

Sarah B. Keating

CURRICULUM DEVELOPMENT AND EVALUATION IN NURSING



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THIRD EDITION

Curriculum Development And Evaluation In Nursing Third Edition

**Marilyn H. Oermann, Jennie C. De
Gagne, Beth Cusatis Phillips**



Curriculum Development And Evaluation In Nursing Third Edition:

Curriculum Development and Evaluation in Nursing, Third Edition Sarah B. Keating, 2014-09-16 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes and exposes them to the variables impacting curricular decisions 92 4 Stars Kathleen A Poindexter PhD MSN RN CNE Doody's Book Reviews New Edition of The Leading Nursing Text on Curriculum Development and Evaluation This third edition of the leading nursing text on curriculum development and evaluation continues to address relevant NLN and AACN core competencies for curricula in all undergraduate and graduate nursing programs Written for graduate students and faculty this new edition responds to the many changes that have occurred in nursing and education since the second edition was published These include the continued shortage of nursing faculty and the projected additional losses of experienced faculty due to impending retirements as well as the implementation of the Affordable Care Act and Consensus Model for Advanced Practice Nursing This third edition covers curriculum development and evaluation in detail and provides the knowledge and practical applications needed by new and experienced faculty to confidently embrace the academic role With an emphasis on interdisciplinary collaboration throughout the text focuses on the growth of simulation guidance for new faculty transitioning from a clinical to academic role developing curricula for practice and academic settings program evaluation accreditation activities and recommendation for research in nursing education Also addressed is the explosion of DNP programs across the country and its effect on practice and education as well as the controversy surrounding the use of simulation Chapter objectives discussion points learning activities references and a glossary enhance learning and retention of material The text is a valuable resource for CNE certification review New to the Third Edition New chapter Role of Faculty in Curriculum Development and Evaluation New chapter Financial Support and Budget Management for Curriculum Development New chapter Research and Evidence Based Practice in Nursing Education Emphasis on guiding the assimilation of new instructors into faculty roles of program and curriculum development instructional design and student evaluation New content on curriculum evaluation financial support and budget management Strong focus on Interdisciplinary Educational Collaboration throughout Addresses the need for preparing more faculty to educate thousands of new nurses as defined by the IOM Report the Affordable Care Act and the Consensus Model Instructor Materials including PowerPoint slides syllabi teaching learning strategies learning activities and associated rubrics for grading

Curriculum Development and Evaluation in Nursing, Second Edition Sarah B. Keating, 2010-11-19 The second edition of the current leading nursing text in curriculum development and evaluation continues to serve nurse educators in academic settings as well as in the practice arena It is a practical guide for developing revising and evaluating nursing curricula and educational programs complete with case

studies and details on conducting a needs assessment to determine the extent of revision necessary within current curricula. This text focuses on evidence based practice safety and quality assurance concepts and the role of creative and critical thinking aspects. It highlights NLN and AACN core competencies in developing and evaluating curricula in all levels of nursing programs. Additionally, it includes a comprehensive list of critical evaluation and accreditation tips, directions on how to prepare for an accreditation visit, and two proposed curricula for nurse educators to consider adapting into educational materials. Key features: Discusses the continuing growth of technology and its application in nursing programs; Examines health care reform legislation that is expected to change the way care is delivered; Contains updates on the continuing career ladder and entry level issues related to nursing; Provides details on pedagogical methods, objectives, discussion points, learning activities, and references; Includes a glossary of commonly used terms in curriculum development and evaluation. This revised edition further examines several major objectives of the text, including major milestones for the past 100 years in the American nursing education system, program review and accreditation processes, and evaluating current trends in nursing education and their role in curriculum development.

Curriculum Development in Nursing Education Carroll L. Iwasiw, Dolly Goldenberg, 2014-07-17. Curriculum Development in Nursing Education Third Edition provides nursing students with the theory and practical ideas necessary to develop an evidence based context relevant unified curriculum. Throughout the text, the authors guide students to develop this type of curriculum with an emphasis on a concept based curriculum. The Third Edition also emphasizes the importance of a conceptually and visually unified curriculum and offers ideas on how to achieve this throughout the text. The Third Edition focuses on the concepts of faculty development, ongoing appraisal, and scholarship, which are new to nursing education literature. This text includes a chapter dedicated to each of these concepts: curriculum development, implementation, and evaluation, as well as concrete examples around how to execute them. New content also addresses development, implementation, and evaluation of a curriculum offered via distance learning. New to the Third Edition: Continued emphasis on the development of evidence informed context relevant and unified nursing curriculums; New sections on designing a concept based curriculum and concept based courses; Exploration of new ideas around readiness for curriculum implementation, including fidelity of implementation; Expanded section on distance learning in nursing education, featuring ideas around exemplary teaching. Key Features: Specific examples around the development of an evidence based curriculum; In depth coverage of the role of faculty development, ongoing appraisal, and scholarship as core processes of curriculum work; Instruction for how to design concept based courses; Brain based learning.

