

## Weekly Current Events Homework Rubric

	4 Excellent	3 Good	2 Developing	1 Emerging
<b>Summary</b>	<ul style="list-style-type: none"> <li>I include a full summary of the article and it is written in my own words</li> <li>I also include who, what, when, where, why and how of the article</li> <li>It is written as a paragraph and does not sound like a list</li> </ul>	<ul style="list-style-type: none"> <li>I include a full summary of the article and it is written in my own words</li> <li>I include who, what, when, where, why and how of the article</li> <li>It is written as a paragraph, but sounds like a list</li> </ul>	<ul style="list-style-type: none"> <li>I include a full summary of the article, but it is not written in my own words</li> <li>I include who, what, when, where, why and how of the article</li> <li>It is written as a paragraph, but sounds like a list</li> </ul>	<ul style="list-style-type: none"> <li>I include a summary of the article, but it is not written in my own words</li> <li>I am missing some elements of who, what, when, where, why and how of the article</li> <li>It is written as a paragraph, but sounds like a list</li> </ul>
<b>Reaction/Opinion</b>	<ul style="list-style-type: none"> <li>I answer 3-4 of the questions listed</li> <li>My responses and opinions are thoughtful and they show critical thinking of the issues</li> </ul>	<ul style="list-style-type: none"> <li>I answer 2-3 of the questions listed</li> <li>My responses and opinions are thoughtful and they show critical thinking of the issues</li> </ul>	<ul style="list-style-type: none"> <li>I answer 1 of the questions listed</li> <li>My responses and opinions do not show critical thinking of the issues</li> </ul>	<ul style="list-style-type: none"> <li>I answer 1 of the questions listed</li> <li>My responses and opinions do not show critical thinking of the issues</li> </ul>
<b>Prior Knowledge/Questions</b>	<ul style="list-style-type: none"> <li>My prior knowledge shows I have thought deeply about the topic and made connections to past learning</li> <li>My question is related to the topic and will further my understanding of the topic</li> </ul>	<ul style="list-style-type: none"> <li>My prior knowledge shows that I have thought about the topic and made a connection to past learning</li> <li>My question is relevant to the topic</li> </ul>	<ul style="list-style-type: none"> <li>My prior knowledge shows that I have not made a connection to past learning</li> <li>My question is relevant to the topic</li> </ul>	<ul style="list-style-type: none"> <li>My prior knowledge shows that I have not made a connection to past learning</li> <li>My question is not relevant to the topic</li> </ul>

# Current Events Rubric Social Studies

**Jack Zevin**



## **Current Events Rubric Social Studies:**

**Social Studies** Barbara Slater Stern, 2013-09-27 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company

**inFormative Assessment** Robin J. Fogarty, Gene M. Kerns, 2009-09-04 In a nutshell this resource examines how Routine inFormative Assessments Reflective inFormative Assessments and Rigorous inFormative Assessments can inform and improve teaching practices and student learning

**The Social Studies Teacher's Toolbox** Elisabeth Johnson, Evelyn Ramos, 2020-04-09 Social studies teachers will find classroom tested lessons and strategies that can be easily implemented in the classroom The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Social Studies Teacher s Toolbox contains hundreds of student friendly classroom lessons and teaching strategies Clear and concise chapters fully aligned to Common Core Social Studies standards and National Council for the Social Studies standards cover the underlying research technology based options practical classroom use and modification of each high value lesson and strategy This book employs a hands on approach to help educators quickly learn and apply proven methods and techniques in their social studies courses Topics range from reading and writing in social studies and tools for analysis to conducting formative and summative assessments differentiating instruction motivating students incorporating social and emotional learning and culturally responsive teaching Easy to read content shows how and why social studies should be taught and how to make connections across history geography political science and beyond Designed to reduce instructor preparation time and increase relevance student engagement and comprehension this book Explains the usefulness application and potential drawbacks of each instructional strategy Provides fresh activities applicable to all classrooms Helps social studies teachers work with ELLs advanced students and students with learning differences Offers real world guidance for addressing current events while covering standards and working with textbooks The Social Studies Teacher s Toolbox is an invaluable source of real world lessons strategies and techniques for general education teachers and social studies specialists as well as resource specialists special education teachers elementary and secondary educators and teacher educators

