

Language Policy

Robert Kirkpatrick *Editor*

English Language Education Policy in Asia

 Springer

English Language Education Policy Asia

**JoAnn (Jodi) Crandall, Kathleen M.
Bailey**



English Language Education Policy Asia:

English Language Education Policy in Asia Robert Kirkpatrick, 2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English

English Language Education in South Asia Lesley Farrell, Udaya Narayana Singh, Ram Ashish Giri, 2011 In South Asia English is the major link language for people from diverse linguistic backgrounds With globalisation and the subsequent rise in the demand of English almost all South Asian countries are in the process of introducing English at the early school level This widens the scope of investigating into the national policies regarding English and probing the status of English language in relation to pedagogy in the countries of the South Asian region English Language Education in South Asia provides a strong foundation for scholarly work on ELE in South Asia The volume contains compilation of scholarly and investigative essays especially written for this volume by some of the most prominent and emerging scholars of English language education in South Asia The chapters provide up to date information on the politics policy theory and practice of ELE in seven countries of South Asia Afghanistan Bangladesh Bhutan India Nepal Pakistan and Sri Lanka The volume divided into three sections Policy Pedagogy and Politics of Pedagogy investigates how the socio economic local and global language politics shape the ELE in South Asia It also addresses the theoretical as well as practical issues of classroom procedures teacher preparation programmes resource management examinations educational constraints and limitations

Primary School English-Language Education in Asia Bernard Spolsky, Young-in Moon, 2013-03-05 In Asia English is no longer a foreign language but a key resource for education government business and the general public Whereas thirty years ago British and American experts believed that the best way to improve the quality of English teaching was to cancel any programs below the secondary level Asian nations as well as European are now introducing English in primary school But there are major obstacles to overcome the training of enough local teachers or the hiring of English speakers the preparation of suitable teaching materials the development of useful tests and the design of workable curriculums The chapters in this book written by leading English teaching professionals in seven Asian countries and originally delivered at the 2010 annual conference of Asia TEFL which took place in Hanoi Vietnam describe and analyze national policies and how they are implemented The coverage is wide China with its huge number of students learning English Japan working to make the transition from elementary to secondary school seamless Singapore continuing to use English as medium of instruction for its multilingual population Korea

developing English education policies to recognize the increased role of English alongside the national language India building on its colonial past to make English an economic resource Vietnam fitting English into a program of national rebuilding and Taiwan spreading its English teaching outside the national capital This is not a report of the views of outside experts but of local experiences understood by local scholars of international standing Policy makers educators researchers and scholars will be able to gain valuable insights from Asian experts

The Routledge International Handbook of Language Education Policy in Asia Andy Kirkpatrick, Anthony J. Liddicoat, 2019-04-17 This must have handbook offers a comprehensive survey of the field It reviews the language education policies of Asia encompassing 30 countries sub divided by regions namely East Southeast South and Central Asia and considers the extent to which these are being implemented and with what effect The most recent iteration of language education policies of each of the countries is described and the impact and potential consequence of any change is critically considered Each country chapter provides a historical overview of the languages in use and language education policies examines the ideologies underpinning the language choices and includes an account of the debates and controversies surrounding language and language education policies before concluding with some predictions for the future

[The Politics of English Language Education and Social Inequality](#) Maya Kalyanpur, Padmini Bhuyan Boruah, Sarina Chugani Molina, Sunaina Shenoy, 2022-12-30 Based on policy analysis and empirical data this book examines the problematic consequences of colonial legacies of language policies and English language education in the multilingual contexts of the Global South Using a postcolonial lens the volume explores the raciolinguistics of language hierarchies that results in students from low income backgrounds losing their mother tongues without acquiring academic fluency in English Using findings from five major research projects the book analyzes the specific context of India where ambiguous language policies have led to uneasy tensions between the colonial language of English national and state languages and students linguistic diversity is mistaken for cognitive deficits when English is the medium of instruction in schools The authors situate their own professional and personal experiences in their efforts at dismantling postcolonial structures through reflective practice as teacher educators and present solutions of decolonial resistance to linguistic hierarchies that include critical pedagogical alternatives to bilingual education and opportunities for increased teacher agency Ultimately this timely volume will appeal to researchers scholars academics and students in the fields of international and comparative education English and literacy studies and language arts more broadly Those interested in English language learning in low income countries specifically will also find this book to be of benefit to their research

