective Covering topics such as lifelong learners and identity shifts this major reference work is ideal for academicians researchers scholars practitioners principals administrators educators and students Promoting Teacher Reflection in Second Language Education Thomas S. C. Farrell, 2014-11-27 Taking the concept and the practice of reflective teaching forward this book introduces a well structured flexible framework for use by teachers at all levels of development from pre service to novice to the most experienced The framework outlines five levels of reflective practice Philosophy Principles Theory of Practice Practice Beyond Practice and provides specific techniques for teachers to implement each level of reflection in their work Designed to allow readers to take either a deductive approach moving from theory into practice or an inductive approach where they start from a practice into theory position the framework can be used by teachers alone in pairs or in a group

Teaching Psychology Douglas A. Bernstein, 2014-06-26 This volume provides thoroughly updated guidelines for preparing and teaching an entire course in psychology Based on best principles and effective psychological and pedagogical research it offers practical suggestions for planning a course choosing teaching methods integrating technology appropriately and effectively developing student evaluation instruments and programs and ideas for evaluation of your own teaching effectiveness While research based this book was developed to be a basic outline of what to do when you teach It is intended as a self help guide for relatively inexperienced psychology teachers whether graduate students or new faculty but also as a core reading assignment for those who train psychology instructors Experienced faculty who wish to hone their teaching skills will find the book useful too *Anti-racist Pedagogy in the Early Childhood Classroom* Miriam Tager, 2022-02-07 In *Anti racist Pedagogy in the Early Childhood Classroom* author Miriam Tager provides detailed descriptions of Anti Racist lessons and activities in early childhood classrooms With accounts and examples from educators integrating anti racist teachings into their classroom this book explores what Anti racist Pedagogy can look like and how these early childhood educators effectively utilize Anti racist Pedagogy to combat racism within schools The book also includes professional tips and advice for the higher education teacher to use in their teacher education programs to better prepare pre service teachers for addressing issues on race and racism within their classrooms **Thinking Critically about Environments**

for Young Children Lisa P. Kuh, 2014-06-13 This comprehensive book will help early childhood practitioners consider the why and how of setting up classrooms and other learning spaces to create environments that are most conducive to child development Using a practice based focus and a researcher lens the contributors consider the ways in which environments for children enhance or diminish educational experiences how social constructs about what is good for children influence environmental design and what practitioners can do in their own work when creating learning environments for young children There are copious examples from practice lessons learned and illustrations and photographs of key aspects of the

environments they discuss **Reflective Practices in Arts Education** Pamela Burnard, Sarah Hennessey, 2006-08-12 It is an exciting time to be an artist and artist educator Networks of schools and artists are being motivated by arts partnerships a relatively new phenomenon in a field which whilst disparate in its character and practice is marked by a common intention to respond effectively and critically to politically driven agendas of accountability school improvement and pupil attainment More than ever artists and educators alike have begun to realise the need to develop practices which offer the development of artist educator pedagogies as agencies for change and political action Understanding the function of reflective practice the conditions which support it and its impact on learning are addressed throughout this book We hope that the book will motivate readers with a diversity of interests and needs to engage in reflections of their own professional practices and of the practices of the communities in which they work This book is about reflection The thesis about the field it covers and major premise of this book is that reflection matters at every turn in arts engagement and even more so in educational settings where artist educators share a passion for facilitating and understanding the how of learners engagement with particular art forms It aims to show ways in which reflection can inform and transform practice in terms of what when and how reflection is embodied in arts engagement Teach Now! Modern Foreign Languages Sally Allan, 2015-01-09 Being taught by a great teacher is one of the great privileges of life Teach Now is an exciting new series that opens up the secrets of great teachers and step by step helps trainees to build the skills and confidence they need to become first rate classroom practitioners Written by a highly skilled practitioner this practical classroom focused guide contains all the support you need to become a great modern foreign languages teacher Combining a grounded modern rationale for learning and teaching with highly practical training approaches the book guides you through all the different aspects of MFL teaching offering clear straightforward advice on classroom practice lesson planning and working in schools Teaching and learning planning assessment and behaviour management are all covered in detail with a host of carefully chosen examples used to demonstrate good practice There are also chapters on the essentials of the MFL curriculum pedagogical techniques strategies to engage students in language learning and how to succeed in observations and interviews Throughout the book there is a great selection of ready to use activities approaches and techniques which will help put you on the fast track to success in the classroom Covering everything you need to know this book is your essential guide as you start your exciting and rewarding career as an outstanding MFL teacher **Motivational Interviewing for Effective Classroom Management** Wendy M. Reinke, Keith C. Herman, Randall S. Sprick, 2011-07-13 Highly accessible and user friendly this book focuses on helping K 12 teachers increase their use of classroom management strategies that work It addresses motivational aspects of teacher consultation that are essential yet often overlooked The Classroom Check Up is a step by step model for assessing teachers organizational instructional and behavior management practices helping them develop a menu of intervention options and overcoming obstacles to change Easy to learn motivational interviewing techniques are embedded

