

# **COLLEGE MEN** **AND MASCULINITIES**

Theory, Research, and Implications for Practice



**Shaun R. Harper and Frank Harris III**  
Editors

# College Men And Masculinities Theory Research And Implications For Practice

**Nancy S. Niemi, Marcus B. Weaver-Hightower**



## **College Men And Masculinities Theory Research And Implications For Practice:**

College Men and Masculinities Shaun R. Harper, Frank Harris, III, 2010-03-08 COLLEGE MEN AND MASCULINITIES is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education The editors Shaun R Harper and Frank Harris III two experts in the field of men and masculinities frame each of the six sections of the book with a summary of issues and implications for educational practice Each section also includes a wealth of forward thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates With contributions from leading scholars in education sociology psychology and other disciplines College Men and Masculinities explores the following issues in depth Identity development and gender socialization Sexualities and sexual orientations Destructive behaviors judicial offenses alcohol abuse and violence Health and wellness College men of color College men and sports This vital resource will help educators and administrators address the alarming trends and issues that arise from identity related challenges among boys and college men What a valuable resource This book includes some of the most influential research and theory on all aspects of collegiate masculinity from sports to spirituality hazing to hook ups and alcohol to assault Always sensitive to how different groups of men experience college life Harper and Harris s book will surely become the touchstone text for those who work with or study college men Michael Kimmel author of Manhood in America and professor of sociology Stony Brook University Essential reading for all who care about gender equity this book advances the conversation about men in college at the critical nexus of identity development culture and relationship enabling faculty and student affairs administrators to build more thoughtful and challenging educational environments for men from diverse populations Susan Marine Women s Center director and assistant dean for student life Harvard University This book offers educators and administrators much needed guidance for understanding and effectively meeting the developmental academic and social needs of undergraduate men Chauncey Smith undergraduate student leader Morehouse College *Men and Masculinities* Daniel Tillapaugh, Brian L. McGowan, 2023-07-03 There continues to be much concern about the retention and persistence of men in college particularly Black Latinx and Native American men In addition queer and trans men also have found institutions to be problematic spaces For those who do persist we know that men are overrepresented in student conduct cases and engage in risky behaviors around alcohol drug use and sexual relationships Additionally we know that college men have historically avoided engaging in help seeking behaviors for their academic and personal success This book addresses the ways that theory can be put into practice for powerful transformative learning to support college men and their development This book synthesizes the research of the past three decades on college men to inform college student educators on the developmental needs of college men and illuminates how young men are socialized prior to their arrival to campus but perhaps more importantly how the collegiate environment becomes a training ground for the socialization of masculinities by students their peers and their

environments Beyond that it sets out how practitioners can help young men understand why and how they have been socialized around their gender identity but also what their gender identity and sense of masculinity means for their future selves The book highlights programs and services designed to have college men engage with and dialogue around issues of hegemonic toxic or unhealthy aspects of masculinity These promising practices can offer college men opportunities to understand their power privilege and identity in ways that can be affirming and healthier leading to more life giving chances This is all the more important in the context of an ever evolving society where traditionally held norms and expectations around gender particularly masculinities are shifting This book equips student affairs staff faculty and administrators to better support college men s development It offers readers insights ideas and models for adapting and developing programs services and initiatives that may meaningfully meet the needs of specific student populations while recognizing that there is no one size fits all approach to this work

**Masculinities in Higher Education** Jason A. Laker, Tracy Davis, 2011-07-15  
Masculinities in Higher Education provides empirical evidence theoretical support and developmental interventions for educators working with college men both in and out of the classroom The critical philosophical perspective of the text challenges the status quo and offers theoretically sound educational strategies to successfully promote men s learning and development Contesting dominant discourses about men and masculinities and binary notions of privilege and oppression the contributors examine the development and identity of men in higher education today This edited collection analyzes the nuances of lived identities intersections between identities ways in which individuals participate in co constructing identities and in turn how these identities influence culture Masculinities in Higher Education is a unique resource for graduate students and professional post secondary educators looking for strategies to effectively promote college men s learning and development

Higher Education: Handbook of Theory and Research Michael B. Paulsen, 2015-01-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