**Curriculum Trends** Valerie J. Janesick, 2003-09-05 Curriculum Trends is an authoritative exploration of curriculum history in America and the theory and foundations currently influencing school practices for pre K through 12th grade Curriculum Trends A Reference Handbook presents the most expansive up to date survey of curriculum development in the United States ranging from its history and the origins of the cry for higher standards to societal influences on schools and the legal challenges they face today Supported by examples illustrating both successful and failed school reforms critical developments of the past 25 years and their impacts including the rise of charter schools home schooling the standards

movement high stakes testing and authentic assessment are carefully analyzed The first work to examine ethical concerns with multicultural and multilingual students also addresses professionalism in teaching and teacher education Teaching Social Studies S. G. Grant, John Lee, Kathy Swan, 2017-05-01 Teaching Social Studies A Methods Book for Methods Teachers features tasks designed to take preservice teachers deep into schools in general and into social studies education in particular Organized around Joseph Schwab's commonplaces of education and recognizing the role of inquiry as a preferred pedagogy in social studies the book offers a series of short chapters that highlight learners and learning subject matter teachers and teaching and school context The 42 chapters describe tasks that the authors assign to their methods students as either in class or as outside of class assignments The components of each chapter are Summary of the task Description of the exercise i.e. what students are to do the necessary resources the timeframe for completion grading criteria Description of how students respond to the activity Description of how the task fits into the overall course List of readings and references Appendix that supplements the task description

**Theatre in the Classroom, Grades 6-12** Jim Patterson, 2016-07-14 This latest edition Theatre in the Classroom Grades 6-12 equips prospective theatre teachers with key instructional methods and proven strategies for student learning Building on the previous edition's strengths Patterson extensively modified and updated the entire text incorporating the most recent theatre standards by the National Coalition for Core Arts Standards This indispensable guide whose theoretical and philosophical underpinnings and practical classroom applications endow it with a lifetime of use includes ideas for resource portfolios checklists rubrics and other assessment tools Of additional value are discussions concerning managing the classroom linking school play production with classroom learning and recognizing and responding to classroom diversity Patterson details important considerations and resources for planning productions ranging from those available from professional organizations to those found within the community to those generated by students He believes theatre learning must go beyond the study and performance of established play scripts and stresses the importance of productions written directed designed and managed by students End of chapter sections include Extension Activities ways to help prospective teachers further explore the subject in the college level methods course Stay Connected websites for additional resource and research materials and Professional Development suggestions for expanding personal and career development

*Parallel Curriculum Units for Social Studies, Grades 6-12* Jeanne H. Purcell, Jann H. Leppien, 2009-10-29 There is a freshness to Purcell and Leppien's approach transforming the curriculum into a platform for active investigation of our rapidly changing world Your learners become 21st century social scientists as they engage in probing timely issues and problems Heidi Hayes Jacobs Curriculum Expert and Author President Curriculum Designers Inc Design Parallel Curriculum units for in depth learning in social studies The Parallel Curriculum Model PCM as described in the best selling book The Parallel Curriculum is a framework for developing a dynamic curriculum that helps students acquire expertise in specific subject areas This resource deepens teachers understanding of how to use the PCM to provide

rigorous learning opportunities for students in social studies In *Parallel Curriculum Units for Social Studies Grades 6-12* experienced teachers contribute sample social studies units that demonstrate what high quality curriculum looks like within a PCM framework Covering history geography sociology and interdisciplinary studies these field tested units each contain Teacher explanations of the unit design Connections to concepts skills and standards Step by step directions for delivering the lessons and units Modification strategies and methods for assessment Use these examples to design your own units and enhance your ability to provide challenging curriculum tailored to the abilities interests and learning preferences of each learner

