

# Choosing Small



The Essential Guide to  
Successful High School Conversion

Jay Feldman, M. Lisette López,  
and Katherine G. Simon

# Choosing Small The Essential Guide To Successful High School Conversion

**H Kauffman**



## **Choosing Small The Essential Guide To Successful High School Conversion:**

*Best Practices from High-performing High Schools* Kristen C. Wilcox, Janet I. Angelis, 2011-01-01 In their second collaboration Wilcox and Angelis tell the stories of high school educators who embody best practices in their day to day activities practices that consistently lead to higher student academic achievement across the core subjects for all students This book shares results of a multi case study of how some high schools consistently deliver better student performance including improved four year graduation rates These schools have learned how to successfully adapt to the climate of increased and increasing accountability Best Practices from High Performing High Schools is for anyone who strives to ensure that all teens graduate from high school and are ready to succeed in college in their careers and in life *Choosing Small* Jay Feldman, Lisette López, Katherine G. Simon, 2006 Choosing Small With low achievement and high drop out rates plaguing our larger public high schools communities across the country are creating smaller more personalized schools that share a larger campus Drawing on the Coalition of Essential Schools longtime experience in school design Choosing Small offers practical and strategic guidance for educators interested in transforming their high school Featuring interviews with educators experienced in school conversion the book covers all aspects of the conversion planning and implementation process such as engaging a broad array of stakeholders working with the district creating vision statements for the new schools building leadership and management structures and identifying curricular options as well as instructional needs Praise for Choosing Small Choosing Small provides necessary lessons on high school conversions one of the most difficult reform efforts of our time Theodore R Sizer founder Coalition of Essential Schools A guide to creating the kind of schooling that our young people need and deserve Ron Wolk founding editor Education Week Anyone in a school leadership position who is trying to create high schools for the twenty first century should read this book John Welch superintendent Highline Public Schools Burien Washington This book is for those who have ever gone to school been in a school or realized we could do more for our children Jamie Kane principal Skyview High School Thornton Colorado A must read for anyone interested in improving learning outcomes for young people through smaller redesigned high schools John A Sanchez executive director East Side House Settlement the Bronx New York *Small Schools, Big Ideas* Mara Benitez, Jill Davidson, Laura Flaxman, Ted Sizer, Nancy Faust Sizer, 2009-11-16 Small Schools Big Ideas shows how the principle based and equity focused model from the Coalition of Essential Schools CES can be used to redesign existing schools and create new schools that prepare students for this century's challenges and opportunities Filled with inspirational stories and illustrative examples from schools that have successfully implemented CES principles and practices Small Schools Big Ideas offers information and inspiration needed to Transform schools in order to achieve equitable outcomes for all students Understand various school design options Establish school vision mission and goals to raise educational expectations and results Develop transformational leadership Cultivate a professional learning community Implement student centered

teaching learning and curricula Build productive relationships with families and communities Establish strategies for sustainability These recommendations and proven strategies can help educators transform their schools to become truly equitable personalized and academically challenging

*Educating Milwaukee* James K. Nelsen, 2015-11-17 Milwaukee's story is unique in that its struggle for integration and quality education has been so closely tied to school choice from the Introduction *Educating Milwaukee How One City's History of Segregation and Struggle Shaped Its Schools* traces the origins of the modern school choice movement which is growing in strength throughout the United States Author James K Nelsen follows Milwaukee's tumultuous education history through three eras no choice forced choice and school choice Nelsen details the whole story of Milwaukee's choice movement through to modern times when Milwaukee families have more schooling options than ever charter schools open enrollment state funded vouchers neighborhood schools and yet Milwaukee's impoverished African American students still struggle to succeed and stay in school *Educating Milwaukee* chronicles how competing visions of equity and excellence have played out in one city's schools in the modern era offering both a cautionary tale and a choice example

**Handbook of Formative Assessment** Heidi Andrade, Gregory J. Cizek, 2010-04-02 Formative assessment has recently become a focus of renewed research as state and federal policy makers realize that summative assessments have reached a point of diminishing returns as a tool for increasing student achievement Consequently supporters of large scale testing programs are now beginning to consider the potential of formative assessments to improve student achievement The mission of this handbook is to comprehensively profile this burgeoning field of study Written by leading international scholars and practitioners each chapter includes a discussion of key issues that dominate formative assessment policy and practice today as well as those that are likely to affect research and practice in the coming years Key features include Comprehensive nineteen chapters cover all aspects of formative assessment including classroom assessment large scale applications technological applications applications for special needs students K 12 and post secondary applications psychometric considerations case studies and discussion of alternative assessment formats such as portfolios and performance assessments Integrative thoughtful attention is given to the integration of large scale and classroom assessments Practical provides practical guidance on how to conduct formative assessments that generate credible information to guide instruction Global provides perspectives from leading international scholars and practitioners whose expertise spans diverse settings student populations and educational systems Accessible Style although grounded in the latest research the book's style and tone has been carefully crafted to make it accessible to both the textbook and professional markets It will also be a critical reference book for researchers in teacher preparation educational administration and educational policy studies

