

3rd edition

Doing Research with Children

A practical guide

Anne Greig, Jayne Taylor
and Tommy MacKay



Doing Research With Children A Practical Guide

Louca-Mai Brady, Berni Graham



Doing Research With Children A Practical Guide:

Doing Research with Children Anne D Greig, Jayne Taylor, Tommy MacKay, 2012-11-16 This Third Edition of *Doing Research with Children* is practical introduction to the process of designing doing and writing up research with children and young people At the centre is a commitment to engaging with children and young people as active research participants rather than as passive subjects In the new edition you ll find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself Divided into three sections the new edition covers the main theories and approaches of research with children and young people expanded guidance on research ethics techniques for conducting both qualitative and quantitative research more on analysing your research a brand new chapter on communicating your research findings This is a must have guide for students and practitioners who are engaging in research with children and young people

Doing Research with Children Anne D. Greig, 2013 The Third Edition of *Doing Research with Children* is practical introduction to the process of designing doing and writing up research with children and young people At the center is a commitment to engaging with children and young people as active research participants rather than as passive subjects In this new edition you ll find up to date information on the fast changing political and ethical debates around research with children and young people as well as guidance on how to carry out research yourself Divided into three sections the new edition covers The main theories and approaches of research with children and young people Expanded guidance on research ethics Techniques for conduction both qualitative and quantitative research More on analyzing your research A brand new chapter on communicating your research findings This is a must have guide for students and practitioners who are engaging in research with children and young people Publisher s website

Doing Research with Children Dr Anne D Greig, Mrs Jayne Taylor, Tommy MacKay, 2007-02-08 The Second Edition of *Doing Research with Children* is a welcome development of this key textbook for a growing market The book continues to provide a comprehensive and practical introduction to undertaking a research project with children and now accommodates and accounts for many of the changes that have taken place in research practice and in discussions about research with children in recent years

Social Research with Children and Young People Louca-Mai Brady, Berni Graham, 2018

The Routledge Handbook of Translation and Young Audiences Michał Borodo, Jorge Díaz-Cintas, 2025-01-31 The *Routledge Handbook of Translation and Young Audiences* offers a comprehensive overview of translation in the context of young audiences The handbook synthesises research on translation of children s and young adult literature audiovisual translation the translation of comics and picture books empirical research methods and translation performed by fan communities in the digital world Adopting a forward looking approach it is organised around these five key themes which taken together propose a new way of looking at interrelated phenomena which have never been brought together before to map this emerging area of study Featuring 35 contributions from leading and emerging scholars the

volume showcases a range of perspectives which focus on translation and cultural practices around children and young adults not only as readers viewers and consumers but also as prosumers and collaborative creators of content Providing a multi layered perspective on the study of translation and young audiences this handbook will be a valuable resource for students and scholars in translation studies particularly those interested in audiovisual translation media translation multimodal texts and children s literature

Ethical Research with Children Sarah Richards,Jessica Clark,Allison Boggis,2015-10-26 An increasing interest in children s lives has tested the ethical and practical limits of research Rather than making tricky ethical decisions transparent researchers tend to gloss over stories that do not fit with sanitized narratives This book aims to fill this gap by making explicit the lived experiences of research with children

Handbook of Professional and Ethical Practice for Psychologists, Counsellors and Psychotherapists Rachel Tribe,Jean Morrissey,2015-01-30 Closer regulation of psychological counselling means that an awareness of the professional legal and ethical considerations is vital The second edition of Handbook of Professional and Ethical Practice offers a clear stimulating and structured introduction to a number of contemporary issues of professional and ethical practice Rachel Tribe and Jean Morrissey have brought together updated re written and new contributions from professionals in the interrelated fields of psychology psychotherapy and counselling which illustrate the professional and ethical dilemmas involved in mental health practice Academic and clinical experiences are skilfully combined with personal reflection to produce a comprehensive resource that addresses challenges that therapeutic practitioners are faced with on a daily basis Each chapter places particular emphasis on the current codes of practice and ethical principles underpinning safe ethical practice and the implications for practitioners Comprehensive coverage of the legal clinical and ethical considerations involved in research and training is provided and the reflective questions at the end of every chapter serve to prompt further discussion of the issues Chapters are enhanced by clinical vignettes that illustrate the particular issues at hand as well as detailed bibliographies that point the reader towards the latest literature on the subject The book is divided into 5 sections Professional practice and ethical considerations Legal considerations and responsibilities Clinical considerations and responsibilities Working with diversity professional practice and ethical considerations Research Supervision and Training This new updated edition reflects the changes in the environment in which therapists and psychologists work Covering a wide range of perspectives clinical settings and client populations Handbook of Professional and Ethical Practice 2nd edition will be an invaluable source of both information and inspiration to psychologists counsellors psychotherapists and practitioners of diverse orientations and stages of professional development and to those interested in a contemporary multi disciplinary approach to best practice in mental health