The Handbook of Asian Englishes Kingsley Bolton, Werner Botha, Andy Kirkpatrick, 2020-09-09 Winner of the 2021 PROSE Humanities Category for Language Linguistics The first volume of its kind focusing on the sociolinguistic and socio political issues surrounding Asian Englishes The Handbook of Asian Englishes provides wide ranging coverage of the historical and cultural context contemporary dynamics and linguistic features of English in use throughout the Asian region This first of its

kind volume offers a wide ranging exploration of the English language throughout nations in South Asia Southeast Asia and East Asia Contributions by a team of internationally recognized linguists and scholars of Asian Englishes and Asian languages survey existing works and review new and emerging areas of research in the field Edited by internationally renowned scholars in the field and structured in four parts this Handbook explores the status and functions of English in the educational institutions legal systems media popular cultures and religions of diverse Asian societies In addition to examining nation specific topics this comprehensive volume presents articles exploring pan Asian issues such as English in Asian schools and universities English and language policies in the Asian region and the statistics of English across Asia Up to date research addresses the impact of English as an Asian lingua franca globalization and Asian Englishes the dynamics of multilingualism and more Examines linguistic history contemporary linguistic issues and English in the Outer and Expanding Circles of Asia Focuses on the rapidly growing complexities of English throughout Asia Includes reviews of the new frontiers of research in Asian Englishes including the impact of globalization and popular culture Presents an innovative survey of Asian Englishes in one comprehensive volume Serving as an important contribution to fields such as contact linguistics World Englishes sociolinguistics and Asian language studies The Handbook of Asian Englishes is an invaluable reference resource for undergraduate and graduate students researchers and instructors across these areas Winner of the 2021 PROSE

Humanities Category for Language Linguistics **Interface between English Language Education Policies and Practice** Eric Enongene Ekembe, Lauren Harvey, Eric Dwyer, 2023-02-13 This book is about the policy practice praxis in English language education and draws on research from a diverse range of under explored international settings to showcase the importance of contextual realities on how policy and practice interact The case studies covered in the volume come from five continents Africa Europe Asia and South and North America and cover 11 countries in total The authors cover a wide range of themes and identify a number of issues at the interface between policy and practice In some cases they also highlight local initiatives for navigating these issues providing contextually grounded guidance and experience which will be of use to teachers and teacher trainers in other settings This book will be of interest to policy makers EMI researchers ELT practitioners teacher trainers and trainees and the broader Applied Linguistics research community *English in Southeast Asia and ASEAN* Azirah Hashim, Gerhard Leitner, 2020-11-16 English in Southeast Asia and ASEAN embeds English in its various regional Southeast Asian and political ASEAN language habitats Addressing the history developmental stages and contacts with other languages it provides in depth information on the region and its political organization In doing so it analyzes the geo political division of the region between former Anglophone and non Anglophone colonies and shows that this distinction has led to considerable differences in the status and texture of English This analysis includes the role and impact of American English in mainland and maritime Southeast Asia to highlight the linguistic properties of English and its linguistic and sociopolitical development English used in specific domains language policies and concludes with the future of

