



Creating Interdisciplinarity

Interdisciplinary
Research
and Teaching
among College
and University
Faculty

Lisa R. Lattuca

Creating Interdisciplinarity Interdisciplinary Research And Teaching Among College And University Faculty

Rick Szostak



Creating Interdisciplinarity Interdisciplinary Research And Teaching Among College And University Faculty:

Creating Interdisciplinarity Lisa R. Lattuca, 2001 Interdisciplinarity a favorite buzzword of faculty and administrators has been appropriated to describe so many academic pursuits that it is virtually meaningless With a writing style that is accessible fluid and engaging Lisa Lattuca remedies this confusion with an original conceptualization of interdisciplinarity based on interviews with faculty who are engaged in its practice Whether exploring the connections between apparently related disciplines such as English and women s studies or such seemingly disparate fields as economics and theology Lattuca moves away from previous definitions based on the degrees of integration across disciplines and instead focuses on the nature of the inquiry behind the work She organizes her findings around the processes through which faculty pursue interdisciplinarity the contexts institutional departmental and disciplinary in which faculty are working and the ways in which those contexts relate to and affect the interdisciplinary work Her findings result in useful suggestions for individuals concerned with the meaning of faculty work the role and impact of disciplines in academe today and the kinds of issues that should guide the evaluation of faculty scholarship Interdisciplinary Research Allen F. Repko, Rick Szostak, 2020-01-10 Interdisciplinary Research Process and Theory offers a comprehensive systematic presentation of the interdisciplinary decision making process by drawing on student and professional work from the natural sciences social sciences humanities and applied fields Designed for active learning and problem based approaches the Fourth Edition includes expanded discussion of epistemology creativity within the interdisciplinary research process confirmation bias and social media the philosophy of integration and student work patterns mapping and the importance of performing independent research while working through this book An Instructor website for the book includes a test bank PowerPoint slides and tables and figures from the book **Handbook of Interdisciplinary Teaching and Administration** Rick Szostak, 2024-09-06 Championing an emerging global community of scholars this Handbook provides a detailed examination on how to successfully integrate interdisciplinarity into education programs A comprehensive look into the current landscape of the field it emphasises the importance of interdisciplinary teaching and administration in the development of creativity citizenship and information literacy This title contains one or more Open Access chapters A Christian Approach to Interdisciplinary Studies William Dennison, 2007-05-01 In an academic world that has rejected a Christian ontology metaphysic and epistemology as well as the secular foundationalism of modernity one is hard pressed to find any secular academician in the field of interdisciplinary studies IDS advocating a definitive starting point and methodology for IDS In A Christian Approach to Interdisciplinary Studies William D Dennison asks is such a study truly integrative that does not have an ontological integrative starting point and the constitutive component of method To put the question another way without the God of the Bible as the author of integration within creation can there truly be IDS Indeed Dennison calls for the integration of approach and method integration provided and modeled by the triune God of Scripture Adapted from the Preface *Shaping the College*

Curriculum Lisa R. Lattuca, Joan S. Stark, 2011-01-11 Shaping the College Curriculum focuses on curriculum development as an important decision making process in colleges and universities The authors define curriculum as an academic plan developed in a historical social and political context They identify eight curricular elements that are addressed intentionally or unintentionally in developing all college courses and programs By exploring the interaction of these elements in context they use the academic plan model to clarify the processes of course and program planning enabling instructors and administrators to ask crucial questions about improving teaching and optimizing student learning This revised edition continues to stress research based educational practices The new edition consolidates and focuses discussion of institutional and sociocultural factors that influence curricular decisions All chapters have been updated with recent research findings relevant to curriculum leadership accreditation assessment and the influence of academic fields while two new chapters focus directly on learning research and its implications for instructional practice A new chapter drawn from research on organizational change provides practical guidance to assist faculty members and administrators who are engaged in extensive program improvements Streamlined yet still comprehensive and detailed this revised volume will continue to serve as an invaluable resource for individuals and groups whose work includes planning designing delivering evaluating and studying curricula in higher education This is an extraordinary book that offers not a particular curriculum or structure but a comprehensive approach for thinking about the curriculum ensuring that important considerations are not overlooked in its revision or development and increasing the likelihood that students will learn and develop in ways institutions hope they will The book brings coherence and intention to what is typically an unstructured haphazard and only partially rational process guided more by beliefs than by empirically grounded substantive information Lattuca and Stark present their material in ways that are accessible and applicable across planning levels course program department and institution local settings and academic disciplines It s an admirable and informative marriage of scholarship and practice and an insightful guide to both Anyone who cares seriously about how we can make our colleges and universities more educationally effective should read this book Patrick T Terenzini distinguished professor and senior scientist Center for the Study of Higher Education The Pennsylvania State University

