

Research Methods for Community
Assessment and Change

Doing Health Anthropology



Christie W. Kiefer

Doing Health Anthropology Research Methods For Community Assessment And Change

**Darlene F. Russ-Eft, Catherine M.
Sleezer**



Doing Health Anthropology Research Methods For Community Assessment And Change:

Doing Health Anthropology Christie W. Kiefer, 2006-11-20 What is the relationship between health human nature and human needs The impact of social change on communities The processes by which communities confront and overcome their health problems How do we study these health questions in new communities and become advocates for change These are critical questions in confronting the social causes of ill health yet many health students do not have the appropriate training in the anthropological methods and techniques that help answer them Christie Kiefer has written Doing Health Anthropology to prompt students to enter the community already prepared in these methods so that they can accurately ask and solve these important questions themselves Using this book as a guide students learn to integrate cultural anthropology with health science and come to their own conclusions based on field research The book includes common pitfalls to avoid when conducting interviews and observations and ways to formulate and answer research questions maintain field notes and other records and correctly analyze qualitative data With the help of this text practitioners and students alike will be able to integrate cultural anthropology methods of research into their health science investigations and community health initiatives For news and to learn more about how you can implement a community approach to building global health and social justice visit

The Routledge Handbook of Language and Health Communication Heidi Hamilton, Wen-ying Sylvia Chou, 2014-04-16 The Routledge Handbook of Language and Health Communication consists of forty chapters that provide a broad comprehensive and systematic overview of the role that linguistics plays within health communication research and its applications The Handbook is divided into three sections Individuals everyday health communication Health professionals communicative practices Patient provider communication in interaction Special attention is given to cross cutting themes including the role of technology in health communication narrative and observations of authentic naturally occurring contexts The chapters are written by international authorities representing a wide range of perspectives and approaches Building on established work with cutting edge studies on the changing health communication landscape this volume will be an essential reference for all those involved in health communication and applied linguistics research and practice

Diversity and Cultural Competence in the Health Sector Mohamed Kanu, Charles Williams, Elizabeth Williams, 2021-09-23 Diversity and Cultural Competence in the Health Sector Ebola Affected Countries in West Africa examines the 2014 2016 Ebola crisis in three West African countries The authors argue that this public health disaster was exacerbated by the lack of cultural competency in emergency response efforts Considering the role of culture in the social economic health related and political dynamics that made these countries particularly vulnerable to the disease and how culturally competent approaches could have been employed sooner to reduce risk and prevent death and disability this book serves as a guide for government officials nongovernmental relief agencies healthcare professionals and public health personnel on how to effectively center cultural competence in emergency response to infectious disease outbreaks **The**

Patient Factor Rupa S. Valdez, Richard J. Holden, 2021-02-27 Patients are increasingly encouraged to take an active role in managing their health and health care New technologies cultural shifts trends in healthcare delivery and policies have brought to the forefront the work patients families and other non professionals perform in the pursuit of health This volume closely examines notable application areas for the emerging discipline of Patient Ergonomics the science of patient work The Patient Factor Applications of Patient Ergonomics Volume II reviews the definition of Patient Ergonomics and discusses the application of Patient Ergonomics across contexts It analyzes patient work performed in emergency departments transitions of care home and community settings retail pharmacies and online communities It also examines applications to groups including veterans pediatric patients older adults the underserved and people engaged in health promotion The Patient Factor is ideal for academics working in health care and patient centered research their students human factors practitioners working in healthcare organizations or at technology companies frontline healthcare professionals and leaders of healthcare delivery organizations

Research Methods for Anthropological Studies of Food and Nutrition Janet Chrzan, John Brett, 2017-02-01 The dramatic increase in all things food in popular and academic fields during the last two decades has generated a diverse and dynamic set of approaches for understanding the complex relationships and interactions that determine how people eat and how diet affects culture These volumes offer a comprehensive reference for students and established scholars interested in food and nutrition research in Nutritional and Biological Anthropology Archaeology Socio Cultural and Linguistic Anthropology Food Studies and Applied Public Health

