

Collaborative Therapeutic Neuropsychological Assessment (Gorske and Smith)

- A collaborative method of interviewing and providing feedback from neuropsychological assessment;
- Enlists the patient/family as an active collaborator;
- Empowers patients/families to be caretakers of their own cognitive health.

Collaborative Therapeutic Neuropsychological Assessment

Farzin Irani



Collaborative Therapeutic Neuropsychological Assessment:

Collaborative Therapeutic Neuropsychological Assessment Tad T. Gorske, Steven R. Smith, 2008-12-16 One of the challenges the field of clinical neuropsychology faces is to develop an assessment process that is relevant and responsive to the needs of patients. Indeed, it has been suggested that the survival of neuropsychology as a clinical discipline may be threatened due to an overemphasis on diagnosing cognitive deficits as opposed to developing methods that meet patients' needs. One way to meet this need is for psychologists to extend their services by developing clinical interventions that contribute to enhancing patients' cognitive and emotional well-being. Providing feedback from the results of neuropsychological tests is one method suggested as a way to enhance patient care and satisfaction with the assessment process while providing a link between clinical assessment and therapeutic interventions. In current practice, providing feedback to patients about the results of neuropsychological assessments has been considered an optional procedure by clinicians and thus received little attention in the literature. Yet there is evidence that when feedback is provided to patients, the effects are overwhelmingly positive. Feedback provides a bridge between assessment and treatment by facilitating the development of applicable treatment plans. There is no agreed-upon conceptual framework for providing feedback from neuropsychological assessment, although researchers have made recommendations. However, these recommendations have done little to affect clinical practice and training despite the fact that including patient-oriented feedback enhances the likelihood that neuropsychological assessment will remain a relevant and important component of patient care. The purpose of this proposed book is to first describe developments in methods of neuropsychological assessment feedback that involve active collaboration with patients in an open exchange of information and results. Second, we will present a comprehensive model for conducting neuropsychological assessment feedback. The authors of this book are expert clinical practitioners and academic researchers who are at the forefront of the development and implementation of Collaborative Therapeutic Neuropsychological Assessment methods. Table of contents follows.

Collaborative / Therapeutic Assessment Stephen E. Finn, Constance T. Fischer, Leonard Handler, 2012-01-31 A guide to conducting Collaborative Therapeutic Assessment to promote client growth. Mental health professionals are increasingly enthusiastic about and ready to use psychological test data research and theory in life-relevant ways to improve diagnosis, client care, and treatment outcomes. With Collaborative Therapeutic Assessment (CTA), clients participate actively with the assessor in exploring how their test scores and patterns reflect who they are in their daily lives and how they can learn to help themselves cope with life's challenges. Using a case study approach to demonstrate how to apply CTA in practice, Collaborative Therapeutic Assessment provides practitioners with a variety of flexible and adaptable case examples featuring adults, children, adolescents, couples, and families from different backgrounds in need of treatment for assorted concerns. Designed for both experienced and novice clinicians, the book begins with a brief history of CTA and provides clear definitions of the distinctions among many common approaches. It

uniquely presents Eighteen diverse C TA assessments covering depression multiple suicide attempts severe abuse dissociation an adolescent psychiatric ward custody evaluation a couple in crisis and collaborative neuropsychology Guidance on how both client and clinician can agree on the best course of action through joint exploration of assessment procedures results and implications Closely related approaches to psychological testing including Individualized Assessment Collaborative Assessment Therapeutic Model of Assessment Collaborative Therapeutic Neuropsychological Assessment and Rorschach based psychotherapy Clearly labeled Teaching Points in each chapter Collaborative Therapeutic Assessment provides psychologists in all areas of assessment and at all levels of experience with powerful C TA examples that can dramatically illuminate and improve clients lives An Argument for Collaborative Therapeutic Neuropsychological Assessment Audrey Kossman,2014 Since the development and refinement of neuroimaging the need for neuropsychological assessment as a diagnostic tool has decreased In response to this shift new indications for testing have been identified or emphasized including qualitative evaluation and description of cognitive functioning treatment planning and treatment evaluation The practice of neuropsychological assessment by contrast has remained relatively stagnant Most neuropsychologists continue to use the information gathering model criticized as contextually irrelevant reductive dehumanizing secretive and disempowering Collaborative Therapeutic Neuropsychological Assessment CTNA represents one promising alternative Introduced by Gorske and Smith in 2009 CTNA has the explicit goal of producing therapeutic benefit subsequent to or concurrent with neuropsychological assessment by means of increased collaboration and an individualized feedback session comprised of specific therapeutic techniques Despite the conceptual appeal empirical studies of CTNA are still early and emerging This review summarizes and critically evaluates the nine existing studies of CTNA and its psychological assessment counterparts Overall findings support the therapeutic benefit of assessment when collaborative in nature and when test results are communicated to patients However benefits remain variably defined and there are few studies duplicating outcome measures Several mechanisms of change theoretically unique to collaborative and or therapeutic models of assessment are hypothesized They include therapeutic alliance rapport collaborative feedback sessions and subsequently heightened self awareness hope and self enhancement each of which would likely be generalized to CTNA

