

Context, Individual Differences and Pragmatic Competence

Naoko Taguchi

Context Individual Differences And Pragmatic Competence Second Language Acquisition

Martin Howard



Context Individual Differences And Pragmatic Competence Second Language Acquisition:

Context, Individual Differences and Pragmatic Competence Naoko Taguchi, 2012-01-11 Pragmatic competence plays a key role in the era of globalization where communication across cultural boundaries is an everyday phenomenon The ability to use language in a socially appropriate manner is critical as lack of it may lead to cross cultural miscommunication or cultural stereotyping This book describes second language learners development of pragmatic competence It proposes an original theoretical framework combining a pragmatics and psycholinguistics approach and uses a variety of research instruments both quantitative and qualitative to describe pragmatic development over one year Situated in a bilingual university in Japan the study reveals patterns of change across different pragmatic abilities among Japanese learners of English The book offers implications for SLA theories the teaching and assessment of pragmatic competence and intercultural communication

The Routledge Handbook of Second Language Acquisition and Individual Differences Shaofeng Li, Phil Hiver, Mostafa Papi, 2022-05-30 The Routledge Handbook of Second Language Acquisition and Individual Differences provides a thorough in depth discussion of the theory research and pedagogy pertaining to the role individual difference ID factors play in second language acquisition SLA It goes beyond the traditional repertoire and includes 32 chapters covering a full spectrum of topics on learners cognitive conative affective and demographic sociocultural variation The volume examines IDs from two perspectives one is how each ID variable is associated with learning behaviors processes and outcomes the other is how each domain of SLA such as vocabulary or reading is affected by clusters of ID variables The volume also includes a section on the common methods used in ID research including data elicitation instruments such as surveys interviews and psychometric testing as well as methods of data analysis such as structural equation modeling The book is a must read for any second language researcher or applied linguist interested in investigating the effects of IDs on language learning and for any educator interested in taking account of learners individual differences to maximize the effects of second language instruction

The Routledge Handbook of Second Language Acquisition and Pragmatics Naoko Taguchi, 2019-01-30 The Routledge Handbook of Second Language Acquisition and Pragmatics is a comprehensive critical survey of the field of L2 pragmatics collecting a number of chapters that highlight the key theories methods pedagogies and research findings throughout its development over the last four decades Demonstrating the ways in which pragmatics has long served as a lens through which to examine patterns of L2 development the volume is divided into six parts which reflect the field s structure and evolution Constructs and units of analysis Theoretical approaches Methodological approaches Pedagogical approaches Contexts and individual considerations L2 pragmatics in the global era The handbook has a particular focus on covering not only traditional topics in the field such as constructs of pragmatic competence e g speech acts implicature teaching and assessment and pragmatics learning in a study abroad program but also emerging areas of study including interactional pragmatics intercultural pragmatics usage based

approaches corpus linguistics and psycholinguistic experimentation Each chapter introduces the topic and follows with a description of its theoretical underpinnings an overview of existing literature appraisal of current practice concluding with a discussion of future directions for research and key readings The Routledge Handbook of Second Language Acquisition and Pragmatics is an essential resource for those with an interest in second language acquisition pragmatics and language teaching

Investigating the Learning of Pragmatics across Ages and Contexts, 2019-08-05 The present volume edited by Patricia Salazar Campillo and Victoria Codina Espurz is a timely contribution to the field of interlanguage pragmatics The nine chapters presented here expand the scope of research to date by including different contexts i e formal instruction stay abroad and online and age groups which have received less attention for example young learners and adolescents Whereas the speech act of requesting is the one that has been most explored in the field of interlanguage pragmatics as attested by several chapters in the present volume disagreements and directives are also tackled This book embraces research addressing both elicited and naturally occurring data in studies which deal with pragmatic use development and awareness

Pragmatics in English Language Learning Nicola Halenko, Jiayi Wang, 2022-10-06 This volume examines the second language pragmatic development of international learners of English inside and outside the classroom

Assessing Second Language Pragmatics S. Ross, G. Kasper, 2013-11-29 The first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language Grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

Language in Context in TESOL Joan Cutting, 2014-12-11 This book covers the relevance of theories on language analysis to TESOL showing students how to understand and evaluate TESOL methodology curriculum and materials in terms of theories including conversation structure ideology and power