English and future challenges This book therefore provides an integrative survey of the various roles of English in ASEAN member states and studies the transformation of entire language habitats including the major national and regional languages that participate in this process It also explains how new societies emerge with their conflicting identities and their aspirations to act regionally or even globally and is a valuable resource for scholars and students in the fields of World Englishes Asian Studies and those interested in language contact policy and planning The Handbook of English Language Education in Nepal Ram Ashish Giri,Laxman Gnawali,2025-03-03 This book takes an interdisciplinary approach to explore wide ranging topics from applied linguistics education sociology political science and cultural studies It presents a comprehensive overview of English language education since its importation to Nepal This volume covers English language education ELE politics and policy theories and pedagogies English as a medium of instruction English teachers professional development multilingualism and linguistic ecology perspectives on equity diversity and inclusion as well as ELT and technology Comprising scholarly discussions on emerging ELE issues in contemporary Nepal the chapters explore various aspects of theoretical and pedagogical considerations of ELE While delving into the growing future of English in Nepal it also presents analytical case studies of its controversial present and past practices It sheds light on its development shifting paradigms and present state of affairs as well as the status of English in conjunction with the national language Nepali and other Indigenous languages This book will be useful to students researchers and teachers of education linguistics and teacher training institutions It will be an essential read for those involved in English language education applied linguistics EIL WE ELF ESL TESOL ELT and TEFL as well as for teachers teacher educators teacher trainees and international aid organisations *Global Perspectives on Language Education Policies* JoAnn (Jodi) Crandall,Kathleen M. Bailey,2018-02-01 Presenting research on language policy and planning with a special focus on educational contexts in which English plays a role this book brings readers up to date on the latest developments in research theory and practice in a rapidly changing field The diversity of authors research settings and related topics offers a sample of empirical studies across multiple language teaching and university contexts The fifth volume in the Global Research on Teaching and Learning English series it features access to both new and previously unpublished research in chapters written by TIRF Doctoral Dissertation Grant awardees and invited chapters by respected scholars in the field English Language Education for Graduate Employability in Vietnam Tran Le Huu Nghia,Ly Thi Tran,Mai Tuyet Ngo,2023-09-15 This open access book examines the teaching and learning of English for employability in Vietnamese higher education Its content is framed within one country to better examine the research issues within the influence of contextual factors This book investigates how English can contribute to the development of students employability capitals particularly in the aspects of human capital social capital cultural capital identity capital and psychological capital It presents employers and employees perspectives of how and why English is increasingly important for career development This book is a collection of discussions and viewpoints from teachers students

and other stakeholders like employers graduates and course coordinators on current practices and their proposed improvements to prepare students for their future education work and life Based on empirical evidence this book calls for repositioning English language education within the employability agenda to elevate its status and increase stakeholders engagement This book contributes to current debates on advancing the effectiveness of English language education in non English speaking countries as a response to internationalization and globalization English Language Teaching in Pakistan Naziha Ali Raza,Christine Coombe,2022-02-05 This book presents empirical research on teaching learning and assessment and teacher development practices in Pakistan Despite extensive academic research conducted in Pakistan over the last decade there is a dearth of internationally published literature on English language teaching in the country This book covers current research priorities and initiatives concerning English language teaching learning and assessment empirical developments and major professional development initiatives both in Pakistan and involving the work of Pakistani scholars based in abroad It highlights the impacts that development efforts are having in the ELT world in Pakistan The respective chapters cover a diverse range of topics including continuous professional development CPD identity construction English language policy curriculum development and innovative ELT approaches and methodologies used in Pakistan This volume provides valuable insights for TESOL and applied linguistics scholars and practitioners working in the field of ELT both in Pakistan and elsewhere in the globalized world **English Language Teacher Preparation in Asia** Subhan Zein,Richmond Stroupe,2018-08-06 Bringing together a comprehensive range of extended research based chapters English Language Teacher Preparation in Asia provides comprehensive insight into policy research and practical aspects of teacher preparation for English teachers at pre service level across multiple contexts in Asia Written by local and international scholars specialising in TESOL Teacher education and acknowledging the increasingly complex demands made on teachers of English in view of globalisation the book explores the multiple factors which are key to effective professional learning Chapters consider how pre service teachers are best prepared for the diverse contexts in which English is learnt and taught in settings throughout Asia and draw on in depth research studies to provide rich fully contextualised coverage of aspects of teacher preparation including curriculum design programme development policy professional learning communities assessment education and teaching practicum A timely contribution to the field of teacher preparation this text will be an invaluable resource for teacher educators pre service teachers and academics involved in the preparation of English teachers in Asia **Early Language Learning and Teacher Education** Subhan Zein,Sue Garton,2019-02-26 Language teacher education is widely identified as one of the most important areas that needs addressing in order to improve early language instruction yet research into teacher education for early language teachers remains relatively sparse This volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world The volume aims to enhance understanding of early language teacher education as well as to address the

