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Five Perspectives On Teaching In Adult And Higher Education

Huangqi Zhang



Five Perspectives On Teaching In Adult And Higher Education:

Five Perspectives on Teaching in Adult and Higher Education Daniel D. Pratt,1997 **Five Perspectives on Teaching in Adult and Higher Education** ,2015 This work is derived from several years studying the teaching of adults in Asia and North America It presents five different perspectives on teaching adults Each perspective is described as a set of actions intentions and beliefs and then illustrated within contexts of adult education practice **Five Perspectives on**

Teaching in Adult and Higher Education Daniel D. Pratt,1998 This work is derived from several years studying the teaching of adults in Asia and North America It presents five different perspectives on teaching adults Each perspective is described as a set of actions intentions and beliefs and then illustrated within contexts of adult education practice

Routledge Library Editions: Higher Education Various,2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology

Multiple Dimensions of Teaching and Learning for Occupational Practice Sai Loo,2019-01-15 Multiple Dimensions of Teaching and Learning for Occupational Practice offers a collection of international perspectives on work related education and training at further Technical and Vocational Education and Training TVET higher and professional levels The book provides a new area of study of occupational education with tripartite dimensions concerning learning teaching and working Providing space for further research and implementation possibilities the book offers comprehensive multidisciplinary and multi level perspectives giving extensive coverage of the structure and focus of these types of programmes concerning geographical locations and academic levels and also drawing on perspectives from national institutional and individual interactions Topics of investigations include apprenticeships education of occupational teachers training of workers and entrepreneurs and working of physicians Multiple Dimensions of Teaching and Learning for Occupational Practice will be vital reading for academics in education educationalists in the related areas of clinical practices sports and culture related industries researchers policymakers government officials and those from socio development change agencies **Teaching**

Adults Ralph G. Brockett,2015-01-20 A highly practical guide for new instructors teaching in any setting Regardless of the context teaching is a tall task and for those teaching adults unique challenges await Teaching Adults A Practical Guide for New Teachers is chock full of ideas that can be read quickly and implemented immediately in formal and informal settings in classrooms and workplaces in short wherever adults are learning Written with straightforward language that eschews jargon yet grounded in theory research and practice in adult education the book will benefit readers who have not previously been

exposed to these ideas as well as more experienced teachers who seek new ways to reach adult learners The book will serve as a resource to revisit from time to time as readers face new challenges and questions in teaching adults Readers will delve into a variety of topics including A general teaching framework including the author's four keys to effective teaching An in depth exploration of the primary components of effective teaching An examination of the unique challenges involved with teaching adults including how to best create a positive learning environment overcoming resistance to learning motivation techniques and dealing with difficult or disruptive learners The book elucidates the techniques required to connect with adult learners and provide instruction that is specifically tailored to the unique learning needs of these students *The Adult Learner* Malcolm S. Knowles, Elwood F. Holton III, Richard A. Swanson, RICHARD SWANSON, Petra A. Robinson, 2020-12-20 How do you tailor education to the learning needs of adults Do they learn differently from children How does their life experience inform their learning processes These were the questions at the heart of Malcolm Knowles' pioneering theory of andragogy which transformed education theory in the 1970s The resulting principles of a self directed experiential problem centred approach to learning have been hugely influential and are still the basis of the learning practices we use today Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve The 9th edition of *The Adult Learner* has been revised to include Updates to the book to reflect the very latest advancements in the field The addition of two new chapters on diversity and inclusion in adult learning and andragogy and the online adult learner An updated supporting website This website for the 9th edition of *The Adult Learner* will provide basic instructor aids including a PowerPoint presentation for each chapter Revisions throughout to make it more readable and relevant to your practices If you are a researcher practitioner or student in education an adult learning practitioner training manager or involved in human resource development this is the definitive book in adult learning you should not be without