Essentials of Public Health Management L. Fleming Fallon (Jr.), Eric Zgodzinski, 2012 Written for both professionals and students Essentials of Public Health Management is a practical nontheoretical reference that will prepare the reader for the hands on management and daily operations of a complex public health department or agency

Learning Cultural Competence in Healthcare Jane Holstein, 2025-03-24 Background Healthcare in Sweden must provide equitable and effective care to all residents by adapting to an aging and multicultural population with varied needs To achieve this increased cultural competence among healthcare professionals is required To support healthcare professionals in developing professional knowledge in encounters with migrant persons a self rating instrument measuring cultural competence as well as education in cultural competence can equip professionals to meet this need Improving cultural competence in healthcare can enhance communication and patient satisfaction reduce misunderstandings and errors and improve overall healthcare outcomes However there is a lack of relevant instruments and education to learn cultural competence across various healthcare areas in Sweden Aim The general aim of this thesis was to develop and evaluate a self assessment instrument in cultural competence for healthcare professionals Further the aim was to design an educational program to enhance cultural competence among healthcare professionals working in interprofessional teams Methods This thesis consists of four studies with varied methodology and design In study I 19 occupational therapists participated divided into four focus groups Qualitative content analysis was used

to examine the content validity and utility of the CCAI S In study II data was collected by a web based questionnaire based on CCAI S to 428 occupational therapists to investigate the construct validity reliability and utility of the CCAI S Factor analysis was performed as well as descriptive statistics In study III data was collected by a web based questionnaire based on CCAI S to measure cultural competence in 279 healthcare professionals in interprofessional teams Data was analyzed with descriptive statistics univariate analyses and linear regression Study IV used a co design methodology in which healthcare professionals n 11 patients n 6 and researchers n 5 collaborated to develop an educational programme in cultural competence The analysis in the process was integrated with data collection through an iterative and agile approach Results The CCAI S showed high content validity for all 24 items though six required reformulation It demonstrated strong utility for increasing cultural awareness among healthcare professionals and highlighted the importance of organizational support in developing cultural competence A three factor model was identified Openness and awareness Workplace support and Interaction skills with high factor loadings and strong Cronbach s Alpha support Even though all 24 items were deemed clinically relevant based on construct validity of CCAI S led to 13 of 24 items deemed relevant 58% of healthcare professionals reported high levels of Openness and awareness 35% high interaction skills and 6% high workplace support Cultural competence was linked to a high percentage of migrant clients and prior cultural competence development through experience or education Professionals felt open and aware but lacked workplace support and education A prototype of an educational programme with four modules was co designed cultural knowledge reasoning interaction and context each with specific learning objectives and activities to enhance cultural competence in healthcare Conclusion The CCAI S demonstrated good measurement properties and high clinical relevance Most healthcare professionals felt culturally open and aware but needed more workplace support and education to improve their interaction skills and develop cultural competence The CCAI S can guide organizations in enhancing staff cultural competence The educational program s clinical relevance was ensured through co design by professionals and patients Fostering cultural competence in healthcare is essential for meeting diverse patient needs Prioritizing self assessment and education can lead to a more inclusive and effective healthcare system

Bakgrund Sjukvården i Sverige måste erbjuda jämlik och effektiv vård till alla invånare genom att anpassa sig till en äldre och mångkulturell befolkning med olika behov För att uppnå detta krävs det både förstelse och kompetens hos vårdpersonal Det är särskilt viktigt att både sjukvårdspersonal och patienternas kulturella behov i ett mångkulturellt samhälle För att stödja personalen i att utveckla professionell kunskap i arbetet med migranter kan ett självskattningsinstrument som mäter kulturell kompetens samt utbildning i kulturell kompetens utrusta professionella för att möta detta behov Detta kan förbättra vården genom att förbättra kommunikationen och öka patienternas tillfredsställelse Det minskar risken för missförstånd och fel som kan uppstå utifrån kulturella och språkliga skillnader vilket därmed förbättrar de övergripande resultaten av insatserna Vidare förklarar en sådan utbildning jämlikhet genom att säkerställa att vården är anpassad till de specifika behoven hos den mångkulturella

