

DOK Question Stems

DOK 1

- Can you recall ____?
- When did ____ happen?
- Who was ____?
- How can you recognize ____?
- What is ____?
- How can you find the meaning of ____?
- Can you recall ____?
- Can you select ____?
- How would you write ____?
- What might you include on a list about ____?
- Who discovered ____?
- What is the formula for ____?
- Can you identify ____?
- How would you describe ____?

DOK 2

- Can you explain how ____ affected ____?
- How would you apply what you learned to develop ____?
- How would you compare ____?
- Contrast ____?
- How would you classify ____?
- How are ____ alike? Different?
- How would you classify the type of ____?
- What can you say about ____?
- How would you summarize ____?
- How would you summarize ____?
- What steps are needed to edit ____?
- When would you use an outline to ____?
- How would you estimate ____?
- How could you organize ____?
- What would you use to classify ____?
- What do you notice about ____?

DOK 3

- How is ____ related to ____?
- What conclusions can you draw ____?
- How would you adapt ____ to create a different ____?
- How would you test ____?
- Can you predict the outcome if ____?
- What is the best answer? Why?
- What conclusion can be drawn from these three texts?
- What is your interpretation of this text? Support your rationale.
- How would you describe the sequence of ____?
- What facts would you select to support ____?
- Can you elaborate on the reason ____?
- What would happen if ____?
- Can you formulate a theory for ____?
- How would you test ____?
- Can you elaborate on the reason ____?

DOK 4

- Write a thesis, drawing conclusions from multiple sources.
- Design and conduct an experiment. Gather information to develop alternative explanations for the results of an experiment.
- Write a research paper on a topic.
- Apply information from one text to another text to develop a persuasive argument.
- What information can you gather to support your idea about ____?
- DOK 4 would most likely be the writing of a research paper or applying information from one text to another text to develop a persuasive argument.
- DOK 4 requires time for extended thinking.

Dok Questions For Third Grade

Robert A. Sottolare, Jessica Schwarz

A red circular graphic with a gradient, appearing as a partial circle or a thick curved line, located to the right of the authors' names.

Dok Questions For Third Grade:

Guided Math Lessons in Third Grade Nicki Newton, 2021-11-29 Guided Math Lessons in Third Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of 3 concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems fractions and place value Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can work more effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So throughout these lessons you will see students working with manipulatives to make meaning doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense to them [Day-by-Day Math Thinking Routines in Third Grade](#) Nicki Newton, 2020-03-04 Day by Day Math Thinking Routines in Third Grade helps you provide students with a review of the foundational ideas in math every day of the week Based on the bestselling Daily Math Thinking Routines in Action the book follows the simple premise that frequent rigorous engaging practice leads to mastery and retention of concepts ideas and skills These worksheet free academically rigorous routines and prompts follow grade level priority standards and include whole group individual and partner work The book can be used with any math program or for small groups workstations or homework Inside you will find 40 weeks of practice 1 activity a day 200 activities total Answer Key For each week the Anchor Routines cover these key areas Monday General Thinking Routines Tuesday Vocabulary Wednesday Place Value Thursday Fluency and Friday Problem Solving Get your students math muscles moving with the easy to follow routines in this book *Reading and Writing Instruction for Second- and Third-Grade Classrooms in a PLC at Work®* Sarah Gord, Kathryn E. Sheridan, 2020-06-30 Fully prepare students to begin the pivotal transition from learning to read to reading to learn Written for individual teachers and collaborative teams this resource outlines how to craft instruction to ensure every learner masters literacy expectations in second and third grade Readers will gain a wealth of strategies and practices for designing standards aligned instruction developing quality assessment providing timely interventions and more Use this resource to address specific literacy challenges found within the second and third grade band Understand the role professional learning communities PLCs play in literacy development Learn how teams of teachers can maximize their collective strengths to make profound impacts on student literacy and reading comprehension Obtain instructional strategies and tools such as the pre unit protocol PREP for unpacking and clarifying literacy standards Observe

how to collaboratively score quality assessments as a team and conduct effective data inquiry and analysis Study the powerful impact literacy has on student engagement and inclusivity in grades two and three Contents Introduction Every Teacher Is a Literacy Teacher Chapter 1 Establish Clarity About Student Learning Expectations Chapter 2 Examine Assessment Options for Literacy Chapter 3 Create a Learning Progression to Guide Instruction and Assessment Chapter 4 Develop Collective Understanding of Learning Expectations Chapter 5 Respond to Data to Ensure All Students Learn Chapter 6 Differentiate Instruction With Gradual Release of Responsibility Chapter 7 Plan High Quality Literacy Instruction Chapter 8 Select Appropriate Instructional Strategies Chapter 9 Consider Equity in Literacy Epilogue Appendix A List of Figures and Tables Appendix B Templates and Tools Appendix C Process for Prioritizing Standards Appendix D Essential Understandings and Guiding Questions References and Resources Index

