ELEMENTARY LIBRARY LESSON PLAN # 2-1.4a

| National Literacy Standard | 1.4 The student who is information literate accesses information efficiently and effectively by identifying a variety of potential sources of information. |
|----------------------------------|---|
| Virginia SOL | |
| Library Objective | Students will identify the parts of a book. "Be Booksmart" Teacher-made cards (that name the parts of books), definition sheet (example provided) This lesson can serve as a culminating lesson to review different parts. |
| Title | "Be Booksmart" |
| Resources | Teacher-made cards (that name the parts of books), definition sheet (example provided) |
| Introduction | This lesson can serve as a culminating lesson to review different parts of books. |
| Vocabulary | |
| | Provide student pairs with cards that list the nine parts of books named above |
| Activity | It is helpful to use different colored paper; make all of the Call Number cards pink, all of the Glossary cards blue, etc. This will allow you to assess studen response immediately. As you read a definition, the student pairs will decide on the correct response and hold up the appropriate card. Variations on the definition or other identification clues will allow you to go through the cards several times. Note: put bee stickers on your student response cards and call the lesson "Bee Booksmart!" |

Comments:

Elementary Library Lesson Plans

Joyce Keeling

Elementary Library Lesson Plans:

Elementary Library Lesson Plans Keshia L. Gaines, 2019-02-20 Elementary librarians Enjoy a stress free library class with these universal copy and go lesson plans This lesson plan book is designed to save you time Instead of spending hundreds of hours crafting lesson plans and student worksheets you can easily customize the included lesson plans and worksheets in minutes Just photocopy and you are done There are three keys to library class success Awesome lesson plans Awesome student worksheets Awesome library cards AWESOME LESSON PLANS These kindergarten through sixth grade lesson plans are designed to meet Common Core State Standards and AASL Standards while maintaining the flexibility to customize them with local standards With these universal lesson plans you merely adjust the complexity of the lesson according to the student's ability level By using this book you will cover all essential library topics AWESOME STUDENT WORKSHEETS These child friendly designs make learning about library resources exciting You will find drawing activities puzzles vocabulary exercises book reports and more All student worksheets include vocabulary words and a fun lesson or writing activity AWESOME LIBRARY CARDS The secret to success is the elementary library card This new library card was designed by Dr Gaines to help elementary students easily find books and other resources on their correct reading level The card can be color coded to match the reading levels of the books in your library A few topics covered in Elementary Library Lesson Plans include book care reference books fiction non fiction maps globes catalog searches magazines computer skills poetry story elements book reports Dewey Decimal System fairy tales folk tales vocabulary words and more for the Busy Librarian Joyce Keeling, 2005-12-30 Suggests learning activities for developing library skills such as researching a topic finding books on the shelves and acting out stories **Lesson Plans for the Busy Librarian** Joyce Keeling, 2002-03-05 Take the pressure off your busy schedule with these standards based library lessons Quick and easy to implement these proven 20 minute instructional lessons organized by grade level equip you with everything you need to effectively teach library and information literacy skills to students in kindergarten through fifth grade Based on AASL AECT standards and McREL benchmarks each lesson plan includes standards learning objectives teaching directions reproducible worksheets and graphics learning styles teaching team and related resources Students will learn how to effectively employ print and electronic resources to find the information they need and you will be thrilled with how effortlessly you can bring information and literary appreciation into every classroom and still have time for other library and teaching responsibilities

Standards-Based Lesson Plans for the Busy Elementary School Librarian Joyce Keeling, 2017-04-17 This helpful resource provides all new tested standard based lessons accompanied by reproducible handouts and easy to follow directions A new book by Joyce Keeling an elementary librarian and teacher with more than two decades experience Standards Based Lesson Plans for the Busy Elementary School Librarian presents many integrated lesson plans for students in each of the elementary grades kindergarten through 5th grade All lessons have been tested and refined in a school setting and they are