The Routledge Handbook of Language Learning and Teaching Beyond the Classroom Hayo Reinders,Chun Lai,Pia Sundqvist,2022-05-30 Informal language learning beyond the classroom plays an important and growing role in language learning and teaching This Handbook brings together the existing body of

research and unites the various disciplines that have explored this area in order to present the current state of knowledge in one accessible resource Much of adult learning takes place outside of formal education and for language learning it is likely that out of class experiences play an equally important role It is therefore surprising that the role of informal language learning has received little attention over the years with the vast majority of research instead focusing on the classroom Researchers from a range of backgrounds however have started to realise the important contribution of informal language learning both in its own right and in its relationship with classroom learning Studies in the areas of learner autonomy learning strategies study abroad language support learners voices computer mediated communication mobile assisted language learning digital gaming and many others all add to our understanding of the complex and intersecting ways in which learners construct their own language learning experiences drawing from a wide range of resources including materials teachers self study technology other learners and native speakers This Handbook provides a sound and comprehensive basis for researchers and graduate students to build upon in their own research of language learning and teaching beyond the classroom

Understanding Children's Perspectives in Social Research M. Rezaul Islam, 2024-05-14
Comprehensive exploration of the intricacies and ethical dimensions involved in conducting research with children
Understanding Children's Perspectives in Social Research explores how to conduct ethical and meaningful research involving children covering research methodologies practical strategies and more The book delves into the historical evolution of children's participation in research and elucidates the ethical foundations rooted in the Convention on the Rights of the Child CRC and theoretical frameworks such as social constructivism and children's agency shedding light on the significance of developmental psychology in shaping research methodologies tailored to different age groups The book also offers insights into designing child centric research studies that empower children as active contributors addressing challenges and emphasizing the importance of informed consent assent confidentiality and creating safe child friendly research environments Furthermore the book underscores the significance of diverse data collection methods that capture children's voices authentically It explores child focused interviews focus groups that encourage peer interaction and innovative techniques such as visual methods and digital approaches The book culminates in discussing the implications of children's perspectives for policy practice and societal change
Understanding Children's Perspectives in Social Research includes discussion on Developing a collaborative environment during research participation and the role of comfort and safety in the ethical well being of children Trust and transparency in parental involvement understanding and connecting to children through active listening and using a non directive style in child centered conversations Fostering engagement and insights through play and games amplifying voices through storytelling and exploring emotions in reflective play Embracing technological advancements and envisioning an inclusive future that acknowledges the impact of children's perspectives on various spheres of society Covering ethical considerations research methodologies practical strategies and much more

Understanding Children's Perspectives in Social Research serves as a highly valuable guide for researchers educators policymakers and advocates committed to engaging with children's voices in a respectful ethical and meaningful manner

Qualitative Data Analysis Matthew B. Miles, A. Michael Huberman, Johnny Saldana, 2018-12-13 This comprehensive practical user friendly book provides a wealth of data analysis strategies that are essential for any qualitative research It is a must have tool book for moving from data analysis to writing for publication Guofang Li University of British Columbia Canada Miles Huberman and Salda's Qualitative Data Analysis A Methods Sourcebook is the authoritative text for analyzing and displaying qualitative research data The Fourth Edition maintains the analytic rigor of previous editions while showcasing a variety of new visual display models for qualitative inquiry Graphics are added to the now classic matrix and network illustrations of the original co authors Five chapters have been substantially revised and the appendix's annotated bibliography includes new titles in research methods Graduate students and established scholars from all disciplines will find this resource an innovative compendium of ideas for the representation and presentation of qualitative data As the authors demonstrate when researchers think display their analyses of social life capture the complex and vivid processes of the people and institutions studied

