The National day

Hi. My name is Ahmad. I am form the united Arab Emirates. The UAE is an Arab Gulf country. On the 2nd of December, we celebrate the National Day. On this day in 1971, the seven emirates united and became one country, one capital, Abu Dhabi and one president. His Highness the late Sheikh Zayed took the initiative and worked hard to unite the 7 emirates. Now, the UAE citizens enjoy a wonderful life because they work together for the wellbeing of their country.

A). True (T) or False (F)

1- The UAE is an Arab country.

2- There were 7 emirates before 1971.

3- The UAE is in the Gulf.

4- Zheikh Zayed united the country.

5- UAE citizens lead a good life nowadays.

B). Match

- UAE	* United States of America
-USA	* United Arab Emirates.
-wellbeing	*fantastic
-wonderful	*happiness

C. Draw the flag of the UAE.

D. Amswer these questions.

1- What's the boy's name?

.....

2- Where does he come from?

.....

3- What's the capital of the UAE?

.....

4- When is the National Day in the UAE?

.....

5- Who worked hard to unite the UAE?

.....

Score ..../20

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English Comprehension Test For Foreign Nationals

SJ Ball

English Comprehension Test For Foreign Nationals:

English Teaching Forum ,1963 **English-language Proficiency of VA Personnel Within Direct Patient-care Responsibilities** United States. Veterans Administration,1978 *Resources in Education* ,2000 *The Development and Validation of MDAP English Proficiency Examination Form A.* ,1955 This report concerns the development and validation of a test of English comprehension The test is intended for use with foreign nationals who are scheduled to attend United States Air Force pilot training schools In August 1952 the Air Force Personnel and Training Research Center was directed by the Human Factors Division Directorate of Research and Development Headquarters United States Air Force to develop an English proficiency examination for selecting Mutual Defense Assistance Program MDAP personnel to attend pilot training schools in the United States Information concerning the problems involved is obtained from conferences with operating personnel at Goodfellow Air Force Base **Forum** ,1963 *AFPTRC-TR.* United States. Air Force. Personnel and Training Research Center,1954 International Journal of Applied Linguistics and English Literature (IJALEL: Vol. 3, No.1), 2014 Editor,2013-12-30 International Journal of Applied Linguistics and English Literature IJALEL is a peer reviewed journal established in Australia Authors are encouraged to submit complete unpublished and original works which are not under review in any other journal The scopes of the journal include but not limited to the following topic areas Applied Linguistics Linguistics and English Literature The journal is published in both printed and online versions The online version is free access and downloadable U.S. Government Research Reports ,1960 Research in Education ,1966 **Language and Language Behavior Abstracts** ,1982 **DHEW Publication No. (OE).** ,1972 *Special Warfare* ,2006 *AFPTRC-TN.* ,1957 A Guide to the Admission and Placement of Foreign Students Institute of International Education (New York, N.Y.),1962 *Acquisition of English Vocabulary* M.Elizabeth,2006 *Bibliography of Publications by Members of the Several Faculties of the University of Michigan* University of Michigan. Office of Research Administration,1923 The Perceived Relevance of Foreign Students' Training to Their Role as Future Change Agents in National Development Adebayo Joseph Ogunbi,1978 Second Language Learning and Cultural Adaptation Processes in Graduate International Students in U.S. Universities Virginia Gonzalez,2004-10-11 Gonzalez TESL U of Cincinnati text developed from her own experiences as an international graduate student in the U S and her interest in mentoring international students when she became a college professor She examines the effects of social cultural cognitive affective emotional and linguistic factors on the adaption process of interna **English-Only Instruction and Immigrant Students in Secondary Schools** Lee Gunderson,2017-09-25 This book is for teachers teacher educators school and district administrators policy makers and researchers who want to know about literacy cultural diversity and students who speak little or no English It offers a rich picture of the incredible diversity of students who enter secondary school as immigrants their abilities their needs and their aspirations The studies reported are part of a large longitudinal study of about 25 000 immigrant students in a district in

which the policy is English only instruction These studies provide multiple views of the students lives and their success in schools where the language of instruction differs from the languages they speak with their friends and families explore the students views of teaching and learning describe the potential differences between the students views and those of their teachers look at issues related to students views of their identities as they work study and socialize in a new environment and examine different reading models designed to facilitate the learning of English as a second language ESL Educators and researchers will find the descriptions of students simultaneous learning of English and of academic content relevant to their view of whether instruction should be English only or bilingual For teachers who view multicultural education as an important endeavor this book may on occasion surprise them and at other times confirm their views The author does not attempt to develop a particular political viewpoint about which approach works best with immigrant students Rather the objective of the studies was to develop a full rich description of the lives of immigrant high school students enrolled in classes where the medium of instruction is English The reader is left to evaluate the results **GED RLA For Dummies** Achim K. Krull,Murray Shukyn,2015-09-08 Read and write your way to excellence on the GED RLA Test Does the thought of taking the GED RLA Test make you red in the face Fear not With the help of GED RLA Test For Dummies you ll get up to speed on the new structure and computer based format of the GED and gain the confidence and know how to pass the RLA Test like a pro Packed with helpful guidance and instruction this hands on test prep guide covers the concepts covered onthe GED RLA Test and gives you ample practice opportunities to assess your understanding of the Language Arts Writing and Language Arts Reading sections of the exam Designed to test your understanding of reading writing and editing skills the GED RLA Test can be tough for the uninitiated Luckily this fun and accessible guide breaks down each section of the exam into easily digestible parts making everything you ll encounter on exam day feel like a breeze Inside you ll find methods to sharpen your reading and language arts test skills tips on how to approach GED RLA question types and formats practice questions and study exercises and a full length practice test to help you pinpoint where you need more study help Presents reviews of the GED RLA test question types and basic computer skills Offers passages and questions that assess reading comprehension language conventions and usage Includes one full length GED RLA practice test Provides scoring guidelines and detailed answer explanations Even if reading writing and editing have never been your strong suit GED RLA Test For Dummies makes it easy to pass this crucial exam and obtain your hard earned graduate equivalency diploma

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