Developing and Sustaining Adult Learners Carrie J. Boden, Kathleen P. King, 2013-10-01 *Developing and Sustaining Adult Learners* is the second volume in a series of scholarly publications associated with the annual Adult Higher Education Alliance AHEA The Alliance conference The title of this volume derived from the theme of the 2012 conference co sponsored by American Association of Adult and Continuing Education AAACE in Las Vegas NV encompasses significant issues and questions at the forefront of the field of adult education At the conference scholars practitioners and adult educators gave presentations and received feedback on some of the most significant and timely issues in their praxis The Alliance which values collaboration transformative dialogue and collegiality among professionals considers this volume a continuation of those conversations as the presentations were expanded into chapters We are glad that you are joining the conversation This volume confirms not only that adult learning higher education and both fields of research have many contexts but also that there is so much more to learn about different perspectives and opportunities for research and practice Opportunities for symbiotic relationship abound We hope that *Developing and Sustaining Adult Learners* will be a book that you pull off your

bookshelf or open in your e reader often We know that as we engage in program and course planning design and teaching this book will provide needed refreshment and new vision When research ideas seem too similar this volume will also provide many seeds for new opportunities

Learning Trajectories, Innovation and Identity for Professional Development

Anne Mc Kee, Michael Eraut, 2011-09-18 Educators in the professions have always had unique demands placed upon them These include the need to keep pace with rapidly evolving knowledge bases developing skills and attitudes appropriate to practice learning in the workplace and fostering public confidence For twenty years these new demands have created additional educational imperatives Public accountability has become more intensive and extensive Practitioners practice in climates more subject to scrutiny and less forgiving of error The contexts in which professionals practice and learn have changed and these changes involve global issues and problems Often professionals are the first responders who are required to take an active stance in defining and solving problems This book explores the pedagogic implications of these challenges internationally for a wide range of professions which include accountants military company commanders surgeons nurse practitioners academic managers community physicians and dentists The established view of professional development is about what the professional knows and can do The authors broaden this view to include the systemic and contextual factors that affect learning and the conditions necessary for effective practice and identity development across the professional lifespan Authors examine the unique particularities and requirements of diverse professional groups The editors emphasize new ideas and learning that emerges across the professions As readers use this book as a pathway to their own innovations in scholarship and pedagogic research they join their colleagues in supporting new directions in learning teaching and assessment across professions This book was awarded the Outstanding Research Publication award for 2012 by the American Educational Research Association's Division I Education in the Professions p

Residents, Aô Teaching Skills

Janine C. Edwards, Joan A. Friedland, Robert Bing-You, 2002 The editors have collected an impressive array of practical material that will guide any academic medical center in the development of a more focused approach to teaching the teachers From learning theory and program development to teaching performance evaluation and specialty specific materials Residents Teaching Skills covers all the bases I commend this volume to the attention of medical educators everywhere and residency program directors in particular from the Foreword by Jordon J Cohen MD President Association of American Medical Colleges This book provides practical guidance to plan organize and run a teaching skills program for medical residents Readers will find that Part Two offers exact materials for course use including modules for use with pediatric residents teaching clinical procedures works rounds and role play plus evaluation forms that can be used as written or customized to fit a particular program

Employability & Competences

Vanna Boffo, Monica Fedeli, 2018-03-31 The book is the final report of the researches discussions conversations around and about the Project PRIN Employability Competences which took place on March 9th 11th 2017 within an International Conference at the University of Florence It was the final event of

the project PRIN2012LATR9N which aims were to design innovative programs for higher education to promote personalized and learner centered teaching and learning to build on job competencies to value talents to create new work opportunities to support young adults during their employment emergency as a response to socio economic crisis and as a citizenship action The research activities concerned the main phases of the students academic life career guidance upon entry personalized teaching career calling professional vocation profession building activities such as internships and work related experiences and lastly job placement *The Handbook of the Evolving Research of Transformative Learning* Kathleen P.

King,2009-05-01 Associate Editor Seamus King This handbook is a much expanded version of the original Learning Activities Survey published by Dr Kathleen P King of Fordham University in 1998 Based on her ground breaking research in this field where she used a mixed methodology research approach to study transformative learning the book will provide a model of research firsthand perspective of how research design develops reprints of articles based on the related research and specific assistance in conducting further research in this area Over 50 studies around the world have been conducted base on King s original research and her work has extended across more than 12 studies since the original publication Moreover this volume is a vital research companion book to King s popular book *Bringing Transformative Learning to Life* Krieger 2005 Based on our history with the prior edition it is sold out this book will have wide appeal among adult education human resource development psychology and counseling researchers students professors and practitioners and it serve as an excellent textbook or personal introduction studies of foundations of adult learning applied research or transformative learning Professors and students of adult learning counseling human resource development staff development educational administration and leadership psychology and other social sciences use this as a guide for research studies especially in the area of adult learning and or transformative learning Readers will find that this handbook provides an overview of King s transformative learning research dating back to 1997 a manual for use of the research tools a research methodology and an approach to open new vistas of research The first manual published in 1998 is now out of print and this 10th anniversary edition not only fills the gap but also continues where it stopped This handbook delineates the original model and the expanding and evolving research which has developed from 1997 to 2008 More than a manual instead this book uses a variety of formats to accomplish this goal reflection formal discussion instructions technical information personal and learner stories selected research articles and several modified forms of the original Learning Activities Survey LAS instrument

