



# Discipline, Achievement, Race

IS **ZERO TOLERANCE** THE ANSWER?

AUGUSTINA H. REYES

# Discipline Achievement And Race Is Zero Tolerance The Answer

**Augustina H. Reyes**



## **Discipline Achievement And Race Is Zero Tolerance The Answer:**

*Discipline, Achievement, and Race* Augustina H. Reyes, 2006 Fifty years after Brown v Board of Education inequalities in public education are evident in the number of Black and Latino students who are held back fail to graduate from high school or have been removed from school by unforgiving zero tolerance discipline policies Augustina H Reyes contends that when ineffective zero tolerance discipline policies disproportionately remove minority and low income students from schools the very roots of a democracy are threatened It is important for educators to understand the effects of zero tolerance discipline policies on low income students at risk students special education students and students of color It is equally important that educators critically investigate the effects of zero tolerance discipline policies re evaluate the use of these policies in public schools *Discipline Achievement and Race* offers a comprehensive analysis of policy and practice and recommends solutions to the exclusionary discipline policies of zero tolerance It will be of interest to teachers principals and assistant principals counselors and concerned parents Book jacket

*Discipline, Achievement, and Race* Augustina H. Reyes, 2006 Fifty years after Brown v Board of Education inequalities in public education are evident in the number of Black and Latino students who are held back fail to graduate from high school or have been removed from school by unforgiving zero tolerance discipline policies Augustina H Reyes contends that when ineffective zero tolerance discipline policies disproportionately remove minority and low income students from schools the very roots of a democracy are threatened It is important for educators to understand the effects of zero tolerance discipline policies on low income students at risk students special education students and students of color It is equally important that educators critically investigate the effects of zero tolerance discipline policies re evaluate the use of these policies in public schools *Discipline Achievement and Race* offers a comprehensive analysis of policy and practice and recommends solutions to the exclusionary discipline policies of zero tolerance It will be of interest to teachers principals and assistant principals counselors and concerned parents Book jacket

**The School-to-Prison Pipeline** Catherine Y. Kim, Daniel J. Losen, Damon T. Hewitt, 2012-04-01 Examines the relationship between the law and the school to prison pipeline argues that law can be an effective weapon in the struggle to reduce the number of children caught and discusses the consequences on families and communities *Zero Tolerance Policies in Schools* Peggy Daniels, 2008-09-05 This compelling volume helps students analyze zero tolerance policies in U S public schools as authors debate the effectiveness and fairness of such policies Readers will form their own well researched opinion by evaluating each viewpoint offered ranging in topics such as whether zero tolerance creates risks whether it harms teachers whether it treats students and criminals and most importantly whether it violates a student s rights **Handbook of Critical Race Theory in Education** Marvin Lynn, Adrienne D. Dixon, 2013-09-02 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic

from the defining conceptual principles of CRT in the Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into three sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research With 28 newly commissioned pieces written by the most renowned scholars in the field this handbook provides the definitive statement on the state of critical race theory in education and on its possibilities for the future Jspr Vol 31-N4 Journal of School Public Relations,2011-03-16 The Journal of School Public Relations is a quarterly publication providing research analysis case studies and descriptions of best practices in six critical areas of school administration public relations school and community relations community education communication conflict management resolution and human resources management Practitioners policymakers consultants and professors rely on the Journal for cutting edge ideas and current knowledge Articles are a blend of research and practice addressing contemporary issues ranging from passing bond referenda to building support for school programs to integrating modern information *The End of Policing* Alex S. Vitale,2017-10-01 How the police endanger us and why we need to find an alternative Recent years have seen an explosion of protest and concern about police brutality and repression especially after long held grievances in Ferguson Missouri erupted in months of violent protest following the police killing of Brown Much of the conversation has focused on calls for enhancing police accountability increasing police diversity improving police training and emphasizing community policing Unfortunately none of these is likely to produce results because they fail to get at the core of the problem The problem is policing itself the dramatic expansion of the police role over the last forty years This book attempts to jog public discussion of policing by revealing the tainted origins of modern policing as a tool of social control and demonstrating how the expanded role of the police is inconsistent with community empowerment social justice even public safety Drawing on first hand research from across the globe Alex Vitale shows how the implementation of alternatives to policing like drug legalization regulation and harm reduction instead of the policing of drugs has led to reductions in crime spending and injustice **Restorative Justice in Urban Schools** Anita Wadhwa,2015-11-19 The school to prison pipeline is often the path for marginalized students particularly black males who are three times as likely to be suspended as White students This volume provides an ethnographic portrait of how educators can implement restorative justice to build positive school cultures and address disciplinary problems in a more corrective and less punitive manner Looking at the school to prison pipeline in a historical context it analyzes current issues facing schools and communities and ways that restorative justice can improve behavior and academic achievement By practicing a critical restorative justice educators can reduce the domino effect between suspension and incarceration and foster a more inclusive school climate Handbook of the Sociology of Racial and Ethnic Relations Hernan Vera,Joe R Feagin,2007-08-03 The study of racial and ethnic relations has become one of the most studied aspects in sociology and sociological research In both North America and Europe many traditional cultures are feeling threatened by

immigrants from Latin America Africa and Asia Sociology is at the hub of the human sciences concerned with racial and ethnic relations Since this discipline is made of multiple paradigms and methodological orientations it has been able to make relevant contributions to disciplines ranging from individual psychology social psychology and psychiatry to economics anthropology linguistics cultural studies health care delivery and education