**Advocacy in Academia and the Role of Teacher Preparation Programs** Thomas, Ursula, 2017-09-13 Due to changes in funding and legislation educating as a career has become unstable It is imperative to establish a culture that values

education in order to encourage pursuing and preserving the profession of teaching Advocacy in Academia and the Role of Teacher Preparation Programs is an essential reference source for the latest scholarly research on the need of support for students and faculty by examining policy student engagement professorial activism and integrated allied services Featuring extensive coverage on a broad range of topics such as student success specialty programs and service learning this publication is ideally designed for academicians researchers and practitioners seeking current research on issues of advocacy in education

Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion Reneau, Clint-Michael, Villarreal, Mary Ann, 2021-06-25 With the resurgence of race related incidents nationally and on college campuses in recent years acts of overt racism hate crimes controversies over free speech and violence continue to impact institutions of higher education Such incidents may impact the overall campus racial climate and result in a racial crisis which is marked by extreme tension and instability How institutional leaders and the campus community respond to a racial crisis along with the racial literacy demands of the campus leaders can have as much of an effect as the crisis itself As such 21st century university leaders must become more emotionally intelligent and responsive to emergent campus issues Improving campus climate is hard and to achieve notable gains higher education professionals will have to reimagine how they approach this work with equity influenced practices and transformative leadership The Handbook of Research on Leading Higher Education Transformation With Social Justice Equity and Inclusion offers a window into understanding the deep intersections of identity and professional practice as well as guideposts for individual leadership development during contested times The chapters emphasize how identity manifests in the way we lead supervise make decisions persuade form relationships and negotiate responsibilities each day In this book the authors provide insight examples and personal narratives that explore how their identities lens and commitments shaped their leadership and supported their courageous acts for equity and social justice It provides practical tools that leaders can draw on to inform sustainable equity and inclusion focused practices and policies on college campuses and will discuss important campus climate issues and ways to address them This book is a valuable reference work for higher education administrators policymakers leaders managers university presidents social justice advocates practitioners faculty researchers academicians and students who are interested in higher education leadership practices that support and promote social justice equity and inclusion

Spirituality Research Studies in Higher Education Terence Hicks, 2016-04-04 Spirituality Research Studies in Higher Education offers two uniquely designed sections that showcase a group of talented scholars from major research institutions This edited volume by Terence Hicks provides the reader with topics such as spiritual aspects of the grieving college students spirituality and sexual identity among lesbian and gay students spirituality driven strategies among first generation students the role of spirituality in home based education and counseling and spiritual support among women

*Degrees of Difference* Nancy S. Niemi, 2017-04-19 This volume investigates the dissonance between the supposed

advantage held by educated women and their continued lack of economic and political power Niemi explains the developments of the so called female advantage and boy crisis in American higher education setting them alongside socioeconomic and racial developments in women s and men s lives throughout the last 40 years Exploring the relationship between higher education credentials and their utility in creating political economic and social success Degrees of Difference identifies ways in which gender and academic achievement contribute to women s and men s power to shape their lives This important book brings new light to the issues of power gender identities and the role of American higher education in creating gender equity

**Critical Race Theory: Black Athletic Sporting Experiences in the United States** Billy J. Hawkins,Akilah R. Carter-Francique,Joseph N. Cooper,2016-12-29 This book examines the role of race in athletic programs in the United States Intercollegiate athletics remains a contested terrain where race and racism are critical issues often absent in the public discourse Recently the economic motives of intercollegiate athletic programs and academic indiscretions have unveiled behaviors that stand to tarnish the images of institutions of higher education and reinforce racial stereotypes about the intellectual inabilities of Black males Through the lens of Critical Race Theory CRT this volume analyzes sport as the platform that reflects and reinforces ideas about race within American culture as well as the platform where resistance is forged against dominant racial ideologies

*African American Fraternities and Sororities* Tamara L. Brown,Gregory S. Parks,Clarenda M. Phillips,2012-02-29 The rich history and social significance of the Divine Nine African American Greek letter organizations is explored in this comprehensive anthology In the long tradition of African American benevolent and secret societies intercollegiate African American fraternities and sororities have strong traditions of fostering brotherhood and sisterhood among their members exerting considerable influence in the African American community and being in the forefront of civic action community service and philanthropy Dr Martin Luther King Jr Toni Morrison Arthur Ashe and Sarah Vaughn are just a few of the trailblazing members of these organizations African American Fraternities and Sororities places the history of these organizations in context linking them to other movements and organizations that predated them and tying their history to the Civil Rights movement It explores various cultural aspects of the organizations such as auxiliary groups branding calls and stepping and highlights the unique role of African American sororities