throughout In a large size format with lay flat binding to facilitate photocopying the book includes 20 reproducible forms checklists and templates This book is in The Guilford Practical Intervention in the Schools Series The New Instruction Librarian Candice Benjes-Small, Rebecca K. Miller, 2016-11-16 The sheer amount of resources on the subject of information literacy is staggering Yet a comprehensive but concise roadmap specifically for librarians who are new to instruction or who are charged with training someone who is has remained elusive Until now This book cuts through the jargon and rhetoric to ease the transition into library instruction offering support to all those involved including library supervisors colleagues and trainees Grounded in research on teaching and learning from numerous disciplines not just library literature this book shows how to set up new instruction librarians for success with advice on completing an environmental scan strategies for recruiting efficiently and a training checklist walks readers step by step through training a new hire or someone new to instruction complete with hands on activities and examples explores the different roles an instruction librarian is usually expected to play such as educator project manager instructional designer and teaching partner demonstrates the importance of performance evaluation and management including assessment and continuing education both formal and informal and provides guided reading lists for further in depth study of a topic A starter kit for librarians new to instruction this resource will be useful for training coordinators as well as for self training Service Learning in Higher Education Elaine Clanton Harpine, 2024-02-27 This practical guide assists university faculty in developing and implementing service learning courses and projects across multiple disciplines It examines how embedding academic service learning projects into the core curricula benefits not only the students but also their universities and communities The book describes ways in which service learning becomes a powerful teaching method using step by step explanations real world examples and instructor checklists and handouts Chapters detail how to integrate academic service learning projects into classroom pedagogy and evaluate student experience Key areas of coverage include Strategies for ensuring that students engage with academic service learning projects from the initial stages through completion Guidance on embedding an academic service learning curriculum into traditional coursework to supplement students textbook knowledge and classroom experiences to address real world problems in the community Research confirming the ways in which students learn more and score higher on end of the semester tests when courses incorporate academic service learning projects Steps to incorporate service learning projects across various disciplines and coursework to enrich student learning and produce positive outcomes for universities and communities Service Learning in Higher Education is an essential resource for professors and graduate students as well as teachers and educational professionals in such varied fields as school and clinical child psychology educational psychology social work pedagogy educational practice and policy sociology anthropology and all related disciplines **Reflection of a Hero** Stan Yocum, 2018-12-28 Reflection of a Hero is a fictional story told from an older woman s perspective about her youth and in particular about a boy athlete she first met in grade school She tells her story about the trials and tribulations of

growing up and becoming a young adult Her personal narrative follows her life from a thirteen year old eighth grader until she was in college It s reminiscent of what all of us had to encounter to some extent as we grow older The one unique slant in her case is the young athlete that she fell in love with Her youthful age unfortunately didn t allow her to see the common thread that existed between them The highlights of the story might bring back memories of your own past There are some exciting funny and thrilling moments in her recollection as well as somber times that were also part of her life Follow her tale and possibly you can sit back and remember exactly what it was like

