This hypothesis has been generally accepted by most linguists, and has been taken as the subject matter of syntactic theory. In terms of grammar, this grammatical competence is hypothesized to characterize a **generative grammar**, which we then can define as follows (for English, in this instance):

(9) Generative Grammar:

An English generative grammar is the one that can generate an infinite set of wellformed English sentences from a finite set of rules or principles.

The job of syntax is thus to discover and formulate these rules or principles.<sup>5</sup> These rules tell us how words are put together to form grammatical phrases and sentences. Generative grammar, or generative syntax, thus aims to define these rules which will characterize all of the sentences which native speakers will accept as well-formed and grammatical.

#### 1.2 How We Discover Rules

How can we then find out what the generative rules of English syntax are? These rules are present in the speakers' minds, but are not consciously accessible; speakers cannot articulate their content, if asked to do so. Hence we discover the rules indirectly, and of the several methods for inferring these hidden rules, hypotheses based on the observed data of the given language are perhaps the most reliable. These data can come from speakers' judgments – known as intuitions – or from collected data sets – often called corpora. Linguistics is in one sense an empirical science as it places a strong emphasis on investigating the data underlying a phenomenon of study.

The canonical steps for doing empirical research can be summarized as follows:

- · Step I: Data collection and observation.
- · Step II: Make a hypothesis to cover the first set of data.
- · Step III: Check the hypothesis with more data.
- Step IV: Revise the hypothesis, if necessary.

Let us see how these steps work for discovering one of the grammar rules in English, in particular, the rule for distinguishing count and non-count nouns:<sup>6</sup>

[Step I: Observing Data] To discover a grammar rule, the first thing we need to do is to check out grammatical and ungrammatical variants of the expression in question. For example,

- (i) a. Do not end a sentence with a preposition.
  - Avoid double negatives.
  - c. Avoid split infinitives.

<sup>&</sup>lt;sup>5</sup>In generative syntax, 'rules' refers not to 'prescriptive rules' but to 'descriptive rules'. Prescriptive rules are those which disfavor or even discredit certain usages; these prescribe forms which are generally in use, as in (i). Meanwhile, descriptive rules are meant to characterize whatever forms speakers actually use, with any social, moral, or intellectual judgement.

The spoken performance of most English speakers will often contain examples which violate such prescriptive rules.

<sup>6</sup>Much of the discussion and data in this section here are adopted from Baker (1995).

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