

Foundations for Multilingualism in Education

from Principles to Practice

Ester J. de Jong

Foundations For Multilingualism In Education From Principles To Practice

Jessica J Manson



Foundations For Multilingualism In Education From Principles To Practice:

Foundations for Multilingualism in Education Ester J. De Jong, 2011 *Foundations for Multilingualism in Education from Principles to Practice* equips pre service and in service educators with the knowledge and skills they need to make informed language and literacy education decisions in multilingual schools It also shows multiple pathways for advocacy through classroom and school practices and policy making and sets an agenda for research from a multilingual perspective This foundational text takes a comprehensive pluralistic approach to theory and research on multilingualism in education De Jong goes beyond traditional discussions about the best bilingual or multilingual model and introduces four core principles that are applicable across a wide range of multilingual contexts 1 Striving for Educational Equity 2 Affirming Identities 3 Promoting Additive Bi Multilingualism and 4 Structuring for Integration Readers learn to apply these principles to practice policy making and research in bilingual multilingual and English medium school contexts

Foundations for Multilingualism in Education Ester J. De Jong, 2011

Multilingualism and Education Gail Prasad, Nathalie Auger, Emmanuelle Le Pichon Vorstman, 2022-06-09 For decades international researchers and educators have sought to understand how to address cultural and linguistic diversity in education This book offers the keys to doing so it brings together short biographies of thirty six scholars representing a wide range of universities and countries to allow them to reflect on their own personal life paths and how their individual life experiences have led to and informed their research This approach highlights how theories and concepts have evolved in different contexts while opening up pedagogical possibilities from diverse backgrounds and enriched by the life experiences of leading researchers in the field Beyond these questions the book also explores the dynamic relationships between languages power and identities as well as how these relationships raise broader societal issues that permeate both global and local language practices It is essential reading for students teacher educators and researchers interested in the impact of multilingualism on education

Research Anthology on Bilingual and Multilingual Education Management Association, Information Resources, 2021-10-29 Given the boost in global immigration and migration as well as the emphasis on creating inclusive classrooms research is turning to the challenges that teachers face with the increasing need for bilingual and multilingual education The benefits of bilingual education are widespread allowing students to develop important cognitive skills such as critical thinking and problem solving as well as opening further career opportunities later in life However very few resources are available for the successful practice and implementation of this education into the curriculum with an even greater lack of appropriate cultural representation in the classroom Thus it is essential for educators to remain knowledgeable on the emerging strategies and procedures available for making bilingual and multilingual education successful The *Research Anthology on Bilingual and Multilingual Education* is a comprehensive reference source on bilingual and multilingual education that offers the latest insights on education strategy and considerations on the language learners themselves This research anthology features a diverse collection of authors

offering valuable global perspectives on multilingual education Covering topics such as gamification learning processes and teaching models this anthology serves as an essential resource for professors teachers pre service teachers faculty of K 12 and higher education government officials policymakers researchers and academicians with an interest in key strategy and understanding of bilingual and multilingual education

The Handbook of Bilingual and Multilingual Education

Wayne E. Wright,Sovicheth Boun,Ofelia García,2017-09-25 The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies practices and theories related to the dynamic interdisciplinary field of bilingual and multilingual education Represents the first comprehensive reference work that covers bilingual multilingual and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional geographic contexts including South Africa Mexico Latvia Cambodia Japan and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations such as ELLs learners with language impairments and bilingual education outside of the classroom

The Routledge Handbook of Educational Linguistics Martha Bigelow,Johanna Ennser-Kananen,2014-08-13

The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

Breaking Down the Monolingual Wall Ivannia Soto,Sydney

Snyder,Margarita Espino Calderón,Margo Gottlieb,Andrea Honigsfeld,Joan Lachance,Marga Marshall,David Nungaray,RubÃ Flores,Lyn Scott,2023-09-15 Your guide to culturally and linguistically sustaining practices in your dual language classroom and school It s time to set the record straight Multilingualism is a tremendous asset that must be nurtured and valued and the most effective pathway to multilingualism is dual language education Despite significant evidence attesting to the cognitive social emotional and economic benefits of multilingualism the majority of our classrooms and schools are monolingual Encouragingly recent shifts in state policies have increased the demand for dual language programming in our schools This increased momentum brings new challenges including the need for more bilingually authorized teachers high

