

# ELL-Friendly Classrooms

## WHAT YOU'LL HEAR

Less teacher talk  
and more student  
conversation



Student groups  
working together  
in collaboration



The teacher using  
repetition and  
clarification



to support student  
comprehension

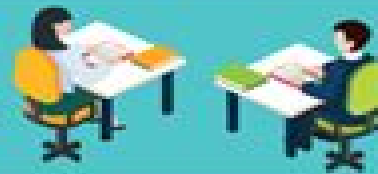
Students using  
sentence stems to  
speak and write in  
complete sentences



*I believe*

## WHAT YOU'LL SEE

Desks arranged  
in groups



Students working  
collaboratively



that are clear,  
concise, and user-  
friendly, with  
graphic supports

### WORD WALLS

that are  
categorized  
and supported  
with visuals



Content and  
language objectives  
clearly posted



# English Language Learners In Your Classroom Strategies That Work

**Zhe Xu**



## **English Language Learners In Your Classroom Strategies That Work:**

*English Language Learners in Your Classroom* Ellen Kottler, Jeffrey A. Kottler, Chris Street, 2007-12-06 This book answers many questions about working with English Language Learners The anecdotes examples and stories help make the theoretical concepts concrete I really like the hands on suggestions and many of the strategies in the book can be used daily Brenna Godsey Science Teacher Canyon High School Anaheim CA An authoritative reference for teachers facing an increasingly diverse school population This third edition of the best selling *Children With Limited English Teaching Strategies for the Regular Classroom* provides preservice and inservice teachers curriculum specialists teacher mentors and administrators with the necessary tools to meet the educational needs of English Language Learners in an inclusive classroom This revised edition includes more strategies for building communication skills increased visuals and activities for instruction and fresh connections to current research plus a new chapter on literacy and an expanded chapter on integrating current technology into the classroom Additional aids include A guided daily lesson plan format with adaptations for English Language Learners A description of language proficiency levels A wealth of tables charts and checklists to guide instruction and assessment

*Strategies for Success with English Language Learners* Virginia Pauline Rojas, Association for Supervision and Curriculum Development, 2007 Approximately 4 7 million designated English language learners attend public schools Office of English Language Acquisition 2002 It is predicted that by the 2030s English language learners will account for about 40 percent of the school age population Yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago Who are English language learners and what are effective ways for schooling them What kind of educational program brings about the best results What are sound practices for facilitating English language acquisition How can English language learners have academic success in subject areas How do we teach English language learners in our classrooms p 5

**How to Teach English Language Learners** Diane Haager, Janette K. Klingner, Terese C. Aceves, 2009-12-02 This hands on book offers teachers a much needed resource that will help maximize learning for English Language Learners ELLs *How to Teach English Language Learners* draws on two wide ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ELL students Through highly readable portraits the authors take readers into these teachers classrooms illustrating richly what it is they do differently that yields such great results from English learners Because most teachers profiled work within a three tiered Response to Intervention framework the book shows how to implement RTI effectively with ELLs from providing general reading instruction for the entire classroom to targeted interventions with struggling students Written by noted ELL educators Diane Haager Janette K Klingner and Terese Aceves *How to Teach English Language Learners* is filled with inspiring success stories teaching tips activities discussion questions and reflections from these outstanding teachers

*How to Reach and Teach English Language Learners* Rachel Carrillo Syrja, 2011-09-06 Practical ready to use ELL

strategies firmly rooted in the latest research This book provides practical strategies and tools for assessing and teaching even the most hard to reach English language learners across the content areas Syrja offers educators the latest information on working with ELLs including using formative assessments and provides a wealth of classroom tested models and measures These tools have proven to be effective with ESL students at all levels including Long Term English Learners LTELs Throughout the book the author shares powerful research based strategies and clearly illustrates how they should be implemented in the classroom for maximum impact Filled with proven ideas and easy to implement tips for teaching ELLs Designed to be a practical ELL ESL resource for classroom teachers Syrja a former teacher and ESL student is a noted expert in English language learning and a Professional Development Associate with the Leadership and Learning Center This value packed guide offers educators accessible and research based classroom strategies for reaching and teaching ELLs

**Making Sense** Juli Kendall, Outey Khuon, 2005 Reading is all about understanding Many English language learners simply do not understand what they are reading whether it s a picture book a literature selection or a science textbook Juli Kendall and Outey Khuon believe that small group comprehension lessons have a key role to play in advancing students understanding of texts Making Sense provides answers to many common questions asked by teachers of English language learners How do we organize small group comprehension instruction How do we select books to teach strategies How do we know our kids are getting it and what do we do when they don t get it It is an easy to use practical resource for ELD ESL and ESOL pull out teachers and for push in teachers working in class to support English language learners The book s five main sections are geared to the stages of language proficiency and lessons are divided into younger and older students spanning kindergarten through grade 8 The authors outline fifty two lessons that teach students how to make connections ask questions visualize make mental images infer determine importance and synthesize Each lesson follows a four part teaching framework Start Up Connection helping students build background and use prior knowledge to connect to the lesson Give Information explicitly telling students what they are going to learn and why they are learning it and then teaching them Active Involvement often occurs during the teaching as students practice what they are learning while the teacher checks for understanding and monitors and adjusts instruction Off You Go opportunities for students to practice what they learned with peers or independently Making Sense also explores the stages of language proficiency through descriptions of ten English language learners of different ages A chart of student characteristics for each stage shows how students demonstrate understanding and outlines the implications for planning instruction This book will appeal to experienced teachers seeking to expand their repertoire of lessons as well as new teachers just beginning the adventure of teaching comprehension to English language learners

**Powerful Practices for Supporting English Learners** Fern Westernoff, Stephaney Jones-Vo, Paula Markus, 2021-03-03 Highlight the assets of English Learners in your classroom Students do better in school when their voices are heard For English Learners that means not only supporting their growing language proficiency but also empowering

them to share their linguistic and cultural identities This practical guide grounded in compelling research and organized around essential questions and answers is designed to help all educators build on their current competencies to authentically harmonize home languages and cultures in the classroom Inside you ll find The emotional social linguistic cognitive and academic rationale for incorporating cultural and linguistic assets Creatively illustrated powerful practices with concrete examples of successful implementation Myth busting reflections to spark critical thinking about diversity inclusive education and family engagement Curriculum connections tied to American and Canadian standards By recognizing and validating every student s linguistic and cultural assets you create a supportive environment for academic success *English*

*Language Learners* Larry Ferlazzo,2010-04-06 This unique new perspective and method for teaching English Language Learners is the proven result of the author s community organizing career and his successful career in the classroom Written by an award winning practitioner *English Language Learners Teaching Strategies that Work* offers educators a five step methodology for teaching this burgeoning population Rather than viewing these students through the typical lens of deficits they might have the process helps educators recognize and use the assets ELLs bring to the classroom The five principles around which the process revolves are building relationships accessing prior knowledge through student stories developing student leadership learning by doing and reflection The book shows how these ideas can be used in all subject areas to help ELLs master both content and language using high order thinking skills In addition to providing detailed lessons the book shares a framework teachers can use to create their own lessons and it shows how to take advantage of technology and games as teaching tools References to extensive research studies are included to provide evidence of effectiveness and each lesson is linked to state standards in English Language development *Constructivist Strategies for Teaching English*

*Language Learners* Sharon Adelman Reyes,Trina Lynn Vallone,2007-12-13 The authors embrace the constructivist paradigm as a natural teaching and learning response to the specific needs of ELLs A unique and remarkable contribution to the theoretical and research based literature Karen C Evans Principal David Walker Elementary School Evanston IL Reyes and Vallone invite readers on an exciting journey inside classrooms where knowledgeable caring advocacy oriented teachers effectively engage English Language Learners through culturally and linguistically responsive pedagogy Carlos J Ovando Professor Arizona State University Combine constructivist methods and culturally responsive instruction to improve educational equity As the population of English Language Learners ELLs grows educators need new strategies to effectively promote second language acquisition and literacy development in all content areas By linking constructivist pedagogies to ELL instruction *Constructivist Strategies for Teaching English Language Learners* provides a culturally responsive approach that builds on students experiences and strengths Sharon Adelman Reyes and Trina Lynn Vallone supply in depth classroom examples and grade level connections to help readers apply constructivist methods in teaching ELLs Designed for inclusive classrooms with diverse student backgrounds and abilities this hands on guide examines Perspectives on second language

acquisition and learning Program models for ELLs Instructional practices informed by critical pedagogy Examples of constructivist classroom programs Mainstream and bilingual teachers ESL specialists principals and teacher leaders will find the conceptual foundation and practical methods needed to promote academic success for ELLs Teaching English Language Learners Michaela Colombo,2011-03-08 TESOL standards for students and teachers are outlined in the first chapter and aligned with the content of the book **Differentiated Literacy Strategies for English Language Learners, Grades K-6** Gayle H. Gregory,Amy Burkman,2011-10-05 Effective ways to help ELLs excel The key to successfully teaching English learners is focusing on literacy Adapted from the highly successful Differentiated Literacy Strategies for Student Growth and Achievement in Grades K 6 this book provides a wealth of practical literacy strategies tailored for students who have had interrupted formal education or come from newly arrived immigrant populations Teachers will find an instructional and assessment framework designed to promote these critical competencies Functional literacy in phonics spelling and reading Content area literacy for vocabulary concept attainment and comprehension Technological literacy for information searching evaluation and synthesis Innovative literacy for creativity growth and lifelong learning **Teaching Matters** Beverly Falk,Megan Blumenreich,2012 As public schools become increasingly embattled by budget shortfalls crowded buildings and ever more rigid curricula the burden of these restrictions has drastically changed the way children are expected to learn Nowhere is this more obvious or more devastating than classrooms in high need urban areas Drawing upon teachers firsthand experiences in some of today s most demanding schools leading education experts Beverly Falk and Megan Blumenreich provide an enlightening account of what our students really need and how teachers are stepping up to provide what state standards and political posturing cannot Teaching Matters takes us into a variety of classrooms to witness the art of teaching at its most creative and effective with a focus on early childhood and elementary school We follow educators as they strive to change systems that fail to address the needs of their students from efforts to break the silence about homophobia in schools and multipronged strategies to build stronger relationships with immigrant families to the modification of ineffective curriculum to foster the growth of the whole child By confronting many misconceptions about urban education and school reform Falk and Blumenreich provide a crucial insider s look at some of the most challenging and relevant questions in education today **Getting Started with English Language Learners** Judie Haynes,2007-02-15 It s been six months and I STILL can t get my English language learners to participate in class How can I help my newcomers feel more comfortable around other students Am I doing enough to help my English language learners succeed Have you had these thoughts Take heart you are not alone As schools and districts swell with growing numbers of English language learners and as administrators and teachers wrestle with federal guidelines for educating these students many educators are faced with these same challenges and much more To meet these challenges it is imperative for educators to learn about and use the theories and teaching strategies that will help English language learners succeed in the classroom In Getting Started

with English Language Learners How Educators Can Meet the Challenge Judie Haynes provides a practical resource to help educators who are new to the field of English as a Second Language understand the needs of English language learners From learning how students acquire a second language to differentiating instruction to exploring practical strategies for teaching newcomers this book will help educators learn how to create effective learning environments for English language learners Real life scenarios from actual classrooms are presented throughout the book The book also includes a brief overview of different types of ESL programs used in the United States and a helpful glossary of common ESL terminology New teachers veteran educators working with English language learners for the first time and administrators can all use this book to increase their knowledge improve their practice and most importantly effectively educate and inspire English language learners Note This product listing is for the Adobe Acrobat PDF version of the book

**Promoting Academic Success with English Language Learners** Craig A. Albers, Rebecca S. Martinez, 2015-08-31 Educators and school psychologists throughout the country are working with growing numbers of English language learners ELLs but often feel unprepared to help these students excel This highly informative book presents evidence based strategies for promoting proficiency in academic English and improving outcomes in a response to intervention RTI framework Illustrated with a detailed case example the book describes best practices for working with K 5 ELLs in all stages of RTI universal screening progress monitoring data collection decision making and intensifying instruction In a large size format for easy photocopying the book includes more than two dozen reproducible worksheets Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

**Teaching English Language Learners** Shelley Hong Xu, 2010-01-01 Grounded in research and practical expertise this volume helps K 6 teachers skillfully support all of their English language learners ELLs from a single student to an entire classroom Ideas for teaching ELLs across different grade and proficiency levels include ways to link instruction to students lived experiences use a variety of motivating print and electronic texts and materials engage families and conduct effective assessments Chapters are packed with tools and activities for promoting ELLs development in oral language phonics fluency vocabulary comprehension writing and grammar Handy reproducibles and Voice from the Classroom teacher vignettes enhance the utility of the book

**Differentiated Literacy Strategies for English Language Learners, Grades 7-12** Gayle H. Gregory, Amy Burkman, 2011-10-05 100 ways to keep adolescent ELLs engaged This versatile handbook is for middle school and high school educators who need to differentiate literacy instruction for adolescent ELL students at various stages of literacy competency Adapted from the highly successful Differentiated Literacy Strategies for Student Growth Achievement in Grades 7 12 the authors use brain based strategies and texts that appeal to older learners who may have had interrupted formal education or come from newly arrived immigrant populations More than 100 hands on tools help teachers develop students competencies in Content areas including vocabulary concept attainment and comprehension Technology

such as information searching evaluation and synthesis Creative applications and 21st century skills Written for classroom teachers reading specialists curriculum developers and instructional leaders this one stop source provides an expert guide to working with all of today s adolescent and teen English language learners     **Teaching Language Arts to English Language Learners** Anete Vásquez,Angela L. Hansen,Philip C. Smith,2010-11-24 Teaching Language Arts to English Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways in which educators might address them in the language arts classroom     **50 Strategies for Teaching English Language Learners** Adrienne L. Herrell,Michael L. Jordan,2015-03-27 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134057295 50 Strategies for Teaching English Language Learners includes a rich assortment of practical strategies aligned to TESOL standards which have been field tested in diverse classrooms Each strategy includes a brief explanation step by step instructions on how to plan and use the strategy and classroom scenarios demonstrating how the strategy can be adapted for different grade levels and content areas The authors have included additional strategies in language and literacy development technology and assessment to support both pre service and in service teachers The Fifth Edition represents a major change in standards based education that helps educators meet the additional challenges of the Common Core State Standards in the process of acquiring English Included are six new strategies self evaluation rubrics adaptation charts classroom examples demonstrating approaches to CCSS video links pop ups encouraging further reading and a glossary of terms encountered in the text The Enhanced Pearson eText features embedded video Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable The Enhanced Pearson eText may be purchased stand alone or with a loose leaf version of the text for 40 65% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3 1 4 a 7 or 10 tablet or iPad iOS 5 0 or later     Empowering English Language Learners Jeanne C. DeFazio,William David Spencer,2018-06-13 Empowering English Language Learners showcases strategies of those who teach English as a second language in pre schools graduate schools secular public schools and private Christian schools What makes this book unique is the way each teacher evaluates teaching strategy through personal experience This book explains what works and what doesn t With additional contributions from Dean Borgman Julia Davis Jean Dimock Cherry Gorton Seong Park Olga Soler Virginia D Ward Gemma Wenger     *Instructional Strategies for Middle and High School*



*Social Studies* Bruce E. Larson, 2016-08-10 *Instructional Strategies for Middle and High School Social Studies Methods Assessment and Classroom Management* is an exciting methods based text that integrates appropriate management and assessment techniques with seven distinct teaching strategies. Writing explicitly for pre service social studies teachers, veteran teacher educator Bruce E. Larson offers detailed descriptions of a range of instructional strategies along with guidelines for deciding how and when to use each. Part I offers the foundations for teaching and learning in a social studies classroom and explores contextual theoretical and policy factors that all teachers need to consider before entering the classroom. Part II delivers a range of comprehensive strategies for providing instruction that is appropriate for particular lessons, student abilities and classroom environments. The practical strategies in Part II build upon the learning theories described in Part I, positioning *Instructional Strategies for Middle and High School Social Studies* to be the go to all inclusive teacher's guide to the social studies classroom. New to this Edition: A list of goals before each chapter presents an overview of the chapter's content focus and provides an outline for the chapter review. Extensively revised Part I chapters 1-4 provides an updated review of national standards developed for teaching history, geography, civics and economics. In depth applications of the Common Core State Standards for the social studies are also explored. New Reality Check feature provides directions for integrating field based experiences into the chapters and contextualizes the ideas in the book for a classroom setting. Each chapter in Part II chapters 5-11 has been expanded to include a section labeled *Enhancing Student Learning with Technology* offering websites, links and other resources for integrating recent technologies into the classroom. Chapters 5-11 include a new *Making Your Lesson More Meaningful for ELLs* feature which provides ideas based on current research and theories about learning language for engaging ELLs specific for each instructional strategy. Expanded discussion of the *Understanding by Design* model equips teachers to design learning experiences that promote student understanding by intentionally designing what happens in the classroom and developing authentic formative assessments of student learning.

**Identifying and Supporting Gifted English Language Learners** Mary Catharine Campbell, 2021-09-09 This book is a practical guide for identifying and supporting gifted English language learners (ELLs) based on research and firsthand teaching experience. This book presents practical information and strategies for identifying gifted ELLs. Helps readers understand more about potentially gifted behaviors and talents. Supports the enrichment and social emotional needs of these students. Includes background information, teaching strategies and methods. Offers ideas for lessons and activities that can be used to support any learner. Research from the last 2 decades shows that there is a considerable disparity between ELLs and native English speakers identified as gifted. This book will inspire action by key players in these students' lives including English language and gifted educators, classroom teachers, school administrators, district and state leaders, families and the greater community.

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