The Field Guide to Mixing Social and Biophysical Methods in Environmental Research Rebecca Lave, Stuart Lane, 2025-02-25 Despite ongoing debates about its origins the Anthropocene a new epoch characterized by significant human impact on the Earth s geology and ecosystems is widely acknowledged Our environment is increasingly a product of interacting biophysical and social forces shaped by climate change colonial legacies gender norms hydrological processes and more Understanding these intricate interactions requires a mixed methods approach that combines qualitative and quantitative biophysical and social research However mixed methods environmental research remains rare hindered by academic boundaries limited training and the challenges of interdisciplinary collaboration Time funding and the integration of diverse data further complicate this research whilst the dynamics and ethics of

interdisciplinary teams add another layer of complexity Despite these challenges mixed methods research offers a more robust and ultimately transformative understanding of environmental questions This Field Guide aims to inspire and equip researchers to undertake such studies Organized like a recipe book it assists researchers in the preparation of their field work as well as offering entry points to key methods and providing examples of successful mixed methods projects This book will be of interest to scholars wishing to tackle environmental research in a more holistic manner spanning sister disciplines such as anthropology statistics political science public health archaeology geography history ecology and Earth science

Conundrums in Practical Theology Joyce Ann Mercer, Bonnie Miller-McLemore, 2016-09-19 In this landmark volume internationally recognized scholars address key intellectual and practical conundrums that not only trouble practical theology but also reflect biases and breakdowns in the construction of theological knowledge in academy and religious communities at large With critical facility and unheralded honesty that includes reflexivity about their own lives in the academy the authors tackle complex issues that refuse easy solutions racism hierarchy of theory over practice devaluation of small case studies risks of interdisciplinarity to scholarly identity inequities between Christian traditions unreflective Christian centrism and tensions between the production of scholarship and public service Outcomes of these issues will have serious implications for the discipline and the study of theology for years to come Contributors include Tom Beaudoin Eileen R Campbell Reed Faustino M Cruz Jaco Dreyer Courtney T Goto Tone Stangeland Kaufman Joyce Ann Mercer Bonnie J Miller McLemore Phillis Isabella Sheppard Katherine Turpin Claire E Wolfe

Faculty Members' Scholarly Learning Across Institutional Types Vicki L. Baker, Aimee LaPointe Terosky, Edna Martinez, 2017-08-29 Explore an important yet understudied concept faculty scholarly learning Taking a broad view this volume explains how scholarly learning is defined and conceptualized by scholars The authors synthesize the recent literature and organize the findings according to Boyer's four forms of scholarship discovery teaching engagement and integration They then offer a counternarrative to faculty scholarly learning and the ways in which it is enacted and supported Recommendations for developing supporting and evaluating faculty scholarly learning are also presented This volume answers What does scholarly learning look like at different types of institutions What contexts and or supports hinder or help faculty members' scholarly learning at the different institutional types What challenges are noted in the extant literature on faculty work around further study or better understanding of faculty members' scholarly learning across institutional types This is the second issue of the 43rd volume of the Jossey-Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

The Role-Playing Society Andrew Byers, Francesco Crocco, 2016-03-01 Since the release of Dungeons & Dragons in 1974 role playing games RPGs have spawned a vibrant industry and subculture whose

characteristics and player experiences have been well explored Yet little attention has been devoted to the ways RPGs have shaped society at large over the last four decades Role playing games influenced video game design have been widely represented in film television and other media and have made their mark on education social media corporate training and the military This collection of new essays illustrates the broad appeal and impact of RPGs Topics range from a critical reexamination of the Satanic Panic of the 1980s to the growing significance of RPGs in education to the potential for serious RPGs to provoke awareness and social change The contributors discuss the myriad subtle and not so subtle ways in which the values concepts and mechanics of RPGs have infiltrated popular culture

Academics, Artists, and Museums Irina D. Costache, Clare Kunny, 2018-06-28 Collaboration and interdisciplinary practice in the museum are on the rise *Academics Artists and Museums* examines twenty first century partnerships between the museum and higher education sectors with a focus on art museums and exhibits The edited volume offers detailed analysis of how innovative curatorial relationships between museums and academia have sought to engage new younger audiences through the collaborative transformation of museums and exhibitions Thematic topics explored include the forming and nature of interdisciplinary partnerships the integration of museum learning into higher education audience engagement and digital technology With a particular emphasis on practice in the US the range of projects discussed includes those at both widely recognized and lesser known institutions from The Met to the Tohono O odham Nation Cultural Center in the US to Ewha University Museum in South Korea and Palazzo Strozzi in Italy The role of art and the work of the artist are firmly positioned at the core of many of the relationships explored *Academics Artists and Museums* advocates for the museum as an experimental laboratory where academia art and the museum profession can combine to engage new audiences It is a useful resource for museum professionals artists scholars and students interested in collaboration and innovative practice