quality instructional resources and accurate assessment and accountability in the target languages of instruction With contributions from ten experts in multilingual education *Breaking Down the Monolingual Wall* outlines the systemic and pedagogical approaches necessary for successful multilingual and dual language programs The book supports educators to Shift the paradigm from one that is subtractive and deficit based to one that is additive and assets based Embed culturally and linguistically sustaining practices in their instruction Understand how to promote multilingualism in the context of teaching academic content Develop assessments as for and of learning in multiple languages Lead high quality dual language schools and programs Recruit and retain highly qualified bilingual educators Offering a comprehensive overview of bilingual policies and historical context all educators should understand *Breaking Down the Monolingual Wall* is an invaluable guide to creating dual language learning environments that build on the precious assets of our multilingual students and families

Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms Neokleous, Georgios, Krulatz, Anna, Farrelly, Raichle, 2020-03-27 Literacy has traditionally been associated with the linguistic and functional ability to read and write Although literacy as a fundamental issue in education has received abundant attention in the last few decades most publications to date have focused on monolingual classrooms Language teacher educators have a responsibility to prepare teachers to be culturally responsive and flexible so they can adapt to the range of settings and variety of learners they will encounter in their careers while also bravely questioning the assumptions they are encountering about multilingual literacy development and instruction The *Handbook of Research on Cultivating Literacy in Diverse and Multilingual Classrooms* is an essential scholarly publication that explores the multifaceted nature of literacy development across the lifespan in a range of multilingual contexts Recognizing that literacy instruction in contemporary language classrooms serving diverse student populations must go beyond developing reading and writing abilities this book sets out to explore a wide range of literacy dimensions It offers unique perspectives through a critical reflection on issues related to power ownership identity and the social construction of literacy in multilingual societies As a resource for use in language teacher preparation programs globally this book will provide a range of theoretical and practical perspectives while creating space for pre and in service teachers to grapple with the ideas in light of their respective contexts The book will also provide valuable insights to instructional designers curriculum developers linguists professionals academicians administrators researchers and students

Radicalizing Literacies and Linguaging Alexandra Babino, Mary Amanda Stewart, 2020-10-26 This book names and confounds the mono mainstream assumption that invisibly frames much research the ideologies that normalize monolingualism monoculturalism monoliteracy mononationalism and or monomodal ways of knowing In its place the authors propose multi and trans lenses of these phenomena steeped in a raciolinguistic perspective on Bourdieu's reflexive sociology to move toward a more accurate multidimensional view of racialized peoples literacy and language practices To achieve this they first engage in a comprehensive review of literacies linguaging and a critical sociocultural framework Then the distinct

testimonios of four women underscore this framework in practice followed by action steps for research policy and pedagogy This book will be of particular interest to literacy and language education researchers

Foundations of Bilingual Education and Bilingualism Colin Baker, Wayne E. Wright, 2021-03-08 The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world Written in a compact and clear style the book covers all the crucial issues in bilingualism and multilingualism at individual group and societal levels Updates to the new edition include Thoroughly updated chapters with over 500 new citations of the latest research Six chapters with new titles to better reflect their updated content A new Chapter 16 on Deaf Signing People Bilingualism Multilingualism and Bilingual Education The latest demographics and other statistical data Recent developments in and limitations of brain imaging research An expanded discussion of key topics including multilingual education codeswitching translanguaging translanguaging biliteracy multiliteracies metalinguistic and morphological awareness superdiversity raciolinguistics anti racist education critical post structural sociolinguistics language variation motivation age effects power and neoliberal ideologies Recent US policy developments including the Every Student Succeeds Act ESSA Seal of Biliteracy Proposition 58 LOOK Act Native American Languages Preservation Act and state English proficiency standards and assessments consortia WIDA ELPA21 New global examples of research policy and practice beyond Europe and North America Technology and language learning on the internet and via mobile apps and multilingual language use on the internet and in social media Students and Instructors will benefit from updated chapter features including New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