need to prepare early language teachers and assist them in their professional development The chapters focus on the complexity of teacher learning innovations in mentoring and teacher supervision strategies in programme development and perceptions and knowledge and assessment in early language learning teacher education The volume offers comprehensive coverage of the field by addressing various aspects of teacher education in different languages The contributions highlight examples of research into current practice in the professional enhancement of early language learning teachers but with an emphasis on the implications for practitioners The Oxford Handbook of Southeast Asian Englishes Andrew J.

Moody,2024-03-03 The Oxford Handbook of Southeast Asian Englishes is the first reference work of its kind to describe both the history and the contemporary forms functions and status of English in Southeast Asia SEA Since the arrival of English traders to Southeast Asia in the seventeenth century the English language has had a profound impact on the linguistic ecologies and the development of societies throughout the region Today countries such as Singapore and the Philippines have adopted English as a national language while in others such as Indonesia and Cambodia it is used as a foreign language of education The chapters in this volume provide a comprehensive overview of current research on a wide range of topics addressing the impact of English as a language of globalization and exploring new approaches to the spread of English in SEA The volume is divided into six parts that investigate respectively historical and contemporary English contact in SEA the structures of the Englishes spoken in different SEA nations the English language literatures of the region approaches to English in education throughout the region and resources for researching SEA Englishes The handbook will be an invaluable reference work for students and researchers in areas as diverse as contact linguistics English as a Foreign Language world Englishes and sociolinguistics *Local Research and Global Perspectives in English Language Teaching* Rubina

Khan,Ahmed Bashir,Bijoy Lal Basu,Md. Elias Uddin,2023-01-01 This book provides an overview of recent trends and developments in the field of English language education It showcases research endeavors from a heterogeneous group of scholars from different parts of the world and brings together perspectives from both experienced and emerging scholars This book provides a platform for established as well as emerging practitioners and scholars in the field of English Language Teaching to share their research It synthesizes local expertise and culture with innovative ideas from other contexts and brings theory and practice together in one volume **Is English an Asian Language?** Andy Kirkpatrick,Wang

Lixun,2020-10-29 A comprehensive account of how English is being used and reshaped by multilingual Asian speakers to fit their everyday needs **The Routledge Handbook of Teaching English as an International Language** Ali Fuad

Selvi,Nicola Galloway,2024-12-30 The Routledge Handbook of Teaching English as an International Language provides a ground breaking overview of the research on the global spread of English with pedagogical implications Bringing together a number of key scholars and scholarly discussions on various aspects of teaching English as an International Language TEIL this handbook directs research in this field to help inform the much needed paradigm shift in ELT away from idealized native

English speaking norms Reframing English language language teaching and teacher education to match the new sociolinguistic landscape of the 21st century this handbook analyzes this topic in seven key areas Theoretical considerations Major frameworks and proposals Principles and practices of teaching and assessing English Innovative approaches varied contexts and transformative practices Diverse teaching settings and populations Teacher education and professional development Research developments and future directions The Routledge Handbook of Teaching English as an International Language is essential reading for scholars and students researching in the areas of World Englishes English as a lingua franca English as an international language Global Englishes ELT sociolinguistics and critical applied linguistics

Research Questions in Language Education and Applied Linguistics Hassan Mohebbi, Christine

