Essay on Discipline

Discipline means complete obedience of certain rules and regulations. Discipline is an essential and noble quality. It helps a man to be honest, self-satisfied, happy and successful in life. Discipline is essential in family, society, sports, battlefield, school, organizations and everywhere. It develops strength, unity and cooperation. Discipline is the first and foremost thing for a student. No student can achieve academic brilliance without discipline. Life without discipline is a ship without a rudder. If we do not abide by discipline, there will be chaos and confusion in all aspects of life. Therefore, everyone should be disciplined in life.

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Linda Kardamis

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Essays on the Discipline of Children, particularly as regards their education Robert Walker BAMFORD, 1822 Create Your Dream Classroom Linda Kardamis, 2014 Create Your Dream Classroom the perfect resource for Christian teachers provides tips and strategies to help you do just what the title suggests create the classroom you ve always wanted This book contains fifty daily readings designed to help new teachers conquer the learning curve and to bring fresh ideas to veterans Included are hands on activities journal prompts and an interactive experience with a growing community of Christian Discipline Without Stress® Punishments Or Rewards Marvin Marshall,2012 This second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents The Discipline without Stress Teaching Model is used around the world The non coercive yet non permissive approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments The book can be used across the entire teaching spectrum in small childcare centres to large high schools and in rural suburban and urban schools It can be used in any home or youth **The Discipline of Religion** Russell T. McCutcheon, 2003 This volume is a critical setting The Westonian ,1907 journey through religious studies in the 21st century looking at its growth as an academic discipline and its contemporary Preventing Disruptive Behavior in Colleges Howard Seeman, 2009-12-15 Over 50 percent of political and social meaning K 12 teachers leave the profession in four years due to classroom discipline problems Unfortunately with pressure to pass these students on with colleges dire needs for admissions and financial pressures and with the often rough culture of adolescence higher education teachers professors are now finding disruptive behaviors in their college classrooms This book helps college instructors not just handle but also prevent these real life disruptions in higher education so as to not lower learning standards Seeman provides guidelines for preventive skills that respect the teaching style of the instructor professor Included are concrete examples of problems and their preventions solutions help for creating a course syllabus that curtails discipline problems and training exercises to practice these skills The best time to solve a problem is before it starts The book addresses how to prevent handle things like absence binge drinking weapons in the classroom use of cell phones cheating constant questions cursing digressions dress codes drugs student excuses student fighting freedom of speech grading arguments harassment inappropriate demands interruptions lateness learning disabilities plagiarism profanity seating arrangements threats verbal abuse etc Seeman also provides ways to deal with students who leave class early challenge you listen to iPods accuse you of being unfair racist or sexist monopolize discussion bring children to class don t pay attention do other work in class eat in class call out sleep in class talk while you are teaching tap pencils pens send text messages are withdrawn etc Catalogue of the Divinity Hall Library of the United Presbyterian Church Scotland. - United Presbyterian Church. - Theological Hall. - Library, 1850 Writing as Punishment in Schools, Courts, and Everyday Life

Spencer Schaffner, 2019-06-11 A probing and prescient consideration of writing as an instrument of punishment Writing tends to be characterized as a positive aspect of literacy that helps us to express our thoughts to foster interpersonal communication and to archive ideas However there is a vast array of evidence that emphasizes the counterbelief that writing has the power to punish shame humiliate control dehumanize fetishize and transform those who are subjected to it In Writing as Punishment in Schools Courts and Everyday Life Spencer Schaffner looks at many instances of writing as punishment including forced tattooing drunk shaming court ordered letters of apology and social media shaming with the aim of bringing understanding and recognition to the coupling of literacy and subjection Writing as Punishment in Schools Courts and Everyday Life is a fascinating inquiry into how sinister writing can truly be and directly questions the educational ideal that powerful writing is invariably a public good While Schaffner does look at the darker side of writing he neither vilifies nor supports the practice of writing as punishment Rather he investigates the question with humanistic inquiry and focuses on what can be learned from understanding the many strange ways that writing as punishment is used to accomplish fundamental objectives in everyday life Through five succinct case studies we meet teachers judges parents sex traffickers and drunken partiers who have turned to writing because of its presumed power over writers and readers Schaffner provides careful analysis of familiar punishments such as schoolchildren copying lines and more bizarre public rituals that result in ink covered bodies and individuals forced to hold signs in public Schaffner argues that writing based punishment should not be dismissed as benign or condemned as a misguided perversion of writing but instead should be understood as an instrument capable of furthering both the aims of justice and degradation **On the Path** Wayne Bergthor Arnason, 1989 On the path spirituality for youth and adults is a seven to ten session structured program that explores the nature and meaning of spirituality in the lives of youth and adults It is designed for use by groups of 15 to 18 year old youths college age people and adults The program requires a minimum of six participants the ideal group size is 8 to 12 participants and two leaders Introd

