

DOING YOUR UNDERGRADUATE SOCIAL SCIENCE DISSERTATION

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Doing Your Undergraduate Social Science Dissertation

Jonathan Wilson



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experience in teaching at all levels in the social sciences supervising social science undergraduates and dissertations

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How to Write Your Undergraduate Dissertation in Criminology Suzanne Young, 2022-04-07 This book provides a guide for undergraduate criminology and criminal justice students undertaking their final year dissertation It speaks to the specific challenges for criminology students who may wish to research closed institutions such as prisons courts or the police or vulnerable populations such as people with convictions victims of crime or young people and offers guidance on how to undertake research on these topics whilst avoiding many of the access and ethical obstacles It takes students through each phase of the dissertation from designing and planning the research to writing up and presenting the completed work The complexities of undertaking research on sensitive topics and with criminal justice institutions are discussed throughout offering an insight into some of the challenges that students may be faced with and suggestions to overcome obstacles It offers practical guidance for empirical and library based projects and provides students with suggested resources for accessing primary and secondary data It utilises a mixture of worked examples top tips practical strategies and student activities to ensure the dissertation is a manageable and enjoyable process This book will be beneficial to all

undergraduate criminology students who have to undertake either a library based or empirical dissertation The examples and activities in the book will also be useful for dissertation supervisors who can use them to support their dissertation students

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Successful Dissertations Mark O'Hara, Jonathan Wainwright, Caron Carter, Janet Kay, Pam Dewis, 2011-04-21

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Simplify Your Study Peter Lia, 2020-02-12 This innovative book provides clear and straight forward strategies which help students to understand the conventions of academic assignments and what lecturers expect from their work *Simplify Your Study* is organised around

nine core units which focus on the sticking points of university study including organisation and planning reading and note making strategies producing essays critical thinking delivering presentations and preparing for exams Packed with tried and tested strategies for success this essential resource will help students of all disciplines and levels to achieve their academic potential

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Doing Research in Sport and Exercise Mark F. Smith, 2021-11-17 Split into five sections that cover your whole research journey this book captures everything you need to understand to do a sports research project From getting started with a research question and selecting a research approach to choosing a method of data collection and analysing and presenting research findings it walks you step by step through the entire research process The book also Showcases a diverse range of approaches including experiments surveys focus groups interviews systematic reviews and mixed methods to help you choose the best option for your project Focuses on applied research showing you how to go beyond the classroom conduct research in the field and manage and analyse data in the real world Explores how your supervisor can support you to get the most out of your project Features include over 40 student activities that encourage you to think more deeply about what you've learned nearly 50 case studies highlighting research from real world students and sport researchers and reflection points to help you check your understanding For students across courses relating to Sport Exercise Science Coaching Practice Development PE and Sport this book is a down to earth guide to help anyone doing a research project in sport and exercise

Effective writing for social work Rai, Lucy, 2014-09-17 Based on original research this book offers students an insight into the nature and challenges of writing in social work practice enabling them to improve their writing skills It explores the ways in which both students and qualified social workers can be more effective in their writing through an awareness of the purpose context and

audience It makes explicit the connections and differences between learning to write in university and communicating through writing in practice and explores the impact that new technologies have on academic and professional writing Drawing on both research and examples from practice Effective writing for social work is a valuable tool for students educators practitioners and managers to critically examine ways in which writing could better support best practice in social work

A Handbook for Teaching and Learning in Higher Education Stephanie Marshall, 2019-11-20 Focused on developing professional academic skills for supporting and supervising student learning and effective teaching the fifth edition of A Handbook for Teaching and Learning in Higher Education recognises the complex demands of teaching research scholarship and academic management in higher education institutions Fully updated to reflect changes in practice and policy this new edition has been written to enhance excellence in teaching and learning design and support all involved in facilitating a world class inclusive education Offering plentiful and rich practical advice this rigorous and sound introduction to the basics of teaching and learning in higher education draws together a large number of expert authors and a range of global case studies A definitive guide for anyone working in higher education this edition Offers new chapters covering an inclusive curriculum the importance of student well being and the scholarship of teaching and learning Considers the impact of technological changes on policy and practice Discusses the use of digital learning environments Explores how best to engage students in their disciplines and embed skills for employability The ultimate guide to support all those involved in providing student learning of the highest quality A Handbook for Teaching and Learning in Higher Education is essential reading for all new lecturers It will be particularly useful for anyone taking an accredited course in teaching and learning in higher education as well as more experienced lecturers who wish to improve their teaching practice

