# DESIGN EVALUATE RESEARCH IN EDUCATION \* 110W TO JACK R. FRAENKEL NORMAN E WALLEN

# Fraenkel And Wallen How To Design And Evaluate Research In Education

Jack R. Fraenkel, Norman E. Wallen, Helen H. Hyun

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How to Design and Evaluate Research in Education Jack R. Fraenkel, Norman E. Wallen, Helen H. Hyun, 2018 How to Design and Evaluate Research in Education Jack R. Fraenkel, Norman E Wallen, Helen H. Hyun, 2022-02 How to Design and Evaluate Research in Education is directed to students taking their first course in educational research Because this field continues to grow so rapidly with regard to both the knowledge it contains and the methodologies it employs the authors of any introductory text are forced to carefully define their goals as a first step in deciding what to include in their book In our case we continually kept three main goals in mind We wanted to produce a text that would 1 Provide students with the basic information needed to understand the research process from idea formulation through data analysis and interpretation 2 Enable students to use this knowledge to design their own research on a topic of personal interest 3 Allow students to read and understand educational research literature The first two goals are intended to satisfy the needs of those students who must plan and carry out a research project as part of their course requirements The third goal is aimed at

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