Curriculum Development and Evaluation in Nursing Sarah B. Keating, 2015. With an emphasis on interdisciplinary collaboration throughout the text, focuses on the growth of simulation, guidance for new faculty transitioning from a clinical to academic role, developing curricula for practice and academic settings, program evaluation, accreditation activities, and recommendation for research in nursing education.

Keating's Curriculum Development and Evaluation in Nursing Education Stephanie S.

DeBoor,2021-12-25 Praise for Earlier Edition This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody sBook Reviews The fifth edition of Keating s Curriculum Development and Evaluation in Nursing Education provides comprehensive detailed coverage of developing a quality curriculum that addresses competencies and accreditation standards and most importantly prepares students to become first rate professionals It includes a timely discussion of the Covid pandemic and its sizable impact on nursing education expanded coverage of online learning a new chapter on developing curriculum for clinical environments current examples of specific strategies in practice updated AACN essentials and an upgraded format that enhances readability With step by step guidance and detailed case studies the fifth edition provides essential content for nursing students and novice educators on how to develop a quality curriculum while also helping advanced nursing educators and faculty to meet the challenges of a rapidly changing nursing education environment Each chapter reinforces learning by providing an introduction summary and multiple clear objectives along with examples addressing specific teaching strategies particularly clinical training and staff development At the end of each chapter are separate sets of questions and learning activities for nursing faculty and graduate students An extensive Faculty Resource package includes a course syllabus suggested teaching strategies and resources PowerPoints for each section and supplemental and reflective student learning activities New to the Fifth Edition New chapter on developing curriculum for staff development nursing professional development specialists in clinical environments New chapter on taxonomies and development on critical thinking Updated information on distance education online learning informatics and technology Updated information on course development strategies for application of learning theories educational taxonomies and team building Provides example of preparation for and participation in a virtual CCNE site visit implemented during the pandemic Updated AACN Essentials Domains and application to curriculum development and evaluation Upgraded format including two color design and improved readability Key Features Offers the most in depth coverage of nursing curriculum development Supports new faculty as they transition to academia Discusses the theories concepts and tools needed for curriculum development and program evaluation Describes the scope of academic curriculum models at every practice and academic level Weaves the concept of interdisciplinary collaboration in education throughout Includes an Instructor s Manual and PowerPoints Serves as a CNE certification review **Certified Nurse Educator (CNE) Review Manual, Third Edition** Ruth A. Wittmann-Price,Maryann Godshall,Linda Wilson,2016-12-19 Print version of the book includes free access to the app web iOS and Android which offers interactive Q A review plus the entire text of the print book Please note the app is included with print purchase only The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam

preparation Presented in both book and e book format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education A majority of the Q As have been revised to reflect a stronger integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references have been updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing NLN as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus CNE app with updated Q As and rationales available as a separate purchase Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by the NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationales and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

Curriculum Development and Evaluation in Nursing Education Sarah B. Keating, EdD, MPH, RN, C-PNP, FAAN, Stephanie S. DeBoor, PhD, APRN, ACNS-BC, CCRN, 2017-12-02 This is a detailed yet practical guide to planning developing and evaluating nursing curricula and educational programs It provides a comprehensive and critical perspective on the totality of variables impacting curricular decisions This book provides readers with a comprehensive overview of curriculum development redesign and evaluation processes 92 4 Stars Doody s Book Reviews Reorganized and updated to deliver practical guidelines for evidence based curricular change and development the fourth edition of this classic text highlights current research in nursing education as a springboard for graduate students and faculty in their quest for research projects theses dissertations and scholarly activities It also focuses on the specific sciences of nursing education and program evaluation as they pertain to nursing educators New chapters address the role of faculty regarding curriculum development and approval processes in changing educational environments course development strategies for applying learning theories educational taxonomies and team building needs assessment and the frame factors model ADN and BSN and pathways to higher degrees and planning for doctoral education The fourth edition continues to provide the detailed knowledge and practical applications necessary for new and experienced faculty to participate in essential components of the academic role instruction curriculum and evaluation At its core the text discusses the importance of needs assessment and evidence as a basis for revising or developing new programs and highlights requisite resources and political support With a