Secrets to Success for Social Studies Teachers Ellen Kottler, Nancy P. Gallavan, 2015-11-24 Using their proven formula for guiding novice pre service and experienced teachers the authors synthesize real world insights and the most practical elements of pedagogy to provide a ready to use resource of best classroom practices Based on the authors experience as teacher educators and skilled social studies teachers this text helps practitioners Make instruction meaningful Develop literacy to build social studies skills Incorporate district expectations and state standards Create a community of learners Collaborate with colleagues The authors provide easy to follow lists tips and sample forms and letters to help teachers organize their daily work and reduce stress

**Multicultural Curriculum Transformation in Social Studies and Civic Education** Kenneth J. Fasching-Varner, Kerri J. Tobin, Norma A. Marrun, Iesha Jackson, Christine Clark, 2021-07-12 This book focuses on multicultural curriculum transformation in social studies and civic education subject areas The discussion of each area outlines critical considerations for multicultural curriculum transformation for the area by grade level and then by eight organizing tools including content standards relationships with and among students and their families and evaluation of student learning and teaching effectiveness The volume is designed to speak with PK-12 teachers as colleagues in the multicultural curriculum transformation work Readers are exposed to things to think about but also given curricular examples to work with or from in going about the actual concrete work of curriculum change This work supports PK-12 teachers to independently multiculturally adapt existing curriculum to create new multicultural curriculum differentiated by content areas and grade levels and by providing ample examples of what such multicultural transformed social studies and civic education curricula looks like in practice

Learn & Use Digital Audio and Podcasting in Your Classroom Cindy Carson, 2009 Seamlessly integrate technology into your classroom instruction with this new series Provide a concise introduction to the software application then use project based learning lessons and activities to effectively incorporate technology into grade level content Teacher Resource CD includes collection grids graphic organizers sample projects and rubric templates

**Theatre in the Secondary School Classroom** Jim Patterson, Donna McKenna-Crook, Melissa Swick Ellington, 2015-11-23 If you're a preservice teacher planning to teach the theatre arts or an in-service secondary teacher considering a foray into teaching theatre or a theatre professional considering the classroom there's a lot to learn But you don't have to know everything to teach well from the start you just need *Theatre in the Secondary School Classroom* Theatre

in the Secondary School Classroom is the trusty guide that every new theatre teacher will be grateful to have as a ready reference It s not an encyclopedia on secondary theatre but a collection of musts that every beginning instructor needs to know Theoretical practical and friendly Theatre in the Secondary School Classroom introduces key instructional methods and successful strategies and works through the problems of practice that face all instructors regardless of their experience With discussions of finding appropriate spaces both personal and physical assessing students learning encouraging involvement and more you ll find the crucial information you need to hit the ground running Patterson McKenna Crook and Ellington provide numerous illustrations model letters to parents work samples rubrics checklists and example test questions to show you precisely how the nitty gritty of theatre education plays out In addition each chapter contains suggested extension activities for students Internet links to valuable resources and research materials and experience won hints on topics of specific interest to the new theatre teacher

**Social Studies Matters** Dr. Emily Schell,2022-07-26 Social Studies Matters Teaching and Learning with Authenticity inspires readers to move beyond worksheets lectures notes reports and tests in culturally relevant applicable and highly engaging instruction We must immediately move past the Sage on the stage yammering on about this battle and that President then handing out a bubble sheet test to certify learning There is a better way and a higher calling everyone must realize That the facts of history are democratized and the skills of studying history are where the essential value is in the modern Social Studies classroom We must carefully teach and allow students to practice the science and art of synthesis understand analysis revel in communication and eagerly understand the events of the past so they can learn to be creative in solving the future problems of humanity This title explores the philosophical underpinnings of the modern Social Studies classroom and adds practicality to the narrative that can be employed today for your students

*Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated

Companion Website with additional tools resources and examples of teachers using assessment strategies **Elementary and Middle School Social Studies** Pamela J. Farris, 2024-01-11 The eighth edition continues to be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris's popular reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K-8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children's literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society