Unediting the Renaissance Leah Marcus,2002-06-01 Unediting the Renaissance is a path breaking and timely look at the issues of the textual editing of Renaissance works Both erudite and accessible it will be a fascinating and provocative read for any Renaissance student or scholar Leah Marcus argues that bad versions of Renaissance texts such as Shakespeare's First Folio should not be viewed as mutilated copies of originals but rather reputable alternatives encoding differences in ideology cultural meaning and other elements of performance Marcus focuses on key Renaissance works Dr Faustus The Merry Wives of Windsor The Taming of the Shrew Hamlet and poems by Milton Donne and Herrick to re exmaine how editorial intervention shapes the texts which are widely accepted as definitive Examining the cultural attitudes fears and influences which influence textual editors from the seveteenth century to the present day Marcus sheds new light on a previously unexamined aspect of Renaissance studies A lively critique of current theoretical practices Unediting the Renaissance will shift the ways in which Shakespeare and his contemporaries are edited and read

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Henry Stevens, 2023-05-02 Reprint of the original first published in 1872 The publishing house Anatiposi publishes historical books as reprints Due to their age these books may have missing pages or inferior quality Our aim is to preserve these books and make them available to the public so that they do not get lost **Publishing in Rhetoric and Composition** Garv A. Olson, Todd W. Taylor, 1997-01-01 Eminent scholars discuss the politics and practices of generating scholarship in rhetoric and composition studies Publishing in Rhetoric and Composition is a collection of essays about the politics and practices of generating scholarship in rhetoric and composition The contributors to this book many of whom are current or past editors of the discipline's most prestigious scholarly journals undoubtedly have their finger on the pulse of composition's most current scholarship and offer invaluable insight into the production and publication of original research They discuss publishing articles and reviews as well as book length projects including scholarly monographs edited collections and textbooks They also address such topics as how composition research is valued in English departments recent developments in electronic publishing the work habits of successful academic writers and the complications of mentoring graduate students in a publish or perish profession An inviting and helpful tone makes this an ideal textbook for research methodology and professional writing courses Get Great Marks for Your Essays, Reports, and Presentations John Germov, 2020-07-25 Not sure how to begin writing Four assignments and only four weeks to go before the deadline Then this book is for you Find out the rules of the essay writing game how to muckrake for information write drafts handle references and do analysis Discover where you win and lose marks Learn how to take the right short cuts and make the most of your time Get Great Marks for Your Essays Reports and Presentations tells you all you need to know to write successful essays and reports and create attention grabbing presentations in the social sciences and humanities This third edition is fully revised in response to readers suggestions and includes extensive coverage of online resources tips for getting the best from your computer tools and guidance on how to pitch to your audience This guide is great I had a lot of trouble passing my essays After reading this book I found I wasn t alone This book has helped me to understand how to improve my writing It's easy to read and it's pretty Bibliotheca Geographica & Historica Henry Stevens (Jr.),1872 The Methodist Review cool too Student comment .1896 British Museum Catalogue of printed Books ,1882 **Fundamental Issues of Artificial Intelligence** Vincent C. Müller, 2016-06-07 This volume offers a look at the fundamental issues of present and future AI especially from cognitive science computer science neuroscience and philosophy This work examines the conditions for artificial intelligence how these relate to the conditions for intelligence in humans and other natural agents as well as ethical and societal problems that artificial intelligence raises or will raise The key issues this volume investigates include the relation of AI and cognitive science ethics of AI and robotics brain emulation and simulation hybrid systems and cyborgs intelligence and intelligence testing interactive systems multi agent systems and super intelligence Based on the 2nd conference on Theory and Philosophy of Artificial Intelligence held in Oxford the volume includes prominent researchers within the field from around

the world **Bookseller's catalogues** Ogle, Duncan and co,1814 **IELTS Writing - Band 9 Essays** Bruce Smart,2016-02-04 IELTS Writing Band 9 Essays is aimed at helping students write essays in English to assist them passing the IELTS test The book provides 40 sample essays for both the Academic and General IELTS test and aims to teach students to write authentic English essays Each of the essays comes with a set of notes that describe the choices of the author The text describes a range of elements within essays including Vocabulary Common grammatical problems Essay structure Ideas generation **Bookseller's catalogues** Thomas Arthur (bookseller.),1870

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