focus on interdisciplinary collaboration the book addresses the growth of simulation how to help new faculty transition into the academic role and use of curriculum in both practice and academic settings Additionally the book describes the history and evolution of current nursing curricula and presents the theories concepts and tools necessary for curriculum development Chapters include objectives discussion points learning activities references and a glossary New to the Fourth Edition Reorganized and updated to reflect recent evidence based curricular changes and developments Highlights current research New chapter Implementation of Curriculum Course Development Strategies for the Application of Learning Theories Educational Taxonomies and Instruction Team Building New chapter on Planning for Undergraduate Programs New content on Needs Assessment and the Frame Factors Model New content on Planning for Doctoral Education in Nursing New content on curriculum evaluation financial support budget management and use of evidence Key Features Supports new faculty as they transition to academe Addresses the need for preparing more faculty educators as defined by IOM report the ACA and the Consensus Model Describes the scope of academic curriculum models at every practice and academic level Threads the concept of interdisciplinary collaboration in education throughout Serves as a CNE Certification Review

Certified Nurse Educator (CNE) Review Manual, Third Edition Maryann Godshall, PhD, CNE, CCRN, CPN, Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE, CHSE, CHSE-A, ANEF, FAAN, 2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award Reviews for the Second Edition This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals this book is a must have Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I'm living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RN Sentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and ebook format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education The majority of Q As are revised to reflect a higher integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references are updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information

on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test takers CNE App available as separate purchase with updated Q As and rationales Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationale and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

Teaching in Nursing and Role of the Educator, Second Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2017-08-28 With essential updated content for novice and experienced nurse educators This evidence based text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing The only book to focus on the full academic role it encompasses all of the key concepts required for effective teaching curriculum development evaluation and testing becoming a scholar in nursing education and much more The second edition is updated throughout and includes four new chapters on Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education It offers new content on role of the nurse educator learning theories active learning flipped class team based learning teaching strategies teaching in an online nursing course using new technologies and simulation clinical teaching and evaluation test construction scholarship of teaching and more Chapters begin with objectives and conclude with a content summary Each chapter integrates research and evidence into the text and includes specific examples of the methods and strategies presented and How to Tips for readers Also available with the book is an online course with sample course syllabus modules for each chapter learner activities discussion forum questions and Power Point slides New to the Second Edition Four new chapters Understanding the Learner Interprofessional Education Curriculum Models and Global Nursing Education Learning concepts important in teaching Active learning strategies flipped class team based learning Teaching in online nursing courses and programs New technologies and what's new in simulation Innovative models of clinical teaching Assessment evaluation and test construction Curriculum development and evaluation Scholarship of teaching and becoming a scholar in nursing education Developing partnerships with clinical settings New ancillary with complete online course of 20 modules Key Features Encompasses current evidence based information about the complete academic role the only text of its kind Delivers key concepts required for effective teaching curriculum development evaluation and testing scholarship and more Prepares graduate nursing students and nurses transitioning into educator role with essential knowledge and competencies Includes both theoretical and practical information Provides specific examples of content and how to tips

Teaching in Nursing and Role of the Educator, Third Edition Marilyn H. Oermann, Jennie C. De Gagne, Beth Cusatis Phillips, 2021-02-04 All the information you need in one textbook This all inclusive text for Nurse Educators delivers comprehensive evidence based guidance on the essential components of teaching including learning theories teaching methods new technologies for teaching curriculum development evaluation and testing

and accreditation The text delivers the full scope of knowledge necessary for novice and experienced faculty to become competent teachers in nursing This third edition features new content on the transition from clinician to educator There is also a new chapter on nursing professional development and teaching in clinical settings and updated teaching strategies for active learning clinical judgment and online teaching The text is designed to help educators prepare for the certification exams The text also addresses varied learning styles and how to accommodate them new developments in simulation standardized patients OSCEs clinical teaching interprofessional education and evidence based teaching New to the Third Edition Chapter on the transition from clinician to educator plus expanded content throughout on becoming a nurse educator Addresses inclusivity and developing an inclusive learning environment for people with different learning styles Strategies to promote active learning clinical judgment and higher level learning and teaching online Updated content on simulations the use of standardized patients OSCEs clinical teaching and clinical evaluation Chapter on accreditation of nursing programs and developing a systematic program evaluation plan Chapter on nursing professional development and teaching in a clinical setting Key Features Written by experts who seamlessly integrate evidence based research and practical strategies Serves as a thorough study guide for nurse educator certification exams Covers practical teaching strategies simulation online education technology interprofessional education clinical teaching and evaluation and test construction Includes case examples and other examples to support content and how to tips Includes a high quality online course ready for an instructor s use sample syllabus PowerPoints and a complete 20 module online course

