

# Grade Two: Pacing Guide

Topics		Go Math Supporting Resource		Approximate Pacing
Begin the year building routines and expectations.				
• <b>Addition and Subtraction Fact Fluency</b> (on-going)				Year Long
Unit				
1	• <a href="#">Place Value Through the Hundreds</a>	Chapter 1: Number Concepts Chapter 2: Numbers to 1,000	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Counting On/Counting Back <input type="checkbox"/> Adding 0/Subtracting 0 <input type="checkbox"/> Adding 10/Subtracting 10	October 7 (32 days)
2	• <a href="#">Addition and Subtraction Problem Solving within 20</a>	Chapter 3: Basic Facts and Relationships <small>Thompson, Bridges, Number Talks, story problems and... other than memorizing through all three fact strategies both are supported</small>	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Adding Doubles/Subtracting Doubles <input type="checkbox"/> Making 10 to Add/Making 10 to Subtract	December 9 (41 days)
3	• <a href="#">2-Digit Addition</a>	Chapter 4: 2-Digit Addition	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Using 10 to Add/Using 10 to Subtract <input type="checkbox"/> Using Doubles to Add/Using Doubles to Subtract	
4	• <a href="#">Money</a> • <a href="#">Time</a>	Chapter 7: Time and Money**	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Mixed Strategies (Counting on and Counting Back - Adding 0/Subtracting 0 - Adding 10/Subtracting 10)	January 13 (18 days) <small>Semester 1 End</small>
5	• <a href="#">2-Digit Subtraction</a>	Chapter 5: 2-Digit Subtraction	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Mixed Strategies (Using Doubles/Subtracting Doubles - Using Doubles to Add/Using Doubles to Subtract)	February 10 (19 days)
6	• <a href="#">Geometry and Fraction Concepts</a>	Chapter 11: Geometry + Fraction Concepts**	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Mixed Strategies (Making 10 to Add/Making 10 to Subtract - Using 10 to Add/Using 10 to Subtract)	March 9 (19 days)
7	• <a href="#">3-Digit Addition and Subtraction within 1,000</a>	Chapter 6: 3-Digit Addition and Subtraction	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Mixed Strategies (Using Doubles to Add/Using Doubles to Subtract - Using 10 to Add/Using 10 to Subtract)	April 14 (20 days)
8	• <a href="#">Measurement</a>	Chapter 8: Length in Customary Units Chapter 9: Length in Metric Units	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Mixed Strategies for Addition and Subtraction (all strategies)	May 29 (31 days) <small>Semester 2 End</small>
9	• <a href="#">Represent and Interpret Data</a>	Chapter 10: Data	<b>Fast Strategy Focus:</b> <input type="checkbox"/> Mixed Strategies for Addition and Subtraction (all strategies)	

## \*\*Rational for Order Change:

In Year 3 of Go Math, SMILE Grade 2 teachers will teach Chapter 7 following Chapter 4 and Chapter 11 following Chapter 8 (based on teacher work team feedback). This allows time to intervene around these crucial skills prior to moving on to the next crucial skill. It also allows more calendar time for addition and subtraction.

Feedback on this change will be collected in the Spring 2017.

Because of our 30% mobility rate, the order of the units must remain consistent to reduce gaps and repetitions. While there is flexibility of pacing within units of study, all topics must be taught and assessed by semester's end.

# Elementary Pacing Guide For Go Math

**Roman Wölfel**



## **Elementary Pacing Guide For Go Math:**

**Super Searchers Go to School** Joyce Kasman Valenza, 2005 Using an expert interview approach to K 12 research this book shares ideas from professional researchers on the improvement of teacher awareness of critical information skills and the importance of information fluency How educators and librarians can intrude respectfully when research becomes a largely self serving pursuit what the developmental issues are in teaching searching and what a best practice looks like are discussed Other topics covered include motivating learners to care about improving their searching skills selecting high quality resources and how to engage an entire community including classroom teachers administrators and parents