*The Teacher's Attention* Garrett Delavan, 2009-04-27 *The Teacher's Attention* is a fresh take on relationships in schools Looking beyond our obsession with raising test scores this book recognizes that education is a key partner in raising children Garrett Delavan contends that allowing students educators and

parents to navigate a smaller number of relationships a concept he calls relationship load provides many benefits including a better chance at achieving equal access to a good education for all children Delavan shows how class size school size and longer term student teacher relationships are all equally critical components for educating our children ethically and successfully After examining these proposed reforms in detail Delavan also considers counterarguments and provides a detailed projection of costs and savings putting to rest the assumption that smaller classes and smaller schools are necessarily more expensive Finally the book discusses possible steps toward implementation showing how the author's proposed reforms are remarkably practical

Choosing Small Jay Feldman, Lisette López, Katherine G. Simon, 2006

Choosing Small With low achievement and high drop out rates plaguing our larger public high schools communities across the country are creating smaller more personalized schools that share a larger campus Drawing on the Coalition of Essential Schools' longtime experience in school design Choosing Small offers practical and strategic guidance for educators interested in transforming their high school Featuring interviews with educators experienced in school conversion the book covers all aspects of the conversion planning and implementation process such as engaging a broad array of stakeholders working with the district creating vision statements for the new schools building leadership and management structures and identifying curricular options as well as instructional needs Praise for Choosing Small Choosing Small provides necessary lessons on high school conversions one of the most difficult reform efforts of our time Theodore R.Sizer founder Coalition of Essential Schools A guide to creating the kind of schooling that our young people need and deserve Ron Wolk founding editor Education Week Anyone in a school leadership position who is trying to create high schools for the twenty-first century should read this book John Welch superintendent Highline Public Schools Burien Washington This book is for those who have ever gone to school been in a school or realized we could do more for our children Jamie Kane principal Skyview High School Thornton Colorado A must read for anyone interested in improving learning outcomes for young people through smaller redesigned high schools John A. Sanchez executive director East Side House Settlement the Bronx New York

**Campus Schools** Mónica Ortiz, 2015-10-20

Campus creation was the means to providing the children of NYC with the opportunity to engage in the learning process in a personalized environment of their choice that was safe and orderly regardless of where they lived However campus settings are complex environments with multiple principals responsible for one building each leader with his or her unique personality experience and educational commitment This book delves into the concept of collaborative leadership in campus principals charged with the task of transitioning two large underperforming and violent schools to campuses of small schools while learning to collaboratively manage a campus Campus management a new form of school leadership and administration required consensus building among diverse and at times competing forces Multiple principals were now collectively responsible for agreeing on how to best serve the greater campus community while considering the unique needs of their small schools Their greatest challenge was not the hostility from the closing school community or

reducing school violence or even the countless restructuring from central administration but rather dealing with each other

**Encyclopedia of Educational Reform and Dissent** Thomas C. Hunt, James C. Carper, Thomas J. Lasley, II, C. Daniel Raisch, 2010-01-12 Educational reform and to a lesser extent educational dissent occupy a prominent place in the annals of U S education Whether based on religious cultural social philosophical or pedagogical grounds they are ever present in our educational history Although some reforms have been presented as a remedy for society's ills most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U S society Educational reform is a topic rich with ideas rife with controversy and vital in its outcome for school patrons educators and the nation as a whole With nearly 450 entries these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents policymakers scholars teachers and those studying to enter the teaching profession Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms legislation publications and more Examines the reform or dissent related to education found in theories concepts ideas writings research and practice Addresses how reformers and dissenters become significant culture shaping people and change the way we conduct our lives Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations Advisory Organizations Business and Foundations Organizations Curriculum Organizations Government Organizations Professional Organizations Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational reform and dissent making it a must have resource for any academic library Availability in print and electronic formats provides students with convenient easy access wherever they may be