INTRODUCTION TO DISCOURSE ANALYSIS Nursetia Manalu, Zara Mahfuza Tiara Akmal, Khairunnisa Azzahra, 2025-03-24 *Introduction to Discourse Analysis* provides an in depth exploration of how language functions in various social and communicative contexts Discourse analysis is not merely the study of linguistic structures but also an investigation into how meaning is constructed maintained and contested in social interactions This book highlights that language is much more than just a communication tool it shapes social reality influences thought patterns and can even be used as an instrument of power By integrating approaches from disciplines such as linguistics sociology anthropology and philosophy the book aims to offer a comprehensive understanding of how discourse operates in daily life whether in written texts conversations media or digital communication This book is systematically structured with each chapter addressing specific aspects of discourse analysis Some key chapters examine the structure of interaction and speech functions explaining how conversations follow social rules Another chapter discusses Speech Act Theory which illustrates how a speaker s intended meaning can differ from the literal meaning of their words The book also delves into Critical Discourse Analysis emphasizing how language can reinforce

or challenge power structures in society such as in political speeches media reports or advertisements Additionally it explores Conversation Analysis helping readers understand how individuals manage turn taking resolve misunderstandings and sustain interactions Furthermore the book discusses the role of discourse in education particularly in language teaching and learning As a multidisciplinary study this book significantly contributes to understanding how language operates in various social contexts Readers including academics students researchers and communication practitioners will gain deeper insights into how language is used to shape public opinion control narratives in the media and influence societal perceptions of different issues By understanding discourse analysis readers can develop a more critical perspective in interpreting texts and speech identifying bias in communication and recognizing how power and ideology function within language Overall Introduction to Discourse Analysis provides a comprehensive understanding of how language is not just a communication tool but also an instrument that shapes social and cultural structures The book emphasizes that meaning in language is not fixed but constantly negotiated through social interactions Therefore mastering discourse analysis is a crucial skill in an increasingly complex and interconnected world With its discussion of various approaches and case studies this book serves as a valuable resource for anyone interested in exploring how language and discourse shape our understanding of the world

Rethinking Women's and Gender Studies Catherine M. Orr, Ann Braithwaite, 2012-03-22 Rethinking Women's and Gender Studies re-examines the field's foundational assumptions by identifying and critically analyzing eighteen of its key terms Each essay investigates a single term e.g. feminism interdisciplinarity intersectionality by asking how it has come to be understood and mobilized in Women's and Gender Studies and then explicates the roles it plays in both producing and shutting down possible versions of the field The goal of the book is to trace and expose critical paradoxes ironies and contradictions embedded in the language of Women's and Gender Studies from its high theory to its casual conversations that relies on these key terms Rethinking Women's and Gender Studies offers a fresh approach to structuring Feminist Theory Senior Capstone and introductory graduate level courses in Women's and Gender Studies Pursuit of Excellence in a Networked Society Marca V.C. Wolfensberger, Lyndsay Drayer, Judith J.M. Volker, 2014 Pursuit of Excellence in a Networked Society gives an overview of research and practice describing and exploring efforts toward continuous improvement in programming to promote excellence The talent development of students and teachers is a hot topic in today's knowledge-based society which increasingly demands innovative reflective and globally aware citizens Educational programmes especially designed to prepare academically motivated students for their future role now wrap around the globe Therefore in order to support continuous growth and opportunities for challenging our advanced learners we have opened up new ways for sharing knowledge and to encourage the building up of partnerships and conversations between researchers and teachers The Research Centre for Talent Development in Higher Education and Society headed by Marca Wolfensberger and based at Hanze University of Applied Sciences in the Netherlands organised the first international conference Evoking

Excellence in Higher Education and Beyond As Joseph Renzulli says in the foreword this conference brought together scholars and educators from around the world to share their work in promoting high level learning experiences Presenters discussed their research and practical efforts in honours programmes gifted programmes and other contexts aimed at evoking excellence This book offers a selection of the work of those presenting at this conference Across six chapters the following topics are discussed teaching strategies culture of excellence students perspectives professional excellence ethics and intercultural perspectives and giftedness across educational sectors The book offers readers a comprehensive view of the field of excellence in education as well as an overview for readers interested in setting up initiatives to foster excellence among their own students and employees

