

# TOP 5

## Favorite Resources for teaching English Language Learners



# English Learner Resource Guide

**Diane Staehr Fenner, Sydney  
Snyder, Meghan Gregoire-Smith**



## **English Learner Resource Guide:**

English Language Learner Resource Guide Jane Donnelly Hill, Kathleen Flynn, 2004 This resource guide will help rural school districts with a low incidence of English language learners ELLs develop the capacity to build and implement a comprehensive program that meets both the academic and language proficiency needs of ELLs Under Title III of the No Child Left Behind Act of 2001 ELLs must show increased academic achievement in content areas each year even as they are also learning English Low incidence districts therefore must seek creative means for delivering services to these students This guide will assist administrators and teachers in such districts create and provide necessary services The following are appended 1 ELL Advisory Committee Survey 2 ELLs Administrative Guide 3 ELLs Administrative Guide Identification of ELLs 4 Language Development Profile for ELLs and 5 Spanish Language Questionnaire Learning Resource Guide University of Texas at Austin. Film Library, 1986 **Unlocking English Learners' Potential** Diane Staehr Fenner, Sydney Snyder, 2017-04-18 Schools are not intentionally equitable places for English learners to achieve but they could be if the right system of support were put in place Diane Staehr Fenner and Sydney Snyder recommend just such a system Not only does it have significant potential for providing fuller access to the core curriculum it also provides a path for teachers to travel as they navigate the individual needs of students and support their learning journeys Douglas Fisher Coauthor of Visible Learning for Literacy A once in a generation text for assisting a new generation of students Content teachers and ESOL teachers take special note if you're looking for a single resource to help your English learners meet the same challenging content standards as their English proficient peers your search is complete Just dip into this toolbox of strategies examples templates and activities from EL authorities Diane Staehr Fenner and Sydney Snyder The best part Unlocking English Learners Potential supports teachers across all levels of experience The question is not if English learners can succeed in today's more rigorous classrooms but how Unlocking English Learners Potential is all about the how How to scaffold ELs instruction across content and grade levels How to promote ELs oral language development and academic language How to help ELs analyze text through close reading and text dependent questions How to build ELs background knowledge How to design and use formative assessment with ELs Along the way you'll build the collaboration advocacy and leadership skills that we all need if we're to fully support our English learners After all any one of us with at least one student acquiring English is now a teacher of ELs **Resources in Education**, 2001 Unlocking Multilingual Learners' Potential Diane Staehr Fenner, Sydney Snyder, Meghan Gregoire-Smith, 2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical

guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs

*Classroom Instruction That Works with English Language Learners* Jane D. Hill, Kirsten B. Miller, 2013-11-13 Language has always been the medium of instruction but what happens when it becomes a barrier to learning In this book Jane Hill and Kirsten Miller take the reenergized strategies from the second edition of *Classroom Instruction That Works* and apply them to students in the process of acquiring English New features in this edition include The Thinking Language Matrix which aligns Bloom s taxonomy with the stages of language acquisition and allows students at all levels to engage in meaningful learning The Academic Language Framework an easy to use tool for incorporating language development objectives into content instruction Suggestions for helping students develop oral language that leads to improved writing Tips for Teaching that emphasize key points and facilitate instructional planning Whether your students are learning English as a second language or are native English speakers who need help with their language development this practical research based book provides the guidance necessary to ensure better results for all

**Evaluating ALL Teachers of English Learners and Students With Disabilities** Diane Staehr Fenner, Peter Kozik, Ayanna Cooper, 2015-03-04 Teacher evaluation can be a valuable tool for evaluators and teachers alike But it should never be used in a one size fits all manner especially when evaluating all teachers who work with the nation s growing numbers of English learners ELs and students with disabilities Just as these diverse students needs require nuanced teaching methods the evaluations of all teachers who work with these students require unique considerations Such considerations are precisely what you ll learn in this comprehensive action oriented book Drawing on a focused array of authoritative research on supporting the success of ELs and students with disabilities case studies and action plans the authors detail Four principles for inclusive teacher evaluation of diverse learners that are compatible with the Danielson and Marzano frameworks Sample specialized look fors that evaluators can use and adapt to recognize effective teaching of ELs and students with disabilities Strategies for coaching teachers of ELs and students with disabilities who need more support reaching these learners Teaching ELs and students with disabilities can be one of the most challenging experiences in an educator s career and also one of the most rewarding if educators have the tools they need With this book the first of its kind your school can become a leader in the field by taking part in conversations that center on equitable teaching of diverse learners as well as valid evaluation of those who serve them in