populationen vilket hjälper till att minska hlsoskillnader. Det finns dock en brist på relevanta instrument och utbildning för att låra sig medvetenhet och utveckla kulturell kompetens inom sjukvårdens olika arbetsplatser i Sverige. Syfte. Det övergripande syftet med denna avhandling var att utveckla och utvärdera ett självskattningsinstrument för kulturell kompetens för hlsso och sjukvårdspersonal. Vidare var syftet att utforma ett utbildningsprogram för att förbättra den kulturella kompetensen bland hlsso och sjukvårdspersonal som arbetar i team. Det specifika syftet med studie I var att utvärdera innehållsvaliditeten och användbarheten av CCAI-S bland arbetsterapeuter. Det specifika syftet med studie II var att undersöka den kliniska relevansen, konstruktvaliditeten och reliabiliteten av CCAI-S bland svenska arbetsterapeuter. Det specifika syftet med studie III var att beskriva den upplevda kulturella kompetensen hos primärvårdspersonal som specialiserar sig på diabetesvård och att undersöka relaterade faktorer som påverkar kulturell kompetens. I studie IV var syftet att beskriva utvecklingen av en utbildningsprototyp som förbättrar kulturell kompetens bland vårdspersonal. Metod. Denna avhandling består av fyra delstudier: en med en beskrivande och utforskande design, I tvärsnittsbeskrivande studier II, III och en co-design studie IV. I studie I deltog 19 arbetsterapeuter uppdelade i fyra fokusgrupper. Kvalitativ innehållsanalys användes för att undersöka innehållsvaliditeten och användbarheten av CCAI-S. I studie II skickades en webbaserad enkät till ett slumpmässigt urval av 428 arbetsterapeuter för att undersöka konstruktvaliditeten, reliabiliteten och användbarheten av CCAI-S. Faktoranalys utfördes samt beskrivande statistik. I studie III samlades data in via en webbaserad enkät baserad på den psykometriskt testade CCAI-S för att mäta kulturell kompetens hos 279 sjukvårdspersonal i interprofessionella team. Data analyserades med deskriptiv statistik. Univariata analyser och linjär regression användes för att undersöka sociodemografiska faktorer. Studie IV använde en co-design metodologi där sjukvårdspersonal, n = 11 patienter, n = 6 och forskare, n = 5 samarbetade för att utveckla ett utbildningsprogram i kulturell kompetens. Co-design processen byggde på fem element: engagera, planera, utforska, utveckla och besluta. Datainsamlingen baserades på fokusgrupper med vårdspersonal och individuella patientintervjuer. Analysen i processen integrerades med datainsamlingen genom ett iterativt och agilt förhållningssätt. Resultat. I delstudie I visade alla 24 frågorna i CCAI-S högt innehållsvaliditet även om sex frågor behövde omformuleras och exemplifieras. Resultaten visade starkt stöd för användbarheten av CCAI-S där det kunde användas individuellt av personal för att öka medvetenheten om kulturella frågor och hade potential för användning i olika interprofessionella team och arbetsplatser även betydelsen av organisatoriskt stöd för hlsso och sjukvårdspersonal i utvecklingen av kulturell kompetens framkom i resultatet. I delstudie II genererade konstruktionsvaliditeten en trefaktormodell med benämningarna: ppenhet och medvetenhet, Arbetsplatsstöd och Interaktionsfördigheter. Alla tre faktorer visade höga faktorladdningar och innehåller 12 av de 24 ursprungliga itemen. Cronbachs alpha visade starkt stöd för trefaktormodellen. Deltagarna rapporterade att alla 24 itemen hade hög klinisk relevans. Resultatet från delstudie III visade att 58% av vårdpersonalen uppfattade att de hade en hög nivå av ppenhet och medvetenhet, 35% uppfattade att de hade en hög nivå av interaktionsfördigheter och 6% uppfattade att de hade en hög nivå av arbetsplatsstöd. Två faktorer visade sig