Clinical Teaching Strategies in Nursing, Third Edition Kathleen B. Gaberson, Marilyn H. Oermann, 2010-03-28 Named a 2013 Doody s Essential Purchase I recommend this book as an introduction to new educators involved in clinical teaching Journal for Nurses in Staff Development This textbook presents a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students in clinical settings The book presents clinical teaching strategies that are effective and practical in a rapidly changing health care environment It describes a range of teaching strategies useful for courses in which the teacher is on site with students in courses using preceptors in simulation laboratories and in distance education environments This book represents the cutting edge of educational strategies examining innovative uses of virtual reality game based learning and nontraditional sites for clinical teaching Also discussed are culturally inclusive strategies methods incorporating current technologies and strategies for teaching students with disabilities Key Topics Choosing clinical learning assignments Self directed learning activities Case method case study and grand rounds Clinical Nurse Educator Examination Detailed Test Blueprint core competencies Evaluation strategies and grading for written assignments Ethical and legal issues in clinical teaching Recognizing that clinical settings require different approaches to teaching the contributors present all the tools necessary to help educators meet the challenges of this complex learning environment

Simulation Scenarios for Nursing Educators, Third Edition Suzanne Hetzel Campbell, Karen Daley, 2017-10-28 Second

Edition was a winner of the AJN Award Unique to this book and what sets it apart from other books on simulations and clinical scenarios are the personal experiences that the authors bring to the chapters The authors passion enthusiasm and inspiration are truly reflected and demonstrated in each chapter Authors talk about lessons learned teaching strategies and in depth research Key highlights in the book include the practice application of how to develop implement and evaluate clinical simulations in your nursing program The authors make understanding simulation pedagogy an easy journey and one that is exciting that educators will want to try and embrace even when there is hesitation and uncertainty Pamela R Jeffries PhD RN FAAN ANEF Professor Dean George Washington University School of Nursing From the Foreword When employed as a substitute for real clinical time simulation scenarios have proven effective in bridging the gap between theory and practice Written by educators for educators this book provides all the knowledge skills and tools needed to make simulation feasible enjoyable and meaningful for students In this edition there are 25 new chapters 20 of them scenarios for all levels and specialties and 11 of those representing interprofessional education and team training This acclaimed text for nursing faculty provides detailed step by step guidance on all aspects of clinical simulation Each scenario is broken down into objectives pre scenario checklists implementation plans evaluation criteria debriefing guidelines and recommendations for further use Replete with diverse scenarios this comprehensive resource covers geriatric pediatric trauma obstetric and community based patient scenarios Chapters cover all levels of nursing students from pre licensure to doctoral level and contain the authors own advice and experiences working in simulation around the globe All scenarios have been updated to adhere to the new best practice simulation standards for design facilitator and participant criteria interprofessional criteria and debriefing processes A template for creating scenarios spans the text and includes student preparation materials forms to enhance the realness of the scenario and checklists for practice assessment and evaluation The revised edition now includes scenarios easily adaptable to an instructor s own lab an international perspective and a section on graduate nursing education and eleven new interdisciplinary clinical scenarios New to the third edition 20 brand new scenarios in anesthesia midwifery pediatric disaster and other specialty focused situations plus five new chapters Updated to encompass new simulation pedagogy including best practice standards New scenarios easily adapted to an instructor s own lab Integrating disability into nursing education with standardized patients and the use of IV simulations Interprofessional and international scenarios focused on areas of global concern obstetric hemorrhage neonatal hypoglycemia deteriorating patients A new section on how to write like a nurse in clinical simulation environments Teaching and evaluating therapeutic communication with a review of instruments for assessment Key Features Includes information on how to integrate simulation into curricula Addresses conceptual and theoretical foundations of simulation in nursing education including an expanded chapter on the Framework for Simulation Learning in Nursing Education Includes a wide variety of practical scenarios in ready to use format with instructions Provides a template for scenario development Delivers recommendations for integration of point of

care decision making tools Offers opportunities for enhancing complexity incorporating interprofessional competencies and debriefing guidelines Provides insight into pedagogical intergration of simulation throughout every aspect of the nursing curriculum with scenarios mapped to North American standards and the NCLEX RN Blueprint Includes details on learning lab and staff development from fundraising and building a lab Ch 6 to placement of AV Ch 7 to faculty development Ch 5 and self assessment for certification and accreditation Ch 54 A trauma informed approach to women s health Ch 33 Scenarios with authors from North America USA Canada Brazil and Hong Kong