Education, Religion, and Ethics - A Scholarly Collection Dianne Rayson,2023-04-18 This collection draws on research in educational areas displaying best practice pedagogy theoretical and practical underpinned by philosophy empirical science and neuroscience among other disciplines It focusses especially on implications for higher education school education professional ethics and religion Higher education exploration is on the diminution of the humanities and implications for the range of knowledge needed for future citizenship The work includes a revisioning of higher education s purpose especially

the changing role of the doctorate and its examination The focus on school education takes the same pedagogical lens to humanities and social sciences examining values education and religious studies Ethical issues include colonisation and decolonisation especially around the concept of land and ramifications for intercultural studies The ethics and practice of teaching about life and death issues in medical education are explored in light of research in dialogic consensus The religion section includes research on interfaith education especially concerning Islam and eco theological education especially focussed on climate change Contributors are academic colleagues or former doctoral students of Terence J Lovat University Professor Australia UK and Canada whose internationally acclaimed research straddles these areas Many of the contributors hold positions of influence in the academic or professional world while others bring their newly minted doctoral research to the content The intended readership includes academics and doctoral students across education ethics religion social studies ecology health and medicine indigenous studies and international affairs This collection published in honour of Emeritus Professor Terence Lovat provides rich insights into the scope and multidisciplinary depth of his scholarship A philosopher of education whose main work has centred on curriculum theory and values education and ethics in education Lovat s scholarship reminds us that the education of children and young people must be concerned with more than academic attainment In emphasising education as a holistic and moral endeavour one involving hearts and minds Lovat has consistently advocated for the provision of opportunities for young people to extend their horizons beyond the school environment to engage with issues in society that go beyond academic learning Professor Lovat has also made a major and longstanding contribution to the development of Studies of Religion in schools and to the theology and history of Islam and Islamic Education In traversing Lovat s significant and remarkable contributions to education religion and ethics and the links between them this book serves as a testament to a highly esteemed scholar Associate Professor Deborah Henderson Queensland University of Technology Australia

Evaluating e-Learning Rob Phillips, Carmel McNaught, Gregor Kennedy, 2012-03-22 How can novice e learning researchers and postgraduate learners develop rigorous plans to study the effectiveness of technology enhanced learning environments How can practitioners gather and portray evidence of the impact of e learning How can the average educator who teaches online without experience in evaluating emerging technologies build on what is successful and modify what is not By unpacking the e learning lifecycle and focusing on learning not technology *Evaluating e Learning* attempts to resolve some of the complexity inherent in evaluating the effectiveness of e learning The book presents practical advice in the form of an evaluation framework and a scaffolded approach to an e learning research study using divide and conquer techniques to reduce complexity in both design and delivery It adapts and builds on familiar research methodology to offer a robust and accessible approach that can ensure effective evaluation of a wide range of innovative initiatives including those covered in other books in the *Connecting with e Learning* series Readers will find this jargon free guide is a must have resource that provides the proper tools for evaluating