vara relaterade till kulturell kompetens en hög andel patienter med migrantbakgrund på kliniken och om personalen tidigare hade utvecklat kulturell kompetens genom praktisk erfarenhet utbildning och eller på egen hand De flesta av personalen ansåg sig vara kompetenta och kulturellt medvetna när de arbetade med patienter från olika bakgrunder men upplevde brist på arbetsplatsstöd och utbildning för att förbättra sin kulturella kompetens Resultatet från delstudie IV var en prototyp som bestod av fyra utbildningsmoduler 1 kulturell kunskap 2 kulturellt resonemang 3 kulturell interaktion och 4 kulturell kontext Varje modul inkluderar litteratur och aktiviteter Konklusion Syftet med avhandlingen var att utveckla och utvärdera ett självskattningsinstrument för kulturell kompetens för hälso- och sjukvårdspersonal Vidare var syftet att utforma en utbildning för att förbättra kulturell kompetens bland interprofessionella team i hälso- och sjukvård Resultaten visade goda psykometriska egenskaper och hög klinisk relevans för CCAI S Baserat på CCAI S kunde majoriteten av personalen sig kulturellt kompetent och medvetna men de behövde mer arbetsplatsstöd för att förbättra sina interaktionsförmågor samt utbildning för att utveckla kulturell kompetens CCAI S kan användas av organisationer i att utveckla kulturell kompetens hos sin personal Utbildningens kliniska relevans för hälso- och sjukvården säkerställdes genom att personal och patienter genom co design skapade relevant innehåll och litteraturaktiviteter för utveckling av kulturell kompetens Sammanfattningsvis är det viktigt att förstå kulturell kompetens inom hälso- och sjukvården för att möta behoven hos olika patientgrupper Genom att prioritera självskattning och utbildning kan vi arbeta mot ett mer inkluderande och effektivt vårdssystem

State, Society and Health in Nepal Madhusudan Subedi, 2018-01-29 This book focuses on health healing and health care in Nepal It presents an intriguing picture the interplay between the natural processes that cause ill health or diseases and the socio cultural processes through which people try to understand and cope with them The work places medical tradition health politics gender and health and pharmaceutical business within the wider politico economic milieu of Nepal It also describes the establishment of medical anthropology as an academic discipline and its relevance for understanding the country's specific health problems health care traditions and health policies Combining scientific research with practical experiences the book will serve as a unique resource especially for health workers policymakers and teachers and students in medical schools those in public health social medicine health care governance and political studies sociology and social anthropology and Nepal and South Asian studies

Perspectives on Justice, Equity, Diversity, and Inclusion in Libraries Mani, Nandita S., Cawley, Michelle A., Jones, Emily P., 2023-06-02 In recent years there has been an increased urgency and appeal to examine the impacts of systemic racism in all parts of society and the field of library and information science is no exception To actively combat enabling and perpetuating structural racism and white supremacy libraries across the globe are addressing justice equity diversity and inclusion JEDI by investing resources creating initiatives and engaging in reflection and deep questioning Perspectives on Justice Equity Diversity and Inclusion in Libraries examines how JEDI initiatives and actions have been incorporated into all aspects of librarianship and various types of libraries The book serves as a collection of exemplary cases across all settings of

librarianship to showcase how this work is being implemented and to provide commentary on implications and future opportunities for growth Covering key topics such as community ethics and inclusive spaces this premier reference source is ideal for administrators policymakers academicians researchers scholars practitioners librarians instructors and students