**Digital Social Studies** William B. Russell, 2013-12-01 The world is ever changing and the way students experience social studies should reflect the environment in which they live and learn Digital Social Studies explores research effective teaching strategies and technologies for social studies practice in the digital age The digital age of education is more prominent than ever and it is an appropriate time to examine the blending of the digital age and the field of social studies What is digital social studies Why do we need it and what is its purpose What will social studies look like in the future The contributing authors of this volume seek to explain through an array of ideas and visions what digital social studies can should look like while providing research and rationales for why digital social studies is needed and important This volume includes twenty-two scholarly chapters discussing relevant topics of importance to digital social studies The twenty-two chapters are divided into two sections This stellar collection of writings includes contributions from leading scholars like Cheryl Mason Bolick Michael Berson Elizabeth Washington Linda Bennett and many more

**Charting a Course** National Commission on Social Studies in the Schools (U.S.). Curriculum Task Force, 1989

**Practical Ideas for Teaching Writing as a Process** Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight-stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated

**Social Studies for the Twenty-First Century** Jack Zevin, 2015-01-09 Now in its 4th edition this popular text offers practical interesting exciting ways to teach social studies and a multitude of instructional and professional resources for teachers Theory curriculum methods and assessment are woven into a comprehensive model for setting

objectives planning lessons units and courses choosing classroom strategies and constructing tests for some of the field's most popular and enduring programs The reflective and integrative framework emphasizes building imagination insight and critical thinking into everyday classrooms encourages problem solving attitudes and behavior and provokes analysis reflection and debate The text includes separate chapters on teaching each of the major areas of the social studies curriculum Throughout the text all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic factual reflective analytical and affective judgmental components These three components are seen as supporting one another building the groundwork for taking stands on issues past and present At the center is the author's belief that the heart and soul of social studies instruction perhaps all teaching lies in stimulating the production of ideas looking at knowledge from others viewpoints and formulating for oneself a set of goals values and beliefs that can be explained and justified in open discussion New in the Fourth Edition Clear links to the The National Council for the Social Studies College Career and Civic Life C3 Framework for Social Studies State Standards Attention to impact of high stakes testing Common Core State Standards and related ongoing developments Expanded and critical review of the use of internet web and PowerPoint technologies Coverage of how to incorporate the many social science humanities and STEM fields to enrich the social studies Updates and revisions throughout including new research reports reflecting current findings new examples more media and materials resources particularly digital resources new and updated pedagogical features Companion Website new for this edition

**Learner Choice, Learner Voice** Ryan L Schaaf,Becky Zayas,Ian Jukes,2022-06-15 Learner Choice Learner Voice offers fresh forward thinking supports for teachers creating an empowered student centered classroom Learner agency is a major topic in today's schools but what does it mean in practice and how do these practices give students skills and opportunities they will need to thrive as citizens parents and workers in our ever shifting climate Showcasing authentic activities and classrooms this book is full of diverse instructional experiences that will motivate your students to take an agile adaptable role in their own learning This wealth of pedagogical ideas from specific to open ended low tech to digital self expressive to collaborative creative to critical will help you discover the transformative effects of providing students with ownership agency and choice in their learning journeys

*Leveraging Digital Tools to Assess Student Learning* Stephanie Smith Budhai,2021-12-30 Leveraging Digital Tools to Assess Student Learning provides a practical approach to using technology to collect interpret and curate assessment data in K 12 in person online hybrid and dual learning environments Digital media emerging learning technologies and handheld devices play larger roles than ever in students 21st century educational experiences Digital tools meanwhile can also transform assessment practices for teachers allowing more efficient means of identifying gaps and modifying instruction to maximize student learning Situating assessment practices in today's networked flexible and virtual classrooms this book reframes polling and quizzing social media and memes and multimedia platforms as digital learning tools for engaging interactive and meaningful formative



summative open ended peer and self paced assessments The final chapter discusses technology s role in organizing evaluating and disseminating assessment data to students their families and administrators

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