Researching the City Kevin Ward, 2020-01-03 This practical guide for students focuses on the city and on the different ways to research it The authors explain how urban studies research is done from the original idea to design and implementation through to writing up and representation Substantive chapters explain each method in detail from using archival methods interviews ethnography questionnaires discourse analysis and diaries to using GIS and visual methods This second edition offers A thorough introduction to the research process Revised and updated discussions of foundational methods A new chapter on sensory methods A new chapter on social media as an object or a method of studying the city With real world examples throughout and guided further reading for each chapter it is an inspiring guide for students carrying out their own research in urban geography urban planning urban sociology and urban studies

The Journey to Dissertation Success Elizabeth Laycock, Tim Howarth, Paul Watson, 2016-06-10 Are you about to embark on a research project for the first time Unsure which data collection methods are right for your study Don't know where to start By presenting the reader with a series of key research management questions this book introduces the novice researcher to a range of research designs and data collection methods Building an understanding of these choices and how they can impact on the dissertation itself will lead to

a more robust and rigorous dissertation study This book is designed to direct your research choices with informative text and key questions advice from virtual supervisors and reflections from students Lists of suggested further reading also help to support you on your journey to developing an organised and successful dissertation project Researchers seeking support on their journey to a successful dissertation will find this book a valuable resource

Critical Thinking Skills for Education Students Lesley-Jane Eales-Reynolds,Brenda Judge,Elaine McCreery,Patrick Jones,2013-06-17 Revised and extended to cover critical reflection and evaluation of information resources this new edition of Critical Thinking Skills for Education Students is a practical and user friendly text to help education students develop their understanding of critical analysis It outlines the skills needed to examine and challenge data and encourages students to adopt this way of thinking to enrich their personal and professional development The text helps students to develop their self evaluation skills in order to recognise personal values and perceptions Critical analysis modeling case studies worked examples and reflective tasks are used to engage the reader with the text building both skills and confidence This book is part of the Study Skills in Education Series This series addresses key study skills in the context of education courses helping students identify their weaknesses increase their confidence and realise their academic potential Titles in this series are suitable for students on any course of Initial Teacher Training leading to QTS a degree in Education or Education Studies a degree in Early Years or Early Childhood Education a foundation degree in any education related subject discipline Lesley Jane Eales Reynolds is Pro Vice Chancellor Education at Kingston University Brenda Judge is a Senior Lecturer at Manchester Metropolitan University Elaine McCreery is Head of Primary Early Years and Education Studies programmes at Manchester Metropolitan University Patrick Jones now retired was Senior Lecturer in Primary Education at Manchester Metropolitan University

Video as Method Anne M. Harris,2016 Perhaps the greatest strength of choosing video as a method for social research is its flexible and almost limitless potential for gathering analyzing writing up and disseminating the research findings Understanding the rich potential of video as both method and methodology is a process inextricably linked to epistemological study design analysis and dissemination choices As technology and media have evolved video has become a primary tool of presenting information and ideas and a means of culture making Video as Method provides researchers with a guide to understanding designing conducting and disseminating video based research and the rapid proliferation of approaches uses and designs now available In the face of large data sets and the great range of types and uses of video as an effective research tool many researchers struggle to know how best to represent both video based methodologies and research findings Anne Harris provides in depth examples in each chapter and guides readers step by step through the chapter topics in a methodical fashion that mirrors the research journey

Critical Thinking Skills for Education Students Brenda Judge,Elaine McCreery,Patrick Jones,2009-07-28 This book will help education students develop their understanding of critical analysis It outlines the skills needed to examine and challenge data and encourages an appreciation of how this way of thinking can enrich the personal and professional

development of students It gives clear definitions of key terms and examples of how to analyse data The book sets out how Action Learning Sets can contribute to analytical skills and helps students develop self evaluation skills in order to recognise personal values and perceptions It will also help develop confidence in using critical analysis through modelling case studies and reflective tasks

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