Essentials of Public Health Management , **Food Health** Janet Chrzan,John Brett,2017-02-01 Nutritional Anthropology and public health research and programming have employed similar methodologies for decades many anthropologists are public health practitioners while many public health practitioners have been trained as medical or biological anthropologists Recognizing such professional connections this volume provides in depth analysis and comprehensive review of methods necessary to design plan implement and analyze public health programming using anthropological best practices To illustrates the rationale for use of particular methods each chapter elaborates a case study from the author s own work showing why particular methods were adopted in each case Food Culture Janet Chrzan,John Brett,2017-02-01 This volume offers a comprehensive guide to methods used in the sociocultural linguistic and historical research of food use This volume is unique in offering food related research methods from multiple academic disciplines and includes methods that bridge disciplines to provide a thorough review of best practices In each chapter a case study from the author s own work is to illustrate why the methods were adopted in that particular case along with abundant additional resources to further develop and explore the methods Case Studies in Needs Assessment Darlene F. Russ-Eft,Catherine M. Sleezer,2019-09-05 Case Studies in Needs Assessment offers insights about the practice of needs assessment in dynamic real world organizations and communities This book invites both novice and seasoned analysts to look over the shoulders of practitioners to examine needs assessment practice in action to grasp the real world issues that arise and to understand a variety of needs assessment strategies and challenges Each case in this book examines the implementation of needs assessment in a specific situation bridging needs assessment theories and actual practice The book is organized around five major approaches knowledge and skill assessment job and task analysis competency assessment strategic needs assessment and complex needs assessment The last chapter summarizes lessons learned from all the case studies it describes the insights and tricks of the trade that Darlene Russ Eft and Catherine Sleezer gained from commissioning and reviewing these cases Designing and Conducting Ethnographic Research Margaret D. LeCompte,Jean J. Schensul,2010-11-16 This is Book 1 of 7 in the Ethnographer s Toolkit Second Edition The Ethnographer s Toolkit series begins with this primer which introduces novice and expert practitioners alike to the process of ethnographic research including answers to questions such as who should and can do ethnography when it is used most fruitfully and how research projects are carried out from conceptualization to the uses of research results Written in practical straightforward language this new edition defines the qualitative research enterprise links research strategies to theoretical paradigms and outlines the ways in which an ethnographic study can be designed Use Designing and Conducting Ethnographic Research as a guide to the entire Toolkit or

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Environmental Health Perspectives ,1993 *The Handbook of Teaching Qualitative and Mixed Research Methods* Alissa Ruth,Amber Wutich,H. Russell Bernard,2023-12-01 The Handbook of Teaching Qualitative and Mixed Research Methods A Step by Step Guide for Instructors presents diverse pedagogical approaches to teaching 71 qualitative and mixed methods These tried and true methods are widely applicable to those teaching and those being trained in qualitative and mixed methods research The methods for data collection cover ethics sampling interviewing recording observations of behavior Indigenous and decolonizing methods and methodologies as well as visual and participatory methods Methods for analyzing data include coding and finding themes exploratory and inductive analysis linguistic analysis mixed methods analysis and comparative analysis Each method has its own 1 500 word lesson i e chapter written by expert methodologists from around the globe In these lessons contributors give the reader a brief history of the method and describe how they teach it by including their best practices with succinct step by step instructions focusing on student centered experiential and active learning exercises This comprehensive one of a kind text is an essential reference for instructors who teach qualitative and or mixed methods across the Social and Behavioral Sciences and other related disciplines including Anthropology Sociology Education and Health Nursing research **Forest Community Connections** Ellen M Donoghue,Victoria E Sturtevant,2010-09-30 The connections between communities and forests are complex and evolving presenting challenges to forest managers researchers and communities themselves Dependency on timber extraction and timber related industries is no longer a universal characteristic of the forest community Remoteness is also a less common feature as technology workforce mobility tourism and amenity migrants increasingly connect rural to urban places Forest Community Connections explores the responses of forest communities to a changing economy changing federal policy and concerns about forest health from both within and outside forest communities Focusing primarily on the United States the book examines the ways that social scientists work with communities their role in facilitating social learning informing policy decisions and contributing to community well being Bringing perspectives from sociology anthropology political science and forestry the authors review a range of management issues including wildfire risk forest restoration labor force capacity and the growing

demand for a growing variety of forest goods and services They examine the increasingly diverse aesthetic and cultural values that forest residents attribute to forests the factors that contribute to strong and resilient connections between communities and forests and consider a range of governance structures to positively influence the well being of forest communities and forests including collaboration and community based forestry Textbook of Preventive and Community Dentistry Hiremath,2006 A comprehensive Indian textbook on Preventive and Community Dentistry that describe various aspects of etiology distribution and prevention of common dental diseases affecting our population This book also provides a compendium of knowledge on clinical techniques which will be very useful for students and practitioners in the field of preventive dentistry **Guide** American Anthropological Association,2006

Doing Health Anthropology Research Methods For Community Assessment And Change Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Doing Health Anthropology Research Methods For Community Assessment And Change**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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