Coombe, 2022-01-13 This volume encompasses the range of research questions on language related problems that arise in language teaching learning and assessment The 150 chapters are written by experts in the field who each offer their insights into current and future directions of research and who suggest several highly relevant research questions Topics include but are not limited to language skills teaching language skills assessment and testing measurement feedback discourse analysis pragmatics semantics language learning through technology CALL MALL ESP EAP ERPP TBLT materials development genre analysis needs analysis corpus content based language teaching language teaching and learning strategies individual differences research methods classroom research form focused instruction age effects literacy proficiency and teacher education and teacher development The book serves as a reference and offers inspiration to researchers and students in language education An important skill in reviewing the research literature is following a study's plan of attack Broadly this means that before accepting and acting upon the findings one considers a the research question Is it clear and focused Measurable b the subjects examined the methods deployed and the measures chosen Do they fit the study's goal and have the potential to yield useful results and c the analysis of the data Do the data lead to the discussion presented Has the author reasonably interpreted results to reach the conclusion Mohebbi and Coombe's book Research Questions in Language Education and Applied Linguistics A Reference Guide helps budding researchers take the first step and develop a solid research question As the field of language education evolves we need continual research to improve our instructional and assessment practices and our understanding of the learners language learning processes This book with its remarkable 150 topics and 10 times the number of potential research questions provides a wealth of ideas that will help early career researchers conduct studies that move our field forward and grow our knowledge base Deborah J Short Ph D Director Academic Language Research Training Past President TESOL International Association 2021-22 As a teacher in graduate programs in TESOL I frequently come across the frustration of students at centering their research interests on a particular topic and developing research questions which are worth pursuing so as to make a contribution to the field This frustration stems from the fact that our field is so vast and interrelated that it is often impossible to properly address all that interests

them Hence I wholeheartedly welcome this most relevant and innovative addition to the research literature in the field of TESOL and Applied Linguistics Coombe and Mohebbi have created a real tour de force that stands to inform budding researchers in the field for many years to come Additionally the cutting edge depiction of the field and all it has to offer will no doubt update the research agendas of many seasoned researchers around the world The 150 chapters are organized in a most powerful yet deceptively simple way offering a positioning within the topic suggesting questions that might direct inquiry and offering a basic set of bibliographic tools to start the reader in the path towards research What is more the nine sections in which the chapters are organized leave no area of the field unexplored Dr Gabriel D az Maggioli Academic Advisor Institute of Education Universidad ORT del Uruguay President IATEFL Chapter Metacognition in Academic Writing Learning Dimensions is available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com)

Qualitative Research Methods in English Medium Instruction for Emerging Researchers Samantha M. Curle, Jack K. H. Pun, 2023-06-20 This timely book will guide researchers on how to apply qualitative research methods to explore English medium instruction EMI issues such as classroom interactions teachers and students perceptions on language and pedagogical challenges and stakeholders views on the implementation of EMI Each chapter focuses on a specific type of qualitative research methodology beginning with an overview of the research and the method used before presenting a unique case study Chapters will also identify the process that EMI researchers went through to conduct their research the key dilemmas they faced and focus particularly on the methodological issues they encountered By exploring these issues and providing up to date insights in contexts across the globe this book informs theory or the lack thereof underlying research into the phenomenon of EMI This text will be indispensable for researchers who want to learn and acquire skills in conducting qualitative research in EMI as well as undergraduate and postgraduate students reading in the fields of applied linguistics and language education

Unveiling the Energy of Verbal Art: An Mental Sojourn through **English Language Education Policy Asia**

In some sort of inundated with screens and the cacophony of instant communication, the profound energy and psychological resonance of verbal art usually diminish in to obscurity, eclipsed by the continuous onslaught of noise and distractions. Yet, nestled within the musical pages of **English Language Education Policy Asia**, a captivating work of fictional brilliance that pulses with raw thoughts, lies an unforgettable trip waiting to be embarked upon. Penned with a virtuoso wordsmith, that exciting opus manuals visitors on an emotional odyssey, lightly revealing the latent potential and profound influence embedded within the complex web of language. Within the heart-wrenching expanse of this evocative evaluation, we can embark upon an introspective exploration of the book is central styles, dissect its charming publishing design, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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English Language Education Policy Asia Introduction

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