New Perspectives on the Development of Communicative and Related Competence in Foreign Language Education Izumi Walker, Daniel Kwang Guan Chan, Masanori Nagami, Claire Bourguignon, 2018-08-21 Nearly half a century has passed since Hymes proposed the concept of communicative competence to describe the knowledge and skills required for the appropriate use of language in a social context During these decades a number of scholars have applied and refined this concept In language education communicative competence has been identified as a major objective of learning This book will inform readers about communicative competence as a highly complex construct encompassing an array of sub competencies such as linguistic skills and proficiencies knowledge of socio cultural and socio pragmatic codes and the ability to engage in textual and conversational discourse Findings from research in related disciplines have pointed to the significance of factors that can contribute to the attainment of communicative competence Various teaching practices and relevant Information and Communication Technology ICT tools will be also introduced and discussed to achieve communicative competence as a complex ability It is a timely contribution to current research on key areas in the teaching learning and acquisition of second

foreign languages *Email Pragmatics and Second Language Learners* Maria Economidou-Kogetsidis, Milica Savić, Nicola Halenko, 2021-10-15 This is the first edited collection focusing exclusively on how second language users interpret and engage with the processes of email writing With chapters written by an international array of scholars the present volume is dedicated to furthering the study of the growing field of L2 email pragmatics and addresses a range of interesting topics that have so far received comparatively scant attention Utilising both elicited and naturally occurring data the research in this volume takes the reader from a consideration of learners pragmatic development as reflected in email writing and their perceptions of the email medium to relational practices in various email functions and in a variety of academic contexts As a whole the contributions incorporate research with learners from a range of proficiency levels language and cultural backgrounds and employ varied research designs in order to examine different email speech acts The book provides valuable new insights into the dynamic and complex interplay between cultural interlanguage pedagogical and medium specific factors shaping L2 email discourse and it is undoubtedly an important reference and resource for researchers graduate students and experienced language teachers

Second Language Pragmatics Naoko Taguchi, Carsten Roever, 2020-02-07 Taguchi and Roever present the latest developments in second language pragmatics research combining acquisitional and sociolinguistic perspectives They cover theories of pragmatics learning and research methods in investigating pragmatics linking these with findings on the acquisition of second language pragmatics and with practice in teaching and assessing pragmatics Discussing pragmatics in the context of multilingual societies and diverse contexts of use they offer a broad perspective on this growing area

Developmental and Clinical Pragmatics Klaus P. Schneider, Elly Ifantidou, 2020-08-24 This handbook provides a comprehensive and up to date survey of a wide range of developmental and clinical issues in pragmatics Principally the contributions to this volume deal with pragmatic competence in a native language in a second or foreign language and in a selection of language disorders The topics which are covered explore questions of production and comprehension on the utterance and discourse level Topics addressed concern the acquisition and learning teaching and testing assessment and treatment of various aspects of pragmatic ability knowledge and use These include for example the acquisition and development of speech acts implicatures irony story telling and interactional competence Phenomena such as pragmatic awareness and pragmatic transfer are also addressed The disorders considered include clinical conditions pertaining to children and to adults Specifically these are among others autism spectrum disorders Down syndrome and Alzheimer s disease

Contemporary Perspectives in English Language Studies: Linguistics and Literature (Penerbit USM) Sarjit Kaur, Shakila Abdul Manan, 2014-11 Discussing contemporary perspectives and new developments in the field of English language studies has gained ascendancy in view of the fact that such concerns about learning and teaching English make important contributions to society Such discussions are of critical importance in today s globalised societies and more needs to be done towards collaboratively presenting the growing wealth of quality research in

linguistics and literature Linguists and scholars continue to champion the need to interrogate the discourse of literary and language texts using a number of critical frameworks that help sensitise readers to the ideological nature of literary discourse and the ways in which certain dominant ideas of nation race ethnicity and gender are ratified or challenged Readers need to be constantly challenged to think interpret and evaluate differing views and perspectives The collection of chapters in this book explores contemporary issues and perspectives in linguistics and literature among educators and researchers whose primary focus is to examine the manner in which English is used for various educational purposes from traditional curriculum demands to answering broader questions about human knowledge global citizenship and social engagement

Second Language Pragmatics and English Language Education in East Asia Cynthia Lee, 2020-12-27 This edited collection addresses the link between second language pragmatics including interlanguage and intercultural research and English language education The chapters use different contemporary research methods and theoretical frameworks such as conversation analysis language learners as ethnographers discourse and interactional approaches and data in contexts either in the region or overseas The content explores and discusses the significance of learning and teaching of second language L2 pragmatics in language education for learners who use English as a lingua franca for academic and intercultural communication purposes with native and non native speakers of English focusing on pragmatic actions social behaviours perceptions and awareness levels in three regions in East Asia China Japan and South Korea It is an important contribution to the area of second language pragmatics in language education for East Asian learners It recommends research informed pedagogies for the learning and teaching of interlanguage or intercultural pragmatics in regions and places where similar cultural beliefs or practices are found This is an essential read for researchers language educators classroom teachers readers who are interested in second language pragmatics research and those interested in second language acquisition and English language education in the East Asian context