Transformative Classroom Management John Shindler,2009-11-04 Transformative Classroom Management The natural condition of any classroom is harmonious satisfying and productive so why do so many teachers struggle with problems of apathy hostility anxiety inefficiency and resistance In this groundbreaking book education expert John Shindler presents a powerful model Transformative Classroom Management TCM that can be implemented by any teacher to restore the natural positive feelings in his or her classroom the love of learning collaboration inspiration and giving and create a productive learning environment in which all students can achieve Unlike other classroom management systems that view problems as something to be handled TCM offers suggestions for creating optimal conditions for learning performance motivation and growth This practical book shows teachers how to abandon ineffective short term gimmicks bribes and punishments and adopt the proven management practices and new habits of mind that will transform their classrooms Praise for Transformative Classroom Management Transformative Classroom Management is a practical resource that explains the how and why of classroom management for novice and veteran teachers Dr Shindler recognizes the importance of preserving the teacher s sanity while ensuring the student s development of a personal sense of responsibility and a positive self esteem Eileen Matus principal South Toms River Elementary School New Jersey I have read many other management books by other authors but Transformative Classroom Management has been the best so far at demystifying the invisible forces in the classroom WILL McELROY 4th grade teacher Los Angeles United School District This book was an invaluable tool for me during my student teaching It served as a reference book that I found myself continually drawn to while struggling to find ways to effectively manage 29 first graders The ideas concepts and suggestions in the book were so innovative and helpful that even my Master Teacher found herself implementing some of the ideas A must have for all student teachers Carol Gillon student teacher Seattle University Insightful and thoroughly researched Transformative Classroom Management is an invaluable tool to help teachers newbies and veterans alike develop fully functional and engaged learning communities LISA GAMACHE RODRIGUEZ teacher Los Angeles Unified School District

Leveraging the ePortfolio for Integrative Learning Candyce Reynolds,Judith Patton,2023-07-03 The fruit of the authors more than 15 years of using and writing about ePortfolios in general education and disciplinary programs and courses this book is a comprehensive and practical guide to the use of the ePortfolio as a pedagogy that facilitates the integrative learning that is a central goal of higher education Faculty and administrators of

programs using ePortfolios can use this guide to help their students work individually on an ePortfolio or as part of a class or program requirement Readers will discover through examples of student portfolios and targeted exercises how to assist students in making their learning visible to themselves their peers their instructors and their future employers While interest in ePortfolios has exploded because they provide an easier and more comprehensive ways to assess student learning than traditional portfolios and because they have the potential to transformatively develop students ability to connect and apply their knowledge faculty and administrators all too often are disappointed by the lackluster ePortfolios that students submit Reynolds and Patton demonstrate how systematically embedding practices in the classroom that engage students in integrative learning practices dramatically improves outcomes The authors describe easy to use and practical strategies for faculty to incorporate integrative ePortfolios in their courses and curricula and create the scaffolding to develop students skills and metacognition The book opens by outlining the underlying learning theory and the key concepts of integrative learning and by describing the purpose structure and implementation of ePortfolios Subsequent sections cover classroom practices and assignments to help students understand themselves as learners make connections between course content their personal lives and to the curriculum bridge theory to practice and consider issues of audience and communication and presentation in developing their portfolios The book goes on to cover technological issues and assessment with a particular emphasis on the use of rubrics and concludes with explicated examples of ePortfolios created in a first year program ePortfolios created by graduating students career oriented ePortfolios and lifelong ePortfolios For both experienced faculty and administrators and readers just beginning to use ePortfolios this book provides a framework and guidance to implement them to their fullest potential

Research and Reflection Andrea Izzo, 2006-08-01 This book is designed to encourage and support in service and pre service teachers who want to conduct classroom based action research about literacy teaching and learning It can be used by individuals small groups or in education courses that include action research projects The aim of the text is to facilitate active engagement in the process of action research Comprehensive explanations of various research methods and approaches are not included the content is pragmatic and provides the novice researcher with a solid experience based foundation for developing research knowledge and skills It is hoped that readers upon completing this text will continue learning about and conducting action research honing their skills and increasing their knowledge Additional resources for further development are included in the final chapter of the book

Ignite the flame of optimism with is motivational masterpiece, **From My Classroom To Yours Reflections On Teaching** . In a downloadable PDF format (*), this ebook is a beacon of encouragement. Download now and let the words propel you towards a brighter, more motivated tomorrow.

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