*School Discipline and Safety* Suzanne E. Eckes, Charles J. Russo, 2012-08-14 Education of America's school children always has been and always will be a hot button issue From what should be taught to how to pay for education to how to keep kids safe in schools impassioned debates emerge and mushroom both within the scholarly community and among the general public This volume in the point counterpoint Debating Issues in American Education reference series tackles the topic of school discipline and safety Fifteen to twenty chapters explore such varied issues as child abuse reporting corporal punishment student uniforms zero tolerance policies and more Each chapter opens with an introductory essay by the volume editor followed by point counterpoint articles written and signed by invited experts and concludes with Further Readings and Resources thus providing readers with views on multiple sides of school discipline and safety issues and pointing them toward more in depth resources for further exploration

**Race and Social Problems** Ralph Bangs, Larry E. Davis, 2014-09-18 As much as Americans believe in the promise of an egalitarian color blind society the reality is far from that ideal People of color consistently lag behind their white counterparts in key quality of life areas Despite many significant gains widespread structural inequalities continue to exist and thrive Race and Social Problems takes the long view of this state of affairs offering both multi level analysis and a practical blueprint for social justice It begins by explaining how race related social problems have changed over the decades This volume identifies factors contributing to their persistence in this century most notably the central role of economic disparities in exacerbating related social problems and replicating them for future generations The chapters expand on this knowledge by detailing innovative and successful strategies for addressing aspects of six major areas of inequality Poverty challenging standard American concepts of poverty Education approaches toward closing the achievement gap Intergroup relations enhancing race dialogues Family and lifespan programs targeting families youth and elderly Criminal justice reducing incarceration and increasing public safety Health and mental health promoting positive outcomes Race and Social Problems casts a wide net across the most pressing social issues clarifying both the immediate and larger tasks ahead for a range of professionals in such diverse fields as social work anthropology communications criminology economics history law political science psychology public health and sociology

**Intersectionality of Race, Ethnicity, Class, and Gender in Teaching and Teacher Education** Norvella P. Carter, Michael Vavrus, 2018-04-16 In Intersectionality of Race Ethnicity Class and Gender in Teaching and Teacher Education the editors bring together scholarship that employs an intersectionality approach to conditions that affect public school children teachers and teacher educators Chapter authors use intersectionality to examine group identities not only for their differences and experiences of oppression but also for

differences within groups that contribute to conflicts among groups This collection moves beyond single dimension conceptions that undermines legal thinking disciplinary knowledge and social justice Intersectionality in this collection helps complicate static notions of race ethnicity class and gender in education Hence this book stands as an addition to research on educational equity in relation to institutional systems of power and privilege *Race and Crime* Helen Taylor Greene, Shaun L. Gabbidon, 2011-04-18 *Race and Crime* A Text Reader includes a collection of recent articles on race and crime published in a number of leading criminal justice journals along with original textual material that serves to explain and unify the readings Through discussion of selected articles numerous topics are explored including the historical social economic and political contexts of race and crime such as class gender comparative perspectives justice issues theories and statistics

**Homeroom Security** Aaron Kupchik, 2012-08-01 Police officers armed security guards surveillance cameras and metal detectors are common features of the disturbing new landscape at many of today's high schools You will also find new and harsher disciplinary practices zero tolerance policies random searches with drug sniffing dogs and mandatory suspensions expulsions and arrests despite the fact that school crime and violence have been decreasing in the US for the past two decades While most educators students and parents accept these harsh policing and punishment strategies based on the assumption that they keep children safe Aaron Kupchik argues that we need to think more carefully about how we protect and punish students In *Homeroom Security* Kupchik shows that these policies lead schools to prioritize the rules instead of students so that students real problems often the very reasons for their misbehaviour get ignored Based on years of impressive field research Kupchik demonstrates that the policies we have zealously adopted in schools across the country are the opposite of the strategies that are known to successfully reduce student misbehaviour and violence As a result contemporary school discipline is often unhelpful and can be hurtful to students in ways likely to make schools more violent places Furthermore those students who are most at risk of problems in schools and dropping out are the ones who are most affected by these counterproductive policies Schools and students can and should be safe and *Homeroom Security* offers real strategies for making them so *Advancing Black Male Student Success From Preschool Through Ph.D.* J. Luke

