

Fieldwork in Geography: Reflections, Perspectives and Actions

edited by

Rod Gerber and Goh Kim Chuan



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Rod Gerber,M. Williams



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Fieldwork in Geography: Reflections, Perspectives and Actions Rod Gerber, Goh Kim Chuan, 2013-03-14

Geographers regard fieldwork as a vital instrument for understanding our world through direct experience for gathering basic data about this world and as a fundamental method for enacting geographical education. The range of international geography and educational experts who contributed to this volume has demonstrated that the concept of fieldwork has a considerable history in the field of geography. They have demonstrated that the theoretical aspects of fieldwork have been interpreted differently in regions around the world but the importance of fieldwork remains strong globally. A fresh look at the pedagogic implications for fieldwork in formal education offers ideas both for promoting it in geographical education and for maintaining its place in the geography curriculum. Audience: Forward looking geographers and educators now recognise that alternative strategies especially those involving the use of information technology should be developed to reaffirm the centrality of fieldwork in geographical and wider education. International Handbook on Geographical Education Rod

Gerber, 2013-03-09 I am very pleased to have been asked by Rod Gerber to provide a preface to such a book. Not least because of the twenty-four chapters eight are written by former students or colleagues with whom I have worked in the past and whom I still meet at conferences on geographical education. It is with a certain pride and joy that I note the progress which has been made in geographical education both in its day-to-day teaching and in research in the twenty years following the end of my term of office as Chair of the Commission on Geographical Education of the International Geographical Union CGEIUG. My successors Joe Stoltman, Hartwig Haubrich, Rod Gerber and now Lea Houtsonen have done much and are continuing to work hard to foster the development of geographical education. This book is proof if proof were needed that the international collaboration in this field is alive and well with contributions coming from all the continents except Antarctica. It would be a moribund subject that remained unaffected in one way or another by developments on the great world stage as Fairgrieve 1926 would have put it. And as Rod Gerber shows the issues of globalisation of cultural encounters of differing value systems of new technologies of variable economic development and of environmental quality all feature as topics which influence and are influenced by geographical education. **Geography, Culture and Education** Rod Gerber, M.

Williams, 2002-10-31 The aim of this book is to inject more intercultural understanding and education into people's lives. This is achieved by focusing on key aspects such as geography and culture, geography and citizenship, pedagogic implications and future directions for inter-cultural learning, understanding and education. This publication demonstrates how the study of geography can assist people in different social and cultural groups to sustain their lifeworlds and improve them for future generations of citizens. **Modelling Geographical Systems** B. Boots, A. Okabe, R. Thomas, 2013-11-11 Within the realm of

quantitative geography systems modelling is specifically concerned with understanding those relationships that influence the attributes of phenomena located in space and time. The intention is to replicate the main processes influencing a system's

behaviour and thereby assist its management through a capability to estimate future change. Over the last few decades one of the major institutional initiatives for promoting such research has been provided by specialised Study Groups and Commissions established by the International Geographical Union (IGU). These scholarly networks have aimed to co-ordinate international research agendas for geographical systems modelling and their activities have been recorded in both edited volumes (Fischer and Getis 1997) and special issues of learned journals (Wilkinson and Boots 2000; Leung and Okabe 2001). Presently this facilitative task is the charge of the Commission on Modelling Geographical Systems (CMGS) appointed at the IGU Hague Congress in 1996 and chaired by Barry Boots (1996–2000) and Richard Thomas (2000–present). Set against this background, this book provides a perspective on the work of the CMGS from 1996 until the IGU Seoul Congress in August 2000 through a collection of papers first presented to our sessions at this event. Moreover, a number of Japanese delegates were attracted to this Asian venue and their contributions provide many new ideas concerning the implementation of systems analysis.

Geographical Education in a Changing World John Lidstone, Michael Williams, 2006-07-19. This book results from the work of the Commission on Geographical Education of the International Geographical Union. Part 1 focuses on the distinctive traditions of school geography; Part 2 reviews the state of school geography on a broad continental basis, including national case studies by local experts. The final chapters extrapolate from the present and point to likely future developments in the subject, again with examples drawn from various countries.

Enterprising Worlds Jay D. Gatrell, Neil Reid, 2007-05-16. Enterprising World represents the culmination of several years of work by geographers, planners and economists. The chapters represent the collective efforts of the International Geographical Union's Commission on the Dynamics of Economic Spaces. This collection is the result of the 2005 annual meeting in Toledo, Ohio, USA. The chapters have been selected based on their contribution to the broader community of economic geographers and policymakers and to demonstrate the inherent interconnectedness of these themes and at times the conceptual tension that exists between ethics, economics and the environment insofar as these important issues shape the contours and cleavages of contemporary regional development. In particular, the chapters represent the diversity of perspectives on these issues. The authors provide insight into the workings of a variety of communities, regions and nations as they seek to balance economic growth with the growing necessity to simultaneously promote ethical and sustainable regional development. As such, this book is truly international in both scale and scope and provides the reader with a survey of emerging and established concepts, theories and conflicts in economic geography.