Teaching Cultural Competence in Nursing and Health Care, Third Edition Marianne R. Jeffreys, 2015-12-01 Based on proven research this book is a unique book for those working in academic settings health care institutions employee education and nursing and health care organizations and associations Updated with new evidence based strategies interactive book features and expanded ready to apply strategies and exemplars this new edition offers a systematic comprehensive approach for planning implementing and evaluating cultural competence education strategies and programs New and expanded chapters address curriculum train the trainer programs and continuing education traditional classroom hybrid and online courses clinical settings immersion experiences service learning simulation and nursing skills labs professional networking and multicultural workplace harmony and cultural safety Included are educational activities for academic health care agency and professional association settings Real life scenarios integrated reflection boxes easy to apply action steps educator in action vignettes research exhibit boxes toolkit resource boxes an accompanying digital toolkit references and discussion questions help readers to fully integrate the book s content An appendix lists over 50 studies from around the world utilizing the Cultural Competence and Confidence CCC model and its corresponding questionnaires contained in the toolkit The text provides valuable information and resources to assist academic programs and health care institutions meet accreditation requirements and for institutions trying to obtain Magnet status NEW TO THE THIRD EDITION Updated and revised model to guide cultural competence education Reorganized to address cultural competence in a variety of environments Expanded ready to apply strategies and exemplars A wealth of updated and revised information and research New and expanded chapters on curriculum and varied learning modalities New information on clinical settings immersion experiences service learning simulation nursing skills labs and hybrid and online education Real life scenarios reflection boxes easy to apply action steps toolkit resource boxes and discussion questions ALSO AVAILABLE Doctoral students instructors institutions and others who want to take it a step further can purchase the Cultural Competence Education Resource Toolkit permission license Purchase of a toolkit license allows the user to utilize any of the 23 toolkit items in a research study and or an educational program for the specified time period The toolkit includes psychometrically validated questionnaires and other tools essential for the measurement and evaluation of cultural competence and the effectiveness of educational strategies For more information go to www.springerpub.com/cctoolkit

Resources in Education, 1998

Educational Assessment, Evaluation and Research

Mary James,2013-05-30 In the World Library of Educationalists international experts themselves compile career long collections of what they judge to be their finest pieces extracts from books key articles salient research findings major theoretical and practical contributions so the world can read them in a single manageable volume allowing readers to follow the themes of their work and see how it contributes to the development of the field Mary James has researched and written on a range of educational subjects which encompass curriculum pedagogy and assessment in schools and implications for teachers professional development school leadership and policy frameworks She has written many books and journals on assessment particularly assessment for learning and is an expert on teacher learning curriculum leadership for learning and educational policy Starting with a specially written introduction in which Mary gives an overview of her career and contextualises her selection the chapters are divided into three parts Educational Assessment and Learning Educational Evaluation and Curriculum Development Educational Research and the Improvement of Practice Through this book readers can follow the different strands that Mary James has researched and written about over the last three decades and clearly see her important contribution to the field of education *Research in Education* ,1973 Teaching in Nursing and Role of the Educator

Rn Marilyn H Oermann Phd,2013-12-06 This all inclusive text on teaching in nursing is by one of the pre eminent nurse educators in the United States Dr Marilyn Oermann The only book to focus on the full academic role it is designed to provide graduate level nursing students with all of the competencies essential for effective teaching This evidence based text encompasses both theoretical and practical information and includes content on teaching and learning assessment and evaluation curriculum development using technology teaching in simulation learning lab and online courses models for clinical teaching scholarship and evidence based education and other components of the educator role

Abstracts of Research Materials in Vocational and Technical Education ,1972 **Ethics and Professionalism in Healthcare** Sabine Salloch,Verena Sandow,Jan Schildmann,Jochen Vollmann,2016-06-17 Recent social developments such as demographic change skill shortages and new medical technologies have necessitated a transition in the traditional roles of health care professions New forms of division of labour and inter professional health care education are emerging while at the same time ethical challenges such as corruption and conflicts of interest have to be mastered This book addresses historical conceptual and empirical aspects of professionalism and inter professionalism in health care from an international and interdisciplinary perspective The work is divided into five sections historical and societal aspects of health care professions learning and teaching medical professionalism transformation of health care professions professional leadership and team decision making in health care and ethical challenges to health care professionalism The final chapter integrates the main ideas and perspectives on health care professionalism which have been developed throughout the book and highlights how the work in the diverse disciplines is interrelated The book will be a valuable reference for the many researchers and students with an interest in medical ethics professionalism and comparative systems of healthcare

Resources in Vocational Education ,1980

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