Contexts of Co-Constructed Discourse Lori Czerwionka, Rachel Showstack, Judith Liskin-Gasparro, 2021-07-27 This collection showcases cutting edge developments in co construction in discourse Drawing on the pioneering work of Dale A Koike the volume contributes new understandings of how speakers jointly negotiate meanings contexts identities and social positions in interaction The volume is organized around three key themes in co construction co constructed discourse pragmatics in discourse and teaching and assessment of discourse and builds on the introductory chapter that situates the discussion on context and co construction as fundamental to understanding meaning making in interaction Drawing on interdisciplinary perspectives across strands of linguistics and education chapters explore both the contextual elements that frame co construction processes and the distinct dynamics between action and language use across a wide range of interactional contexts including sports commentary interviews everyday conversation classroom discourse and digitally mediated settings Taken together the book highlights the impact of Koike s contributions on existing research in pragmatics and discourse and exhibits the potential for her work to frame

scholarship on emerging interactional contexts This volume will be of particular interest to students and researchers in discourse studies pragmatics applied linguistics second language studies and language education as well as those interested in interaction across diverse contexts *Teaching and Learning Pragmatics* Noriko Ishihara, Andrew D. Cohen, 2021-09-30 An understanding of sociocultural context is crucial in second language learning yet developing this awareness often poses a real challenge to the typical language learner This book is a language teachers guide that focuses on how to teach socially and culturally preferred language for effective intercultural communication Moving beyond a purely theoretical approach to pragmatics the volume offers practical advice to teachers with hands on classroom tasks included in every chapter Readers will be able to Understand the link between language use linguacultural diversity and multilingual identity Identify possible causes of learner errors and choices in intercultural communication Understand applied linguistics theories that support culturally sensitive classroom practices Develop a pragmatics focused instructional component classroom based assessments and curricula Help learners to become more strategic about their learning and performance of speech acts Incorporate technology into their approach to teaching pragmatics This book aims to close the gap between what research in pragmatics has found and how language is generally taught today It will be of interest to all language teachers graduate students in language teaching and linguistics teacher educators and developers of materials for teaching language **Second Language Acquisition** Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture priming research and chaos theory have been added Students will also find expanded discussions of heritage language learning bilingualism pragmatics and much more The redesigned fourth edition of Second Language Acquisition retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners As with previous editions discussion questions and problems at the end of each chapter help students apply their knowledge and a glossary defines and reinforces must know terminology This clearly written comprehensive and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies applied linguistics linguistics TESOL and language education programs Study Abroad, Second Language Acquisition and Interculturality Martin Howard, 2019-08-07 This book unites a range of emerging topics in the burgeoning transdisciplinary fields of second language acquisition and interculturality in a study abroad context It explores key issues trends and approaches within each strand and how the strands relate to one another painting a big picture of the diversity and complexity underpinning second language acquisition in a study abroad context The chapters highlight themes such as social networks input and interaction issues learner

identities and study abroad in lingua franca contexts while also presenting other themes spanning the breadth of second language acquisition and interculturality research such as individual differences and linguistic development This comprehensive and cohesive volume showcases the latest innovative research using quantitative qualitative and mixed method approaches across a range of source and target language learner cohorts and highlights emerging themes and directions for future research

Teaching and Learning Chinese as a Foreign or Second Language: The Educational Psychology Perspective Yang Frank Gong, Chun Lai, Jinghe Han, Chan Lu, Sihui Echo Ke, 2024-02-21 Over the past two decades Chinese as a foreign or second language CFL CSL has been increasingly taught and learnt as an important language both within and outside China Studies in the field have attempted to address deep seated tensions between existing educational ideologies concepts strategies and approaches and student learning process and performance and between existent teaching methods and techniques and the globalization of Chinese language education

Language Learners in Study Abroad Contexts Margaret A. DuFon, Eton E. Churchill, 2006-01-18 Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches studies in this volume look at the acquisition of language use socialization processes learner motivation identity and learning strategies In this way the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition

Language Learning Motivation and L2 Pragmatic Competence He Yang, 2022-09-27 This book provides comprehensive investigation of the effect of motivation on L2 learners pragmatic learning which has been discussed for a long time but remains under explored This study examines whether and to what extent learners levels of motivation influence their pragmatic awareness comprehension and production in an EFL context It presents an original study that not only enriches our knowledge of the feasibility of modern technology in collecting large scale data related to pragmatic competence but also eminently connects L2 pragmatics more closely with mainstream second language acquisition research by focusing on the role of motivation in pragmatic learning This book will be of great value to researchers and postgraduates interested in second language acquisition especially those who work on L2 pragmatics and individual variation among learners

Whispering the Strategies of Language: An Emotional Journey through **Context Individual Differences And Pragmatic Competence Second Language Acquisition**

In a digitally-driven world where screens reign great and quick communication drowns out the subtleties of language, the profound secrets and psychological subtleties concealed within words often move unheard. Yet, situated within the pages of **Context Individual Differences And Pragmatic Competence Second Language Acquisition** a interesting literary value sporting with fresh emotions, lies an extraordinary quest waiting to be undertaken. Composed by a skilled wordsmith, that marvelous opus encourages readers on an introspective journey, gently unraveling the veiled truths and profound impact resonating within the fabric of every word. Within the emotional depths with this moving review, we can embark upon a genuine exploration of the book is primary subjects, dissect its interesting publishing fashion, and yield to the strong resonance it evokes strong within the recesses of readers hearts.

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