Presenting and Representing Environments Graham Humphrys, Michael Williams, 2006-01-27. The presentation and representation of the environment occurs throughout academia and across all news media. The strict protocols of science often clash with environmental information available from sources that dwell on subjective, aesthetic, emotional and personal sensitivities. This book challenges the reader as student, teacher, researcher or policy maker to reflect critically on the ways that environments are studied, interpreted, presented and represented in education and public policy.

Learning from Clusters Ron A. Boschma, Robert C. Kloosterman, 2006-03-30 Jan Lambooy retired in October 2002 When Jan was asked how he wanted to celebrate this occasion he was adamant that no great festivities should take place Characteristically Jan wanted just a scientific conference so he could learn something from it and as he insisted no great festivities So that is what we did and a conference was organised in Amsterdam on 25 October 2002 hosted by the Faculty of Economics and Econometrics of the University of Amsterdam Friends of Jan s from academia in the Netherlands and abroad participated and thus paid homage to Jan both as a scientist and as a person We are now very proud to present this festschrift firstly as the palpable result of this conference and secondly as a token of sincere respect and great affection for Jan Edited volumes run the danger of being a hotchpotch of contributions on a wide variety of topics Here we have explicitly focused on a central theme in contemporary economic geography and regional science namely the relationship between learning innovation and clustering Internationally renowned scientists made both theoretical and empirical contributions to this volume We think this book constitutes a broad palette of contemporary thinking and research on the relationship between spatial concentration and innovation and hope it will play a significant role in future debates on this issue

Mountain Geocology and Sustainable Development of the Tibetan Plateau Du Zheng, Qingsong Zhang, Shaohong Wu, 2000 Audience The book is geared to the needs of policy makers geographers professors environmental managers and researchers at a graduate level Jacket The Power of Planning Oren Yiftachel, Jo Little, David Hedgcock, Ian Alexander, 2002-04-30 The book addresses critically the question What is the societal impact of urban and regional planning It begins with a theoretical discussion and then analyses through a series of case studies the intentions contents struggles and consequences of urban and regional planning It shows that plans and policies often defy the commonly perceived role of advancing equality justice development and amenity by causing social problems marginalisation and inequalities The book looks at planning from a critical distance without a priori belief in its necessity or usefulness The 12 chapters written by renowned international scholars demonstrate the multiplicity of social and political struggles over the contested terrain of spatial policies The book focuses on four key areas where the impact of planning is explored the community power gender relations ethnic tensions and social polarisation while comparing three societies Australia Israel and England Audience This volume is mainly intended for faculty and students of academia but also for urban professionals and policy makers The book is relevant to fields such as urban and regional planning geography political science urban studies urban sociology urban anthropology ethnic and gender relations *Dynamic Trip Modelling* Robert G.V. Baker, 2006-08-05 The thesis of this book is that there are one set of equations that can define any trip between an origin and destination The idea originally came from work that I did when applying the hydrodynamic analogy to study congested traffic flows in 1981 However I was disappointed to find out that much of the mathematical work had already been done decades earlier When I looked for a new application I realised that shopping centre demand could be like a longitudinal wave governed by centre opening and closing

times Further a solution to the differential equation was the gravity model and this suggested that time was somehow part of distance decay This was published in 1985 and represented a different approach to spatial interaction modelling The next step was to translate the abstract theory into something that could be tested empirically To this end I am grateful to my Ph D supervisor Professor Barry Garner who taught me that it is not sufficient just to have a theoretical model This book is an outcome of this on going quest to look at how the evolution of the model performs against real world data This is a far more difficult process than numerical simulations but the results have been more valuable to policy formulation and closer to what I think is spatial science The testing and application of the model required the compilation of shopping centre surveys and an Internet data set

Solid Waste Management and Recycling Isa Baud,Johan Post,Christine Furedy,2006-04-11 This book is for practising professionals and academics working in urban planning and international development international project staff trainers urban development researchers and teaching staff in universities and polytechnics Solid Waste Management and Recycling is unique in that it utilizes an integrated solid waste management perspective in its analysis provides embedded case study data deals with both formal and informal actors and institutional arrangements in solid waste management and recycling has chapters written by experts from the countries concerned Kenya and India can be used in graduate level courses in urban development urban management and planning and technical engineering courses for students project staff and technical students

The Sustainability of Rural Systems I.R. Bowler,C.R. Bryant,C. Cocklin,2013-06-29 Economy society and environment comprise the three main dimensions of sustainable development but too often they are considered separately This book by comparison examines the interaction of the three dimensions in the context of rural systems embracing a wide range of topics including globalisation and reregulation in sustainable food production conservation and sustainability the development of sustainable rural communities and sustainable rural urban interaction An international team of geographers drawn from the International Geographical Union s Commission on The Sustainability of Rural Systems summarises the basis of unsustainable rural development in these topics the remedial policies being pursued and their own evaluations of the policies Rather than deal just with generalisations their analyses are illustrated by detailed case studies drawn from a variety of rural systems in both developed and developing countries

