

Grade 6 ELA Pacing Guide

Unit 1: Finding Your Voice	Unit 2: Seeing Both Sides	Unit 3: Speaking the Truth	Unit 4: Using Your Voice
Extended Text: <i>Among the Hidden</i> <i>Frank the Mighty</i> In the addendum to this pacing guide, and in the Saffari Montage Playlist Unit One: Finding Your Voice, you have options in the approach of teaching this unit: use of the novel <i>Among the Hidden</i> , use of <i>Frank the Mighty</i> (resources can be found in the Unit 4 section of this pacing guide) or use of the new Common Core Anthology (Unit 6 – Information, Argument, and Persuasion; Unit 7 – Biography and Autobiography-see addendum).	Extended Text: <i>Pigged</i> <i>Frank</i>	Extended Text: <i>Watsons Go To Birmingham</i> <i>Dropsong</i>	Extended Text: <i>Lightning Thief</i> <i>Frank the Mighty</i>
Power Standards: ELACCR11 – Cite textual evidence to support analysis. ELACCR12 – Determine central idea; provide objective summary ELACCR14 – Determine the meaning of words and phrases. ELACCR15 – Trace and evaluate argument; distinguish claims that are supported versus those that are not. ELACCR17 – Write arguments to support claims. ELACCR18 – Present claims and findings. ELACCR19 – Use knowledge of conventions when writing, speaking, reading or listening. ELACCR14 – Determine or clarify the meaning of unknown and	Power Standards: ELACCR11 – Cite textual evidence to support analysis. ELACCR12 – Describe how a plot unfolds and how characters respond. ELACCR14 – Determine the meaning of words and phrases. ELACCR15 – Compare and contrast texts in different forms or genres. ELACCR17 – Write informative/explanatory texts. ELACCR18 – Write narratives. ELACCR19 – Gather relevant information from multiple print and digital resources. ELACCR19 – Engage effectively in a range of collaborative discussions. ELACCR19 – Use knowledge of conventions when writing, speaking, reading or listening.	Power Standards: ELACCR11 – Cite textual evidence to support analysis. ELACCR12 – Determine central idea; provide objective summary ELACCR14 – Determine the meaning of words and phrases. ELACCR15 – Trace and evaluate argument; distinguish claims that are supported versus those that are not. ELACCR17 – Write informative/explanatory texts. ELACCR18 – Write narratives. ELACCR19 – Gather relevant information from multiple print and digital resources. ELACCR14 – Present claims and findings. ELACCR19 – Use knowledge of conventions when writing, speaking, reading or listening. ELACCR14 – Determine or clarify the	Power Standards: ELACCR11 – Cite textual evidence to support analysis. ELACCR12 – Describe how a plot unfolds and how characters respond. ELACCR14 – Determine the meaning of words and phrases. ELACCR15 – Compare and contrast texts in different forms or genres. ELACCR17 – Write arguments to support claims. ELACCR18 – Write narratives. ELACCR19 – Engage effectively in a range of collaborative discussions. ELACCR19 – Interpret information presented in diverse media and formats. ELACCR19 – Use knowledge of conventions when writing, speaking, reading or listening.

Created By

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Forsyth County Social Studies Pace Guide

CO Houle



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Resources in Education ,1994-10 **The ... Mental Measurements Yearbook** Oscar Krisen Buros,1949 Who's who in the East ,1985 **Video Source Book** ,2006 A guide to programs currently available on video in the areas of movies entertainment general interest education sports recreation fine arts health science business industry children juvenile how to instruction **T. P.'s Weekly** Thomas Power O'Connor,Holbrook Jackson,1914 Who's who in American Education ,1989

Who's Who of American Women 2004-2005 Inc. Marquis Who's Who,Who's Who Marquis,2004-06 A biographical dictionary of notable living women in the United States of America *Safety Management* John Davies,Alastair Ross,Brendan Wallace,2017-09-06 Professionals striving for accident reduction must deal with systems in which both technical and human elements play equal and complementary roles However many of the existing techniques in ergonomics and risk management concentrate on plant and technical issues and downplay human factors and subjectivity Safety Management A Qualitative Systems Approach describes a body of theories and data that addresses safety by drawing on systems theory and applied psychology stressing the importance of human activity within systems It explains in detail the central roles of social consensus and reliability and the nature of verbal reports and functional discourse This text presents a new approach to safety management offering a path to both greater safety and to economic savings It presents a series of methodological tools that have proven to be reliable through extensive use in the rail and nuclear industries These methods allow organizational and systems failures to be analyzed much more effectively in terms of quantity precision and usefulness The concepts and tools described in this book are particularly valuable for reliability engineers risk managers human factors specialists and safety managers and professionals in safety critical organizations **Who's Who in the West** Marquis Who's Who,2006-06 *The Academy and Literature* ,1879 Atlanta Magazine ,2006-01 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they

go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office,1972 *British Business* ,1980 **Atlanta Magazine** ,2006-01 Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Atlanta magazine s editorial mission is to engage our community through provocative writing authoritative reporting and superlative design that illuminate the people the issues the trends and the events that define our city The magazine informs challenges and entertains our readers each month while helping them make intelligent choices not only about what they do and where they go but what they think about matters of importance to the community and the region Who's Who of American Women, 1997-1998 Marquis Who's Who,[Anonymus AC01783920],1996-12 WHO S WHO OF AMERICAN WOMEN is the one essential reference to depend on for accurate detailed facts on American women of achievement This new edition includes in depth biographical profiles of prominent accomplished women

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