Fieldwork, Participation and Practice

Ethics and Dilemmas in Qualitative Research

Marlene de Laine

L. Camfield

Fieldwork, Participation and Practice Marlene de Laine, 2000-10-06 I would highly recommend Fieldwork Participation and Practice Ethics and Dilemmas in Qualitative Research as a text for the wide range of fields that currently engage in fieldwork She does an excellent job of moving beyond basic ethical principles and informs the reader of the complexity of contemporary fieldwork Forum for Qualitative Social Research follow the link below to read the complete review This timely and topical look at the role of ethics in fieldwork takes into account some of the major issues confronting qualitative researchers The main purposes of this book are twofold to promote an understanding of the harmful possibilities of fieldwork and to provide ways of dealing with ethical problems and dilemmas To these ends examples of actual fieldwork are provided that address ethical problems and dilemmas and posit ways of dealing with them *Oualitative Research* David Silverman, 2010-11-17 Lecturers click here to request an electronic inspection copy no waiting for the post to arrive This hugely successful textbook has been fully updated and revised to make it even more accessible and comprehensive than previous editions New chapters have been added on a range of key topics including grounded theory research ethics and systematic review This book draws on a stellar list of leading qualitative researchers each of whom is writing on their own specialized area in qualitative research but doing so in a way that is clear and accessible to students and those new to the field of qualitative methods All chapters also have added features such as internet links questions for readers and recommended readings Alongside its engaging and accessible style these new features make Qualitative Research the ideal textbook for all students working within this field This is a comprehensive and accessible first text on qualitative methods that boasts a who s who of leading qualitative methodologists and is a must have book for any student involved in doing Your Research Project Nicholas Walliman, 2019-12-06 With a calming reassuring tone Nicholas Walliman research gives you the ability and confidence to plan design and prepare for your research project. The new edition of this bestselling book will help you Explain research theory within the context of your own project Curate structure and format your literature review Anticipate the challenges of social media and web based research Apply how to tips quickly to your own research planning and design Monitor your progress in the field with checklists Develop writing habits to use as a springboard for dissertations reports and articles Build a foundation of practical general research skills like time management organization and critical thinking to carry you beyond your project New to the 4th Edition New step by step chapter on how to write a successful research proposal New chapter Writing Strategies offers guidelines for different assignments to help carry students beyond their research proposal More How To examples of literature reviews proposals and ethics applications Expanded coverage of literature review strategies more emphasis on accessing on line resources and use of the internet Enhanced checklists of issues for consideration or tasks students should undertake in order to progress their work More information surrounding online and social media research and implications on information sourcing ethics and methods

Increased coverage of the research methods section to include more practical support and additional information on mixed methods Further stresses the importance of avoiding plagiarism with an expanded section on this topic **Oualitative Research** Rosalind E. Hurworth, 2008-01-01 Over the past two decades there has been a plethora of book for students about how to tackle Qualitative Research QR but absolutely nothing on how to teach it This book attempts to redress the imbalance by presenting a history of what is known about QR teaching as well as to bring alive current QR teaching and learning through a set of Australian and British case studies Courses visited were located within a variety of disciplines including Education Sociology Anthropology Nursing Psychology Communications and Evaluation were taught by both experienced and inexperienced lecturers were either presented alone or in pairs took place in a range of institutions lasted from seven weeks to a year and involved from 15 to over 100 students It emerged however that no matter what the context several common issues were raised such as Should you teach theory practice or both How do you determine a curriculum for a QR course What is the best way to manage student projects How should students of QR be assessed In what ways can the constraints of University structures be confronted and How can lecturer deficiencies in training and experience be overcome To answer such questions Professor Hurworth draws deftly from personal observations and rich conversations with both lecturers and students from all the courses described As a result many practical ideas for moving the teaching and learning of QR forward are suggested Representing Youth Amy L. Best, 2007 How should a six year old be approached for an interview What questions and topics are appropriate for 12 year olds Do parents need to give their approval for all studies This work features essays on the subject of youth that address these concerns providing scholars with practical answers to their many methodological concerns Achieving Success with your Leadership Project David Middlewood, Ian Abbott, 2011-11-04 This book gives a complete guide to carrying out and completing a project or dissertation which has a leadership or management focus It is written in accessible jargon free language and provides practical advice in all the relevant areas of research and its reporting The authors provide case examples of students work from a range of contexts They give guidance on what pitfalls to avoid and show clearly how to structure the project write a literature review present personal research findings as well as how to understand different kinds of research assessment and maximising tutorial support The book is essential for Masters students and their tutors in fields such as education or business studies giving a clear step by step approach to doing the fieldwork and writing up the outcomes including how to make conclusions and recommendations It provides a comprehensive resource to ensure success in leadership and management projects and dissertations DAVID MIDDLEWOOD is a part time Research Fellow at The University of Warwick UK having previously worked for the Universities of Leicester and Lincoln IAN ABBOTT is an associate professor at the University of Warwick UK He is currently the director of external relations at the Institute of Education at the University Your Undergraduate <u>Dissertation</u> Nicholas Walliman, 2013-08-15 In the second edition of this best selling guide Nicholas Walliman provides expert step by step advice on managing and developing a successful undergraduate project This book takes you through each stage of your dissertation answering questions including How do I choose an appropriate topic for my dissertation How do I write a research proposal What s a literature review how do I conduct it and how do I write it up How can I ensure I m an ethical researcher What methods of data collection are appropriate for my research question Once I have collected my data what do I do What s the best structure for my dissertation Full of examples from real student projects interdisciplinary case studies and illustrated with cartoons to make you smile along the way this book will tell you all you need to know to write a brilliant dissertation The Student Success series are essential guides for students of all levels From how to think critically and write great essays to planning your dream career the Student Success series helps you study smarter and get the best from your time at university Visit the SAGE Study Skills hub for tips and resources for study success **Learning, Food, and Sustainability** Jennifer Sumner, 2016-09-14 This edited volume explores the intersection of learning and food both within and beyond the classroom all within the context of sustainability Taking a broad pedagogical approach to the question of food it focuses on learning and change in a number of key sites including schools homes communities and social movements keeping in mind that we need to learn our way out of our current unsustainable food system and in to more sustainable alternatives

Interactions, Images and Texts Sigrid Norris, Carmen Daniela Maier, 2014-08-20 Multimodality is a fast growing interdisciplinary approach that aims to analyze the interplay of multiple modes such as gaze gesture or spoken language that are utilized in interaction and to examine the multimodal production and consumption of communicated messages This Reader provides a comprehensive text of current research into multimodality outlining in depth delineation of each primary theoretical and methodological approach as well as personal accounts of scholars who are responsible for the various approaches advancements The book additionally offers a plethora of analysis chapters written by scholars from across the world with vastly diverse themes ranging from buying popcorn protests in Oman coaching sessions and identity to kitesurfing typography TV news billboards workplace practices or analyzing web pages Facebook comic books and more Flexible and easy to use the Reader includes key terms suggested further readings and a project idea for each chapter The key terms for the chapters also comprise the extensive alphabetical glossary Brief introductions for the analysis chapters written by the editors summarize the topic explain the methodology used outline the thematic orientation and link each chapter to other chapters in the book Showcasing multimodal analysis in detail this Reader is essential reading for undergraduate and postgraduate students for emergent researchers and for advanced scholars who wish to gain insight into the current state of The Microfinance Mirage Esayas Bekele Geleta, 2016-03-09 Microfinance has long been considered multimodal research a development strategy that can correct the failure of the global credit market and address the financial needs of the poor enabling them to create and run profitable business enterprises The Microfinance Mirage argues that this neo liberal oriented analysis overemphasises the economic argument whilst ignoring the cultural roots of inequality and subordination

Drawing on ethnographic research conducted among rural credit clients in the Northern region of Ethiopia Esayas Bekele Geleta provides a nuanced critical analysis of microfinance challenging the common assumption that it facilitates the building of social capital poverty reduction and the empowerment of women Making a unique contribution to our further understanding of the microfinance industry the research shows that in some cases microfinance can result in the disintegration of pre existing relationships and in the disruption and destruction of the livelihoods of the poor Exploring the impact of microfinance in one of the poorest regions of sub Saharan Africa this book demonstrates its potential and problems and shows the complex and contradictory social and cultural environments in which projects are often located

$\label{lem:lem:methodological Challenges and New Approaches to Research in International \ Development \ L.$

Camfield,2014-05-29 Development researchers face many challenges in producing robust and persuasive analyses often within a short time frame This edited volume tackles these challenges head on using examples from other fields to provide practical guidance to research producers and users Handbook of Qualitative Research in Education Michael R.M. Ward,Sara Delamont,2020-08-28 This updated second edition unpacks the discussions surrounding the finest qualitative methods used in contemporary educational research Bringing together scholars from around the world this Handbook offers sophisticated insights into the theories and disciplinary approaches to qualitative study and the processes of data collection analysis and representation offering fresh ideas to inspire and re invigorate researchers in educational research

Researching the Vulnerable Pranee Liamputtong, 2007 This book takes as its starting point the particular considerations and sensitivities of being a researcher faced with a subject group at the margins of society and explores the ethical practical and methodological implications of working with such groups Author Pranee Liamputtong explores qualitative methods using examples drawn from around the world and from the wide variety of contexts that might count as researching the vulnerable Numerous salient points for the conduct of research within vulnerable groups of people including ethical and moral issues are considered and discussed in the context of sensitive and innovative research methods

Research Methods in Conflict Settings Dyan Mazurana, Karen Jacobsen, Lacey Andrews Gale, 2013-07-22 This volume compiles lessons learned by field researchers many of whom have faced demanding situations characterized by violence distrust and social fragmentation

The SAGE Dictionary of Social Research Methods Victor Jupp, 2006-04-18 Bringing together the work of over eighty leading academics and researchers worldwide to produce the definitive reference and research tool for the social sciences The SAGE Dictionary of Social Research Methods contains more than 230 entries providing the widest coverage of the all the main terms in the research process It encompasses philosophies of science research paradigms and designs specific aspects of data collection practical issues to be addressed when carrying out research and the role of research in terms of function and context Each entry includes A concise definition of the concept A description of distinctive features historical and disciplinary backgrounds key writers applications A critical and reflective

evaluation of the concept under consideration Cross references to associated concepts within the dictionary A list of key readings Written in a lively style The SAGE Dictionary of Social Research Methods is an essential study guide for students and first time researchers It is a primary source of reference for advanced study a necessary supplement to established textbooks and a state of the art reference guide to the specialized language of research across the social sciences Health Studies Companion Sophie Smailes, Clare Street, 2017-09-16 A comprehensive introduction that provides essential information and advice on study skills research and careers for students of Health Studies Ideal pre course reading it covers the core components of the course reflective activities and stacks of useful resources to makes readers explore further and reflect on their learning Encyclopedia of Case Study Research Albert J. Mills, Gabrielle Durepos, Elden Wiebe, 2010 This is the authoritative reference work in the field An interdisciplinary set it investigates the extensive history design and methods When to Use What Research Design W. Paul Vogt, Dianne C. Gardner, Lynne M. of case study research Haeffele, 2012-02-20 Systematic practical and accessible this is the first book to focus on finding the most defensible design for a particular research question Thoughtful guidelines are provided for weighing the advantages and disadvantages of various methods including qualitative quantitative and mixed methods designs The book can be read sequentially or readers can dip into chapters on specific stages of research basic design choices selecting and sampling participants addressing ethical issues or data collection methods surveys interviews experiments observations archival studies and combined methods Many chapter headings and subheadings are written as questions helping readers quickly find the answers they need to make informed choices that will affect the later analysis and interpretation of their data Useful features include Easy to navigate part and chapter structure Engaging research examples from a variety of fields End of chapter tables that summarize the main points covered Detailed suggestions for further reading at the end of each chapter Integration of data collection sampling and research ethics in one volume Comprehensive glossary **Writing and Presenting Research** Angela Thody, 2006-06-15 This accessible and wide ranging book is an invaluable introductory guide through the choices to be made when deciding how to report research Writing and Presenting Research covers research written as theses and dissertations chapters books reports and articles in academic professional or general media such as newspapers and also reviews the options for presenting research orally as lectures keynotes conference papers and even TV game shows These forms of reporting research have well established conventions for their formats but they also have growing numbers of alternative possibilities This has generated debate about what is or is not acceptable and the aim of this book is to make this debate more manageable for those wanting to assess which of the conventional or alternative possibilities on offer is most appropriate for reporting their current research Arranged in easily followed sections enlivened with checklists style variations examples and reflection points Writing and Presenting Research has relevance to the social sciences arts humanities natural and applied sciences and law and is an invaluable reference tool for new and experienced researchers

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Re-thinking Adult Education Research. Beyond the Pandemic Vanna Boffo, Regina Egetenmeyer, 2023-08-04 This work is the result of the European INTALL Project International and Comparative Studies for Students and Practitioners in Adult Education and Lifelong Learning 2018 2021 From early September 2018 to the end of August 2021 this project allowed us to build knowhow about some specific issues of adult education The latest meeting of the INTALL project partners led to a conference about the role of Adult Education Research during and after Covid 19 and the importance of re thinking Lifelong and Lifewide Learning for the future Based on four sections Innovation and Future Competences in Adult Education Research Professionalisation in Adult Education Sustainability Inclusion and Wellbeing Topics for Adult Society and Smart Cities and Learning and Teaching in Higher Education in Post Pandemic Time A Digital Transformation the volume represents an opportunity to foster a debate on key issues in the field of Adult Learning and Education across Europe

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