**STEM-Infusing the Elementary Classroom** Miranda Talley Reagan, 2016-02-19 Make learning relevant with STEM essential questions Planning interdisciplinary STEM lessons that meet K 5 grade level expectations can be a challenge How do you fit it all in In this engaging well organized guide STEM instructional trailblazer Miranda Reagan provides a teacher friendly research based guide to quickly and confidently infuse STEM concepts across content areas Real world vignettes sample lessons and templates discussion questions and immediately applicable action steps help you seamlessly promote college and career ready skills This inspiring guide helps teachers use STEM infused interdisciplinary instruction to Deepen all content areas including English Language Arts Promote the 4Cs communication collaboration critical thinking and creativity Require students to take risks to solve problems Differentiate instruction and scaffold support Expand students specific measurable capabilities Incorporate design skills into the curricula Save valuable time and confidently develop standards aligned STEM projects across all content areas with this breakthrough guide Spirited Teachers Eliciting Memories Miranda s book is an inspiration for the elementary teacher who wants to begin using STEM in the classroom She has answered all of the but what ifs and the I m not sures and given teachers the answers to the hows and whys it will work Dr Jill C Mertz Adjunct Professor of Education at Maryville College Maryville TN After reading this book infusing STEM into your elementary classroom will be as easy as 1 2 3 A B C Susan Schipper Elementary Teacher Charles Street School Palmyra NJ

**Effects of State-level Reform of Elementary School Mathematics Curriculum on Classroom Practice** ,1990

**Turning Your School Around** Robert Barr, Debra Yates, 2011-11-01 Learn a step by step protocol for the self guided audit that focuses on the most crucial areas of school improvement identified in The Kids Left Behind the nationally recognized work by Robert D Barr and William H Parrett The authors give readers a realistic view of the work involved in a top to bottom audit while providing supporting evidence of its effectiveness

**Optimize Your School** Lyle Lee Jenkins, 2015-05-06 Lead the change that you want to see in your school Is your school or district heading in the right direction In this essential guide for leaders Lee Jenkins shows how to unite and energize your team as never before while helping your students to love learning and crave achievement A trusted advisor to numerous districts Jenkins knows how to successfully transform school culture for the long term Beginning with an introduction from scholar Michael Fullan each

chapter presents compelling insights and strategies for leaders addressing how to Evolve your leadership style to guide empower and serve Apply the principles of continuous strategic improvement as an antidote to win lose approaches to school accountability Develop a healthy positive culture of achievement by deeply engaging your students in their own progress and success Turn to this resource and prepare to lead positive change from the classroom to the staff room and beyond This book creates a whole picture approach to school improvement while shunning the current top down model in favor of a school led plan The approach not only increases school performances but values the school level leadership and instructional faculty

Amanda Mayeaux Career Management Specialist Iberville Parish Schools If your district is ready to move from arbitrary to observable from fractured to focused and from silos to systems you ve found the book that can move entire organizations from a goal mindset to a growth mindset Lee Jenkins provides common sense strategies that impact the efficiency and effectiveness of our classrooms with a clear focus on student growth In an educational era saturated with the latest remedy for what ails us Lee provides a refreshing cure by offering simple solutions for lasting change Dr Jane Stavem Associate Superintendent for Instruction Lincoln Public Schools Lincoln NE Over-Tested and Under-Prepared Bob Sornson,2022-11-23 Pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students In this powerful book from acclaimed author and presenter Bob Sornson you ll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners Each chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change Teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning Handbook of Research on Field-Based Teacher Education Hodges, Thomas E.,Baum, Angela C.,2018-10-26 Teacher education is an evolving field with multiple pathways towards teacher certification Due to an increasing emphasis on the benefits of field based learning teachers can now take alternative certification pathways to become teachers The Handbook of Research on Field Based Teacher Education is a pivotal reference source that combines field based components with traditional programs creating clinical experiences and on the job learning opportunities to further enrich teacher education While highlighting topics such as certification design preparation programs and residency models this publication explores theories of teaching and learning through collaborative efforts in pre Kindergarten through grade 12 settings This book is ideally designed for teacher education practitioners and researchers invested in the policies and practices of educational design **From Rigorous Standards to Student Achievement** Laura Mc Cullough,Michael D. Rettig,Karen Santos,2013-09-27 This book showcases strategies which support teachers and principals as they implement high standards for students At the same time