**Critical Small Schools** Maria Hantzopoulos, Alia R. Tyner-Mullings, 2012-02-01 Critical Small Schools Beyond Privatization in New York City Urban Educational Reform features the most current empirical research about the successes and challenges of the small schools movement and the implications of such for urban public educational policy Situated in a climate of hierarchical reform many of the principles of the original small schools movement which are rooted in community participation innovative pedagogies and assessment and equity and social justice have become obscured by an educational agenda that emphasizes top down mandates and standards based reform With the increased popularity and the rapid proliferation of small schools the emphasis on size only has resulted in a bifurcation of the small schools movement on one end are the small schools which have embraced the democratic participatory and self governing nature of the original movement while on the other end are schools that have simply reduced their size without rethinking school structures and practices This book distinguishes the small schools featured and researched in this volume from schools that are simply small and labels them critical small schools By documenting the practices that take place in various critical small schools in New York City we show how these schools have narrowed the achievement gap and

increased graduation and college acceptance rates Although smallness is an essential feature in the design of these schools it is certainly not the only one and this volume illuminates the other elements that contribute to these schools successes and shortcomings Critical Small Schools also challenges the recent emphasis on charter schools as a panacea for urban educational reform By featuring research about the inner workings of public schools this volume challenges this new direction that steers successful school development away from public education Moreover as every site is fraught with some tension Critical Small Schools not only offers glimpses into intellectually vibrant and democratic learning communities but also acknowledges that these concepts are not static and necessitate continual reflection and renewal At this pivotal moment in educational reform this volume provides keen insight into the challenges and possibilities of the small schools movement and is indispensable for anyone interested in comprehensive public school reform **School Library Journal** ,2006

**Handbook of Urban Educational Leadership** Muhammad Khalifa,Noelle Witherspoon Arnold, PhD, associate professor, Educational Leadership and Policy Analysis, University of Missouri-Columbia,Dr. Azadeh F. Osanloo,Cosette M. Grant,2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools It will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education **The Effective Constructivist Leader** Arthur S. Shapiro,2008 This book analyzes and synthesizes key elements of the most recent and dynamic emergent theory and practice of leadership constructivist leadership It presents the theory and practice in a down to earth easy to read approach that removes fear and anxiety using case studies revealing both the underlying philosophy and practical strategies both to teach and to lead constructivistically Constructivist leadership is the most democratic form of leadership and can be used to reform schools to make them considerably more productive effective and healthy for kids and faculty as the case studies demonstrate Strategies are presented in pictorial step by step easy to follow diagrams The book offers insights into the keys that make organizations and individuals tick and then to learn to use these insights in practical constructive and constructivist leadership approaches **Battleground: Schools** Sandra Mathison,E. Wayne Ross,2007-12-30 No topic sparks an argument faster among the American public even with relatively apolitical people than how their children are taught In schools across the country school boards parents teachers and students themselves debate issues ranging from charter schools to the first amendment rights of students to the efficacy of the No Child Left Behind Act School districts in Georgia and Pennsylvania have seen battles over the teaching of evolution places as diverse as Colorado Washington and Kentucky have had debates over how best to protect children while at school Battleground Schools provides an in depth balanced overview of these controversial topics and enables teachers students and their parents to better understand the foundations of these conflicts **Resourceful Leadership** Elizabeth A. City,2008 In Resourceful Leadership Elizabeth A City examines decisions about the use of three key resources time money and staff and how tradeoffs among them are integrated

into school leaders improvement strategies She undertakes a detailed study of two small urban high schools in their first year of conversion from a large comprehensive high school Resourceful Leadership is divided into six chapters that present a lively and insightful analysis of school leaders dilemmas decisions and tradeoffs Woven through the book is the discussion of additional intangible but essential resources vision trust ideas energy and hope The book offers both the theory behind effective resource use and a practical look at the decisions tradeoffs and practices that support it The central thesis of this book City writes is that resources matter for student achievement and that school leaders can make decisions about resources that matter Administrators from all kinds of schools not only small ones will find this book uniquely valuable as they seek to make strategic use of the resources available to them

**Introduction to Teaching** Donald Kauchak,Paul D. Eggen,2008 Accompanying DVD ROM contains videos of teachers and students in their classrooms and videos bringing to life current and controversial educational issues The British National Bibliography Arthur James Wells,2006 A Guide to

Studying for Honour Classical Moderations Lewis Richard Farnell,2024-02-25 Reprint of the original first published in 1881

**American Educational Research Association Annual Meeting Program** American Educational Research Association,2006 **Resources in Education** ,1997

## **Choosing Small The Essential Guide To Successful High School Conversion** Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Choosing Small The Essential Guide To Successful High School Conversion**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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