

1ST GRADE: WRITING

CCSS	Writing Trait	Theme Quarter	Assessment	Curriculum Ideas/Resources
Text Types & Purposes				
1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, and provide some sense of closure	Ideas Organization Conventions	ongoing: 2-4	Daily writing: Daily 5 Daily 6 Traits VOICES menu and binder Writing Sample assessed with rubric	Professional Resource: -The Daily 5: Jean Meehan & Gail Moustrey -Daily 6 Trait Writing for Grade 1: Evan-Moor Publishing -Using Picture Books to Teach Writing With the Traits: Ruth Culham & Raymond Couso -Interactive Read-Alouds: Linda Hoyt -Mastering the Mechanics: Linda Hoyt & Teresa Theriault -Month by Month Trait-Based Writing Instruction: Walther & Phillips -In Pictures and In Words: Katie Wood Ray -Pathways to the Common Core: Lucy Collins Web resource: www.writingia.com great resource for mentor texts and lessons
1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure	Ideas Organization Conventions	ongoing 2-4	Daily writing: Daily 5 6 Traits writing MENU and binder Writing Sample assessed with rubric	
1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure	Ideas Organization Conventions Word Choice	ongoing 3-4	Daily writing: Daily 5 6 Traits writing MENU and binder Writing Sample assessed with rubric	
Production & Distribution of Writing				
1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed	Organization Word Choice Sent. Fluency	ongoing 3-4	Daily writing: Daily 5 6 Traits writing MENU and binder Writing Sample assessed with rubric	http://theopencooper.org/free/ a great resources organized in thematic units that teach all of the Common Core Standards Mentor Texts: Rocket Learns to Write Writer's Toolbox: Nancy Loewen The Best Story: Eileen Spinelli Show Me a Story: Nancy Loewen (Could use wordless picture books) Rubrics: Writing Rubrics: Sarah Paul ;TPT
1.W.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including collaboration with peers	Presentation	ongoing 4	Observation	
Research & Build a Project Knowledge				
1.W.7 Participate in shared research and writing projects (e.g. explore a number of "how-to" books on a given topic and use them to write a sequence of instructions)	Ideas Organization Conventions Word Choice Sent. Fluency	ongoing 3-4	Observation How to Make Hot Cocoa, How to Build a Snowman Writing Sample assessed with rubric	Anchor Charts and Menus: 6 Traits MENU (Teacher Down Under-TPT) "I Can Write" MENU: Lori Rosenberg-TPT
1.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question	Ideas Organization Conventions	ongoing 2-4	Teacher-created checklist Quarterly research projects Rubric	

First Grade Curriculum Pacing Guide

Robert R. Redfield



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