it demonstrates how to meet the needs of diverse learners

### **Challenges of Conflicting School Reforms** Mark

Berends, JoAn Chun, Gina Schuyler Ikemoto, Sue Stockly, R. J. Briggs, 2002-03-29 A decade ago New American Schools NAS launched an ambitious effort for whole school reform to address the perceived lagging achievement of American students and the lackluster school reform attempts that have produced so few meaningful changes. As a private nonprofit organization NAS set out to help schools and districts significantly raise the achievement of large numbers of students by offering whole school designs and design based assistance during the implementation process. NAS is currently in the scale up phase of its effort and its designs are being widely diffused to schools across the nation. During the 1997\_1998 and 1998\_1999 school years RAND assessed the effects of NAS designs on classroom practice and student achievement in a sample of schools in a high poverty district. RAND found that high poverty schools often have fragmented and conflicting environments with difficult and changing political currents and entrenched unions. Teachers in high poverty schools tend to face new accountability systems and fluctuating reform agendas. These teachers generally lack sufficient time for implementing reform efforts, often becoming demoralized and losing their enthusiasm for the difficult task of improving student performance under difficult conditions. RAND concluded that high stakes tests may motivate schools to increase performance and to seek out new curricula and instructional strategies associated with comprehensive school reforms. However, those same tests may provide disincentives to adopt richer, more in depth curricula that can succeed in improving the learning opportunities of all students, particularly those in high poverty settings.

*How It's Being Done* Karin Chenoweth, 2009-09-01 *How It's Being Done* offers much needed help to educators providing detailed accounts of the ways in which unexpected schools, those with high poverty and high minority student populations, have dramatically boosted student achievement. *How It's Being Done* builds on Karin Chenoweth's widely hailed earlier volume *It's Being Done*, providing specific information about how such schools have exceeded expectations and met with unprecedented levels of success.

*Daily Routines to Jump-Start Geometry, Measurement, and Data, Grades K-5* John J. SanGiovanni, Dennis McDonald, 2025-06-03 Geometry, measurement, and data aren't just math topics; they're fundamental skills for understanding the world around us. Geometry, measurement, and data concepts play a major role in everyday life. Yet when it comes to teaching math in the elementary grades, these concepts can be overshadowed by other content like number concepts, computation, or fractions. Instead, what if these ideas about measurement, geometry, and data were connected to number and computation? What if they were featured content for bursts of engagement, reasoning, and discussion? The bite-sized routines in this guide are just that. The routines in this book are perfect for teachers looking for interesting and doable daily practice that engage students in geometry, measurement, and data to foster reasoning, critical thinking, and sense-making. *Daily Routines to Jump-Start Geometry, Measurement, and Data, Grades K-5* provides routines that are practical, easy to implement, and meant for quick engagements to ignite thinking and reasoning skills while being adaptable to various content. Fortified with standards for math practices and processes, this book

Provides a collection of 20 routines with extensions and modifications for measurement data and geometry Includes a detailed example for each routine on why it matters the challenges it addresses and how to facilitate it in the classroom Offers guidance for selecting and introducing routines as well as how to design your own routines Helps you integrate the geometry measurement and data concepts earlier in the school year and can complement any curriculum or textbook program Features bonus activities that infuse money and time Extends learning through a companion website that includes each routine as a downloadable and an editable set of PowerPoint slides that provides templates for making your own examples By implementing these daily routines you can not only enhance your student s understanding and engagement in geometry measurement and data but also foster a deeper connection between math and the real world