classrooms Staehr Fenner Kozik and Cooper provide a framework for rich instructional conversations that moves teacher evaluation from the blame game to a collaborative and informative process that empowers teaching effectiveness and student learning Spencer Salend Emeritus Professor of Educational Studies State University of New York at New Paltz In this book the authors successfully outline an objective assessment framework that builds educators individual and collective capacity to improve their practice not only with ELs but with all their students A must read for teachers and evaluators alike Rosa Aronson Executive Director TESOL International Association *Culturally Responsive Teaching for Multilingual Learners* Sydney Snyder,Diane Staehr Fenner,2021-01-25 What will you do to promote multilingual learners equity Our nation s moment of reckoning with the deficit view of multilingual learners has arrived The COVID 19 pandemic has further exposed and exacerbated long standing inequities that stand in the way of MLs access to effective instruction Recent events have also caused us to reflect on our place as educators within the intersection of race and language In this innovative book Sydney Snyder and Diane Staehr Fenner share practical replicable ways you can draw from students strengths and promote multilingual learners success within and beyond your own classroom walls In this book you ll find Practical and printable research based tools that guide you on how to implement culturally responsive teaching in your context Case studies and reflection exercises to help identify implicit bias in your work and mitigate deficit based thinking Authentic classroom video clips in each chapter to show you what culturally responsive teaching actually looks like in practice Hand drawn sketch note graphics that spotlight key concepts reinforce central themes and engage you with eye catching and memorable illustrations There is no time like the present for you to reflect on your role in culturally responsive teaching and use new tools to build an even stronger school community that is inclusive of MLs No matter your role or where you are in your journey you can confront injustice by taking action steps to develop a climate in which all students backgrounds experiences and cultures are honored and educators families and communities work collaboratively to help MLs thrive We owe it to our students On demand book study Available now Authors Snyder and Staehr Fenner have created an on demand LMS book study for readers of Culturally Responsive Teaching for Multilingual Learners Tools for Equity available now from their company SupportEd The self paced book study works around your schedule and when you re done you ll earn a certificate for 20 hours of PD SupportEd can also customize the book study for specific district timelines cohorts and or needs upon request

*Strategies for English Language Learners - Resource Guide* ,2013 **Fulfilling the Promise of Technologies for Teaching and Learning** Kevin Rocap,1998 [Social Emotional Learning for Multilingual Learners](#) Diane Staehr Fenner,Mindi Teich,2024-04-23 Foster multilingual learners academic success wellbeing agency and belonging Though multilingual learners MLs comprise nearly 25% of the school age population the most widely used social emotional learning SEL frameworks and programs lack an intentional focus on these students unique strengths and challenges To foster MLs academic success and wellbeing educators must consider students cultures languages assets expectations norms and life

experiences when integrating SEL practices In this groundbreaking book Dr Diane Staehr Fenner and Mindi Teich break down how each of the five competencies in the Collaborative for Academic Social and Emotional Learning CASEL SEL framework can be implemented with ML success in mind Staehr Fenner and Teich s practical and engaging guide provides SEL considerations that are unique to MLs relevant research easy to implement educator actions and tools to seamlessly integrate SEL practices into content and language instruction Additional features include Tools and practical strategies educators can apply immediately Programmatic and systemic considerations that impact SEL for MLs Examples of successful SEL strategies for MLs currently being used in classrooms Ample opportunities for reflection and application in each chapter Templates to prioritize and integrate SEL for MLs into teaching practices MLs thrive when they are validated and supported to achieve their goals empathize with others build relationships and make responsible decisions The essential actions presented in this guide will enable you regardless of your role or prior experience with SEL to empower MLs to achieve academic and lifelong success

Assessment and Intervention for English Language Learners Susan Unruh, Nancy A. McKellar, 2017-03-07 This book presents evidence based practices for appropriate assessment of and school based services for young English language learners It identifies and addresses the challenges of assessing and intervening with these students at the curricular instructional environmental and individual levels particularly the complexities of determining the presence or absence of learning disabilities Case studies and comparisons with fluent English speakers illustrate the screening and evaluation process including multi tier system of supports MTSS and response to intervention RTI and proactive intervention planning in core literacy and math domains Together these chapters model effective teaching practice advocacy and teamwork with parents and colleagues as well as policy development toward meeting the needs of this diverse student population This invaluable guide Examines challenges of data collection when working with English language learners Traces the development of dual language fluency and competence Discusses language acquisition issues affecting oral language assessment Reviews commonly used assessment and intervention tools in use with English learners Features specialized chapters relating to reading writing and mathematics competencies Can be used regardless of first language spoken by students Assessment and Intervention for English Language Learners is an essential resource for researchers professionals and graduate students in diverse fields including school and clinical child psychology assessment testing and evaluation language education special education and educational psychology

The Help! Kit Pamela G. Wrigley, 2001

*Teaching Adult English Language Learners* Betsy Parrish, 2019 **Closing the Literacy Gap** Thomas G.

Gunning, 2022-06-16 Packed with practical tools this book provides K 6 educators with a research based framework for accelerating the reading and writing growth of underperforming students Strategies and resources are included for building foundational skills comprehension and vocabulary engaging students with independent reading and periodicals developing writing and implementing tutoring and other extra supports The book gives special attention to helping those most affected

by the literacy gap Black and Latinx students students living in poverty and students with reading disabilities It describes dozens of high quality intervention programs assessments activities and materials many of which can be accessed for free at the companion website Reproducible forms and handouts can be downloaded and printed in a convenient 8 1 2 x 11 size

*Research in Education* ,1973      *Teaching English as a Second Language* Angela Carrasquillo,1994 First Published in 1994 Routledge is an imprint of Taylor Francis an informa company      *LD Resource Guide* ,2002      *Resource Guide* ,2001

**English Language Learner Resource Handbook** Nadine Cruz,California State Polytechnic University, Pomona.  
College of Education & Integrative Studies,2007

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