specifically written to match the AASL Information Literacy Standards the McREL Compendium of Standards and Benchmarks and the Common Core State Standards In addition to the reproducible lesson plan worksheets the book offers in depth discussion of how best to collaborate to teach information literacy within the scope of common elementary school Library 101 Claire Gatrell Stephens, Patricia Franklin, 2015-08-26 This professional primer provides the blueprint to help you create a school library program covering all aspects of library management such as budgeting eBook use purchasing and teacher collaboration Advice and strategies from experts in the field will help you master collection development library administration recruitment and staffing This handbook is the perfect introduction to school library management for both novice and seasoned professionals. The authors both experienced school librarians provide basic guidelines for overseeing an effective library program practical examples that can be used to implement quality lessons comprehensive coverage of key topics including daily tasks and human resource management and ideas for the future of school library management The provided strategies make setting up and running a program easy for professionals at any level The second edition includes updated information on the latest trends terminology and technologies current in the field The book is organized into three sections focusing on daily operations your role as a teacher collaborator and visionary and methods for managing a collection Included resource lists sidebars charts and pictures offer tips and ideas for successfully Seven Steps to an Award-Winning School Library Program Ann M. Martin, 2012-01-05 This implementing your plans comprehensive book takes the reader through the necessary steps to develop user buy in and assistance in creating a learner driven library program The result A unique exemplary school library program that is eligible for national awards Creating an award winning school library program involves more than simply following the guidelines and standards available that describe what an exemplary program should accomplish Effecting the changes necessary is often a process that presents multiple challenges along the way especially when there is insufficient buy in to the changes This updated second edition of Seven Steps to An Award Winning School Library Program begins with a description of an existing model school library program and then describes steps that emphasize how to develop user buy in and assistance in achieving the results of a learner driven library program In addition to providing descriptions of detailed actions to perform advice on working with staff and background information on change theory this book also includes practical documents diagrams processes workshop ideas lesson plans and tips when filling out applications for awards
Public Library Service to Elementary **Schools** Los Angeles Public Library, 1926 The Library Collaboration and Flexible Scheduling Toolkit Andria C. Donnelly, 2015-03-19 Appropriate for experienced elementary librarians as well as students in school library preparation programs this powerful book explains the advantages of utilizing a flexible schedule with collaboration as compared to a fixed schedule without collaboration The aptly titled The Library Collaboration and Flexible Scheduling Toolkit Everything You Need to Know to Get Started takes readers step by step through the process of considering collaboration as a method to

deliver library services Authored by an experienced elementary librarian and author for School Library Monthly and School Library Connection the text begins by explaining the relevant research and underscoring the importance of being able to articulate the meaning of the research to library stakeholders Next readers learn how to gain support from administration and to train the staff in effective collaboration to impact student achievement The book provides a complete answer to the complex guestion that many librarians and librarians in training have How do I go about putting collaboration and a flexible library schedule into place in my library Specific methods and solutions for handling problems that may come up such as ways to win over a reluctant staff or what to do in situations where a library assistant is not available are provided to lend the author's real world experience to the challenges that the librarian might encounter in undertaking collaboration Instruction, Elementary School, Grades One, Two, Three, Four, Five, and Six Denver Public Schools, 1929 Collaborative <u>Library Lessons for the Primary Grades</u> Brenda S. Copeland, Patricia A. Messner, 2005-02-01 **Lesson Plans for the Busy Librarian** Joyce Keeling, 2002-03-05 Suggests learning activities for developing library skills such as researching a topic finding books on the shelves and acting out stories School Libraries 3.0 Rebecca P. Butler, 2015-06-18 This textbook for school library administration courses is written by a professor who has taught this course at least once a year for the past twenty years Technology is interwoven throughout the book and not listed as a separate chapter or book section This is because the school librarian of today and certainly the school librarian of tomorrow is working in an environment of web resources multimedia mixed methods and varying programs and services Major chapters cover the various roles of the school librarian curricular standards and guidelines policies and procedures budgeting facilities personnel services programming ethics advocacy and evaluation Sample policies procedures and plans make this book valuable to both new and experienced school librarians Resources in Education ,2001-04 **Library Occurrent**, 1926 Index to newspapers in each no beginning with Mar 1908 The Library in the School Lucile Foster Fargo, 1928 Toward a 21st-Century School Library Media Program Esther Rosenfeld, David V. Loertscher, 2007-10-15 A collection of articles written by leading experts in the school library field that explain how school teachers librarians and administrators can work together to improve library services and meet the needs of all students Library Work Cumulated ,1912 The School Library Media Specialist as Manager Amy G. Job, 1997 This collection of case studies emphasizes practical management techniques designed to be used by library media specialists in elementary middle and high school settings New York Libraries. a Quarterly Devoted to the Interests of the Libraries of the State ,1927 New York Libraries ,1913

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