Wood, Shaun R. Harper, 2023-07-03 *Advancing Black Male Student Success* presents a comprehensive portrait of Black male students at every stage in the U S education system preschool and kindergarten elementary middle and high schools community colleges and four year postsecondary institutions and master's and doctoral programs Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking recommendations for education policy research and practice Each chapter is a synthesis of existing research on experience educational outcomes and persistent inequities at each pipeline point Throughout the book data are included to provide statistical portraits of the status of Black boys and men Authors include in each chapter forward thinking

recommendations for education policy research and practice Most published scholarship on Black male students blames them and their families for their failures in school This literature is replete with hopeless pathological portrayals of this population Through this deficit thinking and resultant practices Black boys and men have continually experienced disparate outcomes This book departs from prior scholarship in that the editors and authors argue that much is done to Black male students which explains their troubled status in U S education In addition to the editors expertise on the topic the authorship cast includes several scholars who are among the most respected thought leaders on Black male students in education

**Violence Against Black Bodies** Sandra E. Weissinger, Dwayne A. Mack, Elwood Watson, 2017-04-07 Cover Title Copyright Contents Acknowledgments Introduction Part I There is No Time for Despair Re Working the Racial Order 1 The Fires of Racial Discontent Are Still Burning Intensely 2 Rage and Activism The Promise of Black Lives Matter 3 Understanding Racialized Homophobic and Transphobic Violence Part II The Space of Trauma Violence to the Psyche Body and Home 4 When No Place Is Safe Violence Against Black Youth 5 Death by Residential Segregation and the Post Racial Myth 6 Vigilant Vagrants The Turbulent Tale of the Queer Black Man Part III Media Fallacies Stereotypes and Other Obliterations of Black Realities 7 The Revelatory Racial Politics of The Sopranos Black and Brown Bodies and Storylines as Props and Backdrop in the Normalization of Whiteness 8 From Mammy to black ish The Perceived Evolution of the Black American Typecast 9 For the World to See Bestiality Against Black Bodies and the Deleterious Effects of Predisposed Media Disclosure 10 It s Young Black Kids Doing It Biased Media Portrayals of the Deviant in Britain Part IV Stone Walls The Invisible Hand of Institutional Racism 11 The Multicultural Dilemma Ignoring Racism in the Works of James Howard Kunstler 12 The School to Prison Pipeline Institutionalized Racial Violence 13 Blood at the Root The False Equivalency of External and Internal Violence Against Blacks in Obama s America 14 Trigger Happy Policing Racialized Violence Against Black Bodies in Academic Spaces Contributor Biographies Index

**21st Century Education: A Reference Handbook** Thomas L Good, 2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers

informing the debates and preparing them to address the questions and meet the challenges of education today      **The Routledge Handbook of Poverty in the United States** Stephen Haymes, Maria Vidal de Haymes, Reuben Miller, 2014-12-17 In the United States the causes and even the meanings of poverty are disconnected from the causes and meanings of global poverty The Routledge Handbook of Poverty in the United States provides an authoritative overview of the relationship of poverty with the rise of neoliberal capitalism in the context of globalization Reorienting its national economy towards a global logic US domestic policies have promoted a market based strategy of economic development and growth as the obvious solution to alleviating poverty affecting approaches to the problem discursively politically economically culturally and experientially However the handbook explores how rather than alleviating poverty it has instead exacerbated poverty and pre existing inequalities privatizing the services of social welfare and educational institutions transforming the state from a benevolent to a punitive state and criminalizing poor women racial and ethnic minorities and immigrants Key issues examined by the international selection of leading scholars in this volume include income distribution employment health hunger housing and urbanization With parts focusing on the lived experience of the poor social justice and human rights frameworks as opposed to welfare rights models and the role of helping professions such as social work health and education this comprehensive handbook is a vital reference for anyone working with those in poverty whether directly or at a macro level      *Data Strategies to Uncover and Eliminate Hidden Inequities* Ruth S. Johnson, Robin Avelar La Salle, 2010-09-01 Ruth Johnson and Robin Avelar La Salle provide a comprehensive overview of how to use data to provoke questions that lead to the kind of quality education that all students deserve This book should be required reading in every school district Gary Anderson Professor New York University NY Equity warriors everywhere will find this useful resource packed with effective strategies user friendly processes and helpful tools Jennifer Frentress Director of Teaching and Learning Forest Grove School District OR Uncover buried data to close the achievement gap Standardized test scores and other outcome based data are useful tools but they also paint an incomplete picture that papers over the cracks in our education system Peel away the layers however and you discover hidden factors that contribute to the achievement gap and chronic low school performance Ruth S Johnson and Robin Avelar La Salle dramatically illustrate how data from nontraditional sources disciplinary policies teacher attendance special education referrals and more can be used to uncover and eliminate systemic inequities This solution focused guide Helps you identify sources of data and questions to ask Examines disparities in graduation rates special education placement and the achievement of English learners Includes data exercises to help you analyze your school or district as you read *Data Strategies to Uncover and Eliminate Hidden Inequities* arms you with the tactics you need to challenge the status quo and take decisive action      Police and Law Enforcement William J. Chambliss, 2011-05-03 The police represent an essential law enforcement entity to some while others see police officers as often corrupt prone to unfair racial profiling and quick to use unnecessary force *Police and Law Enforcement*



examines many aspects of policing in society including their common duties legal regulations on those duties problematic policing practices and alternatives to traditional policing

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