Student Services John H. Schuh,Susan R. Jones,Shaun R. Harper,2010-10-19 Now in its fifth edition Student Services A Handbook for the Profession has been hailed as a classic reference in the field In this important resource a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work The fifth edition covers a broad range of relevant topics including historical roots and development of the profession philosophies and ethical standards legal issues theoretical bases of the profession organizing and managing student affairs programs and essential competencies leadership multiculturalism supervision teaching counseling and helping skills advising and consultation

conflict resolution community development professionalism and developing institutional partnerships It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession John M Braxton professor Higher Education Leadership and Policy Program Peabody College Vanderbilt University editor Journal of College Student Development Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession Michael J Cuyjet professor Department of Educational and Counseling Psychology University of Louisville Casts an impressively wide net thoroughly capturing critical topics and offering a deeply nuanced and technical yet readily accessible narrative trajectory and study of student affairs in higher education Theresa A Powell vice president for student affairs Temple University

**Campus Counterspaces** Micere Keels,2020-01-15

Frustrated with the flood of news articles and opinion pieces that were skeptical of minority students imagined campus microaggressions Micere Keels a professor of comparative human development set out to provide a detailed account of how racial ethnic identity structures Black and Latinx students college transition experiences Tracking a cohort of more than five hundred Black and Latinx students since they enrolled at five historically white colleges and universities in the fall of 2013 Campus Counterspaces finds that these students were not asking to be protected from new ideas Instead they relished exposure to new ideas wanted to be intellectually challenged and wanted to grow However Keels argues they were asking for access to counterspaces safe spaces that enable radical growth They wanted counterspaces where they could go beyond basic conversations about whether racism and discrimination still exist They wanted time in counterspaces with likeminded others where they could simultaneously validate and challenge stereotypical representations of their marginalized identities and develop new counter narratives of those identities In this critique of how universities have responded to the challenges these students face Keels offers a way forward that goes beyond making diversity statements to taking diversity actions

**The Wiley Handbook of Gender Equity in Higher Education** Nancy S. Niemi,Marcus B.

Weaver-Hightower,2020-11-05 Research into gender equity in higher education inspiring action With this enlightening handbook you can review the thinking of leading researchers on the current intersection of gender and higher education The Wiley Handbook of Gender Equity in Higher Education provides an in depth look at education s complicated relationships with and in some cases inadequate fostering of gender equity The collection offers a bold picture of research into the subject It also projects future paths of exploration inquiry and action for gender equity Focuses specifically on gender and higher education across the globe setting the stage for new explorations Examines gender equity in relation to the STEM fields Considers current male participation in higher education Covers gender segregation by major and the issue of women remaining in lower paying areas The Wiley Handbook of Gender Equity in Higher Education spotlights the continuing and

integral role of educational institutions in the struggle for gender equity Policy makers university administrators and researchers can look to this handbook for perspective on recent research as they move forward in the pursuit of more equitable educational environments

**Emerging from the Shadows** Rodrick J. Lal, 2021-09-23 Emerging from the Shadows aims to enlighten academics researchers university students and the general public about the development of mental health services in a university environment with a special focus on racialized students Based on research exploring the perceptions of racialized and non racialized students at York University towards seeking help for mental health problems this book collects the findings gleaned from nearly 500 students The majority 84% identified as Canadian racialized mainly Asian South Asian Caribbean Middle Eastern and African The remainder were Canadian non racialized students identifying with the dominant Canadian culture The study results showed that the shadows of attitudes and intentions toward seeking help were more negative among the racialized students and a higher level of stigma was found to be a predictor of negative attitudes and lower intentions towards seeking mental health counselling among the racialized students Interestingly stigmatization among the racialized and non racialized male students was higher than among the female students while older racialized students tended to have higher positive scores for attitudes toward seeking help than younger students reported Attitudes toward seeking help were more positive among the students who lived with their families Previous mental diagnosis was also a significant predictor of a more positive attitude toward seeking help Yet despite these findings very few students in both groups used the counselling services or the online information system at York University to obtain support on mental health issues Emerging from the Shadows sheds light on this still taboo subject to enable educators and student communities to increase their awareness enabling improvement to systems designed to help especially for those racialized students in need