Social Research with Children and Young People Brady, Louca-Mai, Graham, Berni, 2018-11-28 Capturing the views and experiences of children and young people directly and involving them more actively in the research process are increasingly seen as essential for good research evaluation and policy and service development Written by two experienced social researchers and trainers this book provides a practical and concise introductory guide to doing research with children and young people outlining the benefits and challenges along with key ethical methodological and other considerations Throughout there are practical examples checklists and top tips to aid the reader Building on an established SRA training course it offers an instructive resource for researchers commissioners policy makers research users and others involved in research with children or young people

Successful Dissertations Caron Carter, 2018-02-22 Whether looking for guidance on the whole process needing help with conducting a literature review or interpreting your quantitative and qualitative data this accessible and empowering guide will take you through the dissertation process and provide all the information you need to make the most of your research project This edition includes new discussions on critical analysis and the use of internet and social media research data an expanded chapter on quantitative method and a new section on mixed methods research case studies from a broader range of education and early childhood settings both formal and informal an extended range of types of data analysis discussed updated references and recommended reading suggestions throughout reflecting changes in legislation a glossary of key terms new end of chapter reflective tasks a new companion website providing all checklists and templates in the book as downloadable resources as well as new mind mapping templates a supervisor record form sample ethics form sample letters to research settings a pre submission final checklist research proposal examples and guidance on setting out tables figures appendices and managing

your endnotes and reference list *Successful Dissertations* is the essential guide for all undergraduate researchers starting a dissertation project in an Education department *Developing Children as Researchers* Chae-Young Kim, Kieron Sheehy, Lucinda Kerawalla, 2017-03-21 Encouraging young children to create and carry out their own social research projects can have significant social and educational benefits In addition their research may help them to influence local and national policies and practices on issues that matter to them To support this *Developing Children as Researchers* acts as a practical guide to give teachers and other adults who work with children a set of structured easy to follow session plans that will help children to become researchers in their own right Comprising of ten session plans that have already been tried and tested in schools this guide will assist you in supporting child researchers while helping you to develop the techniques for teaching research skills effectively The session plans also ensure that children's views are heard and reflected by encouraging their active curiosity and investigation of issues that they may be concerned about Forming a step by step guide the ten sessions cover themes such as starting the research process and identifying a research topic the three key principles of research be sceptical systematic and ethical choosing research participants and drawing up a research plan the range of data collection and analysis methods reporting the results of and reflecting upon a research project Children's research has often depended upon the support of academic researchers to provide resources and training By making the research training and facilitation process more widely accessible this guide will help remove the psychological and practical hurdles that teachers and others who regularly work with children might feel about helping children's research themselves **Researching and Teaching Speech Acts with Young L2 Learners** Milica Savić, Anders Myrset, Maria Economidou-Kogetsidis, 2024-12-10 This book introduces the main concepts of pragmatics as they relate to the young English language learner classroom and research with young second language learners YLLs It considers the speech acts which are particularly relevant to YLLs and presents research findings on learners development of speech act perception and production It provides pre and in service second language L2 teachers teacher educators and researchers with an understanding of young learners pragmatic development and with ideas for research based approaches and specific classroom activities to help foster speech act development in the YLL classroom Moving beyond the research methods traditionally employed in L2 pragmatics research it also demonstrates how participant centred data elicitation methods can be effective when conducting research with children This book will appeal to researchers advanced undergraduate and postgraduate students in applied linguistics and TESOL as well as pre and in service primary school L2 teachers and teacher educators **Researching Primary Education** Rebecca Austin, 2016-05-16 How do we know what works in primary schools How do we make sure that we are always learning from fellow teachers always learning from the children we teach and always moving forward The answer lies in research In understanding conducting disseminating and learning from research But what do we mean by research and how do we do it This book is your guide to research in primary education It takes you through both important established theory and recent

developments in research and explores what these mean right now for primary education and classroom settings It helps you to conceive conduct write up and share your research with others It looks at how you can access research findings to improve your classroom practice and deepen your understanding It examines how you can use research in your classroom everyday to continually enhance teaching and how you can shape and frame the questions you ask to help you get to the answers you need If you are a trainee teacher doing a research project as part of your course or a qualified teacher doing further study this text includes all the guidance you need If you are a teacher wanting to find out what works best for your class in your school right now this text will show you how to harness the power of small or large scale research to help you find the answer

