As the stigma behind mental health is slowly decreasing the quantity of people waiting for a diagnosis is surging, and the lack of support from the government has a lead role in the rise of suicides. Since learning about the mental health issues surrounding schools in the UK I have been eager to understand how to make a positive impact. Through studying psychology, I am keen to learn more about mental health, as well as the many other aspects of psychology at university, in particular educational psychology. My interest in psychology peaked when my brothers were not able to get support for their learning difficulties, such as dyslexia and ADHD. After getting a degree I would love to go into clinical psychology, specifically in a company which supports the general public free of charge, as mental health support is a necessity and should not be exorbitant.

In order to enhance my knowledge of psychology I decided to read 'In Therapy' by Susie Orbach, which allowed me to further see how conversations with psychotherapists really work. Additionally, I participated in an elective in which we watched and discussed films on psychology and applied our knowledge of psychology to the film. Another aspect of the course that I am eager to learn more about is the ethical dilemmas in psychology. Although we have begun to learn this topic at A Level, the course delves deeper into understanding morality and ethics with historical contexts, as well as considering ethical challenges in the future, which is exciting.

During weekly elective periods last year I went to a primary school and supported children in a variety of year groups with their reading, encouraging and promoting their abilities. Throughout this, I learnt that all children learn and develop at a different pace, and enjoy different aspects of school, often based on what they are best at. Furthermore, I worked at an after-school club for a year, again working with children of ranging ages. This experience allowed me to learn how to gain the trust of children to allow them to express themselves openly. I decided to take this position in order to gain more experience in working with children, and to be able to apply my limited knowledge in childcare, whilst further learning about how to help the children in a productive way, which would positively improve their developing years. Not only did I learn more about working with children, but the experience also allowed me to apply my psychological knowledge and learn more about rolemodelling and operant conditioning, shown in studies by Kohlberg and Piaget which we study at A Level.

During my childhood, I took part in dance lessons, and for several years I have been part of a musical theatre group, and therefore have performed on stage a multitude of times. I began dance firstly as a source of enjoyment outside of school, however, as I continued, I realised that these classes had allowed my confidence to grow, as well as increasing my ability to communicate responsibly with others. Furthermore, last year I performed in the school production of 'Teechers', and this current year I will be taking part in both 'We Will Rock You' and 'Nativity'. Part of the reason I

Mary Ann Boyd

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centred services The authors argues that occupational therapists working in the distinct context of housing require additional background knowledge and professional skills to those used within healthcare settings Explores a broad range of theory bases and developing practice within the area of occupational therapy in housing Presents a vast array of knowledge research and experience Written by occupational therapists working as practitioners educators and managers alongside academics in the social policy and disability issues The Positive Power of Sadness Ron Johnson Ph.D., Deb Brock Ph.D..2017-03-09 Written by two clinical psychologists with nearly a century of combined experience this book explains how people who suffer from depression anxiety or undue anger can overcome these difficulties by allowing the normal process of grieving to occur Sadness is generally characterized as a negative emotion yet experiencing sadness plays a positive and key role in achieving and maintaining mental health and in avoiding anxiety depression and anger Indeed sadness can be understood as a normal and necessary feeling that always occurs when one loses something that is loved The Positive Power of Sadness examines the experience of sadness taking into account the personal relational and neurological factors of sadness explains the cultural reasons that many resist feeling sad and consequently displace sadness into secondary processes and provides a practical and systematic way to overcome anger anxiety and depression by allowing the normal process of being sad to occur This simple paradigm of love and loss causing joy and sorrow in tandem is founded on solid research carefully considered theory and extensive experience and will serve to stimulate further thought and writing Professional therapists psychologists counselors teachers and clergy who work with people in various settings will find this enlightening reading as will general readers seeking self help or possessing an interest in psychological functioning or relational difficulties **Current Catalog** National Library of Medicine (U.S.), First multi year cumulation covers six years 1965 70 A History of the Behavioral Therapies William T. O'Donohue, Deborah Henderson, Steven C. Hayes, Jane Fisher, Linda J. Hayes, 2001-04-01 A unique resource for students professionals and fellow travelers interested in the phenomenon of behavioral therapy this book presents the history of the behavioral therapies in the words of the individuals who made it happen Resources in Education ,1996 **Current Index to Journals in Education** ,1999 1914, Light Research in Education ,1974 Federal Probation ,1963 Baker Encyclopedia of Psychology & Counseling David G. Benner, Peter C. Hill, 1999 Contains over one thousand alphabetically arranged articles that present information about topics related to psychology from a Christian point of view covering the areas of personality psychopathology psychotherapy and other treatment approaches major systems and theories of psychology and the psychology of religion **Dictionary of** Canadian Biography / Dictionaire Biographique Du Canada Ramsay Cook, Jean Hamelin, 1966 Internet version contains all the information in the 14 volume print and CD ROM versions fully searchable by keyword or by browsing the name index Child and Adolescent Therapy Faith H. McClure, Edward Teyber, 1996

Casual Essays In Counselling And Psychotherapy With Personal Development Statements Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "Casual Essays In Counselling And Psychotherapy With Personal Development Statements," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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