*Nonfiction Writing Prompts for Lower Elementary Math* Rosemary Ruthven, 2005 GRAPHIC NOVEL This is an original creative way of unpicking relationship problems worth revisiting again and again for more insights Bel Mooney Columnist Daily Mail Anthony and Andrea aren t getting on It s five weeks away from their marriage and Andrea has caught her fiance cheating on the internet with an older woman Share this couple s journey with their counsellor and become a fly on the wall as they journey into their most private and unknown places Much more than a comic strip the graphic novel Couple Therapy Dramas of Love and Sex takes you into the hidden world of the Relate counselling room and lets you into the private worlds of three fictional couples as they struggle to improve their relationships and their sex lives Relate counsellor Barbara Bloomfield discusses each case with renowned family therapist Prof Rudi Dallos as they share thoughts theories and active techniques that will help each couple to understand what s gone wrong and how to make changes for the better WITH A FOREWORD BY RUTH SUTHERLAND CEO OF RELATE Couple Therapy is a very innovative book exploring the private worlds of two fictional couples plus one family going through RELATE counselling It is comic strip type graphic novel which highlights relationship issues in an exciting easy and highly readable way A must read for anybody experiencing problems in a relationship Cary L Cooper CBE Distinguished Professor of Organizational Psychology and Health at Lancaster University UK and President of Relate This wonderfully creative book provides a unique insight into the Relate counselling room It is written with clarity and integrity and I would highly recommend it to anyone interested in learning more about Relate counselling Jenny Porter Supervisor Relate Cymru and Tutor at The Relate Institute UK This graphic novel explores some of the problems we all face in our relationships and beautifully describes what goes on in the counselling room to solve them I love the real feeling of being in the room that the cartoons convey and then the what s going on in the counsellor s head commentary adds depth followed by some excellent supervision of the work at the end of each chapter There s no dumbing down and the book gives real insights into the couple and family counselling process Marvellous Gwilym Roberts Chief Executive Relate Cymru UK This beautifully illustrated graphic novel provides an informative and accessible guide to systemic oriented couple therapy with accompanying comments and thoughts helping the reader to understand the way the couple feels and the therapist

works with their problems The book can be recommended to anyone who wants to get an idea of what happens in couple therapy Dr Andreas Vossler Director of the Foundation Degree in Counselling The Open University UK Full of the drama and humanity of couple therapy Barbara Bloomfield s thoughtful holding interventions and reflections match the vivid characters illustrated by Chris Radley in this energetic graphic narrative that showreels fictionalised episodes from inside the confidential couple therapy room Entertaining reflective moving and educational this is a riveting read Claire Williamson Programme Leader MSc in Creative Writing for Therapeutic Purposes Metanoia Institute UK Keep It Real With PBL, Elementary Jennifer Pieratt,2019-09-25 Plan enriching Project Based Learning experiences with ease The book s companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Is project planning a project in and of itself Does project based learning PBL feel more like a pipe dream than a reality in your classroom Dr Jennifer Pieratt a consultant and former teacher herself knows just where you re coming from Developed from the author s experience in the trenches of project based learning over the past decade this book will lead you through the planning process for an authentic PBL experience in a clear and efficient way Project based learning has been found to develop workforce readiness innovation and student achievement In this book the keys to implementing PBL effectively are explored in a simple easy to use format In addition to thought provoking questions for journaling readers will find a visually accessible style featuring realtalk soundbites that honor the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans If mastering a PBL framework is on your list prepare to cross it off with the help of this book Foreword INDIES Book of the Year Awards Winner Test Driven Linda Valli,2008-07-24 I don t always know students by face I know them by data an elementary curriculum specialist explains ruefully in this broad examination of how No Child Left Behind impacts schools and shapes teaching practice Capturing the changes teachers are experiencing especially in the areas of mathematics and reading the authors compare and contrast three schools with diverse student populations examining how they differ in school norms and structures professional roles and responsibilities curriculum staff development and teaching and learning Including rich observational data and personal accounts from educators this inside look at school reform Analyzes the effects of policies from multiple levels examining relationships among initiatives at the federal state district and local school levels Focuses on the impact that high stakes testing policies have on reading and mathematics instruction in 4th and 5th grades Provides teacher and principal perspectives on factors that influence how practitioners make sense of mediate and construct school policy *Resources in Education* ,1993 Going the Distance Lora Bartlett,Alisun Thompson,Judith Warren Little,Riley Collins,2024-11-06 An unflinching yet ultimately hopeful appraisal of the workplace factors that determine career risk and resilience among K 12 teachers informed by the lessons of the COVID 19 crisis *Reach the Highest Standard in*

