

MATHEMATICS LESSON PLAN

GRADE 6

TERM 2: April – June

PROVINCE:	
DISTRICT:	
SCHOOL:	
TEACHER'S NAME:	
DATE:	
DURATION:	1 Hour

1. TOPIC: WHOLE NUMBERS: Ordering and comparing whole numbers (Lesson 1)

2. CONCEPTS & SKILLS TO BE ACHIEVED:

By the end of the lesson, learners should know and be able to represent prime numbers to at least 100, count, order, compare and represent numbers to at least 9-digit numbers, they should be able to round off to the nearest 5, 10, 100, 1000 and recognise the place value of digits to at least 9-digit numbers. They do this by breaking up numbers into, hundred million, ten million, million, hundred thousands, ten thousands, thousands, hundreds, tens and units using

Number names (number words)

Place value or flash cards

Expanded notation

3. RESOURCES:	DBE Textbook (TG and LB), DBE workbook 1, Place value or flash cards
4. PRIOR	<ul style="list-style-type: none"> Count, order, compare, represent and place value of numbers to at



Collection Of Math Lessons A Grades 3 6

Marilyn Burns



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A Collection of Math Lessons Marilyn Burns,1987 Offers inspiring practical classroom tested ideas for helping students learn mathematics through problem solving *A Collection of Math Lessons* Marilyn Burns,1987 Offers inspiring practical classroom tested ideas for helping students learn mathematics through problem solving Writing in Math Class Marilyn Burns,1995 Writing in Math Class presents a clear and persuasive case for making writing a part of math instruction Author and master teacher Marilyn Burns explains why students should write in math class describes five different types of writing assignments for math and offer tips and suggestions for teachers In her usual engaging style Marilyn Burns tells what happened in actual classrooms when writing was incorporated into math lessons Illustrated throughout with student work With a foreword by Susan Ohanian Home Learning Year by Year Rebecca Rupp,2009-02-04 Finally homeschoolers have a comprehensive guide to designing a homeschool curriculum from one of the country s foremost homeschooling experts Rebecca Rupp presents a structured plan to ensure that your children will learn what they need to know when they need to know it from preschool through high school Based on the traditional pre K through 12th grade structure Home Learning Year by Year features The integral subjects to be covered within each grade Standards for knowledge that should be acquired by your child at each level Recommended books to use as texts for every subject Guidelines for the importance of each topic which knowledge is essential and which is best for more expansive study based on your child s personal interests Suggestions for how to sensitively approach less academic subjects such as sex education and physical fitness **A Collection of Math Lessons** Marilyn Burns,Bonnie Tank,1987 Offers inspiring practical classroom tested ideas for helping students learn mathematics through problem solving **Learning Journals in the K-8 Classroom** Marcia S. Popp,2012-11-12 Learning Journals in the K 8 Classroom is the first comprehensive presentation of how to use academic journals effectively for elementary level instruction The text outlines the theoretical foundations for using learning journals and provides step by step suggestions for implementing them in every content area and at all levels of elementary instruction Learning journals provide resources and support for reading aloud independent reading mini lessons cooperative study individual research workshops and the portfolio system The type of interactive writing students do in learning journals helps them explore complex ideas in the content areas using their own strengths of analysis and response the journals then become resources for future learning group discussions individual conferences learning assessment reports and progress Four introductory chapters show teachers how to create their own journals introduce journals to students integrate them with cooperative study and use them for assessment Additional chapters focus on the individual curriculum areas of literature writing mathematics science and social studies The text includes sample entries from student journals at all grade levels and in every content area and appendices of annotated resources to support journaling and interviews with teachers who use journals in their classrooms Guide to Math Materials Phyllis J. Perry,1997-02-15 Now it s easy to locate the materials you

need to implement the new NCTM math standards Organized by such math topics as problem solving estimation number sense and numeration and geometry and spatial relationships this book shows users where to find manipulatives and materials such as attribute blocks pattern blocks clocks scales multilink cubes and prisms calculators and sorting toys It also lists specialized math books computer software and a host of other learning materials e g activity cards puzzles posters games reproducibles The author briefly describes each product cites grade level when given and explains possible applications Products of exceptional quality and value are highlighted and the addresses of publishers and suppliers are given A real time saver Grades K 4 *21st Century Mathematics Levels 3 - 6: Based on Effective Methods From Past Centuries* Bryan French, 2017-03-06 Mathematics textbook for home schooling private schools and parochial schools covering grades 3 thru 6 using the same methods taught for generations Includes lessons in American Canadian Australian and British monetary systems **The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons* you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement *Mathematics Teacher Resource Handbook* , 1993 **The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin

Miles,2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners **Striving for Excellence** ,1994 Teaching in the Standards-based Classroom ,2001 Virtually every national standards document every state framework and every local set of standards calls for fundamental changes in what and how teachers teach The challenge for teachers is to implement the vision for mathematics and science classrooms called for in the standards This issue describes that vision and suggests ways to use the standards mandated in your school to improve your practice to help you teach in your standards based classroom

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need to figure out how to solve the problem and then solve it. The 250 exercises in each book help students learn a variety of strategies for solving problems as well as grade-specific math skills.

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