e learning practices with ease The Emerald Handbook of Higher Education in a Post-Covid World Byron A. Brown, Alastair Irons, 2022-08-22 Providing perspectives across multiple nations and settings this volume is essential reading for higher education staff researchers and policy makers to ensure higher education across the world is prepared to offer the best quality teaching and learning in the Covid and Post Covid world Training Asians to Reach the World Dave Johnson, 2019-06-07 Everett and Evelyn McKinney have been Assemblies of God Missionaries to the Asia Pacific Region since 1969 Their first assignment as appointed missionaries on the Philippine Field was at Immanuel Bible Institute 1969 1975 where Everett served as president business manager and faculty Evelyn was the Academic Dean and a faculty member From 1977 to 1984 Everett was the president of Far East Advanced School of Theology FEAST and now Asia Pacific Theological Seminary APTS from 1977 1984 he also served as a faculty member at the institution Evelyn was a faculty member and served as the Interim Academic Dean and Dean of Students for one year during their time at FEAST Since 1987 to the present Everett and Evelyn have served as non resident faculty at APTS They have been Bible school educational consultants for the Asia Pacific Education Office APEO since 1988 Evelyn serves as the secretary for the Teacher Development Southern Asia Bible College Bangalore India Evangel Theological Seminary Kiev Ukraine God s calling upon their lives has connected them with many church leaders and students They walk in the Spirit step out in faith and live their lives for the glory and honor of God Students are very important to Everett and Evelyn A few years ago they could have made the decision to retire from teaching training and equipping students But no They kept going And the continue to go around the world preparing students as laborers for the ripened harvest fields around the world They continue to build strong relationships with their students and students love respect and honor Everett and Evelyn From the foreword by Weldyn B Houger **Successful Research Supervision** Anne Lee, 2019-07-25 Successful Research Supervision offers a research based practical framework for academics to examine and develop their effectiveness as research supervisors Underpinned by practical and current research and focusing on the effective techniques needed to thrive as a supervisor the second edition is fully updated providing a go to guide for both novice and more experienced supervisors With new sections examining ethical procedures the use of social media to gather data and promote research supporting academic writing and co supervision this book guides readers from the initial steps to managing a project through to successful completion This book will help academics to expand a repertoire of actions and responses giving the flexibility to meet different situations with ease and confidence understand the influence of value and experiences in the choice of approach to research students be able to choose the most appropriate combination of approaches for a particular curriculum or project employ a neutral language for developing and assisting others By identifying the optimum combination of approaches to best fit individuals Successful Research Supervision helps supervisors to move their students towards the ultimate goal of being able to study independently in a thoughtful coherent and efficient manner This book is crucial reading for all supervisors looking to improve their practice

This is the companion guide to Successful Research Projects a comprehensive and accessible guide for busy students facing postgraduate research projects It covers the key questions challenges and solutions and helps identify important goals and solve problems associated with research projects Pediatrics in Practice ,2005-10-25 Pediatrics in Practice is a faculty development health promotion curriculum based on the principles of Bright Futures Through the resources presented maternal and child health MCH educators can prepare healthcare professionals with the knowledge skills and attitudes necessary to communicate effectively partner with and educate children and families as their advocates to promote health and prevent illness in a time efficient manner This innovative curriculum is based on six core concepts that serve as the foundation for effective health encounters Partnership Communication Health promotion Illness prevention Time Management Education Advocacy These six concepts provide the tools for building successful partnerships and promoting positive interactions among health professionals children and families during health encounters By learning how to integrate these core concepts into clinical practice health professionals can be assured that they are delivering time efficient health promotion services This curriculum developed in collaboration with Children s Hospital Boston Harvard Medical School and Bright Futures will be of interest to anyone who cares for pediatric age children including all maternal and child health professionals such as pediatricians nurses public health specialists nurse practitioners physicians assistants social workers dentists and medical educators The Pediatrics in Practice publication is accompanied by a supplemental DVD containing background information about Bright Futures models of best practice this health promotion curriculum and scenes from Disney s The Doctor to be used with the Communication module For Further Information Please Click Here **Cases on Quality Teaching Practices in Higher Education** Salter, Diane J.,2013-03-31 Although educators continue to face the issue of maintaining quality teaching practices academic managers and educational developers face significant challenges when changing in higher education teaching strategies Cases on Quality Teaching Practices in Higher Education presents international case studies of individual approaches and institutional examples to benefit teachers at the individual level as well as institutional leaders involved in change This publication is suitable for both undergraduate and graduate level courses in education related best practices in pedagogy innovation in the use of technology and the future direction of universities in the advancement of teaching practices **The Palgrave Handbook of History and Social Studies Education** Christopher W. Berg, Theodore M. Christou,2020-04-03 This Handbook presents an international collection of essays examining history education past and present Framing recent curriculum reforms in Canada and in the United States in light of a century long debate between the relationship between theory and practice this collection contextualizes the debate by exploring the evolution of history and social studies education within their state or national contexts With contributions ranging from Canada Finland New Zealand Sweden the Netherlands the Republic of South Africa the United Kingdom and the United States chapters illuminate the ways in which curriculum theorists and academic researchers are working with

curriculum developers and educators to translate and refine notions of historical thinking or inquiry as well as pedagogical practice

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