Theoretical and Applied Perspectives on Teaching Foreign Languages in Multilingual Settings Anna Krulatz, Georgios Neokleous, Anne Dahl, 2022-06-21 This book promotes linguistically responsive foreign language teaching practices in multilingual contexts by facilitating a dialogue between teachers and researchers It advances a discussion of how to connect the acquisition of subsequent foreign languages with previous language knowledge to create culturally and linguistically inclusive foreign language classrooms and how to strengthen the connection between research on multilingualism and foreign language teaching practice The chapters present new approaches to foreign language instruction in multilingual settings many of them forged in collaboration between foreign language teachers and researchers of multilingualism The authors report findings of classroom based research including case studies and action research on topics such as the functions and applications of translanguaging in the foreign language classroom the role of learners own languages in teaching additional languages linguistically and culturally inclusive foreign language pedagogies and teacher and learner attitudes to multilingual teaching approaches

Plurilingualism in Teaching and Learning Julie Choi, Sue Ollerhead, 2018-01-09 Assembling a rich and diverse range of research studies on the role of plurilingualism across a wide variety of teaching and learning settings this book supports teacher reflection and action in practical ways and

illustrates how researchers tease out and analyze the complex realities of their educational environments With a focus on education policies teaching practices training and resourcing this volume addresses a range of mainstream and specialized contexts and examines the position of learners and teachers as users of plurilingual repertoires Providing a close look into the possibilities and constraints of plurilingual education this book helps researchers and educators clarify and strengthen their understandings of the links between language and literacy and offers them new ways to think more rigorously and critically about the language ideologies that shape their own beliefs and approaches in language teaching and learning

The Handbook of Dual Language Bilingual Education Juan A. Freire, Cristina Alfaro, Ester de Jong, 2023-09-29 This handbook presents a state of the art overview of dual language bilingual education DLBE research programs pedagogy and practice Organized around four sections theoretical foundations key issues and trends school based practices and teacher and administrator preparation the volume comprehensively addresses major and emerging topics in the field With contributions from expert scholars the handbook highlights programs that honor the assets of language minoritized and marginalized students and provides empirically grounded guidance for asset based instruction Chapters cover historical and policy considerations leadership family relations professional development community partnerships race class gender and more Synthesizing major issues discussing central themes and advancing policy and practice this handbook is a seminal volume and definitive reference text in bilingual second language education

Flexible Multilingual Education

Jean-Jacques Weber, 2014-05-08 This book examines the benefits of multilingual education that puts children s needs and interests above the individual languages involved It advocates flexible multilingual education which builds upon children s actual home resources and provides access to both the local and global languages that students need for their educational and professional success It argues that as more and more children grow up multilingually in our globalised world there is a need for more nuanced multilingual solutions in language in education policies The case studies reveal that flexible multilingual education rather than mother tongue education is the most promising way of moving towards the elusive goal of educational equity in today s world of globalisation migration and superdiversity

Literacies of Design Amy

Wilson-Lopez, Eli Tucker-Raymond, Alberto Esquinca, Joel Alejandro Mejia, 2022-05-15 Though engineering design can tackle the world s most pressing challenges engineering related courses and experiences are often alienating especially to people from minoritized groups Literacies of Design Studies of Equity and Imagination in Engineering and Making covers the latest pedagogical theories as well as case studies and practical tips to support diverse people in identifying problems and designing solutions through engineering and making Engineers tackle a range of problems big and small from climate change to viral transmission to improved handrails for persons with disabilities Inclusion and equity efforts include not only preparing the next generation of engineers and makers but also creating and fostering spaces where youth can express their ideas and bring forth their whole selves This book offers theories and real life examples for educators and practitioners at

every level from K 12 through higher education and beyond

The Handbook of TESOL in K-12 Luciana C. de Oliveira, 2022-04-04 The first handbook to explore the field of Teaching English to Speakers of Other Languages in elementary and secondary education K 12 The number of students being educated in English has grown significantly in modern times globalization immigration and evolving educational policies have prompted an increased need for English language learner ELL education The Handbook of TESOL in K 12 combines contemporary research and current practices to provide a comprehensive overview of the origins evolution and future direction of Teaching English to Speakers of Other Languages at the elementary and secondary levels K 12 Exploring the latest disciplinary and interdisciplinary issues in the field this is a first of its kind Handbook and contributions are offered from a team of internationally renowned scholars Comprehensive in scope this essential Handbook covers topics ranging from bilingual language development and technology enhanced language learning to ESOL preparation methods for specialist and mainstream teachers and school administrators Three sections organize the content to cover Key Issues in Teaching ESOL students in K 12 Pedagogical Issues and Practices in TESOL in K 12 Education and School Personnel Preparation for TESOL in K 12 Satisfies a need for inclusive and in depth research on TESOL in K 12 classrooms Presents a timely and interesting selection of topics that are highly relevant to working teachers and support staff Applies state of the art research to real world TESOL classroom settings Offers a balanced assessment of diverse theoretical foundations concepts and findings The Handbook of TESOL in K 12 is an indispensable resource for undergraduate and graduate students researchers and scholars and educators in the field of Teaching English to Speakers of Other Languages in elementary and secondary education