Teacher Educators' Professional Learning in Communities Linor Hadar, David Brody, 2016-11-10 Teacher Educators Professional Learning in Communities explores teacher educators professional development in the communal model of learning Learning in groups has proved to be a major avenue for supporting such development and change among teachers and other professions but one which has received sparse attention with regards to teacher educators development This book aims to examine such communities in order to identify factors that promote or hinder professional learning for teacher educators Blending research on communal learning with seven years of practical experience in these contexts the authors present their analysis of the communal professional development process and provide a conceptual basis for understanding this type of professional learning for teacher educators The book addresses organizational aspects of teacher educators learning in communities such as creating a safe environment group reflection feedback and discussion about student learning Personal professional learning aspects are also explored including the reduction of personal isolation the process of transition towards change and withdrawal from the goals of the community Finally influences and implications for professional learning among teacher educators are discussed Teacher educators stand at the crux of the entire educational enterprise because of their responsibility in training the next generation of teachers As such their professional development is increasingly important in promoting and advancing educational practice Integrating current literature with pictures of practice about the use of the communal model in professional development in educational settings it will be of key interest to researchers and postgraduate students in several fields professional development teacher educators and communities of learners Practitioners who are involved with the professional development of teacher educators will also find this book extremely useful

Student Activism and Curricular Change in Higher Education Mikaila Mariel Lemonik Arthur, 2016-04-01 While higher education is still far from universal in the United States it plays an increasingly large role in shaping our collective understanding of what knowledge counts as legitimate and important Therefore understanding the college curriculum and how it is changed and shaped helps us to understand the overall dynamics of knowledge in contemporary society This book considers the emergence of three curricular fields that have developed and spread over the past half century in American higher education Women s studies Asian American studies and

Queer LGBT studies It details the broader history of their development as knowledge fields and then explains how when and why individual colleges and universities may choose to adopt such innovations Based on in depth case studies of curricular change processes at six colleges and universities across the United States the book demonstrates that social movements targeting colleges and universities play a major role in curricular change and sets forward a new model for understanding what it takes for social movements targeting organizations to make an impact

Higher Education and Sustainability

Ulisses Manuel de Miranda Azeiteiro,J. Paulo Davim,2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGD Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

Understanding

Educational Expeditions ,2010-01-01 This book explores theory that can be used to inform how educational expeditions are conceptualised planned and facilitated The contributors offer a wide range of perspectives through which expeditions for educational purposes can be considered Eleven accessible chapters examine the following topics The British Youth Expedition Cultural and Historical Perspectives Virtue Ethics and Expeditions Interactionism and Expeditions The Expedition and Rites of Passage Science on Expeditions Choices Values and Untidy Processes Personal Social and Health Education on Educational Expeditions Expeditions and Liberal Arts University Education Understanding Heritage Travel Story Place and Technology Expeditions for People with Disabilities Ethics for Expeditions Current Issues Aiming to bridge theory and practice each chapter outlines relevant literature highlights key areas for consideration and offers suggestions for real world application The book will be of interest to researchers university students expedition organisers and outdoor instructors

Staging Social Justice Norma Bowles,Daniel-Raymond Nadon,2013-06-03 Fringe Benefits an award winning theatre company collaborates with schools and communities to create plays that promote constructive dialogue about diversity and discrimination issues Staging Social Justice is a groundbreaking collection of essays about Fringe Benefits script devising methodology and their collaborations in the United States Australia Canada and the United Kingdom The anthology also vividly describes the transformative impact of these creative initiatives on participants and audiences By reflecting on their

experiences working on these projects the contributing writers artists activists and scholars provide the reader with tools and inspiration to create their own theatre for social change Contributors to this big hearted collection share Fringe Benefits play devising process and a compelling array of methods for measuring impact approaches to aesthetics with humor high on the list coalition and community building reflections on safe space and acknowledgement of the diverse roles needed to apply theatre to social justice goals The book beautifully bears witness to both how generative Fringe Benefits collaborations have been for participants and to the potential of engaged art in multidisciplinary ecosystems more broadly Jan Cohen Cruz editor of Public A Journal of Imagining America **Social and Humanities Science Research, Theory** Şükrü Ünar, Senem Karagöz, 2021-09-15 Social and Humanities Science Research Theory *Exploring Silence and Absence in Discourse* Melani Schröter, Charlotte Taylor, 2017-12-18 This book fills a significant gap in the field by addressing the topic of absence in discourse It presents a range of proposals as to how we can identify and analyse what is absent and promotes the empirical study of absence and silence in discourse The authors argue that these phenomena should hold a more central position in the field of discourse and discuss these two topics at length in this innovative edited collection It will appeal to students and scholars interested in discourse analysis and critical discourse analysis

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