*Professional Learning: Implementation* Michael Fullan, Shirley M. Hord, Valerie von Frank, 2014-09-04 Your path to implementation success starts here Get the knowledge and know how to put Learning Forward's Standards of Professional Learning into practice with this thoroughly researched book from recognized leaders in the field Deepen your knowledge of the standards and learn to Use professional learning as a powerful lever for long term change Invest in human and social capital to promote school wide success through an original think piece by Michael Fullan Connect the standards to your site specific needs Includes an overview of the standard an inspirational case study and an array of practical tools Discover what it takes to implement lasting high impact improvements in teaching and learning This expert resource will show you how

**The NEW School Rules** Anthony Kim, Alexis Gonzales-Black, 2018-01-06 Actions to increase effectiveness of schools in a rapidly changing world Schools in order to be nimble and stay relevant and impactful need to abandon the rigid structures designed for less dynamic times The NEW School Rules expands cutting edge organizational design and modern management techniques into an operating system for empowering schools with the same agility and responsiveness so vital in the business world 6 simple rules create a unified vision of responsiveness among educators Real life case studies illustrate responsive techniques implemented in a variety of educational demographics 15 experiments guide school and district leaders toward increased responsiveness in their faculty and staff Conversation Starter Steve C. McCullar, 2023-02-08 Conversation

Starter Let's Talk Business Teaching and Training in Churches By Steve C McCullar Are your business meetings at church unproductive Do your leadership development programs need to be developed Are you lacking experienced teachers and trainers and only using the volunteers that are available and have no program to build them up Have you ever had those tough conversations about your church's needs in the areas of business teaching and training Motivational speaker corporate trainer and business professor Steve McCullar talks about starting those conversations With over 20 years of teaching and training experience in academic and corporate settings along with experience working in ministry and developing church programs Steve uses biblical principles to start conversations Through stories humor and practical tips and strategies he demonstrates the importance of organizational alignment within the churches especially in the area of learning and development Among these pages you'll discover topics about Why Jesus was called the Master Teacher and not the Master Preacher Dealing with church folk who only want to hear but don't want to do The importance of teachers and trainers in your church Why your church meetings have increased socializing but decreased results Pastoral relationships with the teachers and trainers and pitfalls for all Teaching and Training are ministries While many shy away from what they call a corporate approach this book demonstrates through scripture how God is a businessman Be prepared to put away the thinking that the church should not operate with standard business practices But also be prepared to let go of the business practices that you encounter outside of the church as those negative unproductive and sometimes divisive practices do not have to continue within the church This book is an excellent resource for teachers trainers and even pastors because it will



help to identify areas that need to be discussed Don't shy away from the conversations      The Case Against Homework Sara Bennett, Nancy Kalish, 2007-08-28 Does assigning fifty math problems accomplish any more than assigning five Is memorizing word lists the best way to increase vocabulary especially when it takes away from reading time And what is the real purpose behind those devilish dioramas The time our children spend doing homework has skyrocketed in recent years Parents spend countless hours cajoling their kids to complete such assignments often without considering whether or not they serve any worthwhile purpose Even many teachers are in the dark Only one of the hundreds the authors interviewed and surveyed had ever taken a course specifically on homework during training The truth according to Sara Bennett and Nancy Kalish is that there is almost no evidence that homework helps elementary school students achieve academic success and little evidence that it helps older students Yet the nightly burden is taking a serious toll on America's families It robs children of the sleep play and exercise time they need for proper physical emotional and neurological development And it is a hidden cause of the childhood obesity epidemic creating a nation of homework potatoes In The Case Against Homework Bennett and Kalish draw on academic research interviews with educators parents and kids and their own experience as parents and successful homework reformers to offer detailed advice to frustrated parents You'll find out which assignments advance learning and which are time wasters how to set priorities when your child comes home with an overstuffed backpack how to talk and write to teachers and school administrators in persuasive nonconfrontational ways and how to rally other parents to help restore balance in your children's lives Empowering practical and rigorously researched The Case Against Homework shows how too much work is having a negative effect on our children's achievement and development and gives us the tools and tactics we need to advocate for change Also available as an eBook

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