

First Grade Pacing Guide Weeks 1-9

| Week | Unit and Topic | Skills Emphasized |
|--|---|-------------------|
| Reading: Literature For theme and details | | |
| 1 | Use answer questions about the details in a text | |
| Reading: Informational Text For theme and details | | |
| 2 | Use answer questions about the details in a text | |
| Reading: Informational Text Text and structure | | |
| 3 | Use answer questions to help determine or clarify the meaning of words or phrases in a text | |
| Reading: Informational Text Integration of knowledge and ideas | | |
| 4-6 | Use the illustrations and details in a text to describe how they relate | |
| Reading: Foundational Skills Print Concepts | | |
| 7-9 | Demonstrate understanding of the organization and basic features of print. Recognize the distinguishing features of a sentence | |

Pacing Guide Weeks 11-18

| Unit and Topic | Skills Emphasized |
|---|--|
| Reading: Literature For theme and details | |
| 11 | Use demonstrate understanding of the central |
| Reading: Literature Text and structure | |
| 12 | Use points that suggest feelings or opinions |
| Reading: Informational Text For theme and details | |
| 13 | Use of words |
| Reading: Informational Text Text and structure | |
| 14 | Use knowledge from an informational text |
| Reading: Foundational Skills Strategic Fluency | |
| 15-18 | Use the four-cueing strategies of |

Pacing Guide Weeks 19-27

| Unit and Topic | Skills Emphasized |
|---|--|
| Reading: Literature For theme and details | |
| 19 | Use evidence in a story, including details |
| Reading: Literature Text and structure | |
| 20 | Use points in a story |
| Reading: Informational Text For theme and details | |
| 21 | Use vocabulary words, using a glossary if |
| Reading: Informational Text Text and structure | |
| 22 | Use to points in other informational text |
| Reading: Foundational Skills Analyze and Synthesize | |
| 23 | Use text to make a claim to determine the |
| 24 | Use patterns in looking up words |
| 25 | |
| 26 | Use response questions |

Pacing Guide Weeks 28-36

| Unit and Topic | Skills Emphasized |
|---|--|
| Reading: Literature For knowledge and ideas | |
| 28 | Use to describe the characters, setting, or events |
| 29 | Use and explain details of characters or events |
| Reading: Informational Text For knowledge and ideas | |
| 30 | Use points in a text |
| 31 | Use to answer questions in the same text |
| Reading: Foundational Skills Fluency | |
| 32 | Use to support comprehension |
| Writing | |
| 33 | Use the illustrations |
| 34 | Use the text to help respond to questions and detail to strengthen writing as needed |
| 35 | Use the text to help respond to questions and detail to strengthen writing as needed |
| 36 | Use the text to help respond to questions and detail to strengthen writing as needed |



B&W and Color



First Grade Pacing Guide Journeys

Daniel F McAuley



First Grade Pacing Guide Journeys:

First Grade Pacing Guide Journeys Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**First Grade Pacing Guide Journeys**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://www.portal.goodeyes.com/files/publication/fetch.php/Download%20Best%20Alison%20Holst.pdf>

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