Neuropsychological and Psychosocial Foundations of Neuro-Oncology Herbert B. Newton,Ashlee R. Loughan,2024-08-05 Neuropsychological Psychosocial Foundations of Neuro Oncology provides an in depth review of common cognitive psychological and social manifestations that occur in patients with brain cancer and other neuro oncological issues Chapters discuss primary CNS tumors brain metastases leptomeningeal disease paraneoplastic disorders and many other topics Effects of CNS and systemic cancer treatment i e radiotherapy chemotherapy immunotherapy are also examined as well as current practices for rehabilitation and targets for essential future interventions in vulnerable populations This book is fully illustrated with pathology photomicrographs CT and MRI images tables and molecular pathway diagrams Bringing

neuropsychological and behavioral health trial knowledge from the bench to the bedside this volume is an essential reference for practicing neuro oncologists neuropsychologists nurses and others working in the field of neuro oncology Discusses the neurocognitive implications of brain and systemic cancer treatments Examines the foundations of neuropsychological testing and daily life implications including caregiver support Covers the psychosocial implications of brain cancer

psychotherapeutic interventions and cognitive rehabilitation **Cultural Diversity in Neuropsychological Assessment**

Farzin Irani,2022-02-27 Cultural Diversity in Neuropsychological Assessment provides a platform for clinical neuropsychologists psychologists and trainees to bridge cultures and speak to each other about the ethnically diverse communities they serve throughout the world It allows readers to peek into their clinical filing cabinets and examine how they worked with diverse individuals from indigenous and migrant communities of Arab Asian European Israeli Latin American and Caribbean Persian Russian Sub Saharan African and North American origin The book first reviews important foundations for working with diverse communities that include key knowledge awareness skills and action orientation It then provides a collection of cases for each cultural geographic region Each section begins with an introductory chapter to provide a bird s eye view of the historical and current state of clinical and research practice of neuropsychology in that region Then each chapter focuses on a specific community by providing surface and deep level cultural background knowledge from the authors unique perspectives A case study is then covered in depth to practically showcase an evaluation with someone from that community This is followed by a summary of key strategic points lessons learned references further readings and a glossary of culture specific terminology used throughout the chapter In the end the appendix provides a list of culturally relevant tests and norms for some communities This ground breaking peer reviewed handbook provides an invaluable clinical resource for neuropsychologists psychologists and trainees It increases self reflection about multicultural awareness and knowledge highlights practical ways to increase cultural understanding in neuropsychological and psychological assessments and sparks further discussion for professional and personal growth in this area

Therapeutic Assessment with Children Deborah J. Tharinger,Dale I. Rudin,Marita Frackowiak,Stephen E. Finn,2022-03-17 Therapeutic Assessment with Children presents a ground breaking paradigm of psychological assessment in which children and families collaborate with the psychologist assessor to understand persistent problems and find new ways of repairing their relationships and moving forward with their lives This paradigm is systemic client centered and culturally sensitive and is applicable to families from many different backgrounds who often feel misunderstood and disempowered by traditional assessment methods In this book the reader will find a step by step description of Therapeutic Assessment with Children TA C with ample teaching examples to make each step come alive Each chapter includes detailed transcripts of assessment sessions with Henry a ten year old boy and his parents as they progress through a Therapeutic Assessment and find new ways of appreciating each other and being together The combination of didactic and clinical material will give even new

clinicians a groundwork from which to begin to practice TA C The volume demonstrates how the core values of TA C collaboration respect humility compassion openness and curiosity can be embedded in psychological assessment with children and families Therapeutic Assessment with Children will be invaluable for graduate assessment courses in clinical counseling and school psychology and for seasoned professionals wanting to learn the TA C model