The Oxford Handbook of Musical Repatriation Frank Gunderson, Robert C. Lancefield, Bret Woods, 2019-09-09 The Oxford Handbook of Musical Repatriation is a significant edited volume that critically explores issues surrounding musical repatriation chiefly of recordings from audiovisual archives The Handbook provides a dynamic and richly layered collection of stories and critical questions for anyone engaged or interested in repatriation or archival work Repatriation often is overtly guided by an ethical mandate to return something to where it belongs by such means as working to provide reconnection and Indigenous control and access to cultural materials Essential as these mandates can be this remarkable volume reveals dimensions to repatriation beyond those which can be understood as simple acts of giving back or returning an archive to its homeland Musical repatriation can entail subjective negotiations involving living subjects intangible elements of cultural heritage and complex histories situated in intersecting webs of power relations and manifold other contexts The forty eight expert authors of this book s thirty eight chapters engage with multifaceted aspects of musical repatriation situating it as a concept encompassing widely ranging modes of cultural work that can be both profoundly interdisciplinary and embedded at the core of ethnographic and historical scholarship These authors explore a rich variety of these processes many streams making the volume a compelling space for critical analysis of musical repatriation and its wider significance The Handbook presents these chapters in a way that offers numerous emergent perspectives depending on one s chosen trajectory through the volume From retracing the paths of archived collections to exploring memory performance research goals institutional power curation preservation pedagogy and method media and transmission digital rights and access policy and privilege intellectual property ideology and the evolving institutional norms that have marked the preservation and ownership of musical archives The Oxford Handbook of Musical Repatriation addresses these key topics and more in a deep richly detailed and diverse exploration

Artability Ramamoorthi Parasuram, Supraja Parasuraman, 2021-04-07 Artability Empathy is a verb Art is fun catalytic art Play with animals therapy dogs Art is therapy bathe an elephant Paint the sounds you hear tactile painting Primordial sounds Ohm mask and eye contact Art is inclusion facemask Paint your body paint your face Move move your limbs teletherapy Movement dance know your self Blind with the camera hear the sound and paint

100 Activities for Teaching Research Ethics and Integrity Catherine Dawson, 2022-07-23

This practical user friendly guide consists of 100 original activities that have been designed to inspire and support educators of research ethics and integrity at undergraduate and postgraduate level Focussing on eight key areas activities include Respecting human dignity privacy and rights Obtaining informed consent in the digital world Capturing data on sexual orientation and gender identity Recognizing and addressing bias when collecting data Creating social change through research practice Assessing the ethical implications of data sharing Complete with detailed teaching notes and downloadable student handouts as well as guidance on the type and level of each activity 100 Activities for Teaching Research Ethics and Integrity is an essential resource for both online and face to face teaching

Doing Children's Geographies Lorraine van Blerk, Mike Kesby, 2013-10-31 *Doing Children's Geographies* provides a useful resource for all those embarking on research with young people Drawing on reflections from original cutting edge research undertaken across three continents the book focuses on the challenges researchers face when working with children youth and their families The book is divided into three sections The first section provides alternatives to some of the difficulties researchers face and highlights methodological innovations as geographers uncover new and exciting ways of working The second part specifically addresses the issues surrounding children and youth's participation providing critiques of current practice and offering alternatives for increasing young people's involvement in research design Finally the book broadens to a consideration of wider areas of concern for those working with children and youth This section discusses the nature of childhood in relation to research the place of emotions in research with young people and the process of undertaking applied research This book was previously published as a special issue of *Children's Geographies*

Ethical and Methodological Issues in Researching Young Language Learners in School Contexts Annamaria Pinter, Kuchah Kuchah, 2021-05-10 This book focuses on ethical and methodological issues faced by researchers working with young language learners in formal school contexts It uncovers and explicitly discusses a range of ethical dilemmas challenges and experiences that researchers have encountered and grappled with in studies of all kinds from large scale experimental studies to ethnographic studies focused on just a handful of children The chapters are written by researchers working with children in different classroom contexts around the world and highlight how ethical dilemmas and tensions take on a complex form in child focused research requiring researchers to pay particular attention to the social and cultural norms of the different communities within which children are educated as well as their school based experiences The book comprises three sections with the first part focused on involving children as active participants in research part two on ethical challenges in multilingual contexts and part three on links between teacher education and researching children The book includes a critical discussion of the opportunities and challenges associated with applying the UNCRC 1989 document in second language research with children which will be of use to any researcher working in this area

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