Text-Dependent Questions, Grades K-5 Douglas Fisher, Nancy Frey, Heather Anderson, Marisol Thayre, 2014-09-02 Fisher Frey's answer to close and critical reading Learn the best ways to use text dependent questions as scaffolds during close reading and the big understandings they yield But that's just for starters Fisher and Frey also include illustrative video texts and questions cross curricular examples and an online facilitator's guide making the two volumes of TDQ a potent professional development tool across all of K 12 The genius of TDQ is the way Fisher and Frey break down the process into four cognitive pathways What does the text say How does the text work What does the text mean What does the text inspire you to do

Fluency Doesn't Just Happen in Multiplication and Division Nicki Newton, Ann Elise Record, Alison J. Mello, 2024-06-20 Fluency in math doesn't just happen it is a well planned journey In this book you'll find practical strategies and activities for teaching your elementary students basic multiplication and division The authors lay out the basic framework for building math fluency using a cycle of engagement concrete pictorial abstract and provide a multitude of examples illustrating the strategies in action You'll learn how to help students to model their thinking with a variety of tools keep students engaged through games poems songs and technology assess student development to facilitate active and continuous learning implement distributed practices throughout the year and boost parental involvement so that students remain encouraged even as material becomes more complex A final chapter devoted to action plans will help you put these strategies into practice in your classroom right away Most importantly you'll open the door to deep and lasting math fluency

A Local Assessment Toolkit to Promote Deeper Learning Karin Hess, 2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system

Applying Depth of Knowledge and Cognitive Rigor Karin Hess, For more than 2 decades Karin Hess has worked with the concept of depth of knowledge DOK and expanded applications of cognitive rigor across content areas and grade levels proving that every student can experience deeper learning This interactive book offers a self guided journey beginning with the basics what DOK is what it is not and debunking common misconceptions about rigor

Karin shares how she synthesized ideas from various thinking models with DOK as the foundation to create the Hess Cognitive Rigor Matrices now used in more than 100 countries Each module is framed by frequently asked questions and provides practical tools and strategies for applying a cognitive mindset that supports student centered classrooms from planning instruction that shifts student roles from taking in information to constructing meaning to monitoring progress with assessments that uncover thinking This unique action oriented workbook is a perfect companion to Karin s earlier books and a great DOK refresher for PK 12 staff Learn how to Build a shared understanding of DOK and rigor among your teaching colleagues Shift DOK levels in order to shift teacher student roles in support of learning transfer Create actionable standards based and competency based assessments Analyze and adapt current curricular and assessment materials Explore applications of DOK in progress monitoring and grading *Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments* Mariano, Gina J.,Figliano, Fred J.,2019-01-25 Learning strategies for critical thinking are a vital part of today s curriculum as students have few additional opportunities to learn these skills outside of school environments Therefore it is of utmost importance for pre service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills The Handbook of Research on Critical Thinking Strategies in Pre Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses While highlighting topics including deep learning metacognition and discourse analysis this book is ideally designed for educators academicians researchers and students Day-by-Day Math Thinking Routines in Fourth Grade Nicki Newton,2021-03-23 Day by Day Math Thinking Routines in Fourth Grade helps you provide students with a review of the foundational ideas in math every day of the week Based on the bestselling Daily Math Thinking Routines in Action the book follows the simple premise that frequent rigorous engaging practice leads to mastery and retention of concepts ideas and skills These worksheet free academically rigorous routines and prompts follow the grade level priority standards and include whole group individual and partner work The book can be used with any math program or for small groups workstations or homework Inside you will find 40 weeks of practice 1 activity a day 200 activities total Answer Key For each week the Anchor Routines cover these key areas Monday General Thinking Routines Tuesday Vocabulary Wednesday Place Value Thursday Fluency and Friday Problem Solving Get your students math muscles moving with the easy to follow routines in this book **Math Workstations in Action** Nicki Newton,2017-09-27 Learn how to incorporate math workstations into your elementary math classes Math workstations allow students to engage in meaningful independent math practice through student driven games and activities and can be implemented as part of a math workshop or in a traditional math class In this book bestselling author and consultant Nicki Newton shows you how to set up and manage math workstations for topics such as fluency word problems math vocabulary and more You ll also learn how to

differentiate the activities for all ability levels and promote rigorous instruction enabling your students to get the most out of this fun and engaging instructional method Topics include Teaching fractions decimals measurement geometry and more with a variety of tools and hands on activities Developing word problems and games to help students gain understanding of difficult mathematical concepts Using precise mathematical language to encourage clear communication and logical thinking Evaluating student competency and development with pre assessments anecdotes checklists and self reflections

Implementing new technologies to think through explain and present mathematical concepts Each chapter includes a variety of charts tools and practice problems that you can use in the classroom immediately and the strategies can be easily adapted for students at all levels of math fluency across grades 3 5 **A Close Look at Close Reading** Diane Lapp, Barbara

Moss, Maria Grant, Kelly Johnson, 2015-01-30 Find out how to teach young learners to be close readers and how to make close reading a habit of practice in the elementary classroom **Now That's a Good Question!** Erik M. Francis, 2016-07-22 In

this book Erik M Francis explores how one of the most fundamental instructional strategies questioning can provide the proper scaffolding to deepen student thinking understanding and application of knowledge You ll learn Techniques for using questioning to extend and evaluate student learning experiences Eight different kinds of questions that challenge students to demonstrate higher order thinking and communicate depth of knowledge How to rephrase the performance objectives of college and career readiness standards into questions that engage and challenge students Francis offers myriad examples of good questions across content areas and grade levels as well as structures to help teachers create and use the different kinds of questions By using this book to fine tune your approach to questioning you can awaken the spirit of inquiry in your classroom and help students deepen their knowledge understanding and ability to communicate what they think and know

Third Grade Technology Curriculum Ask a Tech Teacher, 2020-06-21 Used world wide as a definitive technology curriculum this six volume series Fourth Edition 2011 is the all in one solution to running an effective efficient and fun technology program whether you re the lab specialist IT coordinator classroom teacher or homeschooler It is the choice of hundreds of school districts across the country private schools nationwide and teachers around the world Each volume includes step by step directions for a year s worth of projects samples grading rubrics reproducibles wall posters teaching ideas and hundreds of online connections to access enrichment material and updates from a working technology lab Aligned with ISTE national technology standards the curriculum follows a tested timeline of which skill to introduce when starting with mouse skills keyboarding computer basics and internet Web 2 0 tools in Kindergarten First MS Word Publisher Excel PowerPoint Google Earth internet research email and Photoshop in Second Fifth Each activity is integrated with classroom units in history science math literature reading writing critical thinking and more Whether you re an experienced tech teacher or brand new to the job you ll appreciate the hundreds of embedded links that enable you to stay on top of current technology thinking and get help from active technology teachers using the program Extras include wall posters to explain

basic concepts suggestions for keyboarding standards discussion of how to integrate Web 2.0 tools into the classroom curriculum and the dozens of online websites to support classroom subjects *Shadowing Multilingual Learners* Ivannia Soto, 2021-03-03 Walk in your Students Shoes with Multilingual Learner Shadowing Updated after 10 years of research and practice the second edition of this bestselling resource includes an overview on the importance of oral language development information on preparing the shadowing experience the complete shadowing protocol a guide for analyzing the shadowing experience and key oral language development strategies The new edition also adds improved data collection for oral language expression as well as highlights updated research and classroom practice concerning new policies and programs implemented across the country A comprehensive guide to ELL shadowing is presented alongside Detailed case studies showing real world examples Guidelines for analyzing and reflecting on the shadowing experience Guidelines for shadowing in a virtual environment Guidelines for shadowing in a multilingual environment An assets based orientation to student learning and the use of achievement data to improve ELL education *Rigor in the K-5 ELA and Social Studies Classroom* Barbara R. Blackburn, Melissa Miles, 2019-11-01 Learn how to incorporate rigorous activities into your English language arts or social studies classroom and help students reach higher levels of learning Expert educators and consultants Barbara R. Blackburn and Melissa Miles offer a practical framework for understanding rigor and provide specialized examples for elementary ELA and social studies teachers Topics covered include Creating a rigorous environment High expectations Support and scaffolding Demonstration of learning Assessing student progress Collaborating with colleagues The book comes with classroom ready tools offered in the book and as free eResources on our website at www.routledge.com 9781138598959

Rigor in the Remote Learning Classroom Barbara Blackburn, 2020-09-16 Learn how to keep the rigor and motivation alive in a remote learning or hybrid K-12 classroom In this essential book bestselling author Barbara R. Blackburn shares frameworks and tools to help you move online without compromising the rigor of your instruction You'll learn how to create a remote culture of high expectations how to scaffold so students reach higher levels of learning how to have students collaborate in different settings and how to provide virtual feedback and deliver effective assessments You'll also discover how common activities such as virtual field trips can lack rigor without critical thinking prompts The book provides practical strategies you can implement immediately to help all students reach higher levels of success ***Guided Math Lessons in Fourth Grade*** Nicki Newton, 2021-11-29 Guided Math Lessons in Fourth Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of three concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems fractions and place value Author Dr. Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you'll

find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can more work effectively in small guided math groups and have loads of fun along the way Remember that guided math groups are about doing the math So doing mathematical sketches to show what they understand and can make sense of the abstract numbers When students are given the opportunities to make sense of the math in hands on and visual ways then the math begins to make sense Today's Thomas Sawyer Butch Arnold,2023-12-18 This story begins where it ends followed by a whimsical search for lucidity The reader is taken for a particle infused gambol a continuum circling spacetime Isolation propels our hero Thomas Sawyer Exploring truth in blackholed fiction our protagonist forages inward where reflections of self determined inevitability combine in a frenzy of mockery and contradiction At lightspeed redemption illuminates a champion s folly a fatuitous glow of expiated observance plucking strings of pity Quarantined with the loathing of an allegorical cat Luca Thomas purrs a sardonic tune toward infinity Besieged by mirrored worlds and consumed with extinction haunting figures swirl from Thomas backscattering a fanciful fancy of infantile fantasy nonsensical nonsense neither fanciful nor fancy but fantastic Every word punctuates an elliptical narrative woven concave toward cosmic salvation Finally in the end childhood friends find reciprocity in a nearby cemetery where Thomas peddles his last commodity cashes his final check and sells his essence for salvation Simply the story is the story **Adaptive Instructional Systems. Adaptation Strategies and Methods** Robert A. Sottolare,Jessica Schwarz,2021-07-03 This two volume set LNCS 12792 and 12793 constitutes the refereed proceedings of the Third International Conference on Adaptive Instructional Systems AIS 2021 held as part of the 23rd International Conference HCI International 2021 which took place in July 2021 Due to COVID 19 pandemic the conference was held virtually The total of 1276 papers and 241 posters included in the 39 HCII 2021 proceedings volumes was carefully reviewed and selected from 5222 submissions The papers of AIS 2021 Part II focus on Learner Modelling and State Assessment in AIS *Rigor by Design, Not Chance* Karin Hess,2023-01-18 A practical and systematic approach to deepening student engagement promoting a growth mindset and building a classroom culture that truly supports thinking and learning Every student deserves access to deep and rigorous learning Still some persistent myths about rigor can get in the way such as the belief that it means more or harder work for everyone rather than challenging and advancing students thinking So how can teachers get more clarity on rigor and foster more meaningful learning in their classrooms In *Rigor by Design Not Chance* veteran educator Karin Hess offers not only a clear vision of what makes learning deep and rigorous but also a systematic and equitable approach for engaging students of all ages in rich learning tasks To that end she outlines five essential teacher moves that foster thinking and learning 1 Ask a series of probing questions of increasing complexity 2 Build schemas in each content area 3 Consider ways to strategically scaffold learning 4 Design complex tasks that emphasize transfer and evidence based solutions 5 Engage students in metacognition and reflection throughout the learning process From there Hess details

how to create an actionable assessment cycle that will drive learning forward in any classroom This book offers a treasure trove of strategies student look for behaviors and templates to guide teachers in their work as well as an array of rich performance based assessments to engage and challenge students School leaders and instructional coaches can also benefit from the variety of teacher friendly supports to foster rigorous learning in their schools Ultimately Rigor by Design Not Chance helps educators empower students to take greater ownership of their own learning

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