Textbook of Clinical Neuropsychology Joel E. Morgan, Joseph H. Ricker, 2017-12-06 The first edition of the Textbook of Clinical Neuropsychology set a new standard in the field in its scope breadth and scholarship The second edition comprises authoritative chapters that will both enlighten and challenge readers from across allied fields of neuroscience whether novice mid level or senior level professionals It will familiarize the young trainee through to the accomplished professional with fundamentals of the science of neuropsychology and its vast body of research considering the field s historical underpinnings its evolving practice and research methods the application of science to informed practice and recent developments and relevant cutting edge work Its precise commentary recognizes obstacles that remain in our clinical and research endeavors and emphasizes the prolific innovations in interventional techniques that serve the field s ultimate aim to better understand brain behavior relationships and facilitate adaptive functional competence in patients The second edition contains 50 new and completely revised chapters written by some of the profession s most recognized and prominent scholar clinicians broadening the scope of coverage of the ever expanding field of neuropsychology and its relationship to related neuroscience and psychological practice domains It is a natural evolution of what has become a comprehensive reference textbook for neuropsychology practitioners

Casebook of Clinical Geropsychology Nancy Pachana, Ken Laidlaw, Bob Knight, 2010-09-30 Geropsychology the field of psychology concerned with the psychological behavioural biological and social aspects of aging has developed rapidly in the past decade This clinical casebook describes current best practice in managing complex cases involving common mental health issues in later life by leading authorities in the field

Neuropsychological Assessment of Work-Related Injuries Shane S. Bush, Grant L. Iverson, 2011-12-23 Unique in its focus this book provides an evidence based framework for assessing work related neurological and psychological injuries Meeting a key need chapters address a range of problems encountered in the workplace traumatic brain injury sports concussion electrical injury exposure to neurotoxic substances posttraumatic stress depression and brain and psychological injuries experienced in combat Professionals will find the best available tools and strategies for conducting effective ethical evaluations of injured workers making diagnostic determinations considering causality determining disability status and offering treatment recommendations The complexities of consulting to attorneys government agencies and insurance companies are also discussed

How to Support the Neuropsychological Health of the Vietnamese Diaspora Lauren G. Mai, Lindsay N. Vo, 2025-03-31 How to Support the Neuropsychological Health of the Vietnamese Diaspora is the first book in a new series entitled A Clinical Guide to the Neuropsychological Health of Immigrant Populations which guides clinicians in the art and science of providing culturally

competent services to specific communities Grounded in evidence based research and clinical experience the book offers a better understanding of the unique problems and experiences that the Vietnamese population share along with examples of how to navigate cultural differences in the assessment and treatment of cognitive impairment The book reviews the sociocultural and historical factors relevant to those of Vietnamese descent which help to conceptualize individuals presentations common socio cultural considerations for assessment or treatment and literature related to working with this population in an international and medical context It also offers current practice guidelines or approaches to assessment and intervention along with case studies a glossary of the necessary cognitive science terms in Vietnamese and practical resources It is essential reading for clinicians in the patient care setting as well as students and researchers in clinical neuropsychology and related fields of psychology sociology medicine and forensics

Secondary Influences on Neuropsychological Test Performance Peter Arnett,2013 This exciting new evidence based book provides clinicians with a single source for considering the impact of secondary factors on cognitive dysfunction in neurological patients The influence on testing of depression anxiety fatigue pain diagnosis threat and symptom invalidity are all considered in the context of particular neurological disorders