*Contemporary Issues in Higher Education* Marybeth Gasman, Andrés Castro Samayoa, 2018-12-12 The latest text in the Core Concepts in Higher Education series this volume speaks to the complex dimensions that higher education scholars and educators need to understand about the shifting role of postsecondary education in the United States Chapter authors clarify current issues affecting the field and offer fresh perspectives articulating how policy demographic and institutional changes influence the everyday practices of those who work in higher education This book explores macro perspectives affecting institutional decision making and processes as well as students perspectives on campus from colleges credentialing procedures to the current demographic changes in students enrollments to students social identities Guiding questions at the end of each chapter offer readers an opportunity to frame discussions in which they can engage and invite readers to consider avenues for future research and exploration This is a valuable resource for graduate students administrators and researchers who seek to understand and improve the policies and contexts of higher education today

**Uprooting Sexual Violence in Higher Education** Amy Murphy, Brian Van Brunt, 2016-08-19 With national conversation turned toward sexual assault on college campuses knowing how to identify prevent and address these incidents in a safe and productive way is



essential for administrators and faculty *Uprooting Sexual Violence in Higher Education* provides colleges and universities with a foundational understanding of twelve risk factors related to sexual assault stalking and intimate partner violence By presenting a blend of theory research and the personal reflections of professionals on the front lines this book provides insights into the motivations attitudes and behaviors behind sexual assault on campus as well as strategies for mitigating these risk factors in an effort to tailor prevention efforts Whether you are seeking a way to navigate the recent regulations on sexual violence from the federal government or merely wish to safeguard the welfare of students on your campus this book will provide the necessary and invaluable foundation you need to empower respect and support all students **Scandals in**

**College Sports** Shaun R. Harper, Jamel K. Donnor, 2017-02-03 *Scandals in College Sports* includes 21 classic and contemporary case studies and ethical dilemmas showcasing challenges that threatened the integrity and credibility of intercollegiate sports programs at a range of institutional types across the country Cases cover NCAA policy violations and ethical dilemmas involving student athletes coaches and other stakeholders including scandals of academic misconduct illegal recruiting practices sexual assault inappropriate sexual relationships hazing concussions and point shaving Each chapter author explores the details of the specific case presents the dilemma in a broader sociocultural context and ultimately offers an alternative ending to help guide future practice This timely book highlights the impact that sports have on institutions of higher education and guides college leaders and educators in informed discussions of policy and practice

*Achieving Equity in Higher Education Using Empathy as a Guiding Principle* Ward, Catherine, 2022-04-15 The assertion that empathy is an essential characteristic of equity work in higher education demands educators operate from a place of justice fairness and inclusive practice Empathy is a personal quality that allows educators to consider another's perspective to inform the decision making process about policy procedures program and service design and teaching pedagogy Thus engaging empathy in everyday practice supports the potential to create more equitable and inclusive environments as well as standards for serving a diverse student population *Achieving Equity in Higher Education Using Empathy as a Guiding Principle* explores what empathy is how empathy can be developed and how empathy can be applied in an educator's practice to achieve equity mindedness and mitigate inequitable student outcomes in and out of the classroom The book also argues that self examination and engaging empathy is a way to thoughtfully examine differences and uphold the values of humanity Covering topics such as intercultural listening and program development this reference work is ideal for administrators practitioners academicians scholars researchers instructors and students **Student Engagement in Higher Education**

Stephen John Quaye, Shaun R. Harper, 2014-08-15 *Student Engagement in Higher Education* fills a longstanding void in the higher education and student affairs literature In the fully revised and updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population

including low income students students of color international students students with disabilities LGBT students religious minority students student athletes homeless students transfer students commuter and part time students adult learners student veterans and graduate students The forward thinking practical strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at two year and four year institutions of higher education Current and future faculty administrators and student affairs staff will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student populations

**Research Anthology on Inclusivity and Equity for the LGBTQ+ Community** Management Association, Information Resources, 2021-09-24 For many decades the LGBTQ community has been plagued by strife and human rights violations Members of the LGBTQ community were often denied a right to marriage healthcare and in some parts of the world a right to life While these struggles are steadily improving in recent years disparities and discrimination still remain from the workplace to the healthcare that this community receives There is still much that needs to be done globally to achieve inclusivity and equity for the LGBTQ community The Research Anthology on Inclusivity and Equity for the LGBTQ Community is a comprehensive compendium that analyzes the struggles and accomplishments of the LGBTQ community with a focus on the current climate around the world and the continued impact to these individuals Multiple settings are discussed within this dynamic anthology such as education healthcare online communities and more Covering topics such as gender homophobia and queer theory this text is essential for scholars of gender theory faculty of both K 12 and higher education professors pre service teachers students human rights activists community leaders policymakers researchers and academicians

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