Scaffolding Language Development in Immersion and Dual Language Classrooms Diane J. Tedick, Roy Lyster, 2019-11-28 This book introduces research based pedagogical practices for supporting and enhancing language development and use in school based immersion and dual language programs in which a second foreign heritage or indigenous language is used as the medium of subject matter instruction Using counterbalanced instruction as the volume s pedagogical framework the authors map out the specific pedagogical skill set and knowledge base that teachers in immersion and dual language classrooms need so their students can engage with content taught through an additional language while continuing to improve their proficiency in that language To illustrate key concepts and effective practices the authors draw on classroom based research and include teacher created examples of classroom application The following topics are covered in detail defining characteristics of immersion and dual language programs and features of well implemented programs strategies to promote language and content integration in curricular planning as well as classroom instruction and performance assessment an instructional model to counterbalance form focused and content based instruction scaffolding strategies that support students comprehension and production while ensuring continued language development an approach to creating cross linguistic connections through biliteracy instruction a self assessment tool for teachers to reflect on their pedagogical growth Also

applicable to content and language integrated learning and other forms of content based language teaching this comprehensive volume includes graphics to facilitate navigation and provides Resources for Readers and Application Activities at the end of each chapter The book will be a key resource for preservice and in service teachers administrators and teacher educators

Translanguaging and Transformative Teaching for Emergent Bilingual Students City University of New York-New York State Initiative on Emergent Bilinguals,2020-11-26 A critical and accessible text this book provides a foundation for translanguaging theory and practice with educating emergent bilingual students The product of the internationally renowned and trailblazing City University of New York New York State Initiative on Emergent Bilinguals CUNY NYSIEB this book draws on a common vision of translanguaging to present different perspectives of its practice and outcomes in real schools It tells the story of the collaborative project s positive impact on instruction and assessment in different contexts and explores the potential for transformation in teacher education Acknowledging oppressive traditions and obstacles facing language minoritized students this book provides a pathway for combatting racism monolingualism classism and colonialism in the classroom and offers narratives strategies and pedagogical practices to liberate and engage emergent bilingual students This book is an essential text for all teacher educators researchers scholars and students in TESOL and bilingual education as well as educators working with language minoritized students

Extended Education from an International Comparative Point of View Marianne Schüpbach,Nanine Lilla,2019-07-19 The WERA IRN conference Extended Education from an International Comparative Point of View held at University of Bamberg Germany in 2017 aimed at bringing together different research perspectives to synthesize the state of research worldwide in this new field of extended education afterschool and out of school time learning and to initiate an international research direction from a comparative point of view WERA IRN Extended Education is an International Research Network of the World Education Research Association From the conference proceedings thirteen high quality papers have been selected representing the international state of research on extended education

Using Understanding by Design in the Culturally and Linguistically Diverse Classroom Amy J. Heineke,Jay McTighe,2018-07-11 How can today s teachers whose classrooms are more culturally and linguistically diverse than ever before ensure that their students achieve at high levels How can they design units and lessons that support English learners in language development and content learning simultaneously Authors Amy Heineke and Jay McTighe provide the answers by adding a lens on language to the widely used Understanding by Design framework UbD framework for curriculum design which emphasizes teaching for understanding not rote memorization Readers will learn the components of the UbD framework the fundamentals of language and language development how to use diversity as a valuable resource for instruction by gathering information about students background knowledge from home community and school how to design units and lessons that integrate language development with content learning in the form of essential knowledge and skills and how to assess in ways that enable language learners to reveal their academic knowledge

Student profiles real life classroom scenarios and sample units and lessons provide compelling examples of how teachers in all grade levels and content areas use the UbD framework in their culturally and linguistically diverse classrooms Combining these practical examples with findings from an extensive research base the authors deliver a useful and authoritative guide for reaching the overarching goal ensuring that all students have equitable access to high quality curriculum and instruction

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Foundations For Multilingualism In Education From Principles To Practice Introduction

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