Psychometric Testing Barry Cripps,2017-03-03 Psychometric Testing offers an in depth examination of the strengths and limitations psychometric testing with coverage of diverse methods of test development and application A state of the art exploration of the contemporary field of psychometric testing bringing together the latest theory and evidence based practice from 21 global experts Explores a variety of topics related to the field including test construction use and applications in human resources and training assessment and verification of training courses and consulting Includes applications for clinical psychology performance psychology and sport and exercise psychology across a range of professions research teaching coaching consulting and advising Acknowledges the dynamic nature of the field and identifies future directions in need of more research including Internet and smart phone testing

Practical Neuropsychological Rehabilitation in Acquired Brain Injury Rudi Coetzer,Audrey Daisley,Gavin Newby,Stephen Weatherhead,2018-03-26 The book aims to acknowledge the complexity of working with clients who have an acquired brain injury but aims to give the interested reader practical and useable guides to develop their practice Throughout the text case studies and practical suggestions are forwarded to facilitate do able practice It is hoped that the book will become a gold standard in this particular area and is aimed at a range of professionals in training for those responsible providing training in psychopathology neuropsychology and psychotherapy and those who have an interest in working with the issues commonly seen post acute brain injury rehabilitation settings

Neuropsychological Interventions for Children - Volume 1 Caroline de Oliveira Cardoso,Natália Martins Dias,2024-04-04 This book is the first of two volumes that aim to serve as a comprehensive guide for professionals working with neuropsychological interventions especially designed for children This first volume presents the theoretical foundations tips and guidelines for neuropsychologists to develop different interventions such as

stimulation and early intervention with a focus on promoting neuropsychological health habilitation appropriate for work with neurodevelopment disorders and rehabilitation in cases of structural alterations In this sense it reflects the editors concern to provide material with practical tips but theoretically grounded and truly useful to professionals in clinical and also school contexts This first volume is divided into two parts The first addresses the theoretical and practical foundations of child neuropsychological assessment and intervention Neuropsychological assessment is discussed with a focus on its role in guiding intervention Also different types of interventions are presented and a taxonomy is offered according to its differential objectives of promotion or remediation and the target population typical development functional or structural alterations of the Nervous System leading to the suggestion of three types of interventions in neuropsychology in both clinical and school contexts 1 Early preventive Intervention 2 Habilitation and 3 Rehabilitation Cognitive stimulation in different contexts such as school family and clinical is also discussed exploring how teachers and parents can also collaborate in intervention processes expanding the possibilities for action beyond the clinical context A section concludes by addressing the importance of the feedback and the neuropsychological assessment report The second part focuses specifically on stimulation and rehabilitation offering chapters that target specific skills such as attention memory executive functions and academic skills among others The chapters summarize evidence bring tips and illustrate existing materials and programs in a continuous articulation between theory evidence practice Originally published in Portuguese and now available in English Neuropsychological Interventions for Children Volumes 1 and 2 will be of interest to professionals working with neuropsychology in clinical and school contexts It will also be useful in neuropsychology teaching contexts specialization courses in neuropsychology and related areas and for students and professionals in interface areas such as Psychology Education Speech Therapy Occupational Therapy among others The translation of the original Portuguese version of this book into English was done with the help of artificial intelligence A subsequent human revision was done primarily in terms of content

The Wiley Handbook of Personality Assessment Updesh Kumar, 2016-02-23 The Wiley Handbook of Personality Assessment presents the state of the art in the field of personality assessment providing a perspective on emerging trends and placing these in the context of research advances in the associated fields Explores emerging trends and perspectives in personality assessment building on current knowledge and looking ahead to the future landscape of the field Discusses emerging technologies and how these can be combined with psychological theories in order to enhance the real world practice of assessing personality Comprehensive sections address gaps in current knowledge and collate contributions and advances from diverse areas and perspectives The chapter authors are eminent scholars from across the globe who bring together new research from many different countries and cultures

Writing to Clients and Referring Professionals about Psychological Assessment Results J. B. Allyn, 2012-04-27 This book is the first on the craft of effective writing structured expressly for the psychologist assessor Author J B Allyn a professional writer who specializes in psychology combines

reference book with tutorial She blends information on the qualities that create a writer's unique presence on the page with illustrations of correct English grammar All of the questions answers and illustrations evolved from the concerns of psychologist assessors as did the examples which are grounded in their writing and communication needs The result creates a guide for report writing that can be used by either practicing professionals or graduate psychology students The book divides into three sections The first and third sections discuss various aspects of effective communication while the second is a handbook of common grammar problems Helpful elements guide the reader through the text including frequent bullet lists tables and graphs and grammar and style examples that are framed around assessment reports It is also written in a conversational tone which creates the same style it proposes for effectively written reports and is a key tool for clear and appropriate communication Readers will refer back to this book both for quick tips on style and grammar which are appropriate for any mental health practitioner and for more detailed advice on writing and communication in assessment reports

Assessing Children in the Urban Community Barbara L Mercer, Tricia Fong, Erin Rosenblatt, 2015-12-22 This book illuminates the process of child psychological assessment in community psychology through discussion theory and case studies of collaborative systemic treatment of children and their parents Assessing Children in the Urban Community presents a semi structured form of collaborative psychological assessment designed to help clients gain new insights and make changes in their lives Traditional psychological assessment focuses on diagnosis and treatment but has been slow to include contextual elements particularly social and cultural contexts into the assessment process and psychological report Clients receiving services in a community psychology clinic pay for their treatment through state welfare coverage They cannot choose their providers they cannot always determine the length and course of their mental health care they often do not have access to transportation to begin services to continue them or to take advantage of follow up recommendations The Therapeutic Assessment model is particularly adaptable to community psychology because it allows maximum interaction in the assessment process and promotes participation and collaboration in an often disempowering system This book will be relevant to clinical psychologists community psychologists social workers family therapists graduate students in psychology social work marriage and family therapists and counseling programs

Serious Mental Illness Abraham Rudnick, David Roe, 2018-08-17 Practical and evidence based this unique book is the first comprehensive text focused on person centered approaches to people with serious mental illness such as schizophrenia and bipolar disorder It reflects a range of views and findings regarding assessment treatment rehabilitation self help policy making education and research It is highly recommended for all healthcare professionals students researchers and educators involved in general practice psychiatry nursing social work clinical psychology and therapy Healthcare service providers and policy makers and shapers will find the book's wide ranging multi professional approach enlightening Serious Mental Illness reflects a continued distancing from the outmoded and unsubstantiated belief that people with severe mental illnesses could not recover and that they would respond

positively only to goals and treatment plans chosen designed and implemented by providers in order to prevent their further deterioration Anyone with an interest in the concept of person centered approaches will discover new ideas in this book Indeed anyone with an interest in person centered approaches has to read this book Not only is it the first such book on person centered approaches but it will serve as the gold standard in this topic area for years to come William A Anthony in the Foreword

The Little Black Book of Neuropsychology Mike R. Schoenberg, James G. Scott, 2011-01-11 From translating the patient's medical records and test results to providing recommendations the neuropsychological evaluation incorporates the science and practice of neuropsychology neurology and psychological sciences The Little Black Book of Neuropsychology brings the practice and study of neuropsychology into concise step by step focus without skimping on scientific quality This one of a kind assessment reference complements standard textbooks by outlining signs symptoms and complaints according to neuropsychological domain such as memory language or executive function with descriptions of possible deficits involved inpatient and outpatient assessment methods and possible etiologies Additional chapters offer a more traditional approach to evaluation discussing specific neurological disorders and diseases in terms of their clinical features neuroanatomical correlates and assessment and treatment considerations Chapters in psychometrics provide for initial understanding of brain behavior interpretation as well as more advanced principals for neuropsychology practice including new diagnostic concepts and analysis of change in performance over time For the trainee beginning clinician or seasoned expert this user friendly presentation incorporating quick reference guides throughout which will add to the practice armamentarium of beginning and seasoned clinicians alike Key features of The Black Book of Neuropsychology Concise framework for understanding the neuropsychological referral Symptoms syndromes presented in a handy outline format with dozens of charts and tables Review of basic neurobehavioral examination procedure Attention to professional issues including advances in psychometrics and diagnoses including tables for reliable change for many commonly used tests Special Writing Reports like You Mean It section and guidelines for answering referral questions Includes appendices of practical information including neuropsychological formulary The Little Black Book of Neuropsychology is an indispensable resource for the range of practitioners and scientists interested in brain behavior relationships Particular emphasis is provided for trainees in neuropsychology and neuropsychologists However the easy to use format and concise presentation is likely to be of particular value to interns residents and fellows studying neurology neurological surgery psychiatry and nurses Finally teachers of neuropsychological and neurological assessment may also find this book useful as a classroom text There is no other book in the field that covers the scope of material that is inside this comprehensive text The work might be best summed up as being a clinical neuropsychology postdoctoral residency in a book with the most up to date information available so that it is also an indispensable book for practicing neuropsychologists in addition to students and residents There is really no book like this available today It skillfully brings together the most important foundations of clinical

neuropsychology with the nuts and bolts of every facet of assessment It also reminds the more weathered neuropsychologists among us of the essential value of neuropsychological assessment the impact of the disease on the patient s cognitive functioning and behavior may only be objectively quantified through a neuropsychological assessment Arch Clin Neuropsychol 2011 first published online June 13 2011 Read the full review acn.oxfordjournals.org *Developmental Trauma* Daniel Cruz, 2023-06-29 *Developmental Trauma* offers a comprehensive introduction to the research findings that help us understand the effects on human development of early childhood trauma and adaptation to stress It explains how DTD differs from PTSD and emerges from a toxic seed planted at the beginning of an individual s lifespan development This important volume examines relational traumas and adverse childhood experiences such as exposure to family and community violence polyvictimization multiple repeated childhood traumas and disruptions to parent child bonds which lay the foundation for future relationships The volume considers how DTD affects self regulation capacities identity development self esteem and faith in oneself and others and increases the likelihood of comorbidities including ADHD and autism spectrum disorders Individuals with indications of developmental trauma face lifelong challenges in their ability to develop and maintain trusting relationships to build and utilize healthy coping strategies and to adjust to school and eventually the workplace Uniquely Daniel Cruz goes beyond individual levels of analysis that focus almost exclusively on patients and explores toxic stress embedded in social systems and institutional policies and procedures that cause individuals to suffer experience psychiatric and medical problems and that lead to social and economic adversities such as poverty homelessness and involvement in criminal activity Key topics explored include institutional betrayal such as sexual assaults and workplace bullying and judicial betrayal when failures from the legal system do not adequately protect victims of trauma for example in cases of domestic violence *Developmental Trauma* is for students of child and adolescent psychology developmental psychology clinical psychology primary care and health psychology education social work and urban studies It is relevant for graduate students in applied fields such as clinical and counseling psychology and those working with diverse children as well as public health and policy

Collaborative Therapeutic Neuropsychological Assessment Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **Collaborative Therapeutic Neuropsychological Assessment**, a literary masterpiece that delves deep in to the significance of words and their impact on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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web nov 4 2014 the invention relates to the field of grease production and more specifically relates to a formula of liquid shoe polish the liquid shoe polish comprises the following components in parts

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web the shoe polish was formulated in accordance to the procedure earlier on used in the production of shoe polish from carbon black gumel 2006 15g paraffin wax was melted at 970c to give a fine solution the temperature was lowered to 600 c 2g polyethylene pigment was added and stirred for 5 minutes

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web apr 1 1996 a water resistant shoe polish including in addition to a tradition base mixture of wax and turpentine oil petroleum benzin high vacuum silicone grease glycerin glycerol stearate and stearic

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web it is usually made from ingredients including some or all of naphtha lanolin turpentine wax often called carnauba wax gum arabic ethylene glycol and if required a colourant such as carbon black or an azo dye such as aniline yellow wax comes from a substance between resins and fats

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web shoe polish composition abstract a non caking shoe polish composition comprising in addition to a traditional base mixture of paraffin wax and turpentine oil refined petroleum jelly silicone

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ethylene glycol turpentine oil soluble dyes and gum arabic were processed by straight forward chemical engineering method
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web the embodiment of the invention provides a method for producing shoe polish by using wastewater generated in the production of gallic acid which comprises the following steps adding calcium hydroxide suspension into wastewater from gallic acid production mixing standing and filtering to obtain filtrate

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