Cities between Competitiveness and Cohesion Peter Ache,Hans Thor Andersen,Thomas Maloutas,Mike Raco,Tuna Taşan-Kok,2008-04-29 This book offers a cross European analysis of urban and regional strategies of reconciling welfare and competitiveness It develops an understanding of the strategy challenge to reconcile competitiveness with cohesion and provides an analysis of cities and regions as actors in multi level governance settings The book offers a European comparative view on housing labour markets enterprises ethnical issues gender dimensions urban development projects transport and sustainability

Land Use Simulation for Europe John Stillwell,Henk J. Scholten,2001-12-31 Land use change is driven by a variety of forces including spatial policies formulated at supra national national regional and local

levels The main focus of this book is to contextualise explain and illustrate a new methodology for simulating land use change in different parts of Europe It considers some of the more important causal factors and identifies state of the art approaches to modelling human and environmental systems and for evaluating and visualising alternative scenarios The last part of the volume presents material from two case studies one from The Netherlands and one from Portugal of the implementation of a new simulation model called EuroScanner Audience This work will be of interest to researchers and practitioners whose work involves geography simulation and modelling environmental planning spatial decision making the methodology of social sciences and economics

The Post-Socialist City Kiril Stanilov, 2007-08-13 In the large body of literature produced during the last fifteen years on the transformation of Eastern European societies after the fall of communism studies investigating changes in urban form and structure have been quite rare Yet a profound reorganization of the manner in which urban space is appropriated has taken place impacting the life of over 200 million urban residents in the region The patterns of spatial organization which have been established during this fairly limited but critical timeframe are likely to set the direction of future urban development in CEE cities for a long time This book focuses on the spatial transformations in the most dynamically evolving urban areas of post socialist Central and Eastern Europe linking the restructuring of the built environment with the underlying processes and forces of socio economic reforms We hope that the detailed accounts of the spatial transformations in a key moment of urban history in the region will enhance our understanding of the linkages between society and space adding to the knowledge that is needed for resolving the difficult challenges facing cities throughout the globe in the beginning of the twenty first century

Tourism and Migration C.M. Hall, A.M. Williams, 2013-06-29 The origins of this book lie in a project of the International Geographical Union Study Group on the Geography of Sustainable Tourism The theme Tourism and migration reflects the growing interests of tourism geographers in common with other geographers and social scientists to reach across traditional cleavages in the way research is undertaken and knowledge is formed In this instance the aim was to connect the largely discrete research domains of tourism studies and migration This was informed not only by awareness of the limitations of disciplinary barriers but also by the growing need to respond to the emergence of new forms of mobility and circulation which fitted uncomfortably into many of the analytical categories of tourism and migration studies The extension of property rights across boundaries e.g. second homes vacation homes and time shares space time convergence changing approaches to work and leisure and structural changes in economies and the demographic profiles of societies are only some of the factors which have generated these new forms of mobility These serve to bind places and individuals in new and challenging ways with implication for both movers and stayers The various chapters of this volume bring together a range of dimensions and locations within which to study the relationships between tourism and migration

Cities in Transition Rita Schneider-Sliwa, 2006-01-23 This book was written with the aim of showing that even in the era of globalization developments appearing in cities are not subject to almost

unconditional global forces Rather universal forces are decisive eventualities in the process of urban restructuring often influencing its course and speed yet developments and particularities within a city strongly influence the course of events and the extent to which negative characteristics of globalization might occur Berlin Brussels Hanoi Ho Chi Minh City Hong Kong Jerusalem Johannesburg Moscow St Petersburg Sarajevo and Vienna Using these important cities the special relationship between global and local regional forces is analyzed The case studies were selected based on their political and cultural context and the fact that their social and political fabric was subject to major changes in the recent past How global processes manifest themselves locally depends to a great extent on how development processes and endogenic potentials are initiated locally in order to cope with the new global economic and societal conditions

Geography Education in the Digital World Nicola Walshe, Grace Healy, 2020-10-07 Geography Education in the Digital World draws on theory and practice to provide a critical exploration of the role and practice of geography education within the digital world It considers how living within a digital world influences teacher identity and professionalism and is changing young people's lives The book moves beyond the applied perspective of educational technology to engage with wider social and ethical issues of technology implementation and use of digital data within geography education Situated at the intersection between research and practice chapters draw on a wide range of theory to consider the role adoption and potential challenges of a range of digital technologies in furthering geographical education for future generations Bringing together academics from the fields of geography geography education and teacher education the book engages with four key themes within the digital world Professional practice and personal identities Geographical sources and connections Geospatial technologies Geographical fieldwork This is a crucial read for geographers geography educators and geography teacher educators as well as those engaging with existing and new technologies to support geographical learning in the dynamic context of the digital world It will also be of interest to any students academics and policymakers wanting to better understand the impact of digital media on education

Learning Geography Beyond the Traditional Classroom Chew-Hung Chang, Bing Sheng Wu, Tricia Seow, Kim Irvine, 2018-05-08 This book provides a collection of critical pieces that support the idea that good teaching and learning of geography in fieldwork and using technology should consider the dimensions of curriculum design instructional design and resource provision as well as assessment for such learning activities Further it clearly describes the thinking experiences and critical comments concerning two broad areas of learning outside the traditional classroom in the field and with technology

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