# Doing Research with Children

A practical guide

Anne Greig, Jayne Taylor and Tommy MacKay



# **Doing Research With Children**

**Lingsheng Yao** 

#### **Doing Research With Children:**

**Doing Research with Children** Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of Doing Research with Children is practical introduction to the process of designing doing and writing up research with children and young people At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects In the new edition you ll find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself Divided into three sections the new edition covers the main theories and approaches of research with children and young people expanded guidance on research ethics techniques for conducting both gualitative and guantitative research more on analysing your research a brand new chapter on communicating your research findings This is a must have guide for students and practitioners who are engaging in research with children and young people Doing Research with Children Dr Anne D Greig, Mrs Jayne Taylor, Tommy MacKay, 2007-02-08 The Second Edition of Doing Research with Children is a welcome development of this key textbook for a growing market The book continues to provide a comprehensive and practical introduction to undertaking a research project with children and now accommodates and accounts for many of the changes that have taken place in research practice and in discussions about research with children in recent years Research with Children and Young People Sandy Fraser, Open University, 2004 Doing Research with Children and Young People introduces researchers to the key considerations involved in working with children and young people **Visual Research with Children and Young People** Pat Thomson, 2009-05-07 Visual media offer powerful communication opportunities Doing Visual Research with Children and Young People explores the methodological ethical representational and theoretical issues surrounding image based research with children and young people It provides well argued and illustrated resources to guide novice and experienced researchers through the challenges and benefits of visual research Because new digital technologies have made it easier and cheaper to work with visual media Pat Thomson brings together an international body of leading researchers who use a range of media to produce research data and communicate findings Situating their discussions of visual research approaches within the context of actual research projects in communities and schools and discussing a range of media from drawings painting collage and montages to film video photographs and new media the book offers practical pointers for conducting research These include why visual research is used how to involve children and young people as co researchers complexities in analysis of images and the ethics of working visually institutional difficulties that can arise when working with a visual voice how to manage resources in research projects Doing Visual Research with Children and Young People will be an ideal guide for researchers both at undergraduate and postgraduate level across disciplines including education youth and social work health and nursing criminology and community studies It will also act as an up to date resource on this rapidly changing approach for practitioners working in

the field Pat Thomson is Professor of Education and Director of Research in the School of Education University of Nottingham UK She is a former school principal of disadvantaged schools in Australia **Doing Mental Health Research** with Children and Adolescents Michelle O'Reilly, Nicola Parker, 2014-07-07 Researching child and adolescent mental health can be a daunting task but with the right practical skills and knowledge your students can transform the way they work with children and young people giving them a voice through their research in the wider community Michelle O Reilly and Nikki Parker combine their clinical academic and research expertise to take your students step by step through each stage of the research process From first inception to data collection and dissemination they ll guide them through the key issues faced when undertaking their research highlighting the dilemmas challenges and debates and exploring the important questions asked when doing research with this population Providing practical advice and strategies for dealing with the reality of conducting research in practice this book will Provide your students with an overview of the theories that underpin methodological choice and the value of using qualitative research Guide them through the planning stage of your project clearly outlining important ethical and legal issues Take them through the most popular qualitative data collection techniques and support them with their analysis Help them write up their findings and demonstrate how research evidence translates into effective clinical practice Supported by helpful hints and tips case examples and definitions of key terms this highly practical and accessible guide throws a lifebelt to any students or mental health practitioner learning about the research process for the first time Practical Research with Children Jess Prior, Jo Van Herwegen, 2016-06-03 Practical Research with Children is designed to help the reader understand techniques for research with children based on real world experience The book describes a wide range of research methods focusing equally on quantitative and qualitative approaches and considers how different methods can be integrated It highlights the benefits and challenges of each method and gives emphasis to best practice with expert guidance on how to avoid potential pitfalls in order to obtain valuable insights into how children develop The volume includes fifteen chapters arranged over three sections Each chapter explores a particular method or combination of methods and discusses both theoretical and practical issues using a diversity of domains including different ages cultures populations and settings Uniquely the book includes newer methods such as eye tracking and digital technologies alongside well established behavioural methods which are used for research with children With contributions from internationally renowned researchers and practitioners from a range of disciplines the book will be indispensable reading for a wide audience including for students in psychology education and nursing undertaking research projects with children and also for anyone looking to understand the research behind current theories in child development Doing Ethical Research With Children Harcourt, Deborah, Sargeant, Jonathon, 2012-08-01 Doing Ethical Research with Children is an invaluable resource for all student and practitioner researchers who wish to honour children as active agents and significant voices in research The book guides the reader through the processes of ethical research with not on children

positioning the child as competent and capable It includes practical guidance and examples of research so that issues that may emerge during a research project can be anticipated My advice is do not embark on an Early Years research project before reading it Lyn Trodd Chair of the National Sector Endorsed Foundation Degree in Early Years Network SEFDEY University of Hertfordshire UK Doing Ethical Research with Children provides an invaluable guide to understanding and managing the ethical implications of research projects with children The highly accessible format includes useful case study examples questions and checklists and the four phased approach supports the reader to reflect on ethical considerations at every stage of the research process This book is a welcome and essential resource that positions ethical perspectives at the heart of research activity with children Shirley Allen Senior Lecturer Early Childhood Studies Middlesex University UK This is an admirably clear and well structured book that will be invaluable for anyone serious about research with children The authors write from long experience and provide a very helpful step by step guide that is always underpinned by deeply principled insightful considerations that exemplify good practice and respect for children The use of real examples along with the authors questions invite the reader to reflect on their own thinking and actions and the extensive checklists and sample documentation provide clear guidance that will be a valuable support for students and their supervisors researchers and practitioners alike I look forward to making good use of this book in my own work and in my work with students of early childhood Sue Robson Principal Lecturer Subject Leader for Early Childhood Studies University of Roehampton London UK This book provides a step by step guide to approaching your research project and will support you in developing conducting and disseminating research relating to children and childhood with an ethical imperative Doing Ethical Research with Children will help you focus and identify many of the key issues surrounding research with children The book presents an overview of both contemporary and traditional perspectives relating to child related research practices The authors combine relevant theoretical and practical information offering a guide to the essential elements for conducting ethical research with children You are prompted to consider and systematically address these elements with the help of Real world points to ponder offering unique insights Over to you reflection activities Case studies considering ethical dilemmas Written specifically as a guide and reflection tool for beginning researchers studying early years and childhood the book follows the research journey from conceptualisation to dissemination and looks at the unique considerations for research involving **Research with Children** Pia Christensen, Allison James, 2017-01-12 The entirely revised third edition of children Research with Children forms a unique resource book on the methodology of childhood research with a core emphasis on theory driven practices As in the previous two editions this edition presents particular standpoints in the field whilst also reflecting the latest developments in the now well established interdisciplinary field of childhood studies A rich collection of contributions from leading researchers across a range of disciplinary backgrounds research practices and theoretical perspectives discuss central questions of epistemology and methodology demonstrating the links between theory and

practice This edition includes exciting new chapters on Internet based research and contemporary technology Family based research Children as researchers Participatory research in the global context New directions for childhood research Both theoretical and practical questions are set out in a well argued fashion that enables easier navigation through the various complexities of the epistemological and methodological questions arising in contemporary research practices with children As such this text will appeal to both the newcomer to childhood studies and to experienced researchers in the field With fully updated chapters new material and a revised clearer structure this new edition will be a valuable resource for researchers working with children Conducting Research with Children and Adolescents Julie Tinson, 2009-06-04 This book is designed as a definitive guide to the sensitive and significant area of researching with children It is based on the key academic concepts in the field and summarises the seminal papers and salient ethics access and engagement issues The Ethics of **Research with Children and Young People** Priscilla Alderson, Virginia Morrow, 2011-01-31 Ethical questions are at the centre of research with children and young people This clear and practical text informs students and researchers about the relevant laws and guidelines and current debates in research ethics Priscilla Alderson and Virginia Morrow cover ethics at every stage of research and with all kinds of young research participants particularly those who are vulnerable or neglected They break down the process of research into ten stages each with its own set of related questions and problems and they show how these need to be addressed This practical book is essential reading for anyone who conducts or reviews research with children or young people Priscilla Alderson is Emerita Professor of Childhood Studies at the Institute of Education University of London Virginia Morrow is Senior Research Officer in the Department of International Development University of Oxford *Understanding Research with Children and Young People Alison Clark, Rosie Flewitt, Martyn* Hammersley, Martin Robb, 2013-12-10 How do views about children shape research concerned with their lives What different forms can research with children take What ethical issues does it involve How does it impact on policy and practice and on the lives of children themselves This book helps you to understand how research is designed and carried out to explore questions about the lives of children and young people It tackles the methodological practical and ethical challenges involved and features examples of actual research that illustrate Different strategies for carrying out research Common challenges that arise in the research process Varying modes of engagement that researchers can adopt with participants and audiences and The impact that research can have on future studies policy and practice **Ethical Research With Children** Farrell, Ann, 2005-11-01 This book focuses on doing ethical research with children in today's climate of increased globalization surveillance and awareness of children as competent research participants It covers a range of conceptual methodological and procedural issues and provides a framework for doing ethical research with children Social Research with Children and Young People Louca-Mai Brady, Berni Graham, 2018-11-28 Capturing the views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research

evaluation and policy and service development Written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations Throughout there are practical examples checklists and top tips to aid the reader Building on an established SRA training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people

Participatory Research with Children and Young People Susan Groundwater-Smith, Sue Dockett, Dorothy Bottrell, 2014-12-01 This book sets out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child Through extensive case studies and a close review of contemporary literature in relation to early childhood through to late adolescence the book serves as a critical guide to issues in participative research for students and researchers The book includes chapters on Designing your research project Ethical Ethics and Integrity in Research with Children and considerations Innovative methods Publication and dissemination Young People Grace Spencer, 2021-11-04 This international and multi disciplinary edited collection unpacks some of the ethical complexities of conducting research with children and young people The chapters in the volume offer an applied perspective to navigating contemporary and complicated ethical issues that can arise in the field of childhood and youth Ethical Issues in Mental Health Research With Children and Adolescents Kimberly centred research Hoagwood, Peter S. Jensen, Celia B. Fisher, 2014-06-03 Studies involving children with mental emotional or behavioral problems or their families have to meet certain standards of research ethics This book contains chapters on the kinds of ethical dilemmas that typically occur in different types of studies of children and then presents 65 real world cases from experts who study children s mental health These experts offer practical suggestions for how to handle these dilemmas Chapters on the perspectives of parents regulators and bioethicists provide additional points of view on these issues Written in down to earth language this book will be useful for professionals who study children for those who train students in research methods and for parents who are thinking about participating in research studies In attempting to bridge the apparent gap between ethics and science the editors close this volume on a note commonly sounded by researchers more research is needed Yet in this area a new kind of research is required The science of scientific ethics must be developed and expanded and better understanding of the determinants and circumstances under which children can comprehend and evaluate risks and benefits is needed Likewise fuller knowledge of the contextual factors affecting children s and families consent to participate in research is essential In particular development of scales to assess children's ability to comprehend risk benefit issues studies of families reactions to research procedures and empirical data on the impact of various forms of participant reimbursement will advance both science and ethics This volume should spur further research serving as a guide for current investigators participating families institutional review boards and policymakers who shape the research

enterprise Ethics and Research with Children Eric Kodish, 2005-03-10 In this edited volume a diverse group of scholars present and discuss challenging cases in the field of pediatric research ethics After years of debate and controversy fundamental questions about the morality of pediatric research persist Is it ever permissible to use a child as a means to an end How much authority should parents have over decisions about research that involves young children What should be the role of the older child in decisions about research participation How do the dynamics of hope and desperation influence decisions about research involving dying children Should children or their parents be paid for participation in research What about economic incentives for doctors researchers and the pharmaceutical industry Most importantly how can the twin goals of access to the benefits of clinical research and protection from research risk be reconciled Following an introductory overview by editor Eric David Kodish the book is divided into three sections of case studies Research Involving Healthy Children Research Involving At Risk Children and Research Involving Children with Serious Illness Each case raises compelling ethical issues and the analysis presented in each chapter illuminate the challenges posed across a wide spectrum of both research protocols and stories of individual case based approach this book provides a balanced and through account of the enduring dilemmas that arise when children become research subjects **Doing Children's Geographies** Lorraine van Blerk, Mike Kesby, 2013-10-31 Doing Children's Geographies provides a useful resource for all those embarking on research with young people Drawing on reflections from original cutting edge research undertaken across three continents the book focuses on the challenges researchers face when working with children youth and their families The book is divided into three sections. The first section provides alternatives to some of the difficulties researchers face and highlights methodological innovations as geographers uncover new and exciting ways of working The second part specifically addresses the issues surrounding children and youth s participation providing critiques of current practice and offering alternatives for increasing young people s involvement in research design Finally the book broadens to a consideration of wider areas of concern for those working with children and youth This section discusses the nature of childhood in relation to research the place of emotions in research with young people and the process of undertaking applied research This book was previously published as a special issue of Children's Geographies <u>Doing Research in Applied Linguistics</u> Jim McKinley, Heath Rose, 2016-12-08 Doing Research in Applied Linguistics Realities dilemmas and solutions provides insight and guidance for those undertaking research and shows the reader how to deal with the challenges of this research involving real people in real settings Featuring over twenty chapters by experienced and up and coming researchers from around the world this book outlines the steps involved in solving the problem and completing a successful and publishable project provides case studies of obstacles faced at each stage of research from preliminary planning to report writing addresses issues of validity and reliability during data collection and analysis discusses ethical issues in research dealing with vulnerable groups including children refugees and students includes examples from longitudinal studies and both qualitative and quantitative research

Doing Research in Applied Linguistics is essential reading for students studying research methods or for those embarking on their first research project in applied linguistics or language education *Participatory Research with Young Children*Angela Eckhoff, 2019-08-06 This book presents a guiding framework for designing and supporting participatory research with young children The volume shares detailed approaches to research designs that support collaborative work with young children and teachers in a wide range of early learning environments. It presents conceptual and ethical considerations for participatory work and explores children in agency through engagement in participatory practices. It examines challenges to accepted practices and understandings of young children and discusses the analysis and dissemination of participatory work with children In doing so the book informs readers about the conceptual understandings and methodological approaches that can be used to support participatory research investigations where the young child is viewed as knowledgeable and capable of sharing unique opinions interpretations and understandings of her experiences as embedded within social cultural and political worlds. The book sets the stage for early childhood researchers and educators to develop new understandings grounded in post developmental critical and social constructivist theories while exploring supportive methodological approaches

Uncover the mysteries within Explore with is enigmatic creation, **Doing Research With Children**. This downloadable